

## **SOCIAL STUDIES DEPARTMENT**

### **POSSIBLE SOCIAL STUDIES SEQUENCES**

<b>9<sup>th</sup> Grade</b>	<b>10<sup>th</sup> Grade</b>	<b>11<sup>th</sup> Grade</b>	<b>12<sup>th</sup> Grade</b>
<p>Required:</p> <p>Honors/On-level US History OR</p> <p>Advanced Placement American Government with NSL</p>	<p>Required:</p> <p>Honors/On-level NSL Government OR</p> <p>Advanced Placement® American Government with NSL OR</p> <p>Advanced Placement® US History (for students who have completed AP American Government with NSL in 9<sup>th</sup> grade)</p> <p>Advance Placement: Human Geography Macroeconomics Microeconomics Psychology</p>	<p>Required:</p> <p>Honors Modern World History OR</p> <p>AP® World History</p>	<p>Required:</p> <p>None</p>
<p>Electives Available:</p> <p>None</p>	<p>Electives Available:</p> <p>African American History Ancient Mediterranean Civilizations East Asian History Latin American Studies Medieval European History Model United Nations Russian History</p>	<p>Electives Available:</p> <p>African American History Ancient Mediterranean Civilizations Comparative Religions East Asian History Global Issues in the 21<sup>st</sup> Century Latin American Studies Law I and Law II Medieval European History Model United Nations Peace Studies Philosophy Russian History Women's Studies</p> <p><b>Advanced Placement®:</b></p> <p>Comparative Government European History Human Geography Macroeconomics Microeconomics Psychology Sociology, CLEP/Honors US History World History</p>	<p>Electives Available:</p> <p>African American History Ancient Mediterranean Civilizations Comparative Religions East Asian History Global Issues in the 21<sup>st</sup> Century Latin American Studies Law I and Law II Medieval European History Model United Nations Peace Studies Philosophy Russian History Student Leadership Executive Internship Senior Research Project Women's Studies</p> <p><b>Advanced Placement®:</b></p> <p>Comparative Government European History Human Geography Macroeconomics Microeconomics Psychology Sociology, CLEP/Honors US History World History</p>

**UNITED STATES HISTORY A** **211000**

**UNITED STATES HISTORY A, HONORS** **211100**

This course, a continuation of 8<sup>th</sup> grade U.S. history, surveys U.S. History from the turn of the century to 1940. In the first two units, students analyze and evaluate how migration, immigration, and industrialization transformed the United States. Unit three analyzes the changing role of the U.S. in world affairs through World War I. The final unit, Culture in Prosperity and Adversity, allows students to analyze the major political, social, economic, technological and cultural developments of the 1920's and 1930's.

Grade Level: 9

**UNITED STATES HISTORY B** **211200**

**UNITED STATES HISTORY B, HONORS** **211300**

This course surveys U.S. history from World War II to the present. In Unit Five, The Common Good, students study the causes, course and consequences of World War II, including the war at home. The economic boom, social transformation and technological development of the post war United States are covered. The struggle for Power in Postwar America Unit Six, helps students to understand the struggle for racial and gender equality and the extension of civil liberties from 1945 to 1970. Unit Seven, Balance in Foreign Policy, helps students to understand how the Cold War and related conflicts influenced domestic politics and foreign policy from 1945 to the present. Finally, in Patterns in Contemporary America, students analyze the political, economic, social and cultural developments in contemporary America.

Grade Level: 9

**NATIONAL, STATE AND LOCAL GOVERNMENT A** **210700**

**NATIONAL, STATE AND LOCAL GOVERNMENT A, HONORS** **212700**

Students learn the basic purposes, the structure, the functions, and the workings of government. Various theories of government as well as the philosophical underpinnings of the United States form of government will be examined. Students will analyze and evaluate politics and the electoral process. Considerable emphasis will be placed on examining each of the three branches of government.

Grade Level: 10

**NATIONAL, STATE AND LOCAL GOVERNMENT B** **210800**

**NATIONAL, STATE AND LOCAL GOVERNMENT B, HONORS** **212800**

This course investigates the challenges facing the United States and the government's role in attempting to meet those challenges. The units of study are The Economic Common Good, Foreign Policy: Factors, Goals and Instruments, and The Role of Public Policy.

Grade Level: 10

**MODERN WORLD HISTORY A, HONORS** **222300**

The course begins with an examination of the world in the 15<sup>th</sup> century and the interconnectedness of that world and its ideologies. Students then analyze the impact of changes in Europe during the 16<sup>th</sup> and 17<sup>th</sup> centuries and their impact on the world. Revolution in both the political and economic arenas is studied with an emphasis on their global nature.

Grade Level: 11

**MODERN WORLD HISTORY B, HONORS** **222400**

The course begins with a focus on nationalism and imperialism. Students then discover the global aspects of both World War I and World War II. The post-1945 world, and the creation of so many new nation states, is then analyzed. The course concludes with special rotating topics and activities involving the quest for democratic institutions, political and economic freedom and human rights.

Grade Level: 11

## **ADVANCED PLACEMENT® COURSES**

Students are encouraged by the Social Studies Department to undertake college-level work through any of the following AP® courses. Students will improve their critical reading, writing and oral communication skills. Students must be motivated to achieve at high levels. All courses make extensive use of discussions, lectures, debates, simulations, reading and research projects in order to expand students' abilities to think like social scientists. Students in all AP® Courses are encouraged to take the corresponding Advanced Placement® exams in order to qualify for college credit or advanced standing.

### **AP® COMPARATIVE GOVERNMENT AND POLITICS A/B**

**213200/214500**

Comparative Government is a year-long survey of six countries and their political systems, as well as globalization and democratization. Students examine Great Britain, Iran, Nigeria, Mexico, China and Russia in order to compare the political development, political processes and institutions and public policy of each nation. Emphasis is placed on recent politics so ample time is devoted to discussing and analyzing current controversial issues in each country.

Grade Level: 11– 12

### **AP® EUROPEAN HISTORY A/B**

**221600/221700**

This is a college-level course for able juniors and seniors. The course covers the period from the Renaissance to the present. It includes writing skills, analysis of content and analysis of excerpts from historical documents. Class discussions, outside readings and use of the Internet are required.

Grade Level: 11-12

**AP® HUMAN GEOGRAPHY A/B****233200/233300**

The college-level course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. The course will include a service-learning project that is directly related to the AP Human Geography curriculum. Students will work on a group service project at either the local or global level on issues discussed in class such as economic development, refugees and ensuring food sustainability in our world.

Grade Level: 10 -11-12

**AP® MACROECONOMICS – 2<sup>nd</sup> semester****231500**

AP® Macroeconomics is designed to give students a thorough understanding of the principles of economics that explain the functioning of the entire economy. After basic concepts, primary emphasis is on the aggregate demand and supply, inflation, unemployment, recessions, international trade, and the government's role in improving economic performance. Any student who is considering a course of college study that includes Economics, Business, Finance, Accounting, Management, Public Policy/Government, or most other social sciences, will find it beneficial to take AP® Macroeconomics. This is the companion course for AP® Microeconomics.

Grade Level: 10 -11-12

**AP® MICROECONOMICS -1<sup>st</sup> semester****231600**

AP® Microeconomics is designed to give students a thorough understanding of the principles of economics that explain the behavior of individuals, both consumers and producers, within an economic system. Primary emphasis is on the markets for products that consumers buy, as well as markets for factors of production such as labor, and the role of government in promoting efficiency and equity. Any student who is considering a course of college study that includes Economics, Business, Finance, Accounting, Management, Public Policy/Government, or most other social sciences, will find it beneficial to take AP® Microeconomics. This is the companion course for AP® Macroeconomics.

Grade Level: 10 -11-12

**AP® PSYCHOLOGY A/B****233000/233100**

The course focuses on the scientific study of mental processes and human behaviors. Major topics of study include methods and approaches, history of psychology, biological bases of behavior, sensation and perception, consciousness, learning and memory, cognition, motivation and emotion, developmental psychology, individual differences, abnormal psychology, treatment of psychological disorders, social psychology and applied psychology.

Grade Level: 10 -11-12

**AP® UNITED STATES GOVERNMENT & POLITICS WITH NATIONAL STATE AND LOCAL GOVERNMENT A/B****(Grade 9) 210431/210531  
210400/210500****AP® US GOVERNMENT & POLITICS WITH NSL, APEX A/B**

This year-long course is for students desiring a freshman college-level course in American government. Students use college-level textbooks and engage in seminars, simulations, discussions, and debates. This course is a broad survey of the structure and function of American government and politics, beginning with an in-depth analysis of the Constitution as the foundation of the American political system. Students study the three branches of government as well as the administrative agencies that support each branch, the role of political behavior in the democratic process, and the workings of political parties and interest groups. Throughout the course, students use the concepts of rights and responsibilities to help make judgments about the workings of American government and politics. Additionally, objectives for National, State, and Local Government A and B will be covered in this year long course.

Grade Levels: 9<sup>th</sup> Grade APEX; 9-12 students may take AP® American Government and Politics with NSL Government for original graduation credit.

**NOTE:** AP American Government and Politics with NSL government is open to 9<sup>th</sup> grade students. Students successfully completing this course in 9<sup>th</sup> grade will be encouraged to take Advanced Placement US History in 10<sup>th</sup> grade. These two courses are significantly more challenging than the traditional sequence of US History followed by NSL government or AP American Government in 10<sup>th</sup> grade. Students and parents are encouraged to discuss this decision with their 8<sup>th</sup> grade teachers or contact Ty Healey, social studies resource teacher at WJHS.

**AP® UNITED STATES HISTORY A/B****211400/212400****AP® UNITED STATES HISTORY A/B, APEX****21143300/21243300**

This college-level survey course begins with the colonial period and extends to the contemporary era. It offers students an advanced approach to the study of history and seeks to help students develop an informed understanding of the diverse groups, critical ideas and defining experiences that have shaped America. It requires students to question and investigate critically the path this nation has taken and to then form their own opinions about how this country should proceed. Two separate sections will be reserved for APEX; juniors and seniors who require a credit in U. S. History to graduate may take AP® US History for graduation credit.

Grade Level: 10-11-12

**AP® WORLD HISTORY A/B****224000/224100****AP® WORLD HISTORY A/B, APEX****22403300/22413300**

This college-level course helps students to develop greater understanding of the evolution of global processes and contacts that brought about changes in all human societies. Students trace major historical issues like gender relations, cultural and economic shifts, and imperialism over the course of the last thousand years in all parts of the globe, but with special emphasis on Africa, Asia and the Americas. The course requires that students focus on broad conceptual themes. Students may take AP® World History in place of Modern World History for graduation credit.

Grade Level: 11-12

**SOCIOLOGY, CLEP/HONORS A/B****232700/232800**

Honors Sociology introduces students to the systematic study of the relationship between people and society while providing another, slightly different way to earn college credit. Students will examine the core American Sociological Association domains of study in the field of sociology which include: Sociological Perspective, Social Processes, Social Patterns, Institutions, and Social Stratification. Students enrolled in this course will have the opportunity to take the College Level Examination Placement (CLEP) exam for college credit. The Introductory Sociology CLEP exam is designed to assess an individual's knowledge of the material typically presented in an introductory sociology course at most colleges and universities. Policies for awarding credit for exam results vary by school.

Grade Level: 11-12

Advanced Level (weighted GPA)

## **SOCIAL STUDIES ELECTIVE COURSES**

Some one-semester electives in Social Studies are offered either first or second semester, depending on the enrollment. These courses are noted below as "Semester TBD". Students wishing to take these courses should make alternate selections in case they are not offered in the desired semester.

### **AFRICAN AMERICAN HISTORY – Semester TBD**

**210300**

The goal of this course is to develop a deeper understanding and appreciation of the African American experience and its influence on United States history and culture. From the slave trade to the modern day, students examine our nation's history from a perspective often overlooked in traditional American History courses. Whether examining social, economic, or political experiences from the 1600's or the 2000's, students will come to appreciate how African Americans have continually overcome obstacles to contribute amazing achievements that shape modern America.

Grade Level: 10-11-12

No repeats for credit

### **ANCIENT MEDITERRANEAN CIVILIZATIONS -1<sup>st</sup> semester**

**220800**

This course explores the history of Ancient Egypt, Greece, and Rome, with a focus on the relevance of these great civilizations to present day America. All three great civilizations are explored in depth, focusing on the cultural, political, military, economic, and social history of each. Learn how the pharaohs, mummies, and pyramids of Ancient Egypt collapsed under Greek control due to Alexander the Great, and then under Roman control due to Cleopatra and Julius Caesar. Then focus on the rise of Ancient Greece, with its famous mythology, philosophers, democracy, architecture, and clashes between Sparta and Athens. Finally, explore the glory and power of ancient Rome, and analyze how such a great civilization could collapse into the Dark Ages (the focus of Medieval European History in the spring).

Grade Level: 10-11-12

No repeats for credit

### **COMPARATIVE RELIGIONS – Semester TBD**

**232000**

Sunni or Shi'ite? Catholic or Protestant? Yin and Yang? This one-semester course dives into the world's largest religions and uncovers the foundations of belief systems that influence the world today. This course is not a theology course that debates the ideologies of religions but a history course that gives students a greater understanding of the belief systems.

Grade Level: 11-12

**EAST ASIAN HISTORY – Semester TBD****221800**

Offered for the first time at Walter Johnson, this semester-long course takes students into modern East Asia to understand the ways of China, Korea, and Japan. Learn the ways of the samurai, the power of the emperor in China, and of a time when Korea was united under one rule. This is a student-centered course that caters to the interests of those involved.

Grade Level: 10 – 11 – 12

**EXECUTIVE HIGH SCHOOL INTERNSHIP**

See [www.walterjohnson.com/programs/internships](http://www.walterjohnson.com/programs/internships) for information.

**GLOBAL ISSUES IN THE 21<sup>ST</sup> CENTURY A/B – Semester TBD****234700**

In this course students use media resources and community partners that relate to intercultural and international topics to learn about the diversity, complexity and interdependence of the world community. This provides the necessary background to analyze the political, economic, social and cultural aspects of current world problems and issues. The course develops the skills students will need to make meaningful and impactful connections to our global society.

Grade Level: 11-12

**LATIN AMERICAN HISTORY – Semester TBD****220400**

This course provides an overview of the cultural background and historical development of the nations of Latin America, their role in the world today, and their future. Problems of population distribution, cultural and economic influences and ownership, and political and social change are studied.

Grade Level: 10-11-12

No repeats for credit

**LAW I -1<sup>st</sup> semester****231200**

Law 1 is a one semester introductory course which provides an overview of major areas of the American legal system with a focus on criminal law. Students study the history, philosophy, and organization of our legal system. Students study criminal and juvenile law. Class lectures, discussions, and tasks center on current state and federal laws, the court system and procedures, and cases related to specific types of crime, representation, punishment, etc. The course also presents controversial issues such as drug laws and punishment, "Three Strikes" laws, the death penalty, and others. During the course, students analyze problems and case studies that illustrate legal principles. Class assignments and activities may include mock trials, research projects, and video presentations. Lawyers, judges, law enforcement, legal scholars, and other related professionals will be invited to classes to serve as topic speakers, panel participants, and to give presentations related to their professional focus.

Grade Level: 11-12

No repeats for credit

**LAW II – 2<sup>nd</sup> Semester****234300**

Law 2 is a one semester introductory course providing a review of the American legal system with a focus on civil law. Topics include individual rights and liberties, family law, and consumer law. Freedom of speech, of the press, of religion, the right to privacy, and discrimination law will be studied. Some of the family and consumer issues presented in class include marriage, legal issues related to single people who live together—palimony, paternity, and same sex marriage, legal issues in parent-child relationships, contracts, and deceptive sales practices. During the course, students analyze legal issues and case studies to illustrate civil law related principles. Class assignments and activities may also include mock trials, research projects, and video presentations. Lawyers, judges, legal scholars, and other related professionals will be invited to classes to serve as topic speakers, panel participants, and to give presentations related to their professional focus.

Grade Level: 11-12

No repeats for credit

**MEDIEVAL EUROPEAN HISTORY – 2<sup>nd</sup> Semester****220900**

After the glory of the Roman Empire, Europe collapsed into the Dark Ages. This course examines this tumultuous period between the fall of Rome and the rise of the Renaissance, roughly 500 – 1500 A.D., and focuses on the relevance of this time period to present day America. Topics include the rise of Christianity and Islam (and the conflict between them), Charlemagne, the Vikings, feudalism, the Black Death, the Crusades, the Hundred Years War, Genghis Khan, Marco Polo, the Inquisitions, and the beginning of the Renaissance. Taking this class after Ancient Mediterranean Civilizations in the fall is recommended but in no way required.

Grade Level: 10-11-12

No repeats for credit

**MODEL UNITED NATIONS – Semester TBD****222800**

This one semester course is different from many in that it is largely student-centered and student-directed. Students participate in a daily simulation of the United Nations General Assembly with each student representing a different country. International relations, contemporary global affairs and the changing world order will be the content focus. Students will generate their own specific topics (rotating) for each term. In the past, major topics have included terrorism, child labor, nuclear proliferation, foreign aid and diplomatic immunity. Developing confident speaking, debating and conflict resolution skills will be emphasized.

Grade Level: 10-11-12

**PHILOSOPHY – Semester TBD****231100**

This course acquaints students with the discipline and history of philosophy. Major philosophers and their works are studied with focus on such issues as the nature of the universe; the basic moral and intellectual superstructure of society; good and evil; free will and determinism; and the relationship of a person to other individuals and to the state. Current trends in philosophy are studied as well.

Grade Level: 11-12

No repeats for credit

**RUSSIAN HISTORY – Semester TBD****220500**

This course is a survey of Russia before, during, and since the Bolshevik Revolution. Topics covered include the origins of the Russian people, the formative years of the Russian nation, the growth of the Russian autocracy and its failure to accommodate change, the 1917 revolutions, the consolidation of power in the Soviet Union, the role of the Soviet Union in and after World War II, and Russia in the post-cold-war era.

Grade Level: 10-11-12

**SEMINAR IN PEACE STUDIES – Semester TBD****222500**

This course focuses on the study of nonviolent force as practiced by current and past peacemakers. Students examine the philosophy of nonviolent force, primary and secondary sources, and print and non-print sources to analyze the impact of the work of those persons devoted to nonviolent change. Conflict resolution skills and techniques involve students in the practical applications of ideas learned in class.

Grade Level: 11-12

No repeats for credit

Advanced Level (weighted GPA)

**STUDENT LEADERSHIP A/B****233900/234000**

In this course, students are given many classroom and laboratory experiences in leadership training. Students build skills in communications, negotiations, organizational development, and activity design and execution. Students systematically study the student government organization, its internal workings, and its relationship to the school, school system, and school community. Enrollment is limited. Please choose an alternate in case the class is over-subscribed. All interested students should see Mr. Rainer Kulenkampff in Room 148 for information and application procedures.

Grade Level: 12

**WOMEN'S STUDIES – Semester TBD**  
**0.5 credit**

**224800**

Students will examine how the political, economic, and social status of women has changed over time in the United States and the world. Students will analyze how the experiences of women today often differ in a variety of cultural and socio-economic contexts. Students will examine how women have made advances in key areas of life including employment, education, health, media images, and family roles. Examples of women in the U.S. and world will be used to analyze how women have made significant contributions in addressing issues of national and global concern.

Grade Level: 11-12