

CSST Job Descriptions

- ▶ **Rachel Povell, School Psychologist HS/9th grade case manager**
- ▶ **Albert Mangiacapra, School Psychologist MS/9th grade case manager**
- ▶ **What does a School Psychologist Do?**
 - ▶ Provide individual counseling to address specific student behavioral and social-emotional needs.
 - ▶ Complete psychological assessments to determine special education and section 504 eligibility and supports.
 - ▶ Identify appropriate interventions to address academic and behavioral concerns. Assist staff in progress monitoring and interpretation of data.
 - ▶ Assist staff members in the data collection, development, and implementation of Functional Behavioral Assessments (FBAs) and Behavioral Intervention Plans (BIPs).
 - ▶ Conduct risk assessments as needed to ensure student safety and provide appropriate supports.
 - ▶ Consult with staff members regarding strategies and interventions to assist students in their learning.
 - ▶ Rachel also works at the MCCF providing counseling services to inmates.
- ▶ **Kim Emswiler, BST**
- ▶ **Larry Hurd, BST**
- ▶ **What Behavior Support Teachers do:**
 - ▶ Assist students who may be experiencing difficulties in school in order to resolve issues as quickly as possibilities so that students are able to fully participate in the academic learning environment.
 - ▶ First line of support when issues arise.
 - ▶ Skilled problem solvers regarding student/student and staff/student issues.
- ▶ Karenina Van Lennep, SW/10th grade case manager
- ▶ Stephanie Avinger, SW/Middle School case manager
- ▶ What do School Social Workers Do?

- ▶ Direct support to students to provide individual counseling for improved school performance
- ▶ Parent engagement, and support through case management that is family-centered, and according to family's determination as to accessing resources
- ▶ Collaboration with community agencies and partners to the end of ensuring appropriate, and timely interventions matched to each particular student and family situation, and accompanying needs
- ▶ Crisis prevention, and intervention
- ▶ Multi-disciplinary team member; in coordination with educational, and student support staff plan and implement social-emotional supports that are integrated into students' educational plans that embody the Blair G. Ewing Center's three pillars: Attitude, Attendance, and Achievement
- ▶ **Latisha Cotman, School Counselor/11-12 Case Manager**
- ▶ **Treasure Mathis, School Counselor/11-12 Case Manager**
- ▶ **What does a School Counselor Do?**
 - ▶ Uses group and responsive counseling strategies to assist students in knowing their own learning pattern, and to develop and plan their personal educational experiences.
 - ▶ Uses responsive counseling strategies to establish relationships with colleagues, students, parents, and community which reflect recognition of and respect for every individual.
 - ▶ Participates in school management teams and shares responsibility for the total school program as a part of individual planning and systems support.
 - ▶ Serve as 504 case managers
 - ▶ Meets with students for individual planning
 - ▶ Participates in group guidance activities
 - ▶ Assists students in making post-high school plans
 - ▶ Conduct intakes, observations and follow-up conferences
 - ▶ Scheduling

▶ **Dr. Lowther, PPW**

▶ **What does a PPW do?**

- ▶ Serve on the APAC committee that decides which students would be a good fit to enroll at Blair G. Ewing Center
- ▶ Set up intake meetings for incoming students
- ▶ Collaborate with home/comprehensive school PPW's and administrators to get background information on student entering the Blair G. Ewing Center
- ▶ Attend County PPW meetings for awareness and knowledge of the legal, local and state policies that affect students
- ▶ Collaborate with home/comprehensive school PPW's and administrators to transition student from Blair G. Ewing Center back to their home/comprehensive schools
- ▶ Meet with students/families to ensure their understanding of the transition process and the students' rights and responsibilities
- ▶ After school interventions have been exhausted, perform home visits with designated Blair G. Ewing Center staff to resolve residency and attendance issues
- ▶ When necessary, attend court hearings for/with students
- ▶ Assist with interpretation of MCPS regulations and federal, state, and local laws
- ▶ Advocates for all students
- ▶ Consults with school staff and parents on a variety of issues
- ▶ Serves as a liaison between various departments within MCPS
- ▶ Refers staff and families to outside agencies and community service providers
- ▶ Manages cases for home schooling, change of school assignment requests and disciplinary proceedings
- ▶ Assists with case management for program placement outside the home school
- ▶ Works with parents and school staff to assess and support the needs of homeless families
- ▶ Manages cases for home schooling, change of school assignment requests and disciplinary proceedings
- ▶ Provides crisis support services to school staff, students, and families
- ▶ Conducts home instruction reviews

