

Summer Reading, 2018-2019
11th grade Standard Level IB Language and Literature
Ms. Wendy Farmer and Mr. Joseph Rosenfeld
DUE: September 7, 2018

“Read Critically, Write Consciously, Speak Clearly, Tell your Truth.” (Clint Smith, writer and educator)

Welcome to **Standard Level IB Language and Literature**. In this college credit-bearing course, we will spend the year working toward (and exceeding!) the aims and objectives of the International Baccalaureate, and preparing for IB Internal and External Assessments.

IB Language and Literature is a 2-year course. The concepts that we learn and the work that we complete in 11th grade will not only be the building blocks for your work in 12th grade, but will also include some of the internal assessments that will be moderated by IB and as part of your collective assessment for college credit.

This year’s reading is *Dreams from my Father* by Barack Obama, which examines the role of familial and societal expectations in building personal identity. You may borrow a hard copy from the school, purchase your own hard copy (if you like to take in-text notes), or purchase an electronic copy (available on Nook, but not Kindle).

Part 1 - Complete while reading:

Complete one Dialectical Journal for **EACH CHAPTER**. The journal includes 3 parts:

- Tweet Summary
- Reflections
- Dialectical Journal

The Dialectical Journal can be found here: <https://tinyurl.com/TWEETDIALECTICAL>. You may also access it as a Google Doc here:

https://docs.google.com/document/d/1tMHjP30_vb1z9pG0LZb8Uieodtg2vZc-DmWzy5Zy-s/copy?usp=sharing

You will need to make one copy for each chapter.

Part 2 - Complete after reading:

Choose one of the following journals. Each journal requires you to both respond to the text, and make a personal connection to the issue being discussed. Your reflection must balance the text and the personal response. Be sure to use appropriate support from the text and from your own experiences to validate your claim, and give thorough explanations of how the support relates back to your main claim. **YOUR RESPONSE SHOULD BE AT LEAST 400 WORDS.** You will be revising and editing this essay as one of your first assignments for the semester.

- What does the author believe about media representation and identity? Do you feel as though the idea of representation has changed in the years since the author was a child? How do media portrayals impact your self-image?

- How does race serve as an isolating factor in the author's life? How does race serve as a uniting factor? Which force generally wins out for the author? Do you feel isolated or united in your community because of your race, or do you feel as though your race is not a factor in your identity?
- Is the author's personality more influenced by nature (passed down from family traits) or nurture (outside influences)? Do you feel as though you are influenced more by nature or nurture?
- How does the author balance peer pressure versus familial expectations? Does he successfully balance them in his childhood? Teen years? Adulthood? How does his balance compare to your own balance (or lack thereof)?
- The child version of the author and the adult version of the author are very different. What factors are responsible for that change? Do you have similar factors impacting you? Have those factors precipitated a need for you to change, or they not that important?

Additional Assistance:

If you would like an opportunity to discuss the book and ask questions as you are reading, please participate in the Summer Reading Book Club on Zoom, an online platform for video chatting. If you choose to participate, you should follow this general schedule:

- Chapters 1 - 3 and Dialectical Journals by July 2
- Chapters 4 - 6 and Dialectical Journals by July 16 (extra time for Independence Day weekend)
- Chapters 7 - 9 and Dialectical Journals by July 23
- Chapters 10 - 12 and Dialectical Journals by July 30
- Chapters 13 - 15 and Dialectical Journals by August 6
- Chapters 16 - 19 and Dialectical Journals by August 20 (extra time for extra chapter)
- Journal writing before the first day of school

Links, meeting schedules and reminders will be sent to those students who share their contact information through our summer reading Google Form. If you have not accessed the form in your English 10 teacher's Google Classroom, you can access the form and share your information by visiting <https://goo.gl/forms/TYpP1tIVF6J7QVjD3>

Your teachers are available to help you if you get stuck! Please use the contact information below to reach us with any concerns.

Ms. Wendy Farmer

Google Voice (call or text) 240-230-7746

Email: Wendy_M_Farmer@mcpsmd.org

Mr. Joseph Rosenfeld

Google Voice (call or text) 240-801-7386

Email: Joseph_S_Rosenfeld@mcpsmd.org