## School Improvement Overview

### Earle B. Wood Middle School

### System Goal:
*All students will meet 2 or more Evidence of Learning Measures*

### School Goal(s):
*All students will increase proficiency in order to achieve an assigned a score of 3 or higher on the Spring MAP-R and MAP-M.*

### Instructional Goal(s):

| 6-8 Goals: | All students, with a focus on African American and Hispanic FARM students currently achieving an assigned score of 1 to 2 will achieve level 3 or higher in the informational text strand on the Spring 2020 administration of MAP-R.  
All students, with a focus on African American and Hispanic FARM students who achieved an assigned score of 1 or 2 will demonstrate proficiency at level 3 or higher in the Operations and Algebraic Thinking strand of the Spring 2020 administration of MAP-M. |

### What will the focus of your work be?

| Professional Learning on the Standards | Teachers will integrate core literacy practices to teach students how to analyze texts in order to determine the central ideas and demonstrate their understanding through written arguments using clear evidence/explanations.  
Teachers will use student discourse strategies in order to teach students to solve equations and systems of equations in real world context. |
| Analyzing Data to Inform Instruction | Teachers will use the state of the school data analysis tool while engaging in data driven conversations through effective PLC practices in order to adapt instruction based upon the students’ needs. |
| Equitable and Culturally Responsive Instructional Strategies | By using the Ready for Rigor Framework, by Zaretta Hammond, teachers will own their cultural lens and build their awareness of the role that schools play in both perpetuating and challenging inequities based on race, gender, class or language. |
| School Climate and Culture | Teachers will create meaningful learning partnerships by using restorative practices and effective communication. |