**SHERWOOD HIGH SCHOOL**

***STUDENT BRAG SHEET***

*Students: Please answer all questions. This information will help staff write letters of recommendation for you that can be used for the following post high school plans: college, business/trade school, military or the workforce. The more information you provide us, the more solid and complete the recommendation. Remember to write clearly or type it.*

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Student’s Full Legal Name/Student ID#:

1. Please list your tentative college choices, if known.

Reaches: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Possibility (50/50 bets): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Likelihood (comfortable, safe choices): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List three adjectives which you think best describe you?

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1. How would your friends describe you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Please submit a Resume or list activities have you participated, which ones meant the most to you and why? Use the Student Activity Worksheet, which is attached on back. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How have you contributed to society? Please share your Student Service Learning and/or community sharing experiences?

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1. Who is your role model and why?

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1. What is your favorite kind of leisure-time (not classroom required) reading, interests/passions?

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1. Name your three most challenging courses throughout your high school journey?

**COURSE**  **GRADE EARNED**

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. In what academic areas do you need improvement and how will you make this change for the future?

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1. What courses did you enjoy the most and why?

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1. Describe what you believe are your academic strengths and how do you show these strengths?

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1. What will you study in college and/or what is your post high school career goal?

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1. Is your academic record an accurate measure of your ability? Are there any health problems or personal problems which may have affected your school performance that you would like to share with your counselor?

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1. Explain a time when you experienced a setback (academic, personal, social) and how did you handle it?

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1. What other information would you like your colleges to know about you that could help set you apart from the other students? (Take advantage of this opportunity to help us present you in the best possible light.

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1. Name three (3) Sherwood High School staff members who know you best.

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1. What advice would you like Counselors to pass onto the underclassmen, especially the incoming freshmen?

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**Sherwood High School**

300 Olney-Sandy Spring Road Sandy Spring, Maryland, 20860

**STUDENT ACTIVITY WORKSHEET**
**Use this sheet to help develop your resume.**

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STUDENT LAST NAME FIRST MI STUDENT ID# DATE OF BIRTH

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Description | 9th | 10th | 11th | 12th | Leadership Position |
| School Activities:SportsClubsCommittees, etc. |  |  |  |  |  |  |
| Community Service:VolunteerReligiousRecreation, etc. |  |  |  |  |  |  |
| Recognition:Awards/HonorsCertificatesScholarships, etc. |  |  |  |  |  |  |
| Internships |  |  |  |  |  |  |
| Employment |  |  |  |  |  |  |
| Hobbies/Passions |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |

**Iam Bright**1 Perfect Street, Sandy Spring, Maryland 20860
Home: 555.555.5555
 Cell: 566.486.2222
email: Iambright@sherwood.com

**Experience:**

Sales Associate, The Retail Store, June 2009, Summer and Christmas season 2010

* Maintain and restock inventory
* Provide customer service
* Operate computerized cash register system
* **Child Care,** September **2005 – Present**
* Provide child care for several families after school and on weekends

**Achievements:**

* National Honor Society 2008-Present
* Academic Honor Roll 2007-2010
* Sherwood Scholar Athlete 2007-2010

**Volunteer Experience:**

* Big Brother/Big Sisters 2008-2010; help at various events throughout the year
* Olney Boys & Girls Club 2009; summer counselor
* Sherwood Relay for Life - May 2008, 2009 and 2010

**Interests/Activities:**

* Sherwood High School Lacrosse Team JV -2007, Varsity 2008, 2009, 2010
* Girl Scouts – since 2003
* Piano –since 2000

**Computer Skills:**

Proficient with Microsoft Word, Excel, and PowerPoint, and Web Design

Iam Bright

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**School:** Sherwood High School 2007-Present

**School Activities:** Varsity Tennis Team – Grades 10, 11, 12

 Drama Club Stage Crew – Grade 9

 Warrior Improv Troupe – Grade 9, 10

 Varsity Cross Country Team – Grades 10, 11

 Science Honor Society – Grade 12

 National Honor Society – Grade 11, 12

**Community/Religious** Member of St. Marks United Methodist Church

**Activities:**  Served monthly at community soup kitchen - Gr. 9, 10, 11

 Big Brothers/Big Sisters – Grade 11

 Olney Boys &Girls Club – 9, 10, 11

 Relay for Life – 10, 11

**Leadership Positions** Co-Captain of Varsity Cross Country Team –Grade 12

**Held:** Captain of Varsity Tennis Team – Grade 12

 President, Youth Group - Grades 11, 12

**Awards, Honors:** Presidential Award for Academic Excellence

 U.S. Outstanding Scholar/Athlete Award

**Employment:** Sales Associate for Eddie Bauer – Summer, 2008 and 2009

**Internship:** Researcher Assistant for NIH- Summer, 2010

Hobbies/Travel: Piano, Chess Club

Paris, France; Rome, Italy and London, England