

National Junior Honor Society (NJHS)



Information Packet Cover Page

*****This Packet is due no later than Friday, September 20, 2019 *****
(Hand in to Mr. Smith in Room 143)

Please assemble your packet in the following order. Make sure your name is on every page.

- Packet Cover Page
- Student Activity Information Sheet
- Essay
- Recommendation Forms Given.

I understand that completion of this packet does not guarantee selection into the National Junior Honor Society and I verify that all information presented is both accurate and complete.

Student Name (first & last; please print)

Grade

Student Signature

Date

Parent Signature

Date

***Character is who you are when no one is looking.
Citizenship is your commitment to your school, neighborhood, city, state, nation, and world.***



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Candidates are evaluated and scored in the areas of Service, Leadership, Character, and Citizenship. Each of those areas are explained below. As you complete your packet keep in mind these four areas and what they represent. Scholarship is determined by their GPA.

Service can be established in the routine of the day's work where many opportunities arise to help others both at school and in the community. A willingness to work for the benefit of those in need, without monetary compensation or public recognition, is the quality we seek in our membership and promote for the entire student body.

Leadership should exert a wholesome influence on the school. In taking initiative in the classroom and in school activities, the real leader strives to train and aid others to reach their common goals of success. The price of leadership is sacrifice—the willingness to yield one's personal interests for the interests of others. A leader has self-confidence and will go forward when others hesitate. No matter what power and resources may exist in a school, community, or nation, they are ineffectual without the guidance of a wise leader. Leadership is always needed; thus, to lead is a meaningful and substantive charge to each of our members.

Character is the force within each individual that distinguishes one person from others. It gives each of us our individuality. It is that without which no one can respect oneself, nor hope to attain the respect of others. It is this force of character that guides one through life and, once developed, grows steadily. Character is achieved and not received. It is the product of constant action and striving daily to make the right choice. The problem of character is the problem of self-control. By demonstrating such qualities as respect, responsibility, trustworthiness, fairness, caring, and citizenship, the candidate proves by example that they value character.

Citizenship is the obligations each member of the society faces to live up to the democratic ideals given to them by the founders of our country. The responsibilities each member has to their home community, their state, their nation, and the world are many. As good citizens, they are bound to live up to the laws and guidelines which unite us as a civilized society. Good citizens work together to improve not only their lives, but the lives of all their fellow citizens. Good citizenship requires that we remain strong and vigilant in protecting the freedoms and rights that have been granted to them and in preventing injustice from entering their lives.

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Name of Candidate: _____

Grade: _____

National Junior Honor Society Student Activity Information Sheet

Directions:

- Please complete all sections of this sheet
- Please print clearly or type (you can download this form off the RHMS website if you would like to type your answers)
- Try to fill in as much as possible (fill up the blocks if you can)
- If you have more items than space provided, please list only the most important and place items in the correct location.

1. Co-Curricular Activities

(Participating in co-curricular activities gives the faculty council insight in to your character and citizenship)

List all in-school and community activities in which you have participated in the past two years. Include clubs, teams, musical groups, major accomplishments, etc.

Activity	Accomplishments	Year
<i>Ex. Recycling Club</i>	<i>Made posters & collected recycling weekly</i>	<i>6th Grade</i>

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Name of Candidate: _____

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2. Leadership

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List all leadership experience you have had at school or in the community in the last two years. Include positions in which you were responsible for directing or motivating others. (Ex: elected position of the SGA, club officer, scouting, youth group, team captain, etc.)

Leadership Role	Accomplishments	Year
<i>Ex. SGA Class Representative</i>	<i>Raised \$200 for Pennies for Patients</i>	<i>5th Grade</i>

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Name of Candidate: _____

Grade: _____

3. Service

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List 5 of the activities in which you have participated in the last two years of which you are the most proud or demonstrate a good characteristic. These can be service projects with a group in or out of school or done as an individual. Generally, these are done for or on the behalf of others (not including immediate family) for no compensation (payment).

Candidates are encouraged to have a minimum of 30 community service hours. These hours can either be through Student Service Learning (SSL) hour or through community service outside of SSL.

If you are using hours other than SSL hours you must complete the attached form.

Total number of SSL hours I have _____

Describe 5 of the activities you did to earn those hours

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COMPLETE THIS FORM ONLY IF YOU HAVE LESS THAN 30 SSL HOURS

If you need to include additional activities please make copies of this page

NJHS Community Service

Describe the activity and how it benefitted the community.	Number of hours
Signature of Non-family member to verify work	

Describe the activity and how it benefitted the community.	Number of hours
Signature of Non-family member to verify work	

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National Junior Honor Society Essay Question

In your middle school career, you have demonstrated excellence in scholarship reflected by your grade point average. The National Junior Honor Society extends beyond grades and seeks individuals who demonstrate leadership qualities which positively impact their community.

If you are selected to be a member, you will be expected to participate in and/or lead service learning activities for the chapter. Our focus this year is will be focusing on building an inclusive environment here at Rocky Hill. With this as our chapter's focus, your essay is to create a plan that you think would be a good way to build an environment at Rocky Hill that values all students.

Your plan should include:

- a) a description of your plan.
- b) the timeline for your plan including milestones and how you will know if your plan was successful.
- c) how you will demonstrate leadership through this project.

Guidelines:

- Essay format
- Type your essay, double-spaced, in 12 point font.
- Your essay is to be no longer than 1 page double spaced.
- Proofread- use proper grammar, punctuation, capitalization, and spelling.

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Staff and Community Recommendations

The following two pages should be detached and one given to a staff member at Rocky Hill Middle School and one given to a non-Rocky Hill staff member excluding family members to complete. To reduce the number of recommendations I am asking that each staff member only fill out 3 recommendations maximum. If you ask a staff member and they indicate they have already been asked by 3 students please ask another staff member to complete your form.

The community member could be a coach, doctor, clergy, someone who knows you well outside of school and who has interacted with you in the last two years.

If the community member is giving it back to you to submit it should be in a sealed envelope. If they are going to mail it back, it would be nice for you to include an addressed stamped envelope for them to mail it. The address is:

Mr. Smith C/O Rocky Hill Middle School
22401 Brick Haven Way
Clarksburg, MD 20871

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Scholarship is demonstrated through a cumulative GPA of 3.85 or better.

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