

# School Improvement Overview

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**System Goal:** *All students will meet 2 or more Evidence of Learning Measures*

**School Goal(s):**

**Instructional Goal(s):** (List math and literacy goals for each grade level band.)

<b>Pre-K Goals:</b>	
<b>K-2 Goals:</b>	
<b>3-5 Goals:</b>	
<b>6-8 Goals:</b>	<p><b>Literacy Goal:</b></p> <ul style="list-style-type: none"> <li>Students will engage in <u>critical thinking</u> in order to make <u>inferences</u> and <u>evaluate</u> ideas. (Common Core Literacy Indicator as measured on MCAP and MCPS Progress Checks: RI.8,7,6 - Informational Reading Literacy Indicator)</li> <li>Increase the number of students meeting a Level 4 or 5 on MCAP literacy.</li> </ul> <p><b>Math Goal:</b></p> <ul style="list-style-type: none"> <li>Students will make progress towards Approaches to Learning skills in order to increase the number of students meeting a Level 4 or 5 on MCAP mathematics.</li> <li>All learners scoring in the low range of the <u>Statistics &amp; Probability</u> strand of MAP-M will increase their score to at least the average range on the Statistics and Probability strand of MAP-M by spring administration.</li> </ul>
<b>9-10 Goals:</b>	
<b>11-12 Goals:</b>	

	<b>What will the focus of your work be?</b>
<b>Professional Learning on the Standards</b>	<p><i>*Copy and paste from the original SIP Overviews section, "What will the focus of your work be?*"</i></p> <p><b>Literacy Goal:</b></p> <ul style="list-style-type: none"> <li>● Students will engage in <u>critical thinking</u> in order to make <u>inferences</u> and <u>evaluate</u> ideas. (Common Core Literacy Indicator as measured on MCAP and MCPS Progress Checks: RI.8,7,6 - Informational Reading Literacy Indicator)</li> <li>● Increase the number of students meeting a Level 4 or 5 on MCAP literacy.</li> </ul> <p><b>Math Goal</b></p> <ul style="list-style-type: none"> <li>● Students will make progress towards Approaches to Learning skills in order to increase the number of students meeting a Level 4 or 5 on MCAP mathematics.</li> <li>● All learners scoring in the low range of the <u>Statistics &amp; Probability</u> strand of MAP-M will increase their score to at least the average range on the Statistics and Probability strand of MAP-M by spring administration.</li> </ul>
<b>Analyzing Data to Inform Instruction</b>	<p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>● Share successes with literacy and math data from last year</li> <li>● Share teacher feedback with a general desire to continue our work with questioning and critical thinking and statistics and probability</li> <li>● Share NWEA MAP-R and MAP-M growth quadrant report</li> <li>● MAP-R and MAP-M Goal Setting (teachers and students)</li> <li>● Provide staff and students with lexile levels and RIT score charts early in the year (before map testing)</li> <li>● Coach teachers on strategies in using Lexile and RIT scores to adapt instruction</li> <li>● Assess student data from math support classes, interventions, and Math 180 for growth</li> </ul>
<b>Equitable and Culturally Responsive Instructional Strategies</b>	<p><b>JWMS Equity Goals for 2019-20:</b></p> <ol style="list-style-type: none"> <li>1. Building learning partnerships with students that are linked to academic goals.</li> <li>2. Identifying and aligning practices to the needs of those in the targeted group based on SIP (EOL) data.</li> </ol> <p>Focus: Develop staff and leaders culturally responsive teaching practices (Hammond and MCPS Equity Initiatives Unit)</p>
<b>School Climate and Culture</b>	<p><b>School Climate:</b> Focus: Improve staff morale, staff involvement in decision making, and open communication.</p> <p><b>School Culture (Be Well 365)</b></p> <ul style="list-style-type: none"> <li>● <b>Building Culturally Positive Relationships</b></li> </ul> <p>Focus: Familiarize staff with common language around building alliances (CRT)</p>

	<ul style="list-style-type: none"><li>● <b>Mental Health Awareness</b> Focus: Provide multiple opportunities for student access to mental health support so that they can experience a healthy and safe school experience.</li><li>● <b>Trauma Sensitive Schools</b> Focus: Creating a trauma-sensitive learning environment that is a safe, and predictable setting for students. (Sours and Hall)</li><li>● <b>Physical Health and Wellness</b> Focus: Create an environment that will provide staff and students the ability, knowledge, and mindset to promote lifelong positive health-related attitudes and behaviors.</li><li>● <b>Restorative Justice/Conflict Resolution</b> Focus: Educate staff about Restorative Justice and Restorative Practices. The what and the why.</li><li>● <b>Character Education and Empathy</b> Focus: Create a school environment where all students feel safe and welcomed.</li></ul>
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