

HANDOUT 2.2

HOMEWORK CONTRACT

Begin with Negotiation – Work Things Out Together

The following are suggested areas where students can have input: time, place and rules.

- Decide on when and where homework will be done. Times may vary depending on individual schedules. A daily schedule may be a helpful reminder. Identify a place where homework will be completed.

- **Time** _____

- **Place** _____

- What **materials** are needed for homework completion?

- What **rules** are in place during homework time?

- 1.
- 2.
- 3.

- Who will check your homework? When and how will your homework be checked?

- What steps can you take to make sure your long-term projects are completed on time?

We have discussed and agreed to the homework plan above.

Student's Signature

Parent's Signature

Student's Name

Parent's Name