

Forest Oak Middle School 20-21 School Schedule

First Semester in the Virtual Instruction Only Format

	Day 1	Day 2	Day 3	Day 4	Day 5
8:15-9:00	Teacher Planning				
8:45-9:00	Student Preparation <i>(organize materials for the day, log into Canvas, Zoom)</i>				
9:00am-10:00am	L.E.A.D	4 th Period	Professional Learning	L.E.A.D	4 th Period
10:15am-11:15am	1 st Period	5 th Period	Virtual Check In Pd 1: 10:05-10:25 Pd 2: 10:30-10:50 Pd 3: 10:55-11:15	1 st Period	5 th Period
11:15am-12:30pm	Lunch & Wellness Break				
12:30pm-1:30pm	2 nd Period	6 th Period	Virtual Check In Pd 4: 12:30-12:50 Pd 5: 12:55-1:15 Pd 6: 1:20-1:40 Pd 7: 1:45-2:05	2 nd Period	6 th Period
1:40pm-2:40pm	3 rd Period	7 th Period		3 rd Period	7 th Period

2:45pm-3:15pm	Teacher Collaborative Planning	Focused Student Intervention	Case Management Collaborative Problem Solving Department Meetings	Focused Student Intervention	Teacher Collaborative Planning
3:15-3:30	Student Closure <i>(Organize assignments and plan for self-paced work)</i>				

NOTES	*Focused Student Intervention: All teachers actively engage groups of students for enrichment or support. Collaboration between classroom teacher and ESOL/Special Education support providers needed.
	*Student Advisory: Students are scheduled into an advisory/homeroom for school culture/climate/social emotional engagement. (L.E.A.D.)
	*Schools will choose ODD/EVEN or Sequential to coordinate shared staffing and high school courses
	Special education services will be provided throughout the educational day and throughout school week during the staff's duty day
	*Wednesday: Students work on self-paced work for the week from all of their classes. Also, they can access the teachers for the periods listed. Attendance to these periods is optional and may be required if a student is requested to attend by the teacher. *L.E.A.D. is our student advisory period. L.E.A.D. stands for Leading, Engaging, Achieving, and Discovery. In the advisory period we will build community, address social/emotional needs, and engage in restorative practice and mindfulness activities.