



**Weekly Parent Update for 6th Grade**

**Week of: September 25-29, 2023**

Greetings Families: Below you will find topics and assessments/projects in each content area from the week, as well as some important dates that you should be aware of. Smaller daily assignments may be assigned and communicated to students, during class or on myMCPS classroom.

**Dates:**

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	English							
Course Name	<b>Advanced English 6</b> <a href="#">Academic Vocabulary Q1-4 Linked</a>				<b>Read 180 Academic Vocabulary Q1-4</b>	<a href="#">Dig. Lit. ~ Creative Writing</a>	<b>Academic Literacy</b>	<b>Greek Mythology</b>
Teacher Name	<b>Ghaman</b>	<b>Lee</b>	<b>Daley</b>	<b>Byrd</b>	<b>Smith</b>	<b>Smith/Byrd</b>	<b>Hill</b>	<b>Hill</b>
Topic	Students learned about character development and conflict through a close examination of Chapters 6-9 of our class novel, <i>Hatchet</i> . Students also learned the ABCCD writing prompt format and				Identify central ideas and details in	Brainstorming specific memories	Organizing, using and citing text to support	Image-Quest Challenge and the



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	had an opportunity to hone their ability though a well-developed writing response. Finally, students were introduced to dialogue and transitional devices in preparation for the upcoming Extended Writing Prompt.	text.		analysis	<a href="#">NBMS Research resources</a>
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	<b>English Language Development</b>		
Course Name	<b>English 6 for ELs 1</b>	<b>English 6 for ELs 2</b>	<b>English 6 for ELs 3</b>
Teacher Name	<b>Francis</b>		
Topics Covered	Students were assessed on using the simple present tense in statements and identifying errors in usage.	Students were assessed on using the simple present tense in statements and identifying errors in usage.	Students learned a writing strategy - RACE - for responding to short answer text dependent questions.

	<b>Math</b>			
Course Name	<a href="#">Math 180</a>	<a href="#">Math 6</a>	<a href="#">AMP 6+</a>	<a href="#">AIM 6</a>



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Teacher Name	Cacho	Reina	Watkins	Simoncic	Simoncic	Leffler	Reina	Perlson
Topic		This week students learned how to find the area of a triangle by finding the area of a parallelogram and dividing by 2.		This week, students were introduced to ratios, found equivalent ratios, and solved problems using what they know about ratios.		This week, students learned about real-world negative numbers and how to add and subtract with signed numbers.		

Course Name	<b>Science</b>		
Teacher Name	<b>Lutchenkov</b>	<b>Sadeghi</b>	<b>Sandford</b>
Topic	This week students learned how changes in the environment affect populations. Key terms: limiting factors, carrying capacity, ecosystems. Students are working in groups to create a Google slide show to present their research on a specific species population.		

	<b>Social Studies <a href="#">Academic Vocabulary</a></b>			
Course Name	<b>World Studies</b>		<b>Global Humanities</b>	
Teacher Name	<b>Haag</b>	<b>Jasti Currie</b>	<b>Steimer</b>	<b>Steimer</b>



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Topic	This week was focused on practicing historical thinking skills. After students analyzed prehistoric artifacts, they identified patterns which were used to create a claim about the prehistoric Magdalenian society.	At the beginning of this week, we focused on building background knowledge about prehistory and the Paleolithic Era using secondary sources. Then, at the end of the week, we worked in archaeological teams to apply the historical thinking skills of sourcing, observation, inferences, and claims to analyze a set of primary source prehistoric artifacts and experience first-hand the challenges of piecing together what happened in prehistory.
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	<b>World Languages</b>		
Course Name	<b>Spanish FY 1A</b>		<b>French FY 1A</b>
Teacher Name	<b>Bonatesta</b>	<b>Ranaweera</b>	<b>Puleo</b>
Topic	Spanish numbers 1-31		Alphabet and accents

	<b>Health and Physical Education</b>	
Course Name	<b>Health</b>	<b><u>PE</u></b>
Topic	Goal Setting	Volleyball, Street Hockey, Soccer



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	<b>Electives</b>		
Course Name	<b>Art</b> <a href="#"><u>Vocabulary</u></a>	<b>Engineering Design &amp; Modeling</b>	<b>Coding 6</b>
Teacher Name	<b>Stentz</b>	<b>Paul-Philips</b>	<b>Tin</b>
Topic	Zentangle Animals What is Zentangle? Zentangle Pattern Practice	Biomimicry Exploration	

	<b>Music Electives</b>		
Course Name	<b>Chorus</b>	<b>Orchestra</b> <a href="#"><u>Vocabulary</u></a>	<b>Band</b> <a href="#"><u>Vocabulary</u></a>
Teacher Name	<b>McFeaters</b>	<b>Hepburn</b>	<b>Hepburn / Cameron</b>
Topic	Scales in Thirds	Tuning D String and A String Tuning Assessment 9/29 D String and A String Written Assessment Time Signature and Rhythms	Concert B Flat Written Assessment Time Signature and Rhythms 9/29 Playing Assessment Standard of Excellence # 12 10/2 (Monday)



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**SSL (Student Service Learning)**

See message below:)



## Weekly Parent Update for 6th Grade

Dear NBMS Community,

I wanted to take a moment to introduce myself. My name is Ms. Carla Abreu Jurewicz. I am a special education teacher at North Bethesda Middle School (NBMS). During my duty day, my primary responsibilities include special education case management, teaching a Resource class, and co-teaching English 6 and Science 6. I am also the NBMS Student Service Learning (SSL) coordinator. SSL Coordinator is a stipend position, therefore, not part of my duty day. That being said my plans concerning SSL are the following:

- Until September 29, 2023 (service completed over the summer documentation due date)-I will collect summer and September SSL Verification forms.
  - Students may turn in a hard copy of the SSL Verification form(s) to the Counseling Office or send a picture via email to [Carla.A.Jurewicz@mcpsmd.net](mailto:Carla.A.Jurewicz@mcpsmd.net)
  - Students should keep an electronic or hard copy of their SSL Verification form(s) for their records
- I am going to attend the MCPS SSL 2023-2024 school year training in September
  - Stay tuned for updates
- On September 30, 2023-I will begin processing completed SSL Verification forms and replying to SSL emails
  - Depending on the number of SSL Verification forms submitted, it may take about two weeks after September 30, 2023, for forms to be processed
- On September 30, 2023-I will begin returning hard copies of incomplete SSL Verification forms to students
  - Forms need to be completely filled out in order to be processed
- By mid-October-I will announce that all completed SSL forms have been processed and students should verify their hours



## Weekly Parent Update for 6th Grade

○ If there are any issues with SSL hours, etc...we have until November 1, 2023, to resolve any issues Thank you for your patience and understanding as I concentrate on transitioning the students on my caseload, the students in my classes, and their families to 6th grade! In the meantime, please read the => [SSL Information and FAQ flyer](#); hard copies are available in the Counseling Office, and your student should have received one in homeroom.

For SSL forms, guidelines, resources, and much more click on the MCPS SSL Hub => <https://bit.ly/SSLHubMCPS>

Dear Students,

Please check your StudentID@mcpsmd.net Gmail account daily for SSL emails (and of course other important emails).

All students should check their SSL hours, step-by-step directions for checking SSL hours => <https://bit.ly/SSLonVUE>

In late October, email Ms. Jurewicz with any issues at => [Carla.A.Jurewicz@mcpsmd.net](mailto:Carla.A.Jurewicz@mcpsmd.net)



**\*\*\*Students and adults please join the NBMS SSL MyMCPS Classroom to receive SSL information specific to NBMS. Link => <https://mcpsmd.instructure.com/enroll/FC6DG7> \*\*\***

**Please share this link with students, family, and friends.**





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