

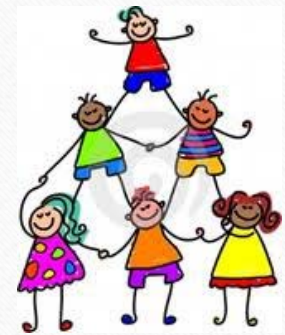
Alternative Programs

Level I

What is the **PURPOSE** of Lee's Alternative I Program?

The purpose of the Lee Middle School Alternative Program is to enhance the academic achievement of identified at risk students through:

- Promoting independent student responsibility
- Fostering the development of appropriate social skills
- Teaching organizational and study skills
- Improving Academics
- Improving Attendance



How are the students identified for placement?

Students are identified for placement into the Alternative I Program based on the following criteria:

Grades: Any student failing 3 or more classes during any marking period will be considered for Alternative I placement

Attendance: Any student with a 10% or greater absence rate in any marking period will be considered for Alternative I placement

Referrals: Academic teams may refer students based on academic concerns using the Alternative I Program referral form. Administration and Guidance Counselors may refer students based on concerns raised through parent conferences, EMT meetings as well as grade level ACT meetings

Alternative I Program Structure:

- Students placed in the program will receive support with academics, organization skills, Social skills (decision making , problem solving and self advocacy).
- No more than **10** students can be placed within a given class period
- The Alt. I Teacher will meet individually with each student to develop a set of goals and support plan.
- The Guidance Counselor, PPW, School Psychologist, or Administrator may also be involved in the process
- The developed goals will be signed by the student, parent(s), as well as the Alt. I teacher
- A review date will be established to formally review student progress



Incentives:

Students will have the opportunity to earn up to 5 points a day. Students can track their individual progress on a chart which will be posted in the Alt. I room

Students who consistently earn their 5 points daily will receive Cougar Cash to purchase items from the Cougar Den

*Other incentives are being developed/considered

Roles of Staff members:



The Alt. I Teacher

- Attends ACT meetings, parent conferences, EMT and IEP meetings and Disciplinary meetings/hearings involving Alt. I students.
- Maintains a weekly calendar of student assignments and due dates provided by classroom teachers.
- Establish and maintain on-going communication with teachers, parents, counselors, and administrators about student progress and needs
- Serve as a case manager for all students enrolled in Alt. I, including observations of students in their academic classes, maintain data on student grades, attendance, referrals and interventions used.

The Academic Teacher

- Communicates with the Alt. I Teacher in order to provide assignments and materials needed for students to complete classwork and prepare for assessments.
- Inform the Alt. I teacher of student improvements and/or needs for student academics and behavior.

Administration and Team Leaders

- Inform the Alt. I teacher of behavioral referrals, contracts or other decisions impacting students' schooling.
- Arrange coverage for the Alt. I teacher to attend meetings involving discussion of Alt. I students.

Guidance Counselors

- Inform the Alt. I teacher of any contracts or any other decisions impacting students' schooling.
- Develop and change individual students' schedules once a student has been placed or exiting Alt. I
- Develop FBAs and BIPs for students who will be potentially entering Alternative I
- Provide Parent Support along with the Alt. I teacher in communication and setting up meetings regarding Alt. I students



Exit Criteria



To exit the Alternative I Program and return to a regular class program, students need to have met all of the criteria below:

- 2.0 or better GPA in academic classes
- No referrals within a marking period
- Have a 95% or better attendance
- Made significant improvements in behavior and interactions with others as identified by classroom teachers, administrators, and counselors.

*A joint decision for students to exit the program will be made by the Alt. I teacher, Counselor, and the Grade Level Team and Administrator.

Alternative II Placement

A student will be considered for Alt. II placement if s/he is not successful in the Lee Alt. I Program for THREE (3) consecutive marking periods.

An FBA (Functional Behavior Assessment), and BIP (Behavior Intervention Plan) and DOI (Document of Interventions) must be completed on the student for an extended period of time.

Based on the severity of a situation, an Alt. II placement could occur before the three marking period recommendation.

