Welcome to Kingsview Special Education Parent Information Night

6:30 p.m. – 9:00 p.m.
Information Session

Welcome Administrative Team

- Dyan Harrison – Principal

- Kelly Bean – 6th grade Administrator

- Aaron Williams – 7th grade Administrator

- Matt Freiman – 8th grade Administrator

Introduction
Special Education Staff

Eve Janney
Special Education Resource Teacher

Special Education Teachers

- Mr. Lee – 6th grade English & Reading
- Ms. Mellon – 6th grade Math & Resource
- Ms. Thoren – 7th grade Math & Resource
- Ms. Fratkin – 7th grade English & Resource
- Ms. Wardrick – 8th grade English & Resource
- Ms. Smith – 8th grade Math & Resource
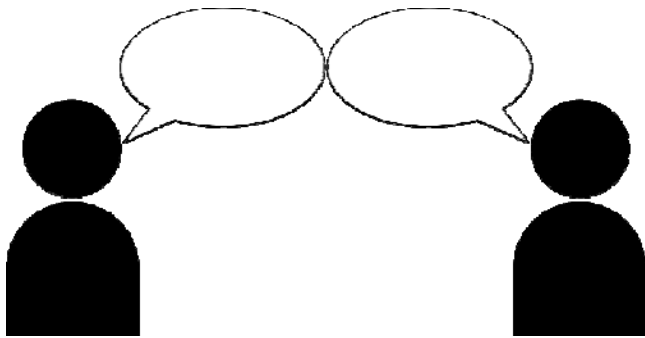
Supporting Services Staff

Kristen Barnett   Read 180 7/8, Sci 6

Stacie Berman   Clerical support, WS 6, Math 6

Nancy Dofflemyer   Lunch Asst., WS 6, Eng 6

Deborah Grossman   Math 8, Sci 7, Math 7

Amy Hannum   Sci 6, Digital lit 8, Sci 8

Lissy Joseph   Itinerant Staff

Aamena Khan   Sci 6, Read 180 6/7, Eng 7, Sci 8

Ghausia Khan   Itinerant Staff

Stacy Mele   WS 7, US Hist 8, Eng 8

Elena Unda   Digital Lit 6, WS 7, US Hist 8

Related Services Staff

Margo Rosenberg
Speech Pathologist

Michael Marschark
Occupational Therapist

An Introduction To Transition Services

Diane Flood,

Middle School Transition Liaison

Montgomery County Public Schools, Transition Services

The Road Ahead for Students with IEPs
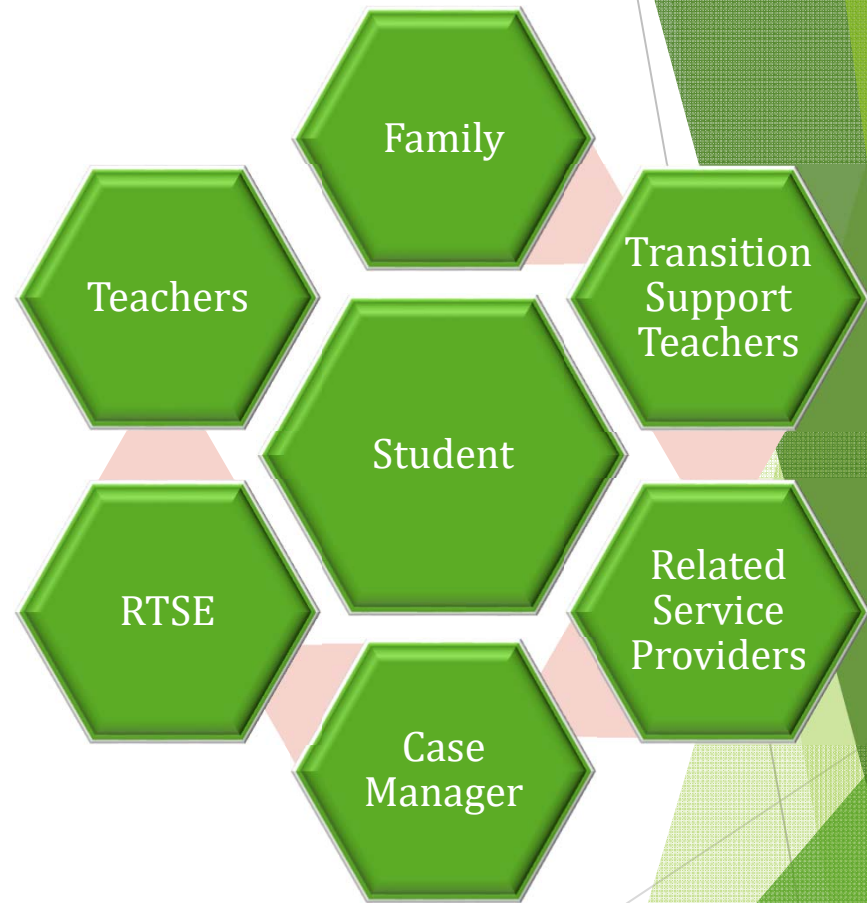
Planning for the Future

► Who is involved in Transition Planning?

► What are Transition Services?

► Self-Advocacy

► The IEP Process

► Graduation Requirements

► Post-Secondary Supports

► Adult Services and Supports

► Resources

The Key Players

Everyone shares the responsibility of preparing a student for transition to high school

Family

Teachers

Transition Support Teachers

Student

RTSE

Related Service Providers

Case Manager

Transition Services

begin during the school year in which a student turns14 and assist students with disabilities in making an effective transition from school to:

Post-Secondary Education

Vocational Training

Integrated Employment

Continuing and Adult Education

Adult Services

Independent Living

Community Participation

Looking Ahead

Transition Specialists help to facilitate the transition from school to the "real world."

We like to look at the **"Big Picture."**

Where do you see your child in 5 years?

In 10 years?

In 20 years?

Figuring out the Right Pathway

Depending on the individual student's transition outcomes, here are a few of the services that a student may receive in high school:

Social Skills Training

Assessing Interests and Abilities

Self Advocacy Instruction

Independent Living Instruction

Vocational Instruction and Job Coaching

Linking the Student to Community and Adult Service Agencies

- Requesting Accommodations

- Self-Advocacy and Self-Determination

- Setting Goals

- Understanding your disability and being a part of the Transition plan

- Accessing your Community

- Doing meaningful Student Service Learning Activities

Promoting Independence

The IEP Process

The IEP year your child reaches 14, a transition plan will be included and implemented.

Every year, a student completes Transition Interview which allows the IEP team to begin planning for the student's transition plan.

The plan includes Post-Secondary goals or outcomes, transition activities, and anticipated services.

MCPS

MONTGOMERY COUNTY PUBLIC SCHOOLS
SECONDARY TRANSITION MIDDLE SCHOOL INTERVIEW

Student: _____   MCPS ID #: _____
Grade: _____   Date of Interview: _____
Interviewer: _____   Date of IEP: _____

Directions: Please answer the questions below to the best of your ability. Your completed interview will be included in your Individual Education Plan (IEP).

Interests:

1. What do you like to do after school?

2. Do you participate in any special clubs, religious groups, or extra-curricular activities? If yes, what are they?

3. Are there any activities or clubs that you are interested in participating in Middle School or High School? If yes, what are they?
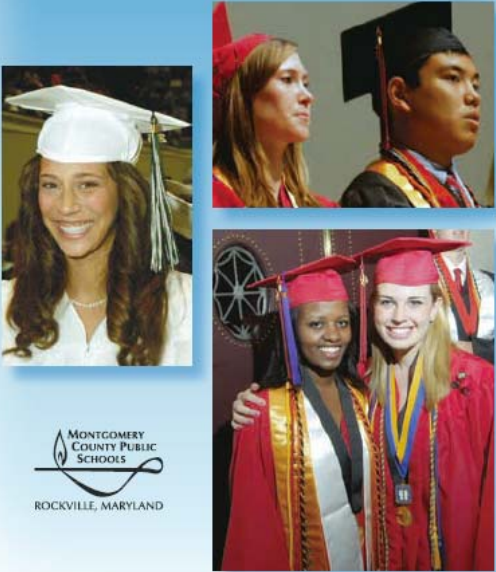
4. What do you think you do well?

School – Based Information

1. What classes do you like? Why?

2. What classes do you not like? Why?

3. How do you learn best (check as many as apply to you)?
   ___ Listening to others
   ___ Reading directions yourself
   ___ Having someone read to you out loud
   ___ Watching someone do the task (demonstration)
   ___ Figuring it out on your own

WHAT DOES IT TAKE TO GRADUATE?

STUDENTS WORK TOWARDS A:

The certificate looks like the Maryland high school diploma, with appropriate wording changes.

MCPS Diploma Requirements

Students earn a high school diploma based upon successful fulfillment of four requirements:

▶ Enrollment (four years beyond 8th grade)

▶ Course Credit (22 credits)

▶ Passing of High School Assessments

▶ A minimum of 75 Student Service Learning Hours (SSL)

MCPS GRADUATION REQUIREMENTS AT A GLANCE

The state of Maryland authorizes one diploma for all high school graduates, based upon successful fulfillment of four categories of requirements: enrollment, course credit, student service learning (SSL), and Maryland assessments. Students must satisfactorily complete four years beyond Grade 8 to meet the enrollment requirement. All other requirements are summarized in the table below. Consult the online MCPS Course Bulletin at *montgomeryschoolsmd.org/coursebulletin/* or your school counselor for further information.

Category	Requirement		
English	4 credits		
Fine Arts	1 credit Selected courses in art, dance, drama/theater satisfy this requirement.		
Health Education	0.5 credit		
Mathematics	**4 credits** 1 full-year (A/B) algebra credit and 1 geometry credit required. Students who successfully complete a calculus course may be exempted from this 4-credit requirement. **NEW STATE REQUIREMENT FOR STUDENTS GRADUATING IN 2018 AND LATER:** Students graduating in 2018 and later must be enrolled in a math course each year in grades 9 through 12. This may result in students earning more than 4 credits in math for graduation.		
Physical Education	1 credit		
Science	3 credits 1 biology credit, and 1 physical science credit, must be included.		
Social Studies	3 credits 1 U.S. History credit; 1 World History credit; and 1 National, State, and Local Government credit required.		
Technology Education	1 credit Courses satisfying this requirement are designated in the Course Bulletin.		
Electives: The additional credits required for graduation may be fulfilled by one of the following three options	**OPTION 1**	**OPTION 2**	**OPTION 3**
	2 credits in a world language **OR** 2 credits in American Sign Language **AND** **2.5 credits** in elective courses	**2 credits** in advanced technology education **AND** **2.5 credits** in elective courses	**4 credits** in a state-approved Program of Study **AND** **0.5 credit** in electives courses
Student Service Learning (SSL)	75 service-learning hours		
HSA and/or PARCC Assessments in: • Algebra 1 • English 10 • Biology • National, State, & Local Government	Students expecting to graduate this school year (June or August 2015) will continue to meet their HSA graduation requirements (pass all HSAs; receive a combined passing score; or complete Bridge Plan projects). Students enrolled in Algebra 1 and English 10 in the 2014–2015 and 2015–2016 school years will take the PARCC assessments corresponding to those courses, but they will not be required to pass the PARCC assessments in order to graduate. Students enrolled in Algebra 1 and English 10 in the 2016–2017 school year and beyond will be required to pass the PARCC assessments in those courses, or complete Bridge Plan projects in order to graduate. Government and Biology HSAs are not impacted by the transition to PARCC and will continue as requirements. The Government and Biology HSAs and Bridge Plan options remain. Additional information regarding the revised graduation requirements is expected from the Maryland State Department of Education in Spring 2015. Updated information will be posted on the MCPS website as it becomes available.		

EGPS • 0762.15

Post-Graduation Options

Students who earn a diploma complete an approved high school program of studies

Work

Adult Education Classes

Volunteer Opportunities

Maryland High School Diploma

Community College

Technical or Trade Schools

4-year college

Student has been enrolled in an education program for at least 4 years beyond Grade 8 and developed appropriate skills to enter the world of work, act responsibly as a citizen, and enjoy a fulfilling life

(as determined by the IEP team),

OR

Student has been enrolled in an educational program for 4 years beyond 8th grade or its age equivalency, and has reached age 21

CERTIFICATE OF PROGRAM COMPLETION REQUIREMENTS

Post-Graduation Options

Students who earn a certificate complete an approved high school program of studies

Work or Volunteer Opportunities

Adult Education Classes

Workforce Development and Continuing Education Classes

Certificate of Program Completion

Community College

Technical or Trade Schools

GED classes

HOW IS THE DIPLOMA OR CERTIFICATE DECISION MADE?

The IEP team considers:
1. Realistic Exit Outcomes
2. Maryland State Competency Tests and High School Assessments
3. Credit-Bearing Courses

When is the decision made?
The decision is made at the beginning of the student's last year in high school, unless the student is participating in alternative assessments

Eligibility vs. Entitlement

▶ **Entitlement**

A student with an IEP <u>has the right</u>, <u>by law</u>, to receive special education services through public school through the age of 21 or upon exiting with a High School Diploma.

▶ **Eligibility**

A student <u>must qualify for services</u> by meeting specific eligibility requirements.

Disability Support Services (DSS) at the Post-Secondary Level

Provide reasonable accommodations to qualified students with documented disabilities

Provide students with counselors to determine appropriate accommodations and arrange support services

Stresses the development of self-advocacy and self-determination skills

Maintains and protects the confidentiality of student records as required by law

Linkages to Adult Services

▶ As your child gets older, the Transition Support Teacher will assist in linking your son or daughter to adult service agencies.
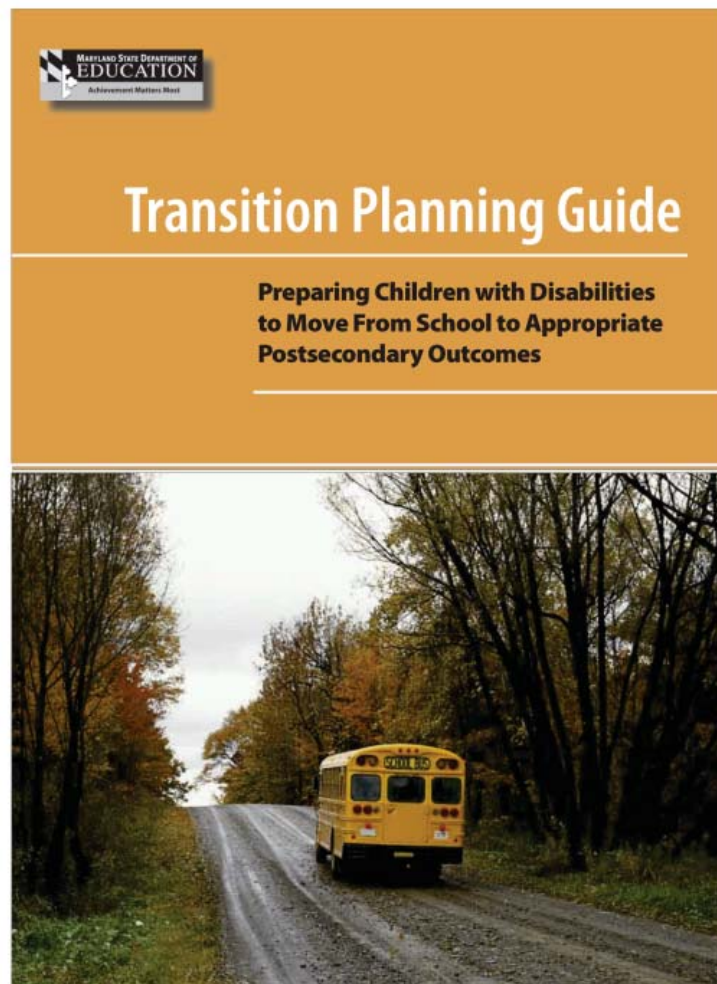
These agencies may include:

▶ **The Division of Rehabilitation Services (DORS)**

▶ **The Developmental Disabilities Administration (DDA)**

▶ **Behavioral Health Administration (BHA)**

Your Transition Support Teacher can answer additional questions about these in high school or you can contact the MS TST if you have questions now

TRANSITION PLANNING GUIDE

Transition Planning Guide

Preparing Children with Disabilities to Move From School to Appropriate Postsecondary Outcomes

Maryland State Department of Education, Division of Special Education/Early Intervention Services • JANUARY 2010

What can Parents do Now?

▶ Attend your child's IEP meetings

▶ Work together with teachers and staff to promote independence in your child

▶ Help them advocate for their needs and accommodations

▶ Organize important documents

▶ Familiarize yourself with your community

▶ Attend family workshops and community me

Presentation Slides

Frequently Asked Questions About Transition

Services and Graduation

MCPS Graduation Requirements

Contact for Presenter

RESOURCES

Case Management

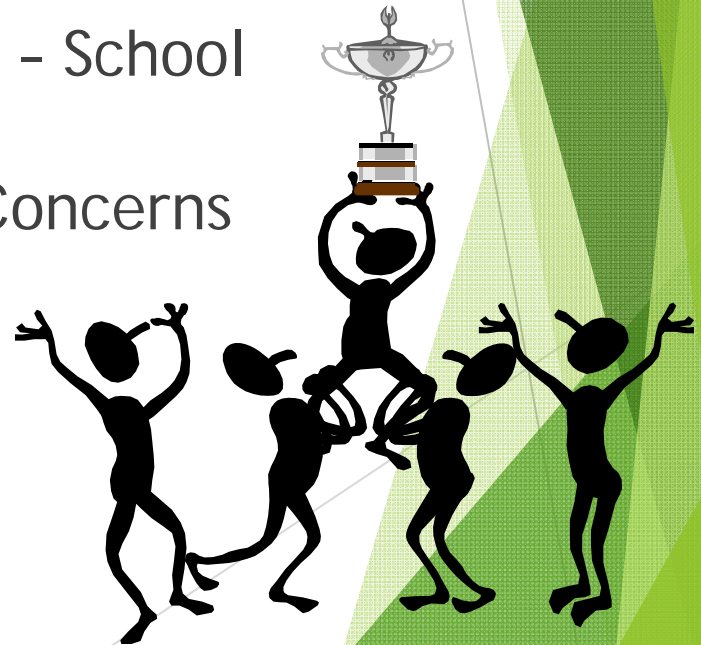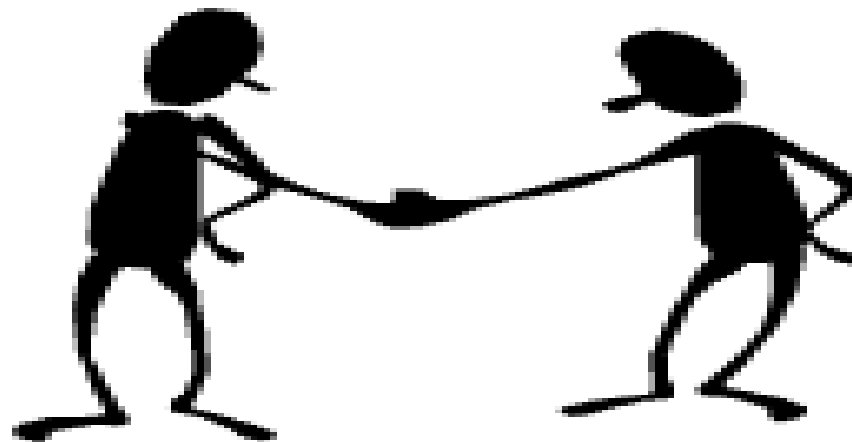|	
Ben Lee	6th Grade
Eulane (Meletta) Mellon	6th Grade
Kristiina Thoren	7th Grade
Barbara Fratkin	7th Grade
Marion Wardrick	8th Grade
Amber Smith	8th Grade
Margo Rosenberg	Multi-grades (SPL students only)

We Are A Team

▶ Each child is assigned a Case Manager
▶ Case Manager meets with your child @ least once daily/weekly
▶ Liaison between Home to School – School to Home Communication
▶ Point of Contact – Questions or Concerns
▶ Plug In & Pull Out
▶ Accommodations

Meet & Greet Staff
7:30 – 8:00

Meetings

➤ <u>Parent Teacher Conferences:</u> point of contact is the Grade Level Counselor

❖ 6th – Ms. Mendelson; 7th – Ms. Moore; 8th – Ms. Shelhorse

➤ <u>Periodic Reviews:</u> point of contact is the Case Manager and/or Ms. Janney

➤ <u>Re-Evaluation/Determination Meetings:</u> point of contact is Ms. Berman

➤ <u>Annual Review Meetings:</u> point of contact is Ms. Berman

Technology/Online Resources

HIAT – High Incident Assistive Technology

► http://www.montgomeryschoolsmd.org/departments/hiat-tech/parents/

BookShare – Virtual Library to access books on tape

  ► Eligibility requirements

Google

  ► Read/Write App on Chrome (speech to text)

  ► Accessing materials and/or flip charts from day's lessons

  ► Classroom replaces Edline (will learn more at BTSN)

Parents' Page

To be responsive to the interests of parents, HIAT has created a Parents Page. Here you will find PowerPoint slides of prior Parent TIPS trainings, as well as a variety of links to strategies to support reading, writing and organizational/study skills.

Presentations

- E-Books and Audio Books (1.96mb pdf)
  Presented January 28, 2010

- Digital Reading at Home (1.46mb pdf)
  Presented October 13, 2008

- Internet Resources for Parents (632K pdf)
  Presented November 11, 2008

- Prewriting Using Graphic Organizers (565K pdf)
  Presented December 9, 2008

- Helping Students Revise and Edit Using MS Word (842K pdf)
  Presented February 10, 2009

NaturalReader software can read any text on the screen. MCPS has the free version installed in all schools. You can download the free version at home. You can also choose to pay for more advanced versions that have better voices and more features. See the NaturalSoft website for more information.

Printable Quick Guides

- Natural Reader (171K pdf)

- Capturing E-text Without Ads (239k pdf)

- Using Natural Reader or WordQ to read books from Bookshare.org (110K pdf)

Video Tutorials (support both v9 and v10)

- Features of Natural Reader v. 10 (1:47) new

- Introduction to Natural Reader v. 9 (1:23)

- Reading the Web with Natural Reader v. 9 (1:49)

- Writing with Natural Reader v. 9 (2:10)

Video Examples

- Country Research Project – Ms. DaCosta describes how she paired Natural Reader with Culture Grams to allow more students to succeed in a research project.

Home Use

This software is free and can be downloaded at home. See the NaturalSoft website to download and view upgrade options.

Chromebook AT Cross Walk

MCPS now provides Google Apps for Education accounts to all teachers and students. The table below will help you identify apps, extensions and add-ons that provide assistive features comparable to those in our commonly used assistive and accessibly software tools.

AT TOOLS ON MCPS WINDOWS COMPUTERS	WILL IT WORK WITH CHROME-BOOKS?	CHROMEBOOK OPTIONS
Kurzweil	No	Students needing text to speech or other features for non-secure documents can use Read&Write for Google on the Chromebooks. See Text to Speech in the Chrome Browser using Read&Write for Google **Note:** County-wide formatives and exams continue to be provided in Kurzweil format. Students with a text reader accommodation will continue to use laptops or computers to take those tests.

AT TOOLS ON MCPS WINDOWS COMPUTERS	WILL IT WORK WITH CHROME-BOOKS?	CHROMEBOOK OPTIONS
Inspiration/ Kidspiration/ Inspiration kidspiration	No	Many webbing tools exist in the Chrome app store, each with different features. MindMup 2.0 is an easy to use webbing tool with seamless integration with Google Drive.
Type to Learn TYPE TO LEARN 4 AGENTS OF INFORMATION	No	Many resources are available on the web and as Chrome Apps. See Comparison of Chrome Keyboarding Apps.
Bookshare Bookshare	Yes	Eligible students can read books with built-in text to speech directly in the Chrome browser using the Bookshare Web Reader extension. • See How Do Students Read Bookshare Books on the Chromebook?

AT TOOLS ON MCPS WINDOWS COMPUTERS	WILL IT WORK WITH CHROME- BOOKS?	CHROMEBOOK OPTIONS
Natural Reader	No	**Read&Write for Google** provides excellent text to speech within the Chrome browser. See **Read&Write for Google Resources** for more information, quick guides, and videos.
Clicker6	No	Clicker Apps for Chromebooks have recently been released by **Crick Software**. Licenses for Clicker Apps for Chromebooks are not centrally purchased in MCPS.
Dragon Naturally Speaking	No	For students that need voice recognition software, the best option is the Voice Typing feature within Google Docs. See the **Speech to Text Options in Chrome Quickguide**.
WordQ	No	There are no free word prediction apps for Chromebook. The following paid apps and extensions provide word prediction. • In MCPS, word prediction is available to students with IEPs and 504 Plans in grades 2-12 using **Read&Write for Google Premium**. See **Read&Write for Google Resources** for more information. Other word prediction apps for Chrome include: • Co:Writer Universal • WordQ US II

Resource Class

Eulane Mellon (6th)
Ben Lee (6th)
Kristiina Thoren (7th)
Barbara Fratkin (7th)
Marion Wardrick (8th)
Amber Smith (8th)

Focus Of Resource

Advocacy & Accommodations Training

- ❖ Self-Advocacy & Accommodations
- ❖ Ownership & Accountability
- ❖ Goal Setting
- ❖ Self-Monitoring of Goals

Organizational Skills

- ❖ Maintenance of binder & materials
- ❖ Time management strategy instruction

Relationship Building & Interpersonal Skills

- ❖ Effective Peer & Staff Communication
- ❖ Email "netiquette"
- ❖ Strategy instruction for maintaining healthy peer relationships
- ❖ Strategy instruction for stress management

Academic Support & Skill Building

- ❖ Opportunities for studying for assessments
- ❖ Opportunities for re-teaching
- ❖ Opportunities for individualized academic skill building