



Northwood High School  
English Department  
**English 10**  
**Summer Reading**  
**Assignment**

## **Summer Reading Overview**

Welcome to English 10! This year, you will be working with a variety of fiction and non-fiction texts that will enrich your understanding of voice, and the voices around the world. In addition, you will read from authors whose contributions to literature assist young adults with learning about the self, the world, politics, and the diversity of the human experience.

To prepare for Honors English 10, **choose a memoir or coming-of-age novel of your choice.** Here are a few recommendations that we have:

- *Black Boy* by Richard Wright
- *The Joyluck Club* by Amy Tan
- *Go Tell it on the Mountain* by James Baldwin
- *Becoming* by Michelle Obama

After reading, complete the writing task. This writing will serve as a diagnostic for your English teacher.

### **Obtaining a copy of the text:**

Several of the options of texts are available here in school! Go to the Writing Center (A219) in order to check out a book. If it is unavailable here at Northwood, you can get a copy from any one of our local public libraries.

### **Grading and Reporting of Summer Reading**

English 10 and English Composition Assistants will evaluate your writing entries during the first month of the 2019 -2020 school year. You will receive the rubric form from your teacher. The summer reading assignment is worth a total of 20 “all assessment” points.

# Writing Task Directions

## Argumentative Written Response

### Writing Task:

1. Select a **controversial (arguable)** topic that is brought up in your text. **Develop a stance** on the topic.
2. Write a **thesis statement** that presents your claim on the topic and the three reasons from the text to prove your claim.
3. Your response must include a **minimum of 3 direct quotations** from the text.
4. All quotations used should be parenthetically cited: (Author's Last Name Page Number)  
Example: (Tan 72).

### Writing Task(s) General Guidelines:

1. Entries should be typed in MLA format (Times New Roman, 12 pt. font, double spaced).
2. You may title your entries "Writing Task #1 – Narrative", etc.
3. Each entry should have your first and last name in the top left corner and your English 10 teacher in the top right corner.
4. Staple multiple pages together.

### Rubric

<b>Topic</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Content</b> <ul style="list-style-type: none"><li>• Focuses on a specific event or experience.</li><li>• Presents an engaging picture of the action and people involved.</li><li>• Contains specific details and dialogue.</li><li>• Makes readers want to know what happens next.</li></ul>					
<b>Organization</b> <ul style="list-style-type: none"><li>• Includes a clear beginning that pulls readers into the essay</li><li>• Presents ideas in an organized manner</li><li>• Uses transitions to link sentences and paragraphs</li><li>• Flows smoothly from one idea to the next</li></ul>					
<b>Grammar/Mechanics/Conventions</b> <ul style="list-style-type: none"><li>• Sentences are varied and well developed.</li><li>• Spelling, punctuation, and capitalization are executed well.</li><li>• Word choice is interesting and varied.</li></ul>					
<b>Engaging Voice</b> <ul style="list-style-type: none"><li>• Contains specific nouns and vivid verbs.</li><li>• 'Shows' the story rather than simply 'telling' it.</li><li>• Creatively uses figurative language.</li></ul>					