





# Roberto Clemente Middle School Summer 2018 Reading Calendar

Name: \_\_\_\_\_

We know you are so excited to begin your summer vacation, and we want you to relax and enjoy this time with family and friends. We also that you have worked hard this year, developing your reading and writing skills. Please use the attached a summer Reading & Writing calendar, and the recommended book list, to keep these skills sharp this summer! As you complete the activities, **use a folder to keep track of your writing papers**. Then return the calendar and your work to your English teacher during the first week of school.

At Clemente, we believe in the power of yet! It is not that you don't know, it is that you just don't know yet! And if there is something you don't know, we know you can learn it! So get excited for a great school year ahead!

<b><u>Summer 2018 Recommended Reading List</u></b>		
<b>The Summer of Owen Todd</b> <i>By Abbott, Tony</i>	<b>On the Shoulders of Giants: My Journey Through the Harlem Renaissance</b> <i>By Abdul-Jabbar, Kareem</i>	<b>The Playbook: 52 Rules to Aim, Shoot, and Score in This Game Called Life</b> <i>By Alexander, Kwame</i>
<b>Two Times a Traitor</b> <i>By Bass, Karen</i>	<b>We Need New Names</b> <i>By Bulawayo, Noviolet</i>	<b>All the Broken Pieces</b> <i>By Burg, Ann E.</i>
<b>Blink Once</b> <i>By Busby, Cylin</i>	<b>Like Vanessa</b> <i>By Charles, Tami</i>	<b>The First Rule of Punk</b> <i>By Perez, Celia C.</i>
<b>Ready Player One</b> <i>By Cline, Ernest</i>	<b>The Truth as Told by Mason Buttle</b> <i>By Connor, Leslie</i>	<b>Untwine</b> <i>By Danticat, Edwidge</i>
<b>The Boy at the Top of the Mountain</b> <i>By Boyne, John</i>	<b>The List</b> <i>By Forde, Patricia</i>	<b>A Dog in the Cave: The Wolves Who Made Us Human</b> <i>By Frydenborg, Kay</i>
<b>I Will Always Write Back: How One Letter Changed Two Lives</b> <i>By Ganda, Martin</i>	<b>Lily and Dunkin</b> <i>By Gephart, Donna</i>	<b>Refugee</b> <i>By Gratz, Alan</i>
<b>Between the Lines</b> <i>By Grimes, Nikki</i>	<b>The Boy Who Harnessed the Wind: Young Readers Edition</b> <i>By Kamkwamba, William</i>	<b>Real Time</b> <i>By Kass, Prina Moed</i>
<b>Not Your Sidekick</b> <i>By Lee, C. B.</i>	<b>All We Have Left</b> <i>By Mills, Wendy</i>	<b>Thin Wood Walls</b> <i>By Patneau, David</i>
<b>All American Boys</b> <i>By Reynolds, Jason</i>	<b>Boys Without Names</b> <i>By Sheth, Kashmira</i>	<b>My Name Is Not Friday</b> <i>By Walter, Jon</i>
<b>The Lynching of Louie Sam</b> <i>By Stewart, Elizabeth</i>	<b>Bluefish</b> <i>By Schmatz, Pat</i>	<b>Outcasts United: The Story of a Refugee Soccer Team That Changed a Town</b> <i>By St John, Warren</i>

Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
<p>Read an article or book about some place you have never been. Write a journal entry about what you'd do if you went to visit there.</p>	<p><b>Literacy in Play</b> Do something fun outside today! Write step by step directions explaining how to do this activity.</p>	<p>Write a poem about something that happened to you this week.</p>	<p>Read a new recipe. BONUS - try to make it!</p>	<p>Take apart an old electronic device (WITH permission) <b>OR</b> Choose an experiment of your own  Write about your experience.</p>	<p><b>Look for ways you see reading and writing in everyday activities like cooking, shopping, magazines, Facebook, Instagram, etc!</b> <b>Share something you find with your family every weekend!</b></p>
<p>Read an article about a famous person you admire. Find (or draw) a picture that relates to this article. Give the picture a caption.</p>	<p>Read an article or book about something you'd like to learn how to do.</p>	<p><b>Literacy in the Sciences</b>  Describe an observation about the animals (wildlife) in your neighborhood.</p>	<p>Take pictures of five different things today.  Write a caption for each picture.</p>	<p>Pretend you are the new meteorologist for News 4.  Write a news report about today's weather.</p>	<p><b>Resources:</b> <a href="http://www.newsela.com">www.newsela.com</a> <a href="http://www.edutopia.org">www.edutopia.org</a></p>
<p><b>Choose TWO books to read this summer</b></p> <p><b>Pick TWO activities for each book</b></p> <p>Title: _____</p> <p>_____</p> <p>Title: _____</p> <p>_____</p> <p>_____</p>	<p></p> <p>Create a Word Cloud Collage of words and phrases from your novel</p>	<p></p> <p>Redesign the cover of your book. Write a short letter to the author explaining your new design.</p>	<p></p> <p>Write about what you would change in the story.</p>	<p></p> <p>Write a letter to one of the characters that gives them some advice that can help them in the novel.</p>	<p><a href="http://www.storylineonline.net">www.storylineonline.net</a> <a href="http://www.readwritethink.org">www.readwritethink.org</a> <a href="http://www.ixl.com/ela/">www.ixl.com/ela/</a> <a href="http://www.sumdog.com">www.sumdog.com</a> <a href="http://www.playkidsgame.com">www.playkidsgame.com</a></p>
<p><b>We hope you are having a great summer so far!!</b></p>					<p><b>Opposite Ocean (vocabulary app)</b></p>

Before the school year starts, use the template below to write a postcard to your future English teacher. Tell him/her something important or special about a book you read this summer or about an activity you selected from the RCMS Summer Reading Calendar. We can't wait to hear from you!!

Dear \_\_\_\_\_,

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Your student,

\_\_\_\_\_ *(first and last name please)*



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