

Welcome Rosa Parks Parents! Let's Get Ready for the 2020-2021 School Year



Be the change you want to see in the world
~Mahatma Ghandi

I love dolphins

WHITE FRAGILITY
WHY IT'S SO HARD TO BE ANTI-RACIST
ROBIN DIANGELO

WANDER

THE FIVE FINGERED BOY

Brené Brown
dare to lead

DATA

Onward

ECCHO
Equity & Choice Creates High Opportunities for All Students at Rosa Parks Middle School

WELCOME BACK, DOLPHINS!
HAPPY NEW YEAR

Mrs. Fish
Principal Intern

Mr. Kryder
Assistant Principal

zoom
Joining a Meeting

Mrs. Sanders
Principal

Rosa Parks Middle School

Living the Legacy of Rosa M. Parks



"Each person must live their life as a model for others." ~Rosa Parks

"I would like to be known as a person who is concerned about freedom and equality and justice and prosperity for all people"~Rosa Parks

OUR VISION:

Rosa M. Parks Middle School is a welcoming, intellectually stimulating environment in which all students will demonstrate significant growth in their abilities to think critically, act responsibly, and contribute positively within diverse settings while valuing multiple perspectives.

OUR MISSION:

We will ensure that all students access high-quality instruction, a challenging curriculum, and engaging school activities so that they are poised to take advantage of a wide range of opportunities (**ECCHO: Equity and Choice Create High Opportunities for each student**). The relationships among students, staff, and the community will create a positive school climate characterized by active participation, open communication, continuous growth, and positive contributions to the community.

OUR CORE VALUES:

- ◆ Honesty
- ◆ Respect
- ◆ Responsibility
- ◆ Perspective



OUR KEY BELIEFS:

ECCHO: We share the belief and responsibility for the success of every student and that Equity and Choice Create High Opportunities for each student.

Get to Know the Rosa Parks Website:

ROSA PARKS MIDDLE SCHOOL

HOME DEPARTMENTS ATHLETICS ACTIVITIES LIBRARY TEAMS PRINCIPAL COUNSELING
DIGITAL CITIZENSHIP

WELCOME BACK

School Information
19200 Olney Mill Road
Olney, MD 20832
Bus Routes

Phone: 240-740-3300
Fax: 301-924-3288

Principal: Mrs. Jewel A Sanders
Principal Intern:

Office Hours: 8:30 am - 3:00 pm

"There will come a time when you believe everything is finished. That will be the beginning."

MCPS Help Line 301-740-7022

[MyMGPS log in](#)
[Dolphin Newsletter](#)

SEARCH

Tweets by @RPMSPrincipal

Jewel Sanders @RPMSPrincipal
Dolphins - we can't wait to see you during today's and tomorrow's materials distribution!

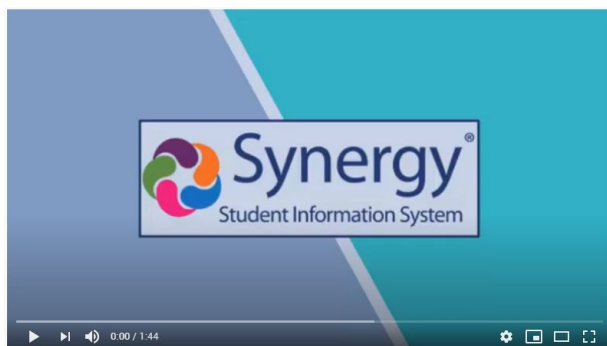
PTA Website: – <https://rpmspta.membershiptoolkit.com/>

Canvas Overview - Intro to Synergy:

Be sure you have logged in to access information...

TECHNOLOGY SUPPORT HELP TELEPHONE NUMBER

For the technical needs of any *student* or *parent* during remote learning call 240-740-7020 or email communitytechsupport@mcpsmd.org



PARENTVUE INTRODUCTION



Accessing Zoom Meetings	Supporting Your Student: myMCPS Classroom Navigation	Supporting Your Student: myMCPS Classroom Assignments
<p>Parents will learn how to help their student(s) join Zoom meetings (the virtual platform used by teachers to instruct students live in MCPS), and actively participate while in the meeting. This session will cover troubleshooting tips as well.</p>	<p>Parents will learn how to navigate myMCPS Classroom to find assignment due dates/details, teacher feedback, class announcements and links to student Zoom classroom meetings.</p>	<p>Parents will learn how students access and complete assignments in myMCPS Classroom.</p>
<p>Aug 25 9:00 AM Register 12:00 PM Register 5:00 PM Register (ASL, G)</p>	<p>Aug 27 10:00 AM Register 1:00 PM Register 6:00 PM Register (ASL)</p>	<p>Aug 27 11:00 AM Register 2:00 PM Register (ASL) 7:00 PM Register</p>
<p>Aug 31 1:00 PM Register 5:00 PM Register</p>	<p>Sept 2 9:00 AM Register 12:00 PM Register 6:30 PM Register</p>	<p>Sept 2 10:00 AM Register 1:00 PM Register 7:30 PM Register</p>
<p>Sept 1 9:00 AM Register 12:00 PM Register(Sp) 6:30 PM Register</p>	<p>Sept 3 9:00 AM Register 4:00 PM Register</p>	<p>Sept 3 5:00 PM Register</p>

Monitoring Your Student on Synergy:

Getting Started with ParentVUE	ParentVUE Online Registration for Annual Verification of Information
The ParentVUE portal gives parents web and mobile access to grades, assignments, and communication with teachers. This system replaces the Parent Portal used in MCPS the last several years.	Starting this fall, parents will use ParentVUE's Online Registration to complete their annual verification of information. This includes making updates to addresses, phone numbers, health, emergency contacts, and more.
<p style="text-align: center;">Aug 31 6:00 PM Register</p>	<p style="text-align: center;">Aug 31 7:00 PM Register (v)</p>
<p style="text-align: center;">Sept 3 6:00 PM Register</p>	<p style="text-align: center;">Sept 3 7:00 PM Register</p>

Looking for the app??



What does the grade report mean?

- A number, letter or percentage indicates the student turned in the assignment, and you are seeing the grade earned
 - If the number is “0” that indicates that the work was not submitted by the deadline and students will no longer receive credit for the assignment
- The letter “Z” indicates that the student needs to submit the assignment in order to receive credit
 - If the assignment is turned in after the due date, then the student’s score will drop by 10%
 - MCPS Grading Policy indicates that students will have 2 days for each day missed to make up work after an absence.
- The letter “X” indicates that the student is excused from the assignment and does NOT need to submit the assignment



Rosa Parks Middle School
Virtual Student Learning Schedule
August 31, 2020 – January 29, 2021

Time	Monday (8:45 - 3:30)	Tuesday (8:45 - 3:30)	Wednesday (10:00 - 3:30)		Thursday (8:45 - 3:30)	Friday (8:45 - 3:30)
8:45 – 9:00	PREPARE FOR THE DAY	PREPARE FOR THE DAY	SELF-PACED LEARNING & VIRTUAL CHECK IN		PREPARE FOR THE DAY	PREPARE FOR THE DAY
9:00 – 10:00	PERIOD 1	PERIOD 5	PERIOD 1 Office Hours	10:05 – 10:25	PERIOD 1	PERIOD 5
10:00 – 10:15	BREAK	BREAK	PERIOD 2 Office Hours	10:30 – 10:50	BREAK	BREAK
10:15 – 11:15	PERIOD 2	PERIOD 6	PERIOD 3 Office Hours	10:55 – 11:15	PERIOD 2	PERIOD 6
11:15 – 12:30	LUNCH & WELLNESS BREAK					
12:30 – 1:30	PERIOD 3	PERIOD 7	PERIOD 4 Office Hours	12:30 – 12:50	PERIOD 3	PERIOD 7
1:30 – 1:40	BREAK	BREAK	PERIOD 5 Office Hours	12:55 – 1:15	BREAK	BREAK
1:40 – 2:40	PERIOD 4	TAP- TEACHER ADVISORY PERIOD	PERIOD 6 Office Hours	1:20 – 1:40	PERIOD 4	TAP- TEACHER ADVISORY PERIOD
			PERIOD 7 Office Hours	1:45 – 2:05		
2:40 – 2:45	BREAK	BREAK	SELF-PACED LEARNING & COMPLETE ASSIGNMENTS		BREAK	BREAK
2:45 – 3:15	STUDENT SUPPORT	SELF-PACED LEARNING			STUDENT SUPPORT	SELF-PACED LEARNING
3:15 – 3:30	STUDENT CLOSURE (Organize assignments and plan for self-paced work)					

When a day during the week is missed due to a holiday or teacher professional day, Wednesday will become an instructional day.

6-8th Grade Orientation

August 27th, Thursday



Orientation Schedule

9:00-9:15	<p style="text-align: center;">Period 8 TAP</p> <p><i>-Pre-recorded message will be shown</i> <i>-TAP teachers will run through the orientation schedule and review how students can access Zoom links for their classes</i></p>
9:20-9:30	Period 1
9:35-9:45	Period 2
9:50-10:00	Period 3
10:05-10:15	Period 4
10:20-10:30	Period 5
10:35-10:45	Period 6
10:50-11:00	Period 7

Students should be able to access their schedules on Synergy

Be on the lookout for a list of all zoom links:
The comprehensive list of teacher's zoom links can be found on the RPMS Canvas Page and it will be emailed.

Rosa Parks Middle School Teacher Zoom Links

6th Grade

Last name	First name	Content/Class	Zoom Class Link
Beach	Molly	English	
Bennett	Katie	Math/Resource	
Collins	Mary	Health Education	
Eastham	George	PE/Health	
Edwards	Brad	Computers 6	
Gahagen	Amy	French	
Grove	Randy	Technology 6	
Hamrick	David	World Studies	
Harris	Shannon	PE/Health	
Heon	Adrienne	Digital Literacy/English	
King	Cindy	English/Reading	
Knorr	Victoria	Science/ Tech	

Recording Lessons:

- We will be recording lessons in order to support families and students, create flexibility in accessing learning experiences when attending live instruction is a barrier, and enhance the opportunity to review lesson content and resources.
- When students first log in, their video and audio is off by default. If students should not be recorded, they should leave these off.
- Recordings are protected, available only to students through a protected myMCPS site, unavailable for download, and will delete after 72 hours.
- We recognize that even with these protections there may be students or families who do not want their children's images or voices to be captured. If you would like to have your student opt out of being in the recording, they should keep their video off in each class from the start of the school year. Parents/guardians are asked to indicate an opt out in the ParentVue portal by September 11, 2020.
- Link to the [Parent Vue Slide Deck](#) provides families with information about activating the Parent Vue Account.

Zoom Etiquette/Expectations:

1. Students are subject to the MCPS Student Code of Conduct. Student activity and behavior is recorded for the purposes of student and classroom safety. There is no anonymous usage of this platform and any inappropriate behavior will be quickly addressed. Students should not enable video or audio unless specifically directed by the teacher.
2. Students must log in with their MCPS Google accounts. Please use this [link](#) if you need assistance.
3. When students join meetings, their microphones and webcams are off by default. When students join class **they will be expected to turn on their cameras**. They should leave the microphone off until instructed by the teacher.
4. When students join meetings they will be placed into a waiting room from where the teacher will invite them into the session.
5. Please remember to use appropriate language and dress appropriately when in a session. It is just like being in a classroom so please be respectful of the learning environment for yourself and others.
6. It is at the teacher's discretion to remove you from the session should you disrupt the learning or not comply with Digital Guidelines set forth by [MCPS](#) & [RPMS](#).
7. Student attendance will be taken for each zoom session.

Zoom Etiquette/Expectations:

Best Practices

- Go over what the school and teachers expect around online learning. Go over your expectations for online learning.
- Review the importance of attending all class sessions on time; students should log in to their Zoom classes about five minutes before the session starts.
- Encourage your child to stay engaged throughout the lesson. They should ask questions, answer questions, and participate.
- Complete assignments and ask for help with needed. Attend "Live Check-in Sessions" or email teachers to get support.
- Remind your child to keep their password safe. They shouldn't share passwords or login information.
- Create a special, personalized corner of a room dedicated to learning.

How to Set Up a Home Office for Online Learning

Find some space
If possible, try to dedicate a whole room to your new library/home office.

Pick a quiet location
Choose a location away from road traffic or other repetitive noises, like those found in a kitchen.

Make it comfortable
Consider your working style and create a room around that. Make sure to have a comfy chair and desk.

Choose appropriate furnishings
Optimize your space to find the best layout for your office and equipment. In addition to a desk and chair, you may need room for a printer, books, lamps and more.

Maintain your study space
Keep your area from getting too messy by utilizing bookshelves, having a recycling bin nearby and organize your utensils in a mug.

eLearners.com

- **Supplies to keep available during live sessions:**
 - Pencils (extra erasers)
 - Pens
 - Blank paper & lined paper
 - Calculator
 - Assigned workbooks or novels for classes
 - Earbuds or Headphones
 - Folders or Binder to store any papers generated by subject
 - Planner/Calendar to note any due dates or upcoming assessments announced

We're Here to Help! Contacting the School:

Main Phone Number: 240-740-3300

RETURN PHONE CALLS & E-MAIL

Counselors and administrators will return all phone calls within **24 hours on school business days**. All teachers will respond to emails within **48 hours on school business days**. If you have an emergency, please email the counselor and/or counseling secretary, who will get back to you as soon as possible.

Administrative Team (240-740-3300)

Mrs. Jewel Sanders (Jewel_A_Sanders@mcpsmd.org), Principal

Mrs. Angie Fish (Angie_L_Fish@mcpsmd.org), Principal Intern

Mr. Michael Kryder (Michael_J_Kryder@mcpsmd.org), Assistant Principal

If there is still a concern after you have spoken with a teacher/counselor/secretary, please call the appropriate administrator:

Grade 8 and Team 6 (A-L) - Mrs. Angie Fish

Grade 7 and Team 6 (M-Z) - Mr. Michael Kryder



Main Office Staff (240-740-3300)

School Administrative Secretary - Mrs. Krystal White-Prillman (Krystal_White-Prillman@mcpsmd.org)
Secretary – Mrs. Shannon Labarta (Shannon_Labarta@mcpsmd.org)

Attendance Secretary (240-740-3300) or (240-740-3301 to report student absences)

– Ms. Cynthia “Cindy” Pappas (Cynthia_A_Pappas@mcpsmd.org)
 To inform school of absence of child Notes for early dismissal
 Notes for being absent All attendance questions

Financial Specialist (240-740-3300) – Mr. Albert “Al” Sisco (Albert_Sisco@mcpsmd.org)

Any questions regarding financial matters – lost books, yearbooks, field trips, financial obligations, etc

Health Room (240-740-3302)

Nurse – Ms. Colleen Stickell (Colleen_M_Stickell@mcpsmd.org)

Health Technician - Mrs. Liz Williams (Elisabeth_A_Williams@mcpsmd.org)

Any questions regarding health concerns/Immunization questions.

Counselors (240-740-3310)

Resource Counselor- Mrs. Sara Watts (Sara_E_Watts@mcpsmd.org)

Grade 6- Mrs. Jessica Scheffer (Jessica_A_Scheffer@mcpsmd.org)

Grade 7- Mrs. Michelle Ewers (Michelle_A_Ewers@mcpsmd.org)

Grade 8- Ms. Barbara Becker (Barbara_A_Becker@mcpsmd.org)

Counselors can assist with:

- Overall academic progress of child
- Concern about transition/adjustment to middle school
- Social/interpersonal relationship concerns
- Schedule conflicts or changes
- Information you would like shared with teachers about your child
- Family, personal, or social/emotional concerns affecting your child’s overall performance in school
- Information about counseling groups and outside referrals

Counseling Secretary and Registrar (240-740-3310)

Mrs. Cathy Fordham (Catherine_J_Fordham@mcpsmd.org)

- Request for homework for long-term absence (3 - 4 day minimum)
- Withdrawal from school New registration
- Request for transcripts Request for team conference through counselor

Classroom Teachers - For full list of staff emails, please click on the following link:
<https://www2.montgomeryschoolsmd.org/schools/rosaparksms/staff/directory/>

****Please be aware that the duty day for teachers is 8:15am-3:45pm, Mon - Fri***

****Please be sure the classroom teacher is the *first* person you call regarding these items:**

- Questions regarding child's performance in class or your child's grades
- Concern with child's progress in class or any concern regarding student assignments

Gifted/Talented Coordinators – Mrs. Aimee Conway and/or Ms. Susan Song

Please contact if you have questions about:

- Placement in honors classes
- Information about special programs (G/T, LD, summer and enrichment programs at Montgomery College, Johns Hopkins programs)
- Academic support for G/T students

Team Leaders/Interdisciplinary Resource Teachers

Grade 6 Team Leader - Mr. Jason Volz

Grade 6 Team Leader/Science & Technology Resource Teacher - Ms. Amy Rakowiecki

Grade 7 Team Leader - Mrs. Cory Link

Grade 7 Team Leader/Social Studies Resource Teacher - Matthew White

Grade 8 Team Leader - Mr. Chris Swank

Grade 8 Team Leader - Ms. Sammi Cooper

Physical Education & Health, Art, & World Languages Resource Teacher
 - Mrs. Stacy Shephard

English & Reading Resource Teacher - Ms. Susan Song

Math Resource Teacher – Mrs. Aimee Conway

Special Education Resource/IEP Coordinator - Ms. Kristen O'Neil

Resource Counselor/504 Coordinator - Mrs. Sara Watts

If you have any of the following concerns, please email your student's grade-level team leader:

- Any question regarding curriculum
- Overall performance of child in subject area
- Unresolved concern with individual teacher
- Overall performance of child on team

