



# The Academy of Music, Theatre, and Dance

**Introduction:** Students in the Academy of Music, Theatre, and Dance examine ways in which people connect with each other and convey their ideas in various performance opportunities. The students in these pathways engage in a comprehensive performing arts education that exposes them to an intensive course of study in the Performing Arts and/or Dance fields. - Performing Arts Pathway students participate in a music, theatre, dance curriculum that exposes them to a variety of performing arts courses. Dance Pathway students participate in an intensive study of dance that allows them to build technical, performance and choreographic skills. Through these pathways students foster strong relations with community members as they build a creative and innovated arts language.

## Academy Offerings:

- Performing Arts Pathway electives include: *Chorus 1/2/3, Concert Band, Orchestra, Symphonic Band, Jazz Ensemble, Piano 1/2, Guitar 1/2, Theatre 1/2, Advanced Acting/Stage Directing, Musical Theatre and Dance classes: see Dance Pathway*
- Dance Pathway electives include: *Dance as PE, Dance as Fine Art, Ballet, Intermediate Dance, Hip Hop, Modern, Advanced Dance, Jazz, Dance Company, Latin Dance Company*
- Opportunities to participate in master classes both in school and at colleges, internships, and performances at various community locations.
- Opportunities to choreograph, student direct, sing, dance, play in the orchestra and act in school productions and present their own student created work.

## Student Expectations:

Students will successfully complete four years of electives within the academy pathways, (for the dance pathway, 9<sup>th</sup> graders must complete Dance as PE before moving into elective course work). Successful completion requires students to:

- 1) Maintain portfolio reflections for each course
- 2) Obtain a teacher recommendation for each course
- 3) Earn a minimum semester grade of a “B” in each Academy course and a minimum 2.0 GPA overall
- 4) Over the course of their high school career, students are expected to participate in at least one extracurricular activity such as the Play, Musical, Billboard Magic, Northwood Drumline and/or Student One Acts. The activity should exemplify the student’s commitment to the field above and beyond the classroom requirements. Preference for consistent yearly participation.
- 5) By their senior year, successful candidates will be expected to pursue a position of student leadership in Academy classes and productions.
- 6) Complete a Capstone project that demonstrates their growth as learners, their effectiveness as leaders, their recognized accomplishments, and their contributions toward the enhancement of Northwood High School and/or the community.

## Faculty Responsibilities:

Faculty members will foster student academic and leadership growth.

Questions? Please contact Mr. Ryan Sullivan: Music, Theatre and Dance Academy Head, at [ryan.p.sullivan@mcpsmd.net](mailto:ryan.p.sullivan@mcpsmd.net)

## Northwood HS Academy of Music, Theatre, and Dance Pathways

### Performing Arts Pathway

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Dance as PE	Dance- Appropriate level course	Dance- Appropriate level course	Dance- Appropriate level course
Theatre 1	Theatre 1/2	Theatre 1/2	Theatre 1/2
Chorus 1	Musical Theatre	Advanced Acting (instr permission)	Adv Acting/Stage Directing (instr perm)
Music Theory	Production and Performance (audition)	Musical Theatre	Musical Theatre
Piano 1	(other electives thru English)	Production and Performance (audition)	Production and Performance (audition)
Guitar 1	Chorus 1/2	(other electives thru English)	(other electives thru English)
Concert Band	Chorus 3- audition only	Chorus 2	Chorus 2
<u>Bands with Middle School</u>	Music Theory	Chorus 3- audition only	Chorus 3- audition only
<u>Coursework Required</u>	Piano 1/2	Music Theory	Music Theory
Concert Band	Guitar 1/2	Piano 1/2	Piano 1/2
Orchestra	Percussion Ensemble	Guitar 1/2	Guitar- 1/2
Symphonic Band- audition only	Concert Band	Concert Band	Concert Band
Jazz Ensemble- audition only	Orchestra	Orchestra	Orchestra
	Symphonic Band- audition only	Symphonic Band- audition only	Symphonic Band- audition only
	Jazz Ensemble- audition only	Jazz Ensemble- audition only	Jazz Ensemble- audition only
			Capstone Research Methods

### Dance Pathway

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Dance as PE (for all 9 <sup>th</sup> grade students and upperclassman interested in PE credit)	Level 1 Courses <i>or</i> / Level 2 Courses <i>or</i> / Level 3 Courses <i>or</i> / (audition only) Jr/Sr Dance Company	Level 1 Courses <i>or</i> / Level 2 Courses <i>or</i> / Level 3 Courses <i>or</i> / (audition only) Jr/Sr Dance Company	Level 1 Courses <i>or</i> / Level 2 Courses <i>or</i> / Level 3 Courses <i>or</i> / (audition only) Jr/Sr/Latin Dance Company Capstone Research Methods

*All students new to the Dance Pathway will be assessed by a Dance Teacher and placed on the appropriate Level. Current Dance Pathway students will be assessed yearly on ability and designated a level of dance that is most appropriate.*

Level 1	Level 2	Level 3	Audition Only
Dance as Fine Art Jazz I Tap I	Intermediate Dance Hip Hop II Modern II Choreography II/III Latin Dance Company	Advanced Dance Hip Hop II Modern II Ballet III Choreography II/III Latin Dance Company	Jr Dance Company Sr Dance Company Latin Dance Company
<b>Level 1,2,3 and Dance Company are Fine Art Credits</b>			

