

KNOLLS NEWS

Montgomery County
Public Schools



FROM THE NEST

Dates to
Remember

**December 26–
January 2**

**Winter Break: No
school for
students**

As we closed out November celebrating Thanksgiving Day we all took a breath, assessed our good fortune, and gave thanks for all we value. The Stephen Knolls family is thankful for the opportunity to impact the lives of our students. They are the reason we are here. Their learning and their progress

is the SK mission. As we move through December we will celebrate many holidays and traditions. My best wishes to all of you and your families throughout the season. Please contact me at any time with questions or concerns.

Regards,
Kim Redgrave

MANY THANKS

With gratitude to the PMA who donated \$15,000 to SKS. We are so grateful for their partnership.

Thank you to all who contributed to the clothing drive, food drive, and poinsettia sale!



PRESCHOOL PROGRAM



The curriculum theme in PEP for the last few weeks has been Our Community. We decided to bring the community to the students right here in Stephen Knolls! Each PEP teacher re-created a part of the community in her classroom. We had a fire station, police station, restaurant, post office, hospital, grocery store and playground. Teachers planned motor, imaginary play, and learning activities in the classroom community centers. Each student was able to visit all of the classroom community centers for a full day of fun and learning about places and people in the community.



SCHOOL AGE

The senior classes are finishing reading their novels "The Outsiders" (Mr. Aaron's class) and "Holes" (Ms. Sam's class). We are also studying the layers of Earth. By reading informational text and participating in hands on activities, we learned that the earth has three layers.



ART

How do stories shape our traditions and encourage our imaginations? To celebrate and recognize Native American Heritage Month, our students immersed themselves in Native American tales during art class to gain inspiration for art-making as well as form a background on how these varied Nations of people lived their lives before Westerners came in. School-aged students read and dissected the Alabama tribe's story describing how fire came to man and created pictorial "buffalo hides" to represent the story while preschoolers listened to Caron Lee Cohen's *Mud Pony* as inspiration before they explored clay for the first time and eventually made pinch pots. We recognize in the Art Room how important it is to enrich our lives through cultural studies as we learn how to become better creators.