



Middle School Report Cards

At the beginning of the school year or semester, each teacher provides to students and parents/guardians written, course-specific grading procedures. This explains the percentage weights used to determine report card grades, and information on how homework (homework for practice and homework for evaluation of learning), assessments, re-teaching, reassessment and other grading processes are handled in each class.

There are two semesters in the MCPS school year and each semester is divided into two nine-week grading periods, or quarters. Students receive a report card at the end of each quarter. Report cards for the first three quarters are distributed to students at school, while the report card for the fourth quarter is mailed home.

Grades are based on multiple and varied tasks and assessments during the grading period.

Homework for practice or preparation for instruction may account for a maximum of 10% for the marking period.

All assignments have a due date and a deadline. Work handed in after the due date but by the deadline may be lowered no more than one letter grade, or 10%. Work not handed in by the deadline will receive a zero. Extra credit is not used.

Up-to-date individual student progress and grades are available online through a password protected program called Edline. Each Edline user receives a unique password when they arrive at Pyle. (Please see the Edline tip sheet for more information.)

Report cards for middle school students record academic achievement and learning skills.

Academic achievement is reported using letter grades of A (90-100), B (80-89), C (70-79), D (60-69, or E (0-59).

Students may also request a grade of "Incomplete" due to excused absences until such time as their tasks and assessments have been completed. Once completed, the Incomplete will be replaced with a letter grade.

Learning skills are behaviors that contribute to learning. Students are graded on Participation (degree and frequency of student involvement), and Assignment Completion (class work, homework and the teacher's evaluation of the thoroughness of same based on performance on

assessments). Learning skills are reported with the letter codes C (Consistently), O (Often), S (Sometimes), R (Rarely), and NI (Not Enough Information).

Report cards also contain information on student absences and number of Student Service Learning hours achieved. For more information on Grading and Reporting, please visit the MCPS website at <http://www.montgomeryschoolsmd.org/info/grading> and see Board of Education of Montgomery County, Policy IKA.