

North Bethesda Middle School
8th Grade Team Weekly Parent Update



8th Grade Parent Update #22- March 5th , 2020

Wed 3/18	District Orchestra Festival
Thur 3/19	District Band Festival
Fri 3/27	Early Release Day Last day of Quarter 3
Tues 3/31 & Wed 4/1	MISA Science Testing for 8th grade students (modified testing schedule)
Mon 4/6-Mon 4/13	Spring Break - No school for Students or Teachers
Wed 4/15	Reports Cards Distributed
Tues 4/28	Primary Day- No school for Students or Teachers
Fri 5/8	Music in the Parks- Busch Gardens Trip

SPECIAL UPDATES

On Thursday, June 12th, the NBMS 8th grade will hold their End-of Year Assembly (Time TBD). The assembly will be a time to recognize the hard work that students have contributed to their educational success and a culminating celebration of

their time here at North Bethesda before they move on to the next phase of their educational journey. Students will receive awards such as *The Presidential Achievement Award*, *SSL Awards*, as well as awards determined by members of the 8th grade team of teachers, and two lucky, hard-working students, will earn the grade's highest honor, *The Phoenix Award*. Parents of award-winning students will be contacted and encouraged to attend; however there is limited space with our ever-growing student population, so the assembly is primarily for students, as a grade level to celebrate their successes together.

8th grade parents- please check out this link so that you can know what end of year activities are coming for the 8th graders, contribute money if you are able, and volunteer your time if you are free!

<https://sites.google.com/a/nbms-pts.org/nbms-pts/8th-grade-activities>

ACADEMIC UPDATES

English Department

Advanced English 8- Mr. Green, Mr. Earenfight, Ms. Cho

This week: Students began the closing week of our Unit dedicated to *The Hobbit*. We took the two part *Hobbit* test on Monday and Tuesday. We then began the county common writing task, a five-paragraph essay on the most important word or phrase from the novel. The essay will be submitted by the end of class next Tuesday.

Next week: Students will complete the common writing task early in the week, we will then begin our new unit. On Friday 3/13 and Monday 3/16 students will take the quarter 3 county progress check.

ESOL- Ms. Francis

This Week: Students engaged in an in-depth Socratic Seminar discussion on the Narrative of Frederick Douglass. They summarized and recorded key learning, reflected on their own progress, and set goals to improve in the future.

Next Week At the start of the week, students will complete the end of unit exam, the Progress Check. Students will begin Unit 5 in the curriculum.

Read 180- Ms. Carmichael Collins

Part 1 Students

This week students expressed the main ideas and theme of the text in the form of a poster about water conservation.

Next week students will begin a new Workshop by taking a look at dystopian fiction. The next homework reading log is due on Monday, March 9, 2020.

Part 2 Students

This week students gathered and organized information to write a narrative about an imaginary experience. They had to use descriptive details to develop a clear plot.

Next week students review the Workshop vocabulary and reading skills as we conclude this Workshop. The next homework reading log is due on Monday, March 9, 2020.

Math Department

Geometry- Mr. Manon and Mr. Roberts

This week: We had our final formative in this unit on Wednesday of this week. We have moved on to Unit 4. That unit will begin by introducing the students to the basics of conic sections. Those are new faces/shapes made with a plane intersects a double conic (circles, ellipses, parabolas, hyperbolas). We have also begun to work on writing the equations of circles

Next week: We will branch off to studying ellipses. We will look at how they intersect a double conic shape and how they are graphed in a coordinate plane. Students will also write equations of ellipses and compare them to the equations of circles to see similarities and differences.

Algebra- Mr. Manon, Ms. Needham, Mr. Roberts, Ms. Reckendorf, Ms. Watkins

This week: We finished the first part of Topic 2 and had a formative assessment. Then we were introduced to a procedure called “completing the square” which converts standard form of a quadratic to vertex form.

Next week: We will learn the final form of a quadratic, which is called “factored form.” We will be multiplying binomials (factored form to standard form) and then factoring trinomials (standard form to factored form).

Math 8- Ms. Watkins, Ms. Tamulevich

This week: Students will take their Unit 5 Progress Check on Friday March 6. This is a county assessment and cannot be retaken. They have worked hard in this unit and should be ready to show what they know about functions and volume!

Next week: On Monday, March 9, 2020, students will begin the study of Unit 6: Associations in Data. They will learn to understand and use the terms “scatter plot” and “association,” and describe associations as “positive” or “negative” and “linear” or “non-linear.” Students will describe scatter plots, using a term previously used to describe univariate data “cluster,” and the new term “outlier.” They will fit lines to scatter plots and informally assess their goodness of fit by judging the closeness of the data points to the lines, and compare predicted and actual values. Students learn to understand and use the terms “two-way table,” “bar graph,” and “segmented bar graph,” using two-way tables to investigate categorical data.

Daily class notes can be found and referenced on MyMCPS Classroom.

PE/ARTS Department

Physical Education- Mr. Tsironis, Ms. Reuter, Mr. Smiddy, Mr. Bucci, Ms. Litzner, Ms. Beaton, Mr. Puhl

This week: students will continue with their third unit of the quarter.

Next week: , they’ll complete their third unit and choose their “choice unit” for the last unit of the quarter.

8th Grade Orchestra- Mrs. Hepburn Lun

This week: 8th Grade Band and Orchestra students are working hard on District Band and Orchestra Festival repertoire. A detailed letter and permission form will go home this week your music student. Please check with them to make sure that it is signed and returned. We would love to have parents in the audience on our festival days.

March 18 – District Orchestra Festival at Bethesda Chevy Chase High School – Performance

Time 2:20

March 19 – District Band Festival at Kennedy High School – Performance Time – 12:30

At home you should be hearing orchestra students practice “*Beethoven’s Lullaby*” “*Rustic Dance*” and “*Free Flight*.” Band students are rehearsing “*Pathfinders March*” “*Portrait of a Clown*” and “*Childhood Hymn*.” Orchestra students will be testing this week on measures 50 -end of “*Free Flight*” and band students will be testing on the legato section of “*Portrait of a Clown*.”

Please check the portal with your music student. If you are interested in chaperoning our annual “*Music in the Parks ~ Busch Gardens*” Trip on Friday, May 8th please contact me via email. (You will need to complete fingerprinting and a background check.)

Next week: Band and Orchestra students will continue to work on technical exercises out of their method book and rehearse for upcoming festivals. Please work with your band or orchestra student to develop a consistent practice schedule. A little practice each day is more beneficial than a lot of practice before a test. Have a great weekend.

Chorus- Mr. Mcfeaters

This week: in chorus, students worked on breathing, relaxation, dynamics and phrasing. We examined the judging criteria for our upcoming contests, and assessed where we currently stand with regard to each individual category.

Next week: we will listen to professional recordings of our concert pieces, and act as “judges” using the same criteria.

Art- Ms. Partlow, Ms. Zhang

This week:

Next Week:

Health 8- Ms. Litzner, Mr. Puhl

This week: in health 8 we began the family life unit. Students discussed the legal consequences of sexting and defined consent. We also analyzed influences in regards to sexual decision making. The class looked into aspects of a healthy relationship and the benefits of remaining abstinent as a teen.

Next week: we will analyze different types on contraception. Students will compare the different contraceptive methods available.

Science Department

IESS 8- Ms. Aaron, Ms. Nicolas, Ms. Gopal

This week: Students took a quiz covering Newton's three laws of Motions. Students started learning about momentum – factors that impact it, the law of conservation, and how to calculate it. Students will be given a chance to start the preliminary planning of their bottle rockets later this week.

Next week: Students will be learning about potential and kinetic energy. They will also have another opportunity to work on the plan of their rockets. Students that have not yet brought in a bottle still need to bring one.

Social Studies Department

Adv. U.S History- Mr. Kling

This week: We will continue to learn about the system of slavery in the United States. We will also learn about social reform movements that attempted to solve problems in 1800's society, including abolitionism, temperance, women's rights, labor conditions, and treatment of the disabled.

Next week: We will be reviewing and evaluating the changes brought about by westward expansion, political expansion, and economic expansion in the US during the first half of the 1800s. Students will be writing a multi-paragraph essay to answer the question: **To what extent did different population groups have equal economic, social, and political rights by 1860?** Students will analyze primary sources to compare the rights of one group (Native Americans, African Americans, Women, Immigrants, Mexican Americans) compared to the rights of white males by the year 1860. The essay will be due Friday, 3/13.

Adv. U.S History- Mrs. Kelley

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Adv. U.S History- Ms. Grace

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Technology Education Department

Tech Ed- Mr. Tin

This week: Students learned how to edit in the application; Movie Maker. They also completed filming of their first short film, The Door Scene.

Next week: Students will edit their film: Snapchat and Door Scene

T.V Studio- Ms. Paul-Phillips

This week:

Next week:

World Languages Department

Spanish

Ms. Dalmases (Spanish 1)

This week: , students applied the rules for using the stem changing verbs: *recomendar*, *pedir*, and *servir* to describe what foods people recommend, order, and serve in a restaurant. They had a quiz on this concept on 3/5/20.

Next week students will create refrigerators with Spanish foods, describe them orally, interpret information that their peers present, and summarize the information they gather about them. Also, students will interpret an authentic reading about foods through an integrated performance assessment (IPA) interpretive task. Then, they will present information about foods for an IPA speaking presentational task on 3/13/20.

Ms. Ranaweera (Spanish 1)

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Ms. Dalmases (Spanish 2)

This week: in the context of the unit *Las emergencias /Emergencies*, students continued to compare the uses of both the preterite and the imperfect (past tenses). They had a quiz on these tenses on March 4. Additionally, students learned four irregular verbs in the preterite (*leer*, *creer*, *oír*, *destruir*). This grammar has been learned together with the vocabulary of the unit. Students had their first vocabulary quiz on Friday March 6.

Next week: students will start working on the second half of the unit where they will explore medical treatments. On Wednesday March 11, students will have a vocabulary quiz about body parts. Next week, students will also learn four more irregular verbs in the preterite (traer, venir, poner, decir).

Ms. Puleo (Spanish 2)

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Ms. Markos (Spanish 3)

This week: we started our 6th of 8 units. The 6th unit is on the future so we learned vocabulary related to the future, including professions that students might have in the future. On Wednesday, in place of a vocab quiz, students had an opportunity to practice their writing by writing a vocabulary paragraph instead and then we began to review saber and conocer, the 2 verbs in Spanish that mean to know.

Next week: we will briefly review the use of the impersonal se before learning how to use and apply the future tense in Spanish. As always, please continue to check MyMCPS Classroom daily for information about homework assignments and other important class announcements.

French

Ms. Bonatesta (French 1)

This week: we wrapped up Unit 4. At the beginning of the week, students took a quiz on telling time. This week, we introduced the first part of the vocabulary in the new unit related to seasons, months and weather. Students will take an assessment on this topic on Monday of next week.

Next week: students will learn and practice more of the unit's vocabulary related to pastimes and will practice asking and answering questions both verbally and in writing about when they do certain activities. The date of the next assessment will be announced on MyMCPS classroom

Ms. Bonatesta (French 2)

This week: we wrapped up Unit 4. Students took a quiz on the verbs savoir and connaître on Tuesday. We then transitioned to Unit 5 and introduced the first part of the vocabulary related to activities we do during our morning routine and the objects that we use in these circumstances. We also introduced transition words that students can use to connect their sentences when describing their morning routine.

Next week: students will continue practicing the new vocabulary and will also learn reflexive verbs. They will learn how to use these verbs correctly in the context of the new unit and how to describe the frequency of the different activities that are part of our routines. There will be a quiz on the new vocabulary on Monday.

Ms. Myers (Honors French 3)

This week: the students were introduced to the second part of their vocabulary. We looked at news headlines and news articles and determined in what part of the newspaper we would find them. We reviewed the pronouns y and en, as well as direct and indirect objective pronouns.

Next week: We will continue to work with direct and indirect object pronouns before we wrap up the unit. There will be a summative assessment on Wednesday, March 11th.

SSL UPDATES

This Week:

Completed SSL Verification forms turned into the Counseling Office are processed towards the end of each quarter. During 3rd and 4th quarter completed SSL Verification forms belonging to 8th graders are processed more frequently due to the Superintendent Award hard deadline. All students should keep a record of their forms (hard copy or scanned copy) at home. Third quarter completed SSL Verification forms will be processed by April 15th.

Incomplete SSL Verification forms will be returned to students through her/his/their 1st period teacher. There are five forms posted on the NBMS SSL Google Classroom that have no identifying information. Unfortunately, Mrs. Jurewicz cannot complete forms on behalf of students. Hard copies of completed forms should be turned into the SSL bins located in the Counseling Office.

Next Week:

Students interested in earning the Superintendent SSL Award this school year (only awarded once) need to have 75 hours submitted by April 3, 2020 (hard deadline).

If your student has any questions please ask her/him/them to stop by room A104 and ask for Mrs. Jurewicz or send an email to Carla_A_Jurewicz@mcpsmd.org.

Add to Your "To Do" List:

◦ For students-Add NBMS SSL Google Classroom to your G Suite using the code "iwmjnms". It is the same process you would use to add a Google Classroom for an academic class.

◦ For parents/guardians-Have your student add NBMS SSL Google Classroom to her/his/their G Suite using the code "iwmjnms". It is the same process she/he/they would use to add a Google Classroom for an academic class. Once your student is registered Mrs. Jurewicz will use the "Invite Guardian" function to invite parents/guardians. Please email Mrs. Jurewicz the email address you would like to use.

Ideally Mrs. Jurewicz would like students and guardians to join the NBMS SSL Classroom.

SSL Opportunities:

See the NBMS SSL Google Classroom.

Looking Ahead:

"Nonprofit organizations that are not identified with a graduation cap graduation cap on the Montgomery County Volunteer Center (MCVC) website require pre-approval.

The MCPS Form 560-50, Individual Student Service Learning Request, must be submitted and approved by the school-based SSL Coordinator *two weeks* in advance of service. All pre-approval requests must be submitted in a timely manner. There is a two-week allowance for school-based SSL Coordinators to review the request for approval or denial based on compliance with MCPS SSL Program."

The ten hours students may earn in 6th grade (Outdoor Ed), 7th grade (in English class), and 8th grade (in Social Studies class) are automatically added in the summer after completion. If students did not complete the ten hours or did not complete the assignment that is equivalent to ten hours, he/she/they will not earn the ten hours.