

North Bethesda Middle School

6th Grade Team Weekly Parent Update



6th Grade Parent Update #19 February 27, 2020

Dates:

Fri. 2/28	Early Release Day for Students
Tue.-Thurs. 3/24 - 3/26	Session 3 of Outdoor Education
Fri. 3/27	Early Release Day for Students - end of Q3

Outdoor Education Session 3

Session 3 has been rescheduled for March 24-26. Because of the new dates, we are in need of more parent chaperones. Parent chaperones must be fingerprinted and complete an online training. If you are interested, please complete this form [linked here](#) AND email Jennifer_a_Byrd@mcpsmd.org as soon as possible as this process takes a few weeks.

ACADEMIC UPDATES

English Department

English 6 - Ms. Brown

This Week:

Next Week:

English 6 - Ms. Giorgio

This Week:

Next Week:

English 6 - Ms. Hill

This Week:

Next Week:

English 6 - Mr. Martin

This Week: Students read a couple of other readings this week to practice for the county test. Students took the county assessment and began planning and writing their argumentative essays. Students should be working on their Literature Profile Reading at home. The reading and log, tracking examples of a person's character, are due at the end of this week as a homework grade. (Grades for the county test will not be posted until the essay has been graded - the county may also lower the test score denominators at some point as they have done for the past two)

Next Week: Students will continue working on their argumentative essays. By Monday, students should have finished their literature profile hamburger models.

Digital Literacy - Ms. Byrd, Ms. Hill, Mr. Hill

This Week: Students created counterclaims based on their influential Earthlings to acknowledge the opposing perspectives.

Next Week: Students will be creating their Google Slide presentations.

Read 180 - Ms. Collins

This Week: This week students prepared to write an argument essay by collecting information from multiple sources, taking notes, and sorting their evidence into different categories. Students were careful to quote or paraphrase information and conclusions to avoid plagiarism.

Next Week: Next week students will conclude this Workshop by reviewing the skills and vocabulary from the Workshop. They will also create a persuasive poster to educate others about important steps they can take to conserve water. The next homework reading log is due on Monday, March 2, 2020.

ESOL - Ms. Francis

This Week: Students prepared a literary analysis evaluating the qualities of character in two texts: non-fiction and fiction.

Next Week: Students will prepare for and take the County Progress Check.

Math Department

Applied Investigations into Mathematics - Mr. Fitzpatrick

This Week:

Next Week:

C2.0 Investigations into Mathematics - Mr. Kuhn

This Week: Students completed and turned in their Statistics Project. We then moved onto our new topic "Magnitude and Scientific Notation. We explored very large and very small numbers in scientific notation and explored through patterns the properties of integer exponents.

Next Week: We will represent, estimate, and calculate numbers expressed in scientific notation. We will apply the properties of integer exponents to transform expressions as we explore equivalency.

Math 6: - Ms. Rothstein & Mr. Leffler

This Week: This week students defined and identified the terms coefficient and variable in algebraic equations. Students then learned how to solve one step algebraic equations using a diagram and the algorithm. Students ended the week with a quiz covering lessons 1-5.

Next Week: Next week students will be able to write an expression with a variable to generalize the relationship between quantities in a situation. Students will use equations to solve problems involving percentages and describe the solution method. Students will be able to explain whether two expressions are equivalent. Students will conclude the week by creating algebraic expressions that represent the area of a rectangle with an unknown length.

Physical Education & Health Department

Physical Education

This Week: This week students will be completing their second unit of the quarter and starting their third unit (various invasion games/net games, handball, and weight training)

Next Week: Next week students will continue with the third unit of the quarter.

Health - Ms. Heyn

This week: Students turned in their Goal Map assignment, which involved setting a health-related personal goal and working on the goal for one week. Students have identified causes of stress and physical and emotional responses to stress, including the fight or flight response.

In addition, they have learned about positive stress and how that can motivate you to achieve goals and accomplish tasks. Students identified several ways of managing stress.

Next Week: Students will begin the Drug unit.

Music & Art Department

Orchestra - Mrs. Hepburn Lun

This Week: This week 6th grade Band and Orchestra students have spent class time rehearsing selections that will be performed at the Spring Concert in June. At home you should be hearing Orchestra students practice “*March of the Bowmen*” and “*Clog Dance*” while band students should be practicing “*Barbara Ann*” and “*African Folk Trilogy*.” All make-up work needs to be completed by Thursday, February 27th for interim grade to be completed. Please check the portal with your music student.

Next Week: Band and Orchestra students will continue to work on technical exercises out of their method book and rehearse for the Spring Concert. Please work with your band or orchestra student to develop a consistent practice schedule. A little practice each day is more beneficial than a lot of practice before a test. Have a great weekend.

Chorus - Mr. McFeaters

This Week: This week in chorus, students worked on breathing, head-voice, posture and diction. We rehearsed “*Elijah Rock*” and “*Give us Hope.*” Students are encouraged to submit song suggestions for our spring concert... many have not suggested a song yet. Students can visit jwpepper.com and search for songs in “*Three Part Mixed*” voicing.

Next Week: Next week, we will continue to polish our concert selections.

Art - Ms. Partlow

This week: Students will practice several different drawing techniques to prepare for an upcoming observational drawing unit. Students will create bind contour, contour, and gesture drawings, practice shading and blending with pencil and colored pencil, and will consider composition as they sketch a rough draft. Students will be creating an observational drawing of candy.

Next Week: Students will consider composition (arrangement of visual elements on/in a work of art) and create an observational drawing of candy that demonstrates value, form, proper proportions, and excellent craftsmanship.

General Music - Mr. Brown

This week: We are learning the note names of the Treble Clef, reviewing the seven elements of music, and learning the songs Ma Teodora and Take Time in Life. We are also starting our keyboard unit.

Next Week: Next week is more of the above.

Science Department

Science 6 - Mr. Elmer, Ms. Lutchenkov, Ms. Sadeghi

This week:

Next week:

Social Studies Department

World Studies 6 - Ms. Beaton, Ms. Conley, Ms. Jasti Currie

This week: Students were able to identify the struggles of the lower class in early Rome and understand the plebeian motivations to rebel. We learned how the Roman Republic became more democratic during the 200 years of civil rights protests. Students also examined the structure of this government and the Roman standard for citizenship. Ask your 6th grader one way citizenship was different in Rome compared to Athens.

Next Week: Evaluating how well the government supported the common good in Rome.

Global Humanities 6 - Ms. Grace & Ms. Steimer

This Week: We sorted through the messy aftermath of Caesar's assassination and officially began examining the Roman Empire. We are working on a new skill – corroboration. To practice the skill, students analyzed a set of documents about the Pax Romana as they tried to answer the focus question “What kind of leader was Augustus?”

Next Week: We will look at the factors that led to the Fall of the Western Roman Empire.

Technology Education Department

Coding & Robotic Design - Ms. Chang

This week: Students understand and justify guidelines for safely publishing information online; use list tags to create ordered and unordered lists; add images.

Next week: Use CSS selectors to style HTML text elements; Create and link to an external style sheet; explain the differences between HTML and CSS in both use and syntax

Imagineering Technology - Ms. Paul-Phillips

This week: Students are very excited about creating pixelated drawing in EXCEL. This will conclude on Friday.

Next week: Students will begin to explore the four forces of flight through a variety of activities

World Languages Department

Spanish

Spanish 1A - Ms. Ranaweera

This week: This week, students applied the vocabulary of school locations to describe where they are located when they participate in specific school related activities. There was a quiz on this concept on 2/28/20.

Next week: Next week, students will apply the rules for conjugating regular AR verbs to describe what they do throughout their school day. There will be a quiz on this concept on 3/5/20.

Spanish 1A - Ms. Markos

This week: This week we continued learning about schools by discussing things that we have in our schools and what we do in those places. On Tuesday students went on a scavenger hunt around the school to find different school supplies in different locations and on Friday students took a quiz on these locations.

Next week: Next week we will begin conjugating AR verbs. There will be a quiz on AR verbs on Friday 3/6 and retakes for the classes/school schedules quiz will be Wednesday, Thursday and Friday in SOARR. As always, please continue to check MyMCPS Classroom regularly for updates on assignments and important class announcements.

French

French 1A - Ms. Myers

This week: This week the students presented their family trees. We reviewed the verb être and the students completed an exit ticket on it. Additionally, the students were introduced to adjectives (personality traits and physical descriptions). We focused on masculine and feminine adjective agreement as students practiced describing themselves and others.

Next week: We will continue to work with adjectives and adjective agreement. We will review the irregular verb, avoir and will complete an exit ticket on it. The students will focus on using avoir with hair color/style, eye color and age.

COUNSELING UPDATES

SSL UPDATES

This Week:

Completed SSL Verification forms turned into the Counseling Office are processed towards the end of each quarter. During 3rd and 4th quarter completed SSL Verification forms belonging to 8th graders are processed more frequently due to the Superintendent Award hard deadline. All students should keep a record of their forms (hard copy or scanned copy) at home. Third quarter completed SSL Verification forms will be processed by April 15th. Please see screenshot below for other timelines.

Incomplete SSL Verification forms will be returned to students through her/his/their 1st period teacher. There are five forms posted on the NBMS SSL Google Classroom that have no identifying information. Unfortunately, Mrs. Jurewicz cannot complete forms on behalf of students. Hard copies of completed forms should be turned into the SSL bins located in the Counseling Office.

Next Week:

Students interested in earning the Superintendent SSL Award this school year (only awarded once) need to have 75 hours submitted by April 3, 2020 (hard deadline).

If your student has any questions please ask her/him/them to stop by room A104 and ask for Mrs. Jurewicz or send an email to Carla_A_Jurewicz@mcpsmd.org.

Add to Your "To Do" List:

◦ For students-Add NBMS SSL Google Classroom to your G Suite using the code "iwmjnms". It is the same process you would use to add a Google Classroom for an academic class.

◦ For parents/guardians-Have your student add NBMS SSL Google Classroom to her/his/their G Suite using the code "iwmjnms". It is the same process she/he/they would use to add a Google Classroom for an academic class. Once your student is registered Mrs. Jurewicz will use the "Invite Guardian" function to invite parents/guardians. Please email Mrs. Jurewicz the email address you would like to use.

Ideally Mrs. Jurewicz would like students and guardians to join the NBMS SSL Classroom.

SSL Opportunities:

[See the NBMS SSL Google Classroom.](#)

Looking Ahead:

"Nonprofit organizations that are not identified with a graduation cap graduation cap on the Montgomery County Volunteer Center (MCVC) website require pre-approval.

The MCPS Form 560-50, Individual Student Service Learning Request, must be submitted and approved by the school-based SSL Coordinator *two weeks* in advance of service. All pre-approval requests must be submitted in a timely manner. There is a two-week allowance for school-based SSL Coordinators to review the request for approval or denial based on compliance with MCPS SSL Program."

The ten hours students may earn in 6th grade (Outdoor Ed), 7th grade (in English class), and 8th grade (in Social Studies class) are automatically added in the summer after completion. If students did not complete the ten hours or did not complete the assignment that is equivalent to ten hours, he/she/they will not earn the ten hours.

OTHER ANNOUNCEMENTS