



Middle Years
Programme

MYP Personal Project Parent Information

Watkins Mill High School

What is the Personal Project?

The Culminating Project in the Middle Years Program (MYP)

- Completed during 10th grade at Watkins Mill High School
- Students may choose ANY TOPIC and in ANY FORM
- A SELF-DIRECTED project supported by a supervisor (school staff member)
- INDEPENDENT from the student's courses
- Connected to one of the MYP's GLOBAL CONTEXTS (Real World Relevance).



What is the benefit to my child?

- MYP Certificate
- .5 elective credit
- Graduation Cords
- An opportunity to create a quality product based on their own interests
- Preparation for the culminating projects in the other IB Programmes:
 - Extended Essay in the Diploma Programme
 - Reflective Project in the Career Programme

Timeline – 2016-2017

DATE	ACTIVITY
September 7 & 8	Class visits to discuss the project
September 13	Topic and goal selected Supervisors requested
Week of September 19	Students begin research on how to complete their product Students are assigned supervisors
September 24 – 31	Students' first meetings with supervisors to review topic and goal and set up at least 2 more meetings (to take place by November 15)
October 1 – 28	Work on process journal and completing product
November 1-15	Workshops to write reflective paper
November 18	Personal Project due to supervisor
November 18 – December 9	Supervisors and Coordinators assess projects
December 15	MYP Personal Project Fair

How will my child's project be graded?

The MYP Personal Project grade is **not attached** to any class; however, students' projects **are assessed** and **they do receive feedback**.

The MYP criterion for assessment on the Personal Project are:

- Investigating
- Planning
- Taking Action
- Reflecting

What exactly does my child need to do?

The MYP Personal Project has four components:

- The Process Journal
- The Product
- The Paper
- The Personal Project Fair

The Personal Project... MYP's Main Event

The Process Journal

almond
green tea filling
ganache
dark chocolate

almond
white chocolate
dark chocolate

I need to find a way to make a filling which tastes like green tea.

Nov 8th 2011 **Design**

Hello! My name is J, and this book is something I made just for YOU! Please take good care of it, and ENJOY IT!

This is my character as I said before. She's 16 years old, name is 'J', the first initial from my name 'Ji Sung'. As you can see, I'll have to be careful and make sure the pen ink is dry before I rub the pencil lines out.

This is the image I will use in the prologue/introduction, or somewhere else in the front. I wrote this book is 'for you', so to make the reader feel like it's actually theirs and also to relax the any first-time readers - which might be almost everyone, considering the age range of my chosen audience.

The reason this character's name is an initial from my name is because I wanted to reflect myself into the book, but in a more attractive way.

Although the target audience for my product is teenagers - more like young adults - I also wanted to enable people whose mother tongue isn't English, especially who haven't spoken English for more than a couple of months, to be able to understand it. So I used easy words and simple sentence structure, and showed it to a friend of mine. She's been to IST for no more than a year, and she told me she could understand it.

I'll push on with this idea. It seems unlikely it would change for now.

Nov 8th 2011 **My Sweet Treats**

Fondant Chocolate ♥♥♥

Ingredients

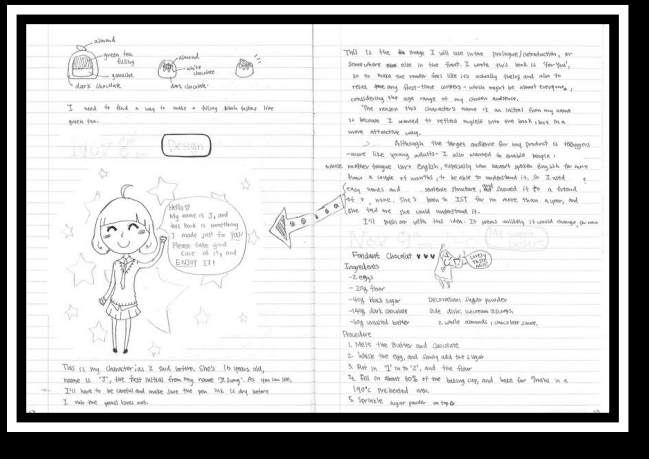
- 2 eggs
- 20g flour
- 40g black sugar
- 140g dark chocolate
- 60g unsalted butter

Decorations: sugar powder
Side dish: ice cream scoops
2 white almonds, chocolate sauce.

Procedure

1. Melt the Butter and Chocolate
2. Whisk the egg, and slowly add the sugar
3. Put in '1' in '2', and the flour
4. Fill in about 60% of the baking cup, and bake for 10mins in a 190°C preheated oven.
5. Sprinkle sugar powder on top.

The Personal Project... MYP's Main Event



The Process Journal - Records the journey

- Should be completed throughout the process
- Should be used to help write the reflective paper
- Must address:
 - What did I plan for this part of the project
 - Sketches
 - Verbal
 - Digital
 - Did I do what I planned (why or why not)
 - How well did what I do work?
 - What would I do differently next time.

The Personal Project... MYP's Main Event

The Product - The product is what students decide to create

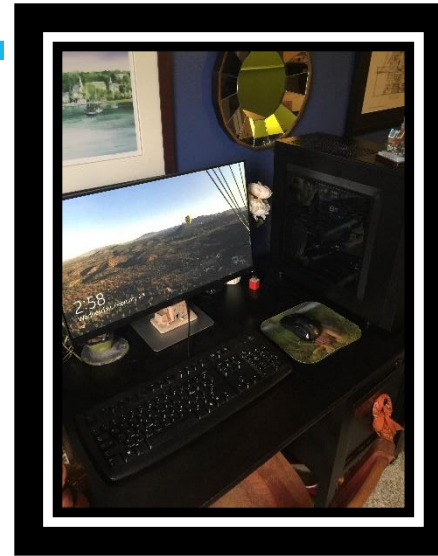
- Only limited by
 - Time - you generally have a few months to work
 - Materials - The school may supply some things, but not all
 - Safety - Students shouldn't do things that make them unsafe

The Personal Project... MYP's Main Event

The Product (Examples)



This student raised \$205 for Save the Children by purchasing old athletic shoes from eBay, refurbishing them, and selling them at a profit.



This student designed a computer from scratch using parts that he ordered online.

This student learned to use Alpaca hair to design a wig cap for her porcelain doll. The doll represents the main character in a story that the student wrote.



The Personal Project... MYP's Main Event

The Paper

- 1500 – 3500 words long
- Based on:
 - Research conducted throughout the project
 - Information in their process journals
 - Ongoing reflection and final reflection
- Includes a works cited page
- Can be completed in students' native tongue (if it's not English)

The Personal Project... MYP's Main Event

The Personal Project Fair



How will you support my child through the Personal Project?

- Supervisor (student-selected staff member)
- Announcements and reminders
 - Google classroom
 - Classroom visits
 - Email
- Access to media center specialist and MCPS research databases
- Materials and Resources (through Google Classroom)
- Writer's Workshops (For completing final paper)

How can I support my child through the Personal Project?

- Read the process journal and discuss the learning.
- Talk about the project.
- Ask questions about your child's progress, supervisor, comments.
- Offer suggestions, but let your child's own learning shine through.
- Know the deadlines. Communicate family plans / holidays.
- Help your child with his/her time management.
- Be your child's cheerleader!



If you still have questions please contact

Wendy Farmer

MYP Coordinator at Montgomery Village Middle School

email: wendy_m_farmer@mcpmed.org

Text: 240-230-7746