# Read 180: Course Expectations and Overview
## Room B205

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*READ 180 is a reading intervention program that is highly structured and individualized. It directly addresses individual needs through instructional software, high-interest fiction and non-fiction texts, and direct instruction in reading and writing skills. Students work in small and large groups using cooperative learning strategies and interactive technology. The READ 180 program targets and addresses specific reading needs. Assessment at regular intervals on target skills help students and teachers track and analyze performance, and allow adjustments to instruction as required. The goal of READ 180 is to help students develop reading skills at grade level.*

**The Instructional Model:**

Students participate in instructional activities in whole group, small groups, and individually  as they rotate through the following work stations:

- ✓ Whole-Group and Small-Group Instruction: During this rotation, the students practice reading strategies, vocabulary, and writing skills in their r-book workbooks.
- ✓ Instructional Software: Students work independently at computers practicing skills at their measured instructional level in the spelling zone, reading zone and word zone. Students monitor their progress daily and over time.
- ✓ Modeled and Independent Reading and Listening: Students practice reading skills using high interest paperbacks and audiobooks of their choosing, developing interests and preferences.

**Assessments:**

- ✓ Scholastic Reading Inventory (SRI): This is a diagnostic test administered individually on the computer, and administered three times during the school year. This is an ungraded measurement used to monitor progress and adjust instruction accordingly.
- ✓ rSkills Tests: Tests are administered to assess acquisition of reading skills delivered in small and large group instruction. These assessments include comprehension, vocabulary and grammar.
- ✓ Computer Software Assessment: Students are assessed on the mastery of practiced reading skills
- ✓ Reading quizzes assess independent comprehension of texts that students select and read during the independent and modeled reading rotation.
- ✓ Writing Assignments are integral to the program, and include responding to prompts and supporting claims with text, journal responses, and Real Book responses.
- ✓ Ongoing teacher assessments are formative, and for the purpose of allowing students to demonstrate comprehension, vocabulary, and skills acquisition.

**Supplies and Materials:**
- ✓ "Real Books" are provided for students and remain in the classroom for daily use.
- ✓ Independent reading texts go home and return daily with students.
- ✓ Students are asked to bring a 3-subject spiral notebook for daily work in the 3 learning areas.

**Steps to Success:**
- ✓ Attend class faithfully. Be on time.
- ✓ Demonstrate respect and cooperation with peers and instructors.
- ✓ Stay on task: use all available time towards achieving reading success.

Take responsibility for your own learning. Use the monitoring tools provided in class, take advantage of individual conferences.

**Homework:**

Students are expected to read nightly for at least 20 minutes, or two hours a week, books of individual preference. This is essential for reading skills development. Electronic books are available for home access on computer or apple products for continuity between home and school.

**Discipline:**

Students in READ 180 are expected to be engaged in learning activities. If students have difficulty following class expectations, the following strategies will be employed to maintain a positive, productive classroom decorum:

1. Class expectations are stated and reviewed at first infractions in whole group.
2. Individually and privately discuss the problem behavior.
3. Five minute "bounce" for reflection and re-direction will take place. When a student is removed from the classroom, it will always result in a phone call or text message to a parent or guardian. This is a last resort and only occurs when the disruption prevents other students from continuing their work.

**Extra Help** is available during lunch and after school on Tuesdays and Wednesdays for private conference, to address behavioral concerns, and to make-up work missed after an absence.

*We look forward to a rewarding, successful classroom experience this year in READ 180.*