

Methods for Collecting Information During a Peer Visit with Reflection

Two questions to consider before choosing a method for collecting information are:

- What do I want to know?
- What method for collecting information would be most helpful to me?

If you are invited into a peer's classroom, it is important to remember to collect facts, not opinions. The interpretation of these facts will be discussed during the peer reflective conversation.

Methods

1. Checklists

(Example)

- Teacher responses to student responses



2. Tally marks

(Example)

- Number of techniques used to check for understanding



3. Seating charts with symbols

(Example)

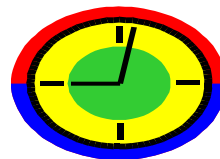
- Patterns of calling on students



4. Time notations with literal notes at certain intervals

(Example)

- Pacing / Instructional time-on-task



5. Literal notes

