

## Hello English 10 Humanities Students!

For your summer reading assignment, you must read and prepare a double entry journal for two texts (that would be one journal for each for a total of two! ☺ )

*The Joy Luck Club* by Amy Tan

*Things Fall Apart* by Chinua Achebe

My hope is that you enjoy both of these two very different works. Both concern questions of identity and culture as well as serving of examples of authors using literature as argument about their observations about the world. Both also will serve as beginning texts for us to approach questions of stylistic analysis and how writers communicate meaning through literary techniques.

Each of your two double entry journals needs to have at least 15 entries. Each should also be representative of the entire reading, meaning examples should be drawn from each part/chapter through the text. Not only will these journals become the basis for graded class assignments, but they are serving as evidence that you read and thought about the entire work. Both of these are very personal writings for the authors; give them close attention.

### The Double Entry Journal:

You may create your journals on loose-leaf paper, writing with black or dark blue pen (not pencil) or you may type and print your charts. You will need to bring a paper copy to class to turn in.

On the one side of the double entry journal, you record textual examples you find to be important and the correct page citation for each. Basically, on the other side, you explain why. I've given you some other ideas for the right hand side below (there are other things you can do), but explaining the significance of each example is fine.

Left hand side	Right hand side
"Words from the text" with (page number)	Significance <ul style="list-style-type: none"><li>• To theme</li><li>• To character</li></ul>
"Words from the text" with (page number)	Connections <ul style="list-style-type: none"><li>• To another text</li><li>• To yourself</li><li>• To historical events</li></ul>
"Words from the text" with (page number)	Questions related to race, class, or gender raised in the text
"Words from the text" with (page number)	Commentary (your thoughts)
"Words from the text" with (page number)	Use of literary elements (explain how they are used)

Remember that you need at least fifteen entries (rows/examples) for each journal. Feel free to have more. I know I don't have to say this, but please make certain your work is your own. This is about your response to the text, not someone else's. Remember you will have assignments to complete based on your reading of these books. These journals are good prep for that and for taking notes in general.

These journals are due the second day of school, and the deadline is the next day. They will both receive 15 prep points, but they will also be essential readings to complete assignments during the first quarter.

I look forward to being your teacher and hearing all your wonderful thoughts, opinions and ideas.

Have a great summer!

Donna Gibson  
English 10 Humanities

PS Both of these texts can be found easily in libraries or bookstores. There also are some copies available to borrow from the school. You would need to see Mr. McMullen in the composition office before June 14.

## Humanities 10: AP Seminar

Choose a topic making headlines this summer. Do not select a controversy about which you already have a settled opinion; instead, choose one about which you want to learn and draw evidence-based conclusions. Find three different columns or editorials that conflict with each other surrounding this topic. Good sources for opinion pages include the Op Ed (opposite the editorial page) pages of major daily newspapers (*The New York Times*, *Washington Post*, *Wall Street Journal*), internet news sources (*BBC News*, *NPR*, *Huffington Post*), and print and online magazines (*Slate*, *Wired*, *The Atlantic*, *The New Republic*, *The Weekly Standard*, *The Nation*, *The New Yorker*, and *Time*). Keep in mind that you are looking for publications that have widely divergent views from each other (and from you). Another excellent source of editorials is [dailyoped.com](http://dailyoped.com), which compiles most of the editorials and columns from the major newspapers each day.

Evaluate which editorial is the most effective argument. Please evaluate the argument apart from the article with which you may happen to agree.

Your written evaluation (keep it under two pages) will be graded according to the following criteria, is worth 20 formative points, and will be due on September 5, 2019.

	What Worked Well	What Needs Improvement	Points
Strength of evaluation			__/5
Quality of development and support			__/10
Clarity, precision, and conciseness			__/5

**\*Your response should be typed, double spaced, 12 point Times New Roman Font.**

Should you have questions, please contact Mr. McKenna via Google at

[daniel\\_j\\_mckenna@mcpsmd.org](mailto:daniel_j_mckenna@mcpsmd.org)

Happy Summer! I look forward to working with you in September.



## APUSH Summer Travels

Your First Summer assignment is to visit a park. Not any park but a park that is a historic site dealing with US History. It will be much easier if you select a site that has a visitor center. Once you have found a park, go visit. Take pictures. Make sure you are in at least one picture (yes to prove that you were there). Grab a park brochure.



Construct a pictorial essay. The essay should contain a well written paragraph discussing the importance of the site, another paragraph discussing your visit and what you saw and finally a 5-10 picture essay with a sentence or two describing the historic significance of the photo. Please attach the brochure you picked up and make sure to put your name on it.