

ADMINISTRATION

Principal.....Ms. Jennifer Baker
Assistant Principal Mr. James (Terry) Heintze
Assistant Principal..... Mr. Jeff Leaman
Assistant Principal..... Ms. Kimberly (Kim) Leaman
Assistant PrincipalMs. Nicole Morgan
Assistant Principal Ms. Regina Rodriguez
Assistant PrincipalMs. Vernitta Tucker

COUNSELING SERVICES DEPARTMENT

Director of Counseling ServicesMs. Lisa Sorensen
Counselor.....Ms. Jamie Ahearn
Counselor.....Mr. George Awkard
Counselor.....Ms. Heather Dodge
Counselor.....Ms. Laura Drummey
Counselor.....Ms. Imani Ladson
CounselorMr. Dennis Reynolds
Counselor.....Mr. Cecil (Joe) Thompson
Counselor..... Ms. Ashley Weddle
Counselor..... Ms. Audrey Weissberg
Counselor..... Ms. Raquel (Rocky) Wood
Counseling Secretary.....Ms. Karina Rodriguez
Registrar Ms. Clara Matos
Registrar SecretaryMs. Mary Gahl
College & Career Coordinator.....Ms. Gayle Evans

ACADEMIC PROGRAMS

APEX - Walter Johnson's Signature Program is in its twenty first year. The APEX Scholars Program (Advanced Placement Experience) is designed to be a highly competitive four-year course of study. It offers a select group of students a comprehensive curriculum combining accelerated honors and intensive advanced placement level coursework. The course of study provides highly gifted learners with a broad, general background in many academic areas at appropriately challenging levels, to help them better prepare to choose future fields of interest or career paths.

ACES – The ACES (Advanced Curriculum for Excellence in Science) Scholars Program offers students a challenging course of study in the sciences over a four-year period. Students in the ACES Program complete an advanced curriculum providing a broad background in multiple scientific disciplines. Students receiving recognition as ACES Scholars are well-rounded science students who are prepared for the most challenging college and university science programs

LEAD – Participants will study at least two foreign languages with full awareness of the peoples and the cultures these languages represent. The rigorous program requirements include work in at least two foreign languages, one through the AP level. Working in several languages, students will hone their analytical skills while exploring the wealth of communicative possibilities, both spoken and written. (Linguistic Excellence And Discovery)

Advanced Placement Courses - Advanced Placement coursework is offered in:

English Literature Composition and English Language & Composition, Economics (Macro and Micro), European History, US and Comparative Government & Politics, Human Geography, Psychology, US History and World History, Biology, Chemistry, Physics 1, Physics C and Environmental Science, Spanish Language, Spanish Literature, French Language, Latin Vergil, Chinese Language, German Language, Japanese Language and Italian Language, Calculus AB, Calculus BC, Statistics, Computer Science A, Computer Science Principles, Music Theory, Studio Art Drawing, Studio Art 2D (Digital Art and Photography) and Studio Art 3D

STUDENTS

Seniors:	604	Sophomores:	730
Juniors:	623	Freshmen:	794

54.4% of our students are white; 17.6% are Hispanic; 12.1% are Asian; .2% are American Indian/Native American; 9.6% are Black/African American; 6.1% are two or more races; and 0% are Hawaiian or Other Pacific Islander.

93% of our 2018-2019 seniors are attending 4 or 2-year colleges.

OUR SCHOOL AND VISION

We are a comprehensive public high school on a semester grading system, grades 9-12, accredited by the Middle States Association and the Maryland State Department of Education.

The Walter Johnson High School community strives to be a caring, safe environment that fosters personal growth and academic achievement.

MISSION

All students will explore and expand their potential through collaboration, perseverance, and creative problem solving in order to be successful in college and careers.

THE COMMUNITY

Our Montgomery County community encompasses Garrett Park, northern Bethesda, southern Kensington, and southern Rockville. We are located in the heart of a high-tech center, surrounded by such major research and development employers as: IBM, Lockheed Martin, The National Institutes of Health and the Bethesda Naval Hospital. Our parents, mainly professional and managerial employees, are actively involved in supporting our school. We believe that our vision and our community have created an atmosphere of excellence at Walter Johnson High School.

CERTIFICATE OF MERIT

The Certificate of Merit recognizes the extra effort made by students who choose more rigorous courses in all programs, not only in academic areas. It is awarded to students who satisfy these *additional* requirements:

- Obtain a 3.0 unweighted grade point average
- Earn at least 12 credits in advanced courses, which are available in most subject areas, and indicated by CM, HON on the transcript.

ADDITIONAL PROGRAMS

ESOL - The English for Speakers of Other Languages department provides programs for students whose primary language is not English and who need academic support. In September, 2019, ESOL supports 141 students from 41 countries speaking 23 different languages.

Academic Support Center - This program provides support to approximately 335 students with identified learning styles that may require specialized instruction and accommodations to meet academic demands.

Internships - Our corporate and government neighbors offer us invaluable opportunities for academically rigorous business partnerships and internships in the physical and social sciences. Internships also include a daily in-school program for selected, high achieving students who provide academic support to students in the classroom setting.

WALTER JOHNSON HIGH SCHOOL

6400 Rock Spring Drive
Bethesda, MD 20814
Counseling Office: 301-803-7121
Counseling FAX: 301-571-6954
www.walterjohnson.com



2019-2020 Profile

College Board Code: 210912

ACADEMIC AWARDS – CLASS OF 2020

National Merit Scholarship Semifinalists 4
National Hispanic Recognition Scholars 6
National Merit Commended Students 32
National Merit Scholarship Students 36

STANDARDIZED TEST PROFILES

SAT I - CLASS of 2019 Mean SAT Scores (Highest Mean)		ACT- CLASS of 2019 Average ACT Scores	
Combined	1257	Composite	26.6
Critical Reading	636	English	27.3
Math	624	Math	25.3
		Reading	27.7
		Science	25.8
Percent of students tested 10/16-6/18 73%		Percent of students tested 10/16-6/18 43%	

ADVANCED PLACEMENT EXAMS - MAY 2019

Scores and Honors for Grades 9-12
Total students tested: 1,339
Total number of tests: 2,768
School AP average: 3.77
Graduating Class Summary - 2019: 70.7%
Class of 2017 AP Equity & Excellence: 49.1%
80 AP National Scholar
304 AP Scholar with Distinction
142 AP Scholar with Honor
194 AP Scholar

AP Exam/AP Grade	5	4	3	2	1	Total
Art History	1	6	3	4	0	14
Biology	11	15	11	1	0	38
Calculus AB	62	33	21	8	3	127
Calculus BC	28	9	4	0	0	41
Chemistry	27	21	17	6	3	74
Chinese Lang & Culture	8	0	2	0	2	12
Comp Science A	14	10	6	8	3	41
Economics: Macro	37	37	16	15	4	109
Economics: Micro	42	36	13	9	7	107
Eng Lang & Comp	53	101	99	65	7	325
Eng Lit & Comp	28	54	48	24	2	156
Environmental Science	8	26	6	2	2	44
European History	4	6	2	0	0	12
French Language	10	5	0	0	0	15
German Language	2	1	0	0	0	3
Gov't & Politics: Comp.	12	10	12	9	4	47
Gov't & Politics: US	148	89	106	48	14	405
Human Geography	30	17	8	6	1	62
Italian Lang & Culture*	7	2	3	0	0	12
Japanese Language	1	0	0	0	0	1
Latin: Vergil	0	1	4	0	0	5
Music Theory	4	2	5	6	1	18
Physics 1	12	41	25	12	4	94
Physics C – Elect. & Mag.	8	4	1	2	1	16
Physics C - Mechanics	11	3	1	0	0	15
Psychology	91	69	31	10	13	214
Spanish Language	32	18	5	0	0	55
Spanish Literature	6	10	6	0	0	22
Statistics	22	43	33	9	3	110
Studio Art: Drawing	2	4	0	0	0	6
Studio Art: 2-D Design	8	13	5	0	0	26
Studio Art: 3-D Design	0	1	0	0	0	1
US History	49	68	43	18	7	185
World History	98	79	84	28	5	294

Score	Total # of Grades Reported	Percentage of Total
5	905	33%
4	855	31%
3	630	23%
2	292	11%
1	86	3%

GRADUATION REQUIREMENTS

Our graduates must successfully complete 22 credit hours of coursework that include the following:

4 English	1 Fine Art
3 Social Studies ¹	1 Technology Education
4 Math ²	.5 Health
3 Science ³	1 Physical Education

And one of the following:

2 Foreign Language or
2 Advanced Technology or
3-9 Career Preparation

Our graduates must also complete a minimum of 75 hours of student service. Students who earn 260 hours or more are awarded a Certificate of Outstanding Service.

In addition to completing specific graduation requirements and student service learning hours, students graduating in 2012 and beyond must pass High School Assessment (HSA) exams in Algebra/Data Analysis, Biology and English, earning a combined score on the three tests of 1208 or higher or completing the required Bridge Plan projects.

¹including US History, National State & Local Government and World History
²including Algebra and Geometry
³including Biology and physical science with laboratory experiences

GRADING

	Unweighted	Weighted
A Superior	4.0	5.0 Honors Level/ADV
B Above Average	3.0	4.0 Honors Level/ADV
C Average	2.0	3.0 Level/ADV
D Below Average	1.0	
E Failing	0.0	
E ₂ or LC - Loss of Credit due to excessive unexcused absences		
CR/NC - Credit/No Credit		
Honors, Advanced Placement and Advanced Level courses are identified on student transcripts as HON and ADV.		

GRADE DISTRIBUTION – CLASS OF 2019

Distribution of Grade Point Averages based on 575 students. Montgomery County Public Schools does not rank students.

Range	Percent of Class	
	Unweighted GPA	Weighted GPA
4.51 & Above	0%	16%
4.01 - 4.50	0%	29%
3.51 - 4.00	43%	23%
3.01 - 3.50	30%	16%
2.51 - 3.00	18%	9%
2.01 - 2.50	8%	5%
1.51 - 2.00	2%	1%
1.01 - 1.50	0%	0%

