

**Silver Spring International Middle School Community Project
November 2019-April 2020**

Through planning, executing, and reflecting on a Community Project, students create a more equitable society in which they are members, and gain perspective on what it means to be human.



CRITERION A: INVESTIGATING *Nov 04- Jan 14*

Students reflect on their **interest** and **passions**. They identify a **need** within a **community** and **research** how to best support that need. Students will need to create **bibliographies** using NoodleTools and start writing their thoughts and progress in their **Process Journals**.



CRITERION B: PLANNING *Jan 14- March 13*

Students develop a **Proposal for Action** that directly states how they are going to address a **need** within their chosen **community**. Students will create **calendars** and begin **reaching out** to organizations and members of their community for support. Students will continue to write their thoughts and progress in their **Process Journals**.



CRITERION C: TAKING ACTION *March 13- April 17*

Students will use all the planning they did and **take action**. They will either take action through **Advocacy, Direct Service, Indirect Service, or Research**. Their goal is to help address the need they identified. Students will continue to write their thoughts and progress in their **Process Journals**.



CRITERION D: REFLECTION *April 17-30*

Students will **evaluate** the **action** they took **against** their **proposed action**. Students will reflect on their development not only as learners, but also as community members and human beings. Students will continue to write their thoughts and progress in their **Process Journals**.

Process Journal

All Community Projects must have a process journal. The process journal is a place in which students **plan their ideas, keep track of research, create calendars, delegate tasks, draft communications to organizations, take notes on what steps they have completed, and reflect**. Students will turn in **evidence** of each **criteria** to their coaches using their process journals. There is no one format for a **process journal; they can be google docs, composition notebooks, video blogs, etc.**

Coaches

Every Community Project (group or individual) will be assigned a coach. Students will meet with their coaches during Jagtime at SSIMS. Coach meetings will make up about 2.5 hours of the Community Project. **Students need to work on their Community Projects outside of their coach meetings!** Expect to hear from your student's coach by mid November.

ATL Skills

Approaches to Learning Skills are simply **ways to learn**. Students will reflect on demonstrating and developing these skills throughout their Community Projects. *For example, one of the ATL Skills is "negotiating ideas with peers." Students working in groups will constantly make compromises and share ideas. Coaches will help students acknowledge when they are using these skills and reflect on their development in their process journals.*

Presentation

All 8th grade students will present their investigation, planning, action taken, and reflection through presentation (most often Google Slides) to 6th and 7th grade homerooms on April 30, 2019. **In the evening on April 30, 2019 we will host the Community Project Showcase, at which all 8th graders present their projects to the SSIMS community.**

Notes on Parent/ Guardian Community Project Presentation October 29, 2019

Please feel free to use this space to write down any questions you have and to take notes on the presentation!

Questions?
Dates to Remember
Notes