

North Bethesda Middle School

7th Grade Team Weekly Parent Update



7th Grade Parent Update #23 March 5, 2020

Important Upcoming Dates:

Wed 3/18	District Orchestra Festival at Bethesda Chevy Chase High School – 2:20pm
Thurs 3/19	District Band Festival at Kennedy High School – 12:30pm (Selected 7th Grade Band students.)
Thurs 3/19-Tues 3/24	Finance Park Field Trip
Friday 3/27	Early Release Day / Last day of Q3

FINANCE PARK VOLUNTEERS NEEDED!!

The 7th grade students will be taking a field trip to Finance Park. In order to make this trip meaningful, we need 20(!) volunteers for each day of our trip. Please note: you are not chaperoning, but will be volunteering and working with all students who attend that day! This is a great for parents or local grandparents! Please use this [link to sign up](#) and indicate your availability. *You do not have to attend the same day as your child*

Date	Teacher	Volunteer Needs
Thursday, March 19, 2020	Mrs. Kaiser	6 more!
Monday, March 23, 2020	Mr. Israel	FILLED!
Tuesday, March 24, 2020	Mr. Lutchenkov	FILLED!

ACADEMIC UPDATES

English Department

English 7: Ms. Brown, Ms. Masiello, and Ms. Steffens

This Week: Students continue their study of historical fiction, with an emphasis on the 1940s and World War II. This week students also received information about their “Decades Interview.” As soon as possible, students need to identify a person they can interview about life during the 1940s, 1950s, 1960s, or 1970s. People selected for the interview should have clear, distinct memories of the entire decade. (In other words, someone born in 1947 would not be a good choice to talk about the ‘40s or ‘50s, because they would have been too young; someone born in 1947 would be an excellent choice to talk about the ‘60s or ‘70s!) If students are having difficulty finding a person to interview, they should speak with their English teacher as soon as possible so that other arrangements can be made. Students will be planning their interview questions in class next week, but they will conduct their interviews outside of school hours.

Next Week: Students will do in-class planning for their “Decades Interview.” By the end of next week, all students should be finished with their objectivity argument essay and have completed the third quarter progress check.

Read 180: Ms. Collins

Part 1 Students

This week students expressed the main ideas and theme of the text in the form of a poster about water conservation.

Next week students will begin a new Workshop by taking a look at dystopian fiction. The next homework reading log is due on Monday, March 9, 2020.

Part 2 Students

This week students gathered and organized information to write a narrative about an imaginary experience. They had to use descriptive details to develop a clear plot.

Next week students review the Workshop vocabulary and reading skills as we conclude this Workshop. The next homework reading log is due on Monday, March 9, 2020.

ESOL: Ms. Francis

This Week: Students engaged in an in-depth Socratic Seminar discussion on the Harriet Tubman: Conductor on the Underground Railroad . They summarized and recorded key learning, reflected on their own progress, and set goals to improve in the future.

Next Week: At the start of the week, students will complete the end of unit exam, the Progress Check. Students will begin Unit 5 in the curriculum.

Math Department

C2.0 Investigations into Mathematics: Mr. Kuhn & Ms. Schreiner

This Week: Students are applying the properties of integer of exponents to transform expressions as they explore equivalency. Friday will be our last day on the topic of Magnitude and Scientific Notation.

Next Week: Students will prepare for their Formative on Magnitude and Scientific Notation. Formative is scheduled for Tuesday, March 10th, 2020. We will then begin the unit on Rational and Irrational Numbers. Students will learn to differentiate between rational and irrational numbers by exploring repeating decimal patterns.

Math 7: Ms. Reckendorf

This Week: Students took a quiz Tuesday on Unit 6 Lessons 1-6. The rest of the week they working on Unit 6 Lessons 7-9.

Next Week: Students will have a quiz on Tuesday on Unit 6 Lessons 7-10. They will finish lessons 11 and 12 and review for the Progress Check. Progress Check is on 3/17.

Algebra 7: Ms. Needham & Ms. Reckendorf

This week: We finished the first part of Topic 2 and had a formative assessment. Then we were introduced to a procedure called “completing the square” which converts standard form of a quadratic to vertex form.

Next week: We will learn the final form of a quadratic, which is called “factored form.” We will be multiplying binomials (factored form to standard form) and then factoring trinomials (standard form to factored form).

Physical Education & Health Department

Physical Education

This week students will continue with their third unit of the quarter.

Next week, they’ll complete their third unit and choose their “choice unit” for the last unit of the quarter.

Health- Ms. Heyn

This week: Students have learned about the short-term and long-term effects of alcohol use. In addition, they have learned about alcohol poisoning, including the symptoms. Students learned the various treatments of alcohol use disorder. Students learned a strategy (“STOP”) to refuse the offer for drugs. Students are learning about the harmful ingredients in e-cigarettes and the harmful health effects. Students will learn about the opioid epidemic.

Next week: Students will start the Disease Prevention unit.

Music & Art Department

Orchestra- Mrs. Hepburn Lun

This Week: 7th Grade Orchestra students are continuing to prepare for the district orchestra festival. This week Orchestra students have spent a lot of time mastering (measure 50 - the end) “Free Flight”. To ensure that orchestra students are practicing consistently, I will be testing students daily on the small chunks we learned in class the previous day. (I am listening for correct tempo, articulations, bowing's and intonation.)

District Band and Orchestra festival dates have been finalized. Please mark them on your calendar. We would love to have you as an audience member. A detailed letter and permission form will go home this week. Check with your music student.

Band students have worked hard on the Legato section of "*The Spirit of an Eagle*." They will have a playing test on Friday, March 6th on measures 34-72. Please ask your student to play for you.

March 18 – District Orchestra Festival at Bethesda Chevy Chase High School – Performance Time 2:20 (All 7th Grade Orchestra students)

March 19 – District Band Festival at Kennedy High School – Performance Time – 12:30 (Selected 7th Grade Band students.)

Next Week: Band and Orchestra students will continue to work on technical exercises out of their method book and rehearse for the Spring Concert. Please work with your band or orchestra student to develop a consistent practice schedule. A little practice each day is more beneficial than a lot of practice before a test. Have a great weekend.

Chorus- Mr. McFeaters:

This week in chorus, students worked on breathing, relaxation, dynamics and phrasing. We examined the judging criteria for our upcoming contests, and assessed where we currently stand with regard to each individual category.

Next week, we will listen to professional recordings of our concert pieces, and act as “judges” using the same criteria.

Art- Ms. Zhang

This week:

Next Week:

Science Department

Science 7: Ms. Montello, Mr. Werbeck, and Mrs. Connolly

This week: Students worked on researching one of four selected genetic disorders. They gathered evidence from various sources and compiled their research with their groups to begin constructing their genetic counseling reports. They looked at causes, symptoms, body systems affected, treatment options, and methods of inheritance.

Next week: We will continue to focus on genetic disorders as we test the DNA of their clients. We will use the microarray and gel electrophoresis lab techniques. Students should plan on dressing lab safe during these labs. They will then add their lab results to their genetic counseling reports.

Social Studies Department

World Studies 7: Mr. Israel, Ms. Kaiser, and Mr. Lutchenkov

This week: Students will begin the Financial Literacy unit, starting with lessons on Income. They will end the week learning about Savings, Investing, and Risk Management.

Next Week: Students will continue exploring the financial literacy lessons; finish up the lessons on Savings, Investing, and Risk Management and will move on to learn the differences between Debit and Credit.

Global Humanities 7: Mr. Israel

This week: Students have begun their preparations for Finance Park by engaging in lessons on managing income and career planning.

Next Week: Students will learn about saving, investing, and risk management as well as debit and credit.

Congratulations to all 7th graders that took part in the county-level National History Day competition! Five student projects from NBMS were selected to move on to the state competition. Wish them luck!

History of the Civil Rights Movement: Ms. Jasti Currie

This Week: Students learned about how the climate in the country contributed to the Red Summer of 1919. The week ended with a look into the origin, racialization, motivations, and activism against lynching in the United States.

Next Week: Students will start a mini-research project on a lesser known activist.

Technology Education Department

Technology- Mr. Tin

This week: Students have been working on their isometric designs. Their focus was to use shading and correct angles in order to create replicated model designs.

Next week: Students will create lego inspired drawings using their newly acquired skill of isometric drawings.

World Languages Department

Spanish

Spanish 1AB: Ms. Ranaweera and Ms. Dalmases

This week, students applied the rules for using the stem changing verbs: *recomendar*, *pedir*, and *servir* to describe what foods people recommend, order, and serve in a restaurant. They had a quiz on this concept on 3/5/20.

Next week, students will create refrigerators with Spanish foods, describe them orally, interpret information that their peers present, and summarize the information they gather about them. Also, students will interpret

an authentic reading about foods through an integrated performance assessment (IPA) interpretive task. Then, they will present information about foods for an IPA speaking presentational task on 3/13/20.

Spanish 1A: Ms. Ranaweera and Ms. Markos

This week we learned how to conjugate AR verbs and used them in context to discuss things that we do at school such as take the bus, work together in groups or participate in class. On Friday students took an AR verb quiz.

Next week students will have their quarter 3 writing task on Friday. We will spend the rest of the week preparing/reviewing for that task and then after the writing task students will begin to work on their unit 2 exam study guide. As always, please continue to check MyMCPS Classroom regularly if not daily, for important announcements and information about upcoming assignments.

Spanish 2: Ms. Puleo and Ms. Dalmases

This week:

Next week:

Spanish 3: Ms. Markos

This week we started our 6th of 8 units. The 6th unit is on the future so we learned vocabulary related to the future, including professions that students might have in the future. On Wednesday, in place of a vocab quiz, students had an opportunity to practice their writing by writing a vocabulary paragraph instead and then we began to review saber and conocer, the 2 verbs in Spanish that mean to know.

Next week we will briefly review the use of the impersonal se before learning how to use and apply the future tense in Spanish. As always, please continue to check MyMCPS Classroom daily for information about homework assignments and other important class announcements.

French

French 1AB: Ms. Bonatesta

This week in French 1AB, we wrapped up Unit 4. At the beginning of the week, students took a quiz on telling time. This week, we introduced the first part of the vocabulary in the new unit related to seasons, months and weather. Students will take an assessment on this topic on Monday of next week.

Next week, students will learn and practice more of the unit's vocabulary related to pastimes and will practice asking and answering questions both verbally and in writing about when they do certain activities. The date of the next assessment will be announced on MyMCPS classroom.

French 2AB: Ms. Bonatesta

This week in French 2, we wrapped up Unit 4. Students took a quiz on the verbs savoir and connaître on Tuesday. We then transitioned to Unit 5 and introduced the first part of the vocabulary related to activities we do during our morning routine and the objects that we use in these circumstances. We also introduced transition words that students can use to connect their sentences when describing their morning routine.

Next week, students will continue practicing the new vocabulary and will also learn reflexive verbs. They will learn how to use these verbs correctly in the context of the new unit and how to describe the frequency of the different activities that are part of our routines. There will be a quiz on the new vocabulary on Monday.

French 1A: Ms. Myers

This week the students continued to work with adjectives and adjective agreement. We focused on adjectives that go before the noun, such as beau, nouveau and vieux. The students were introduced to hair color/style and eye color. The students practiced describing themselves by giving personality traits and physical descriptions (i.e., hair color, eye color). Additionally, we reviewed the irregular verb, avoir. There will be an exit ticket on *avoir* on Friday, March 6th.

Next week: We will continue to work with adjectives and adjective agreement. The students will practice describing themselves and others. They will work with both irregular verbs, avoir & être and will practice using them and knowing when to use them in their descriptions.

Student Service Learning (SSL) Coordinator

This Week: Completed SSL Verification forms turned into the Counseling Office are processed towards the end of each quarter. During 3rd and 4th quarter completed SSL Verification forms belonging to 8th graders are processed more frequently due to the Superintendent Award hard deadline. All students should keep a record of their forms (hard copy or scanned copy) at home. Third quarter completed SSL Verification forms will be processed by April 15th. Please see screenshot below for other timelines.

Incomplete SSL Verification forms will be returned to students through her/his/their 1st period teacher. There are five forms posted on the NBMS SSL Google Classroom that have no identifying information. Unfortunately, Mrs. Jurewicz cannot complete forms on behalf of students. Hard copies of completed forms should be turned into the SSL bins located in the Counseling Office.

Next Week: Students interested in earning the Superintendent SSL Award this school year (only awarded once) need to have 75 hours submitted by April 3, 2020 (hard deadline).

If your student has any questions please ask her/him/them to stop by room A104 and ask for Mrs. Jurewicz or send an email to Carla_A_Jurewicz@mcpsmd.org.

Add to Your "To Do" List:

- **For students-Add NBMS SSL Google Classroom to your G Suite using the code "iwmjnms". It is the same process you would use to add a Google Classroom for an academic class.**
- **For parents/guardians-Have your student add NBMS SSL Google Classroom to her/his/their G Suite using the code "iwmjnms". It is the same process she/he/they would use to add a Google Classroom for an academic class. Once your student is registered Mrs. Jurewicz will use the "Invite Guardian" function to invite parents/guardians. Please email Mrs. Jurewicz the email address you would like to use.**

Ideally Mrs. Jurewicz would like students and guardians to join the NBMS SSL Classroom.

SSL Opportunities: See the NBMS SSL Google Classroom.

Looking Ahead:

"Nonprofit organizations that are not identified with a graduation cap graduation cap on the Montgomery County Volunteer Center (MCVC) website require pre-approval.

The MCPS Form 560-50, Individual Student Service Learning Request, must be submitted and approved by the school-based SSL Coordinator *two weeks* in advance of service. All pre-approval requests must be submitted in a timely manner. There is a two-week allowance for school-based SSL Coordinators to review the request for approval or denial based on compliance with MCPS SSL Program."

The ten hours students may earn in 6th grade (Outdoor Ed), 7th grade (in English class), and 8th grade (in Social Studies class) are automatically added in the summer after completion. If students did not complete the ten hours or did not complete the assignment that is equivalent to ten hours, he/she/they will not earn the ten hours.