



WELCOME!

**WOOD MIDDLE SCHOOL
ARTICULATION NIGHT
2021-2022**

Questions?
Click Here



Tuesday, February 9, 2021

7:00-8:15 pm



MONTGOMERY COUNTY PUBLIC SCHOOLS

OUTCOMES

By the end of our meeting, we will have:

- Shared Middle School transition process/events;
- Heard about the registration process and important dates;
- Presented an overview of the 6th grade curriculum;
- Explored electives offered at Wood MS;
- and answered parent questions.

AGENDA

Time	Topic
7:00-7:05 (5)	Welcome/Framing
7:05-7:20 (15)	Middle School Transition / Registration Process
7:20-7:50 (30)	Curriculum Information
7:50-8:00 (10)	Whole Group Questions
8:00-8:30	Exploring Electives

Who We Are

Vision

Earle B. Wood Middle School pledges to create a school where everyone achieves at high levels and everyone is supported.

Mission

The staff, parents, and community of Earle B. Wood Middle School endeavor to provide a safe and supportive learning community for our students. Together, we strive to help each student achieve his or her best through academic success; arts appreciation; respect for others; respect for his or her own physical well-being; social and civic responsibility; and lifelong learning.



Ms. Heidi Slatcoff,
Principal



Dr. Natasha Booms,
Principal Intern



Dr. Augustine Kang,
Assistant Principal



Ms. Edwina Kollo,
Assistant Principal

IMPORTANT 6TH GRADE PEOPLE & ACTIVITIES

Team Leaders:

Dana Sturdivant and Jackie Bailey



Outdoor Education Program

Joining [After School Activities and clubs](#)

Homework Club

Intramural Sports

Robotics and S.T.E.A.M club

Drama

Utilizing Canvas and
StudentVUE/ParentVUE

Current counselor:
April Tegeler



Rising Sixth Grade
Counselor: Keyosha Lewis



After
School
Activities





Introduction to 6TH GRADE

- Late Jan/Early Feb: Counselors “visit” all feeder schools to introduce middle school transition -What will be the same? what will be different than elementary? Introduce the academic advisory process for middle school.
- February: Counselors/Team Leaders “visit” all feeder schools, answer student questions (lockers/8 teachers, electives, lunch) and help them register for electives courses.
- Transition activities possibly starting Spring of 5th grade (TBD).
- Visits to Wood will likely not occur this year.
- August: Summer Orientation held for all incoming 6th graders

Registration Process

- Teachers made recommendations for core classes by January 22.
- Counselor Visits Part 1: Intro to middle school and overview of the process shared with students.
- Counselor Visits Part 2: Review electives choices, share info about middle school, answer questions.

Important change- No registration cards will be used this year. Requests for electives will be done through [Google Form](#) (link to form).

Note- It is extremely important that parents/guardians be involved in the decision making process about electives choices. We strive to match students with top ranked choices but top choice is not guaranteed.



Registration Process

Course Recommendations

- Parents and Students can find course recommendations through ParentVUE and StudentVUE. Registration Cards will not be used this year.

Home
Synergy Mail 85
Calendar
Attendance
Class Schedule
Conference
Course History
Course Request
Grade Book
Report Card
School Information
Student Info
Documents

COURSE REQUEST

Earle B. Wood Middle (301-460-2150)
2021-2022 School Year, Grade: 06

Selection Time Period: 1/4/2021 - 1/29/2021
Counselor:

Selected Course Requests

Ln	Course ID	Course Title	Comment
▶ 1	ENG1010	Grade 6 Adv English	Teacher recommended
▶ 2	SCI1002	Invstig In Science 6	Teacher recommended
▶ 3	SOC1001	Historical Inquiry in World Studies 6	Teacher recommended

Teacher Recommendations

Ln	Course ID	↑ Course Title	Comment
▶ 1	MAT1006	Grade 7 Math	Teacher recommended

If you have questions about recommendations, please reach out to elementary school teachers first. If you have questions or considerations for your student regarding schedules and courses, please reach out to our counseling department.

Note that some courses may show up under “Selected Course Requests” and some under “Teacher Recommendations.” All courses that show up are the courses teachers recommended.

Counseling: Rising 6th Grade



Week of February 16th- Counselors visit elementary schools

- **Go over course selection with individual students**
- **Provide a middle school transitional lesson for students**

How do students get help in Counseling and keep up with what is happening in their grade? Student can start to visit over the summer to learn more about what to expect in middle school.

6
Ms. Tegeler/Mr. Morley
6th Grade

Student Registration
Registration for next year's classes start the week of **Monday, February 1st** through your World Studies classes. Students will be provided information on course offerings, how to use our online google form and more. We will see you then!

Forensics Series (Cadette L...
Are you interested in becoming a girl scout? Do you like learning more about Forensic Science? If you answered Yes to both of these questions there is a new an exciting opportunity for you! Click below to find out more:
Click Here to Register:
<http://bit.ly/ForensicsGS>

Naviance | Student
Naviance Lessons for 6th Grade
Remember to finish all the tasks that were discussed in class. The Pre-Survey, Career Cluster Finder, and Post-Survey are required. Use the presentation below:
If you were absent for your SOS lessons, please contact your grade level counselor to schedule a make up lesson. This is a mandatory lesson for all students.

6th Grade Lunch Bunch
- Wed 11:45-12:30
Meeting ID: 934 6584 2114
Passcode: lunchbunch

BEGINNING YOUR 6TH GRADE NAVIANCE EXPERIENCE
Students will use a Chromebook if possible.

Content/Course Information

- Focus will be on sixth grade courses/experiences
- Please feel free to use the chat for questions. We will try to answer more general questions between each content. Please hold student specific questions until we complete the presentation.
- Feel free to use the question form in case you are unable to stick around. We will reply within the week.

Questions?
Click Here



ADVANCED ENGLISH 6



- All students at Earle B. Wood Middle School will be enrolled in Advanced English 6.
- General Education, Special Education, and ESOL co-teachers work together to provide the supports and scaffolding that students need to be successful.

StudySync Overview

*The Grade 6 Core ELA Units take students through literary and nonfiction texts that explore individuals facing crucial decisions, learning from their responses, becoming a better version of themselves. **Unit 1**, *Testing Our Limits*, examines what we do when life gets hard. **Unit 2**, *You and Me*, focuses on relationships and asks the Essential Question: How do relationships shape us? **Unit 3**, *In the Dark*, asks students to consider how they can figure out what to do when there are no instructions, while **Unit 4**, *Personal Best*, asks students to consider the unit’s driving question—Which qualities of character matter most?—by providing a range of texts that examine individuals wrestling with realistic and familiar struggles. Next, **Unit 5**, *Making Your Mark*, asks students to think about their own story. Finally, students finish up the year by thinking about the future as they address the question “Who are you meant to be?” in **Unit 6**, *True to Yourself*.*



LITERACY SUPPORT



Several levels of intervention for students whose skills are below grade level proficiency:

Academic Literacy (System 44)

Read 180

Digital Literacy 1

Placement is based on multiple Evidence of Learning measures:

Statewide Assessment (Maryland Comprehensive Assessment Program~MCAP)

District Assessments (End-of-Unit Assessments~EUA)

Marking Period Grade

Teacher recommendations

ESOL



ESOL

English for Speakers of Other Languages

Levels 1 & 2 classes (Beginning English language learners)

- Double-period, taught by an ESOL teacher
- Student assessments are ESOL specific.

Level 3 classes (Intermediate English language learners)

- Single-period, taught by an ESOL teacher or co-taught with an English teacher
- Student assessments are ESOL specific.

Level 4 classes (Advances English language learners)

- English class, co-taught by English and ESOL co-teachers.
- Language supports provided to students as they study the grade-level curriculum.
- Students take grade-level English assessments.

Multidisciplinary Education, Training, and Support classes (METS program)

- Self-contained program for students with 2+ years of interrupted education.

Class placement determined by:

- * WIDA ACCESS scores or screener exam
(English Language Proficiency exam)
- * Teacher recommendation
- * Evidence of Learning Data
- * MAP-R scores

WORLD LANGUAGES



Students who are not recommended for a reading course have the option of taking a world language (**Spanish or French**) as one of their electives and may choose to continue with the language for all 3 years at Wood.

Spanish 1A & 1B

Spanish 2A & 2B

Spanish 3A & 3B

Spanish for Spanish Speakers 1A & 1B (7th or 8th grade only)

Spanish for Spanish Speakers 2A & 2B (7th or 8th grade only)

French 1A & 1B

French 2A & 2B

French 3A & 3B

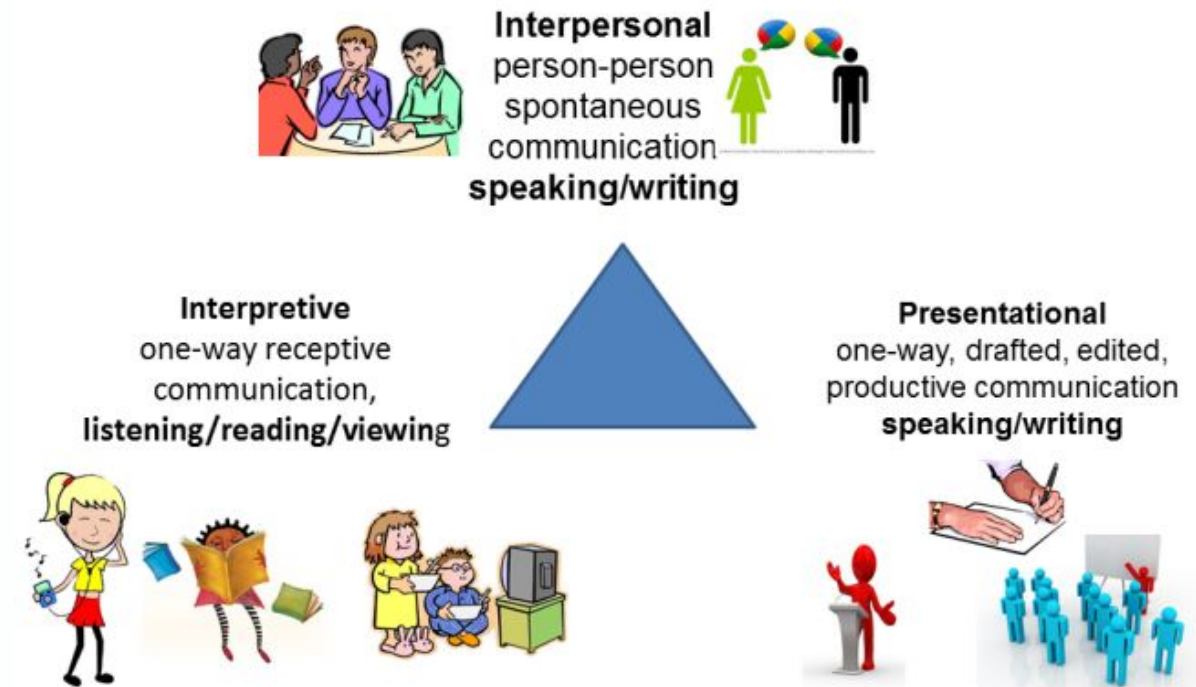
Class placement determined by:

- * Parent/student interest
 - * Placement test scores (for those with previous experience with Spanish only). Tests will be given in the Spring (online if necessary.)
 - * MAP-R scores
- World Languages are fast-paced, high school level courses.
 - Students will earn a high school credit in World Languages upon

What do ESOL and World Languages classes look like?

- Reading, speaking, writing, and listening in every class as often as possible.
- Emphasis on **communication** rather than grammar study.
 - Interpretive tasks:
 - Understanding and finding the main ideas from what students are reading, listening to, or watching.
 - Interpersonal communication (either in pairs or groups):
 - Students negotiate meaning while having a conversation with one another about familiar topics or they respond to spoken prompts they hear on a recording.
 - Presentational tasks:
 - Speaking or writing about studied topics either in practiced or spontaneous situations.

Three Modes of Communication





MATHEMATICS



Current 5 th Grade Math Course	6 th Grade Math Course
Compacted Math (5/6)	Applied Investigations into Mathematics (AIM) (AEI Office determines students based on multiple assessment scores)
Compacted Math (5/6)	Math 7
Math 5	Math 6 Math 6+
Math 5 (deficient in basic math skills, need additional supports to master math concepts and ARE NOT recommended for a self-contained IEP Math course)	Math 6 Focus *This is a 2 nd period of Math 6 support*
Math 5 (deficient in basic math skills, need additional supports to master math concepts. Open to students with IEP/504.)	Math 180 *This is a 2 nd period of Math support*



Math Courses for 2021-2022



[Course Descriptions and Pathways Through Middle School](#)

- **Math 6 Course Overview:** The Grade 6 Math Course extends students' understanding of concepts developed throughout the elementary grades. The intent of this course, through the organization of content, carefully selected pedagogy, and inclusion of the Standards of Mathematical Practice in design, is that students will work collaboratively to deepen their understanding of concepts, practice procedural skill and fluency, and apply their understanding to a variety of contexts.
- **Math 6+ Course Overview:** Illustrative Mathematics 6–8 Math Accelerated provides an alternate pathway to Algebra 1 by the 8th grade addressing access, opportunity, and equity for students mathematically by allowing them to complete a graduation requirement in middle school and enroll in more advanced-level math courses in high school to prepare them for college and career-readiness. Current Grade 5 students enrolled in the Math 5 course will be able to take the Accelerated Grade 6+ course in Grade 6.
- **Math 7 Course Overview:** The Grade 7 Math Course builds on the learning from Grade 6 Math in multiple and meaningful ways. This allows students to explore ideas informally and concretely in order to build toward a more formal and abstract understanding. The intent of this course, through the organization of content, carefully selected pedagogy, and inclusion of the Standards of Mathematical Practice in design, is that students will work collaboratively to deepen their understanding of concepts, practice procedural skill and fluency, and apply their understanding to a variety of contexts.
- **Applied IM Overview:** Investigations into Mathematics extends students' understanding of mathematical concepts developed in Math 6 and accelerates the pace of instruction to prepare for Algebra 1. The curriculum focuses on developing a solid understanding of rational numbers, using linear equations and systems of equations to represent, analyze, and solve a variety of problems, comparing and analyzing data distributions, and analyzing geometric relationships in real-world problems.

SCIENCE 6



All incoming 6th graders will take **Investigations in Science 6/Science 6 Inclusion**. The 6th grade curriculum focuses on chemistry, ecology, and physics.

Units

Matter and Its Interactions

Ecosystems: Interactions, Energy, and Dynamics

Human Impacts on the Environment

Energy and Waves

Montgomery County Public Schools
Investigations in Science 6
Matter and Its Interactions
Special Effects Internship

Request for Proposal - RFP No. IS6-100



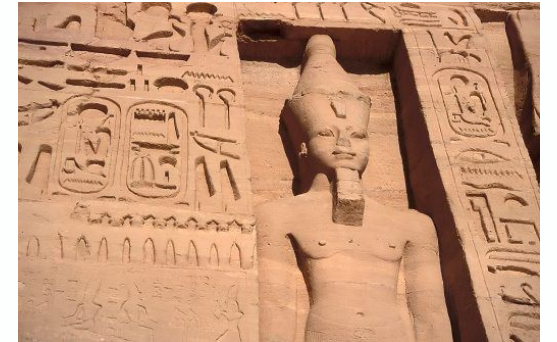
WORLD STUDIES 6



Most incoming 6th graders will take Historical Inquiries in World Studies 6. The 6th grade curriculum focuses on the ancient world and touches on modern times.

Units:

Patterns of Settlement in the Ancient and Modern Worlds
Citizenship and Governance in Classical and Modern Times
The Impact of Economics in Ancient and Modern China
Cultural Systems: The First Millennium and Today



Some incoming 6th graders will take Global Humanities 6. Placement is determined by the AEI office and is based on multiple assessment scores.

Global Humanities 6



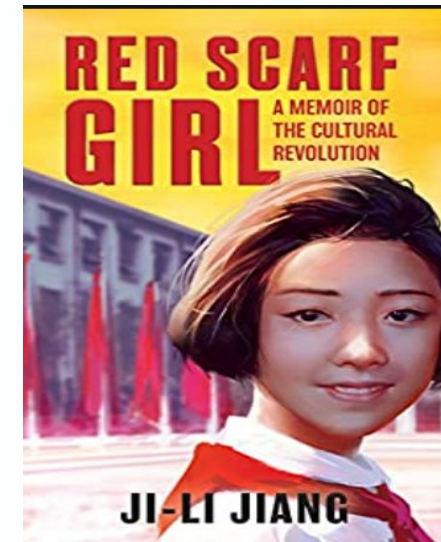
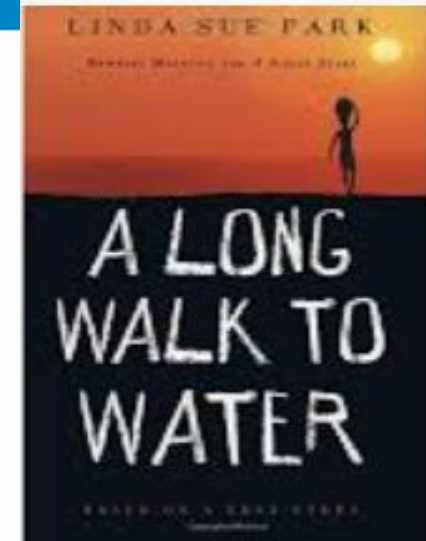
Similar yet Different...

Core Curriculum

- ▶ 4 Units
- ▶ Concept rich
- ▶ Literacy focused
- ▶ Builds skills for AP courses in HS

Global Humanities

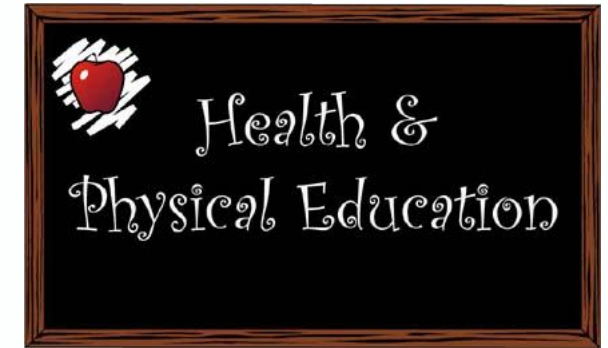
- ▶ Same key points as Core **PLUS**
- ▶ DBQs required in 3 of 4 Units
- ▶ 2 required literature books/year
- ▶ 1 required significant project
- ▶ 7-10 additional lessons/unit



6th Grade Project: Model UN Research Project and Conference

PHYSICAL EDUCATION & HEALTH

- Middle School Physical Education is everyday.
- Students take:
 - 3 quarters of Physical Education
 - 1 quarter of Health Education
- Students will learn personal physical fitness, game skills, concepts, and tactics.
- Clothing will be available to purchase during summer orientation, the first week of school, and online.



KEEP IN MIND - M.S. REQUIREMENT

Maryland Accountability System which provides guidelines to ensure all students receive a well-rounded curriculum during their middle school years.

- **Fine Arts**
- **Computational Learning**
- **Physical Education**
- **Health**

FINE ART ELECTIVES

6th Grade	7th Grade	8th Grade
Art Studio 1	Art Studio 2	Art Studio 3
Digital Art 1	Digital Art 2	Digital Art 3
Beginning Band/Band 1	Band 1	Advanced Band
Beginning Orchestra	Advanced Orchestra	Advanced Orchestra
Chorus 1	Advanced Chorus	Advanced Chorus
General Music	General Music	General Music
Theatre 1	Theatre 1/2	Theatre 1/2
Music Technology	Music Technology	Music Technology

COMPUTATIONAL LEARNING ELECTIVES

6th Grade	7th Grade	8th Grade
Coding, Robotics, Engineering and Design	Computer Science Discoveries 1 & 2	Foundations of Computer Science *
	CADD-ARE	IED*
	Principles of Information Technology, Cyber Security & Engineering	Principles of Information Technology, Cyber Security & Engineering Foundations of CS* IED*

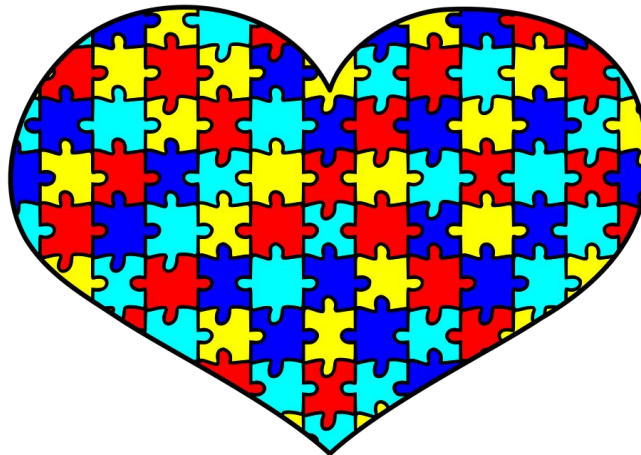
Our Special Education Programs

Learning & Academic Difficulties (LAD)

Deaf and Hard of Hearing (D/HOH)



Autism



Three levels of support offered determined by the student's areas of need.

General Education Classes: Least restrictive environment; for students who are on grade level & can access the curriculum with minimal to no support; offered for all core academics; one teacher; accommodations provided as listed in the IEP

Co-taught/Supported Classes: Offered for all core academic, Resource & some Reading classes; for students who require additional support of 2 teachers/teacher & paraeducator; contains both gen. ed and 6-8 IEP students; must be an area of need, goal & documented service on the IEP; accommodations provided as listed in the IEP

Self-Contained Classes: Most restrictive environment; for students who are 3+ grade levels below in reading or math & require extensive support to access curriculum; all students have IEPs; small classes taught by a SPED teacher must be an area of need, goal & documented service on the IEP; accommodations provided as listed in the IEP

SPECIAL EDUCATION

COURSE	LEVELS OF SUPPORT
ENGLISH	General Ed, Co-taught/supported, Self-contained
MATH	General Ed, Co-taught/supported, Self-contained
SCIENCE	General Ed, Co-taught/supported
SOCIAL STUDIES	General Ed, Co-taught/supported
READING	General Ed, Co-taught/supported (Level of support depends on the intervention & student needs)
RESOURCE	Resource class is a co-taught/supported, class taught by a Special Education teacher & supported with a para

Case Manager's Role

- Ensure that all classroom and testing accommodations are consistently being offered
- Act as a liaison between the student, parent & teachers
- Communicate with grade level teams
- Complete quarterly reports to monitor progress of IEP goals and objectives
- Advocate for & support students



Elementary School Transition

- I am available to attend upcoming elementary school IEP meetings. Have your child's case manager/teacher invite me.
- I am also available for short, transition meetings.

Contact me anytime with questions:

[Melissa b_lichter@mcpsmd.org](mailto:Melissa_b_lichter@mcpsmd.org)

Framing the Electives Exploration and General Questions



How this will work:

You can stay in this meeting if you have general questions for any of our Content Specialists. When questions are answered, CS's will be available to go into breakout rooms if you have any specific questions. When you are all set, you can explore the Electives Slides linked on the next slide.

Or

You can go directly to the Electives Slides and explore our amazing electives. There are slides and videos sharing exciting information about our electives. You can find "Zoom with an electives teacher!" icons in slides to speak with some of our teachers and ask any questions.

Questions?
Click Here



Click to...

Explore Electives

Please share feedback about tonight's event!

