

School Improvement Overview

Longview School

System Goal: *All students will meet 2 or more Evidence of Learning Measures*

School Goal(s): Eighty percent or more of Longview students will increase their LIFT (Longview Independence Framework for Teaching)-*school created assessment* motor composite score from fall to spring assessments.

Instructional Goal(s):

K-2 Goals:

All students will be included in our identified areas for school improvement. Specially designed instruction will be implemented for all students based on our LIFT, IEP and classroom based measures data.

- Build and increase staff and family capacities in the areas of multi-modal communication increasing generalization and communication opportunities as measured by classroom walk throughs, roundtables and pineapple visits.(Building receptive communication)
- Implement #Justlisten training and recognition program to staff increase recognition, reinforcement and shaping of students current expressive communication skills as measured by classroom announcements, targeted PBIS data, and LIFT communication baseline data.
- Increased knowledge and skills acquisition in the areas of mental health, trauma and wellness for students, staff and families as measured by attendance at parent to parent support meetings, creation and implementation SEL tools to support when students are ill at school or hospitalized, and staff check for understanding data from trainings.

3-5 Goals:

All students will be included in our identified areas for school improvement. Specially designed instruction will be implemented for all students based on our LIFT, IEP and classroom based measures data.

- Build and increase staff and family capacities in the areas of multi-modal communication increasing generalization and communication opportunities as measured by classroom walk throughs, roundtables and pineapple visits.(Building receptive communication)

	<ul style="list-style-type: none"> ● Implement #Justlisten training and recognition program to staff increase recognition, reinforcement and shaping of students current expressive communication skills as measured by classroom announcements, targeted PBIS data, and LIFT communication baseline data. ● Increased knowledge and skills acquisition in the areas of mental health, trauma and wellness for students, staff and families as measured by attendance at parent to parent support meetings, creation and implementation SEL tools to support when students are ill at school or hospitalized, and staff check for understanding data from trainings.
<p>6-8 Goals:</p>	<p>All students will be included in our identified areas for school improvement. Specially designed instruction will be implemented for all students based on our LIFT, IEP and classroom based measures data.</p> <ul style="list-style-type: none"> ● Build and increase staff and family capacities in the areas of multi-modal communication increasing generalization and communication opportunities as measured by classroom walk throughs, roundtables and pineapple visits.(Building receptive communication) ● Implement #Justlisten training and recognition program to staff increase recognition, reinforcement and shaping of students current expressive communication skills as measured by classroom announcements, targeted PBIS data, and LIFT communication baseline data. ● Increased knowledge and skills acquisition in the areas of mental health, trauma and wellness for students, staff and families as measured by attendance at parent to parent support meetings, creation and implementation SEL tools to support when students are ill at school or hospitalized, and staff check for understanding data from trainings.
<p>9-10 Goals:</p>	<p>All students will be included in our identified areas for school improvement. Specially designed instruction will be implemented for all students based on our LIFT, IEP and classroom based measures data.</p> <ul style="list-style-type: none"> ● Build and increase staff and family capacities in the areas of multi-modal communication increasing generalization and communication opportunities as measured by classroom walk throughs, roundtables and pineapple visits.(Building receptive communication) ● Implement #Justlisten training and recognition program to staff increase recognition, reinforcement and shaping of students current expressive communication skills as measured by classroom announcements, targeted PBIS data, and LIFT communication baseline data. ● Increased knowledge and skills acquisition in the areas of mental health, trauma and wellness for students, staff and families as measured by attendance at parent to parent support meetings, creation and implementation SEL tools to support when students are ill at school or hospitalized, and staff check for understanding data from trainings.

11-12+ Goals:	<p>All students will be included in our identified areas for school improvement. Specially designed instruction will be implemented for all students based on our LIFT, IEP and classroom based measures data.</p> <ul style="list-style-type: none"> ● Build and increase staff and family capacities in the areas of multi-modal communication increasing generalization and communication opportunities as measured by classroom walk throughs, roundtables and pineapple visits.(Building receptive communication) ● Implement #Justlisten training and recognition program to staff increase recognition, reinforcement and shaping of students current expressive communication skills as measured by classroom announcements, targeted PBIS data, and LIFT communication baseline data. ● Increased knowledge and skills acquisition in the areas of mental health, trauma and wellness for students, staff and families as measured by attendance at parent to parent support meetings, creation and implementation SEL tools to support when students are ill at school or hospitalized, and staff check for understanding data from trainings.
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	What will the focus of your work be?
Professional Learning on the Standards	<ul style="list-style-type: none"> ● Longview will continue professional learning for all staff in the areas of AAC and assistive technology. In addition staff will receive continued training and job embedded coaching in the area of being an effective communication partner for non-verbal people in the areas of receptive and expressive language. ● Staff will work as transdisciplinary teams to maximize learning throughout the entirety of the school day and not just specific subject lessons to increase independence skills.
Analyzing Data to Inform Instruction	<ul style="list-style-type: none"> ● Longview continues to not have a data platform to collect and disaggregate student learning data. ● Updating and making upgrades to LIFT Motor tools from the initial winter 2019 administration ● Updating the school created LIFT Communication tool based on analysis on spring 2019 administration
Equitable and Culturally Responsive Instructional Strategies	<ul style="list-style-type: none"> ● School-wide- The focus will be on implementing best practices for receptive communication school-wide. This will include structured communication supports for transitioning throughout the building, daily and lesson schedules, and aided language modeling through the use of language boards. ● Classroom- within the classroom the above best practices will be in place with the addition of student specific focuses on increasing independence based on LIFT and other data sources.
School Climate and Culture	<ul style="list-style-type: none"> ○ Focuses: <ul style="list-style-type: none"> ■ Targeted training on trauma and trauma informed practices

Exhibit D

Overview for School Website

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| | <ul style="list-style-type: none">■ Training and implementation on mindfulness strategies for students and staff.■ Specific instructional materials and training on how to communicate with our students when friends are sick at school and home.■ Wind down Wednesdays providing opportunities for wellness activities to support staff overall health and wellness. |
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