



Weekly Parent Update for 6th Grade

Week of: September 4-8, 2023

Greetings Families: Below you will find topics and assessments/projects in each content area from the week, as well as some important dates that you should be aware of. Smaller daily assignments may be assigned and communicated to students, during class or on myMCPS classroom.

Dates:

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| Friday, September 22 | Early Release Day |
| Monday, September 25 | No School |

| | English | | | | | | | | |
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| Course Name | Advanced English 6 Academic Vocabulary Q1-4 Linked | | | | English 6 for ELLs | Read 180 Academic Vocabulary Q1-4 | Dig. Lit. ~ Creative Writing | Academic Literacy | Greek Mythology |
| Teacher Name | Ghaman | Lee | Daley | Byrd | Francis | Smith | Smith/Byrd | Hill | Hill |
| Topic | This week, students became acclimated to the course technologies including StudySync and Canvas. In addition, students learned how to apply the ABC | | | | See below. | This week students identified the topic and important details in a text. | Began a short group story after identifying | Introduction to CommonLit and iLit application | The different types of myths |



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| | writing model after reading an introductory text to Unit 1 and the short story “Eleven”. | | | the elements of a story. | s | |
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| | English Language Development | | |
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| Course Name | English 6 for ELs 1 | English 6 for ELs 2 | English 6 for ELs 3 |
| Teacher Name | Francis | Francis | Francis |
| Topics Covered | Students identified places in the school using prepositions of location - before, after between, in front of, next to. Students also learned vocabulary including classroom objects and ordinal numbers. | Students identified places in the school using prepositions of location - before, after between, in front of, next to. Students also learned vocabulary including classroom objects and ordinal numbers. | Students were introduced to the new unit and they completed a blast response. |

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| | Math |
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| Course Name | Math 180 | Math 6 | | AMP 6+ | AIM 6 | | | |
| Teacher Name | Cacho | Reina | Watkins | Simonic | Simonic | Reina | Leffler | Perlson |
| Topic | Students took the Mindset Scan and the Growth Measure Quiz to assess students' expected growth. | This week we reasoned about area using a square as 1 unit squared. We had a quiz on Friday. | | This week, students explored the area of parallelograms and triangles. | This week, students performed rigid transformations (translations, reflections, and rotations). | | | |

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| Course Name | Science | | |
| Teacher Name | Lutchenkov | Sadeghi | Sandford |
| Topic | <p style="text-align: center;">Science Lab Safety</p> <p style="text-align: center;">Graded work: PA Science Safety Comic (10 points) FA Science Lab Safety Test (12 points)</p> | | |

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| | Social Studies | | | |
| Course Name | World Studies Academic Vocabulary | | Global Humanities | |
| Teacher Name | Haag | Jasti Currie | Steimer | Steimer |



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| Topic | <p>Last week, students were able to familiarize themselves with the course content, procedures, and each other. This week, we built on those foundations as we explored aspects of geography for our country project and discussed methods for recording time.</p> | <p>This week, we focused on two skills historians need: geographic skills and timeline skills:</p> <ul style="list-style-type: none"> • Students practiced using an Atlas and interpreting maps as they gathered geographic data about their assigned Model UN countries. • We also began looking at time measurement and how historians use timelines to divide time periods to look for patterns and trends. |
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| | <u>World Languages</u> <u>Vocabulary</u> | | | |
| Course Name | Spanish 1A | | | French FY 1A |
| Teacher Name | Bonatesta | Ranaweera | Puleo | Bonatesta |
| Topic | Identify alphabet letters and Spanish-speaking countries | | | <ul style="list-style-type: none"> • Asking the teacher questions in the classroom in French • Identifying, defining and comparing/contrasting cognates |

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| | Health and Physical Education |
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| Course Name | Health | PE |
| Topic | Emotions | Badminton, Volleyball, Street Hockey, Scooter Games, Disc Golf |

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| | Electives | | |
| Course Name | Art Vocabulary | Engineering Design & Modeling | Coding 6 |
| Teacher Name | Stentz | Paul-Philips | Tin |
| Topic | Favorite Desserts Project Sketching and adding oil pastel to our drawings | P3 Balloon Car - design, construction and races P6 Kite challenge - continuing | |

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| | Music Electives | | |
| Course Name | Chorus | Orchestra | Band |
| Teacher Name | McFeaters | Hepburn | Hepburn / Cameron |
| Topic | | Tuning D String All students should have instruments and the Essential Elements Book 1 in class daily. | Concert F All students should have instruments and The Standard of Excellence Book 1 in class daily. |



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SSL (Student Service Learning)

See message below:)



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Dear NBMS Community,

I wanted to take a moment to introduce myself. My name is Ms. Carla Abreu Jurewicz. I am a special education teacher at North Bethesda Middle School (NBMS). During my duty day, my primary responsibilities include special education case management, teaching a Resource class, and co-teaching English 6 and Science 6. I am also the NBMS Student Service Learning (SSL) coordinator. SSL Coordinator is a stipend position, therefore, not part of my duty day. That being said my plans concerning SSL are the following:

- Until September 29, 2023 (service completed over the summer documentation due date)-I will collect summer and September SSL Verification forms.
 - Students may turn in a hard copy of the SSL Verification form(s) to the Counseling Office or send a picture via email to Carla.A.Jurewicz@mcpsmd.net
 - Students should keep an electronic or hard copy of their SSL Verification form(s) for their records
- I am going to attend the MCPS SSL 2023-2024 school year training in September
 - Stay tuned for updates
- On September 30, 2023-I will begin processing completed SSL Verification forms and replying to SSL emails
 - Depending on the number of SSL Verification forms submitted, it may take about two weeks after September 30, 2023, for forms to be processed
- On September 30, 2023-I will begin returning hard copies of incomplete SSL Verification forms to students
 - Forms need to be completely filled out in order to be processed
- By mid-October-I will announce that all completed SSL forms have been processed and students should verify their hours



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- If there are any issues with SSL hours, etc...we have until November 1, 2023, to resolve any issues

Thank you for your patience and understanding as I concentrate on transitioning the students on my caseload, the students in my classes, and their families to 6th grade! In the meantime, please read the => [SSL Information and FAQ flyer](#); hard copies are available in the Counseling Office, and your student should have received one in homeroom.

For SSL forms, guidelines, resources, and much more click on the MCPS SSL Hub => <https://bit.ly/SSLHubMCPS>

Dear Students,

Please check your StudentID@mcpsmd.net Gmail account daily for SSL emails (and of course other important emails).

All students should check their SSL hours, step-by-step directions for checking SSL hours => <https://bit.ly/SSLonVUE>

In late October, email Ms. Jurewicz with any issues at => Carla.A.Jurewicz@mcpsmd.net



*****Students and adults please join the NBMS SSL MyMCPS Classroom to receive SSL information specific to NBMS. Link => <https://mcpsmd.instructure.com/enroll/FC6DG7> *****

Please share this link with students, family, and friends.



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