

North Bethesda Middle School

6th Grade Team Weekly Parent Update



6th Grade Parent Update #20 March 12, 2020

Dates:

Tue-Thurs 3/24 - 3/26	Session 3 of Outdoor Education
Fri. 3/27	Early Release Day for Students - end of Q3
Mon-Mon 4/6 - 4/13	Spring Break - No School for students and staff
Tues. 4/28	No School - No school for students and staff

ACADEMIC UPDATES

English Department

English 6 - Ms. Brown

This Week:

Next Week:

English 6 - Ms. Giorgio

This Week: Students began Unit 5, *Making Your Mark*, and discussed the first story, “Amigo Brothers”. Students analyzed character and plot within the story, and discussed dramatic elements to focus on the genre of drama in the unit.

Next Week: Students will continue to analyze character and decide what makes a character “good”. Students will analyze motives of characters, and read a second story, “Warriors Don’t Cry”.

LP Due Dates

- LP #2 - due March 16th

English 6 - Ms. Hill

This Week: This week students completed and published their book club proposal, Quarter 3 Writing Project.

Next Week: Next week students will engage in a final book discussion of *Freedom Walkers* and complete their journal reflection. We will also begin with StudySync Unit 5 “Making Your Mark”. Students will read about two amateur boxers and best friends, “Amigo Brothers” by Piri Thomas. We will focus on how the characters respond or change as the plot moves toward a resolution.

English 6 - Mr. Martin

This Week:

Next Week:

Digital Literacy - Ms. Byrd, Ms. Hill, Mr. Hill

This Week:

Next Week:

Read 180 - Ms. Collins

This Week: This week students paused from the text to review the content-area vocabulary and focused on specific skills from the Workshop. Students continued to work hard daily on the computer software reading activities.

Next Week: Next week students will complete a concept map about conformity. They will discuss what causes people to go along with the crowd, despite the costs. The next reading homework log is due on Monday, March 16, 2020.

ESOL - Ms. Francis

This Week: Students completed the county assessment this week. Students also began a new unit that focuses on making their mark on the world. They will explore an assortment of fiction and nonfiction texts about individuals and characters who strive to make a mark on the world despite serious obstacles.

Next Week: Students will engage in a close reading and discussion of *Warriors Don't Cry* to determine an author's point of view and analyze how a sentence, paragraph, or section fits into the overall structure of a text and contributes to the development of the message.

Math Department

Applied Investigations into Mathematics - Mr. Fitzpatrick

This Week: This week, students worked on solving word problems with large and small quantities requiring scientific notation. They applied exponent operations to simplify expressions and problem solve. Their Unit 5, Topic 1 assessment was Thursday, March 12. Their Quarter 3, MCPS mandated Progress Check will be next Wednesday, March 18th.

Next Week: In the second topic of Unit 5, students will differentiate between rational and irrational numbers by exploring repeating decimal patterns. They evaluate square roots and cube roots of perfect squares and perfect cubes. Students will use rational approximations of irrational numbers to estimate the value of irrational numbers, compare their size, and locate them approximately on a number line diagram.

C2.0 Investigations into Mathematics - Mr. Kuhn

This Week: Students finished the topic of Magnitude of Numbers. Our second topic for Unit 5 is Rational and Irrational Numbers. We will begin with identifying rational and irrational numbers and then move onto square roots.

Next Week: Students will prepare for their Progress Check which is going to be given on Wednesday, March 18th. We will then continue to work with square roots and radicals.

Math 6: - Ms. Rothstein & Mr. Leffler

This Week: This week students learned how to solve expressions using exponents. Students began the week reviewing how to solve for exponents, and found equivalent expressions. Students completed the week by solving multistep expressions and equations.

Next Week: Next week students will define independent and dependent variables, and create a table, graph, and equation to represent the relationship between quantities in a set of equivalent ratios. Students will make a table, graph, and equation to represent the relationship between distance and time for an object moving at a constant speed. Students will complete the Unit 6 Assessment on March 20th.

Physical Education & Health Department

Physical Education

This Week: This week students will be completing their current units and choosing their choice unit to finish the quarter.

Next Week: Next week students will be participating in their choice units.

Health - Ms. Heyn

This week: Students have learned about online safety. They identified several things not to post. They watched videos from Netsmartz.org which illustrates how to stay safe on the internet. Students are learning about the effects of cyberbullying and a course of action to take if cyberbullying occurs.

Next Week: Students will use the American Red Cross books and learn the signs of stroke and how to respond to an emergency situation.

Music & Art Department

Orchestra - Mrs. Hepburn Lun

This Week: This week 6th grade Band and Orchestra students have spent class time rehearsing selections that will be performed at the Spring Concert in June. At home you should be hearing Orchestra students practice “*March of the Bowmen*” “*Clog Dance*” and “*Loch Lomond*” while band students should be practicing “*Barbara Ann*” and “*African Folk Trilogy*.” Band students will have a playing assessment on Friday, March 13th on “*Barbara Ann*.” Please encourage your music student to check the portal and make up any missed assignments in a timely fashion.

Next Week: Band and Orchestra students will continue to work on technical exercises out of their method book and rehearse for the Spring Concert. Please work with your band or orchestra student to develop a consistent practice schedule. A little practice each day is more beneficial than a lot of practice before a test. Have a great weekend.

Chorus - Mr. McFeaters

This Week:

Next Week:

Art - Ms. Partlow

This week: Students will practice several different drawing techniques to prepare for an upcoming observational drawing unit. Students will create blind contour, contour, and gesture drawings, practice shading and blending with pencil and colored pencil, and will consider composition as they sketch a rough draft. Students will be creating an observational drawing of candy.

Next Week: Students will consider composition (arrangement of visual elements on/in a work of art) and create an observational drawing of candy that demonstrates value, form, proper proportions, and excellent craftsmanship.

General Music - Mr. Brown

This week:

Next Week:

Science Department

Science 6 - Mr. Elmer, Ms. Lutchenkov, Ms. Sadeghi

This week:

Next week:

Social Studies Department

World Studies 6 - Ms. Beaton, Ms. Conley, Ms. Jasti Currie

This week: Now that we understand how the Republic in Rome developed, we moved on to how well it supported the common good. Students had a chance to examine a sampling of laws from the Twelve Tables and eventually evaluate the government. Ask your students how they graded Rome. Did they give the Republic any failing grades? The rest of the week was spent learning about the Punic Wars and how expansion impacted the common good.

Next Week: Julius Caesar, hero or tyrant?

Global Humanities 6 - Ms. Grace & Ms. Steimer

This Week: At the start of the week, we worked in groups to create mini posters showing connections between the convoluted web of problems that weakened Rome and led to the collapse

of the western part of the empire. Then we transitioned to our new mini-unit on economics. We are working on building background knowledge and a common vocabulary about economic concepts to prepare us for our next unit on China. When we begin our unit on China next week, we will look through an economic and political lens to determine how economic systems affect political systems and vice versa.

Next Week: Students will have a quiz on economic systems on THURSDAY.

Technology Education Department

Coding & Robotic Design - Ms. Chang

This week: Students will use basic web searching techniques to find relevant information online and identify elements that contribute to a website's trustworthiness or untrustworthiness.

Next week: Students will apply CSS styles across the entire website and explain the design choices they made on their website to other people

Imagineering Technology - Ms. Paul-Phillips

This week: The students are having a great time launching their paper rockets from different types of straws using different degrees. Once the rockets are launched, most students proficiently created Excel documents that represent their work.

Next week: Students will begin our final unit: Airplanes and how do they fly? We will watch a series of videos about Bernoulli's Principles, Newton's Laws and other videos about flight. This will prepare us to make the best airplane based on an actual airplane design.

World Languages Department

Spanish

Spanish 1A - Ms. Ranaweera

This week: This week, students applied the vocabulary and grammar learned in the unit to write about their school day including classes, teachers, supplies, schedule, etc. They practiced throughout the week and took a common writing task on Friday, March 13th.

Next week: Next week, students will receive and complete a study guide on 3/16/20. They will review for and take a summative unit test on 3/18/20. Students will continue to discuss their school day by asking and answering questions about their personal schedules and classes. Students will complete a common speaking task on 3/20/20.

Spanish 1A - Ms. Markos

This week: This week we reviewed for our common writing task which we have on Friday and then students started working on the study guides for their unit test.

Next week: Next week students will review for their unit test which we will have on Wednesday and then will review for their speaking task which will be next Friday. Students will also have their 3rd notebook check during their unit test on Wednesday 3/16 so please check MyMCPS Classroom before then for an updated table of contents.

French

French 1A - Ms. Myers

This week: This week the students continued to work with adjectives and adjective agreement and they verbally practiced describing their personality traits and physical appearance. The students reviewed avoir and être and practiced using them both in context. There was a quiz on adjectives and adjective agreement on Wednesday, March 11, 2020.

Next week: We will continue to work with avoir and être. There will be an exit ticket on the usage of both avoir and être mid-week. The students will continue to practice describing themselves and others and will do so by writing descriptions. The students will also be introduced to possessive adjectives.

COUNSELING UPDATES

SSL UPDATES

OTHER ANNOUNCEMENTS