Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_

 Of Mice and Men

 *Choose a historical detail or allusion from a text and learn more about it, explaining how it enriches the meaning of a work.*

Details:

You will be working with a partner to conduct research and create a power point presentation on topics related to issues within the text, the author, or the time period of the novel.

My partner:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your presentation should be at least 5 minutes and should include images and information on the following:

* Explanation of your topic
* Relevant dates, people, events
* Historical significance
* Connection to the text
* Other

\*\*You will also turn in a works cited page and 3 quiz questions related to your presentation. You will be taking notes during each presentation and will be able to use the notes for the quiz.

\*\* You will also be graded on your behavior as a respectful audience member.

\*\*Remember, you will be graded individually based on your contributions to the group effort. You will turn in a reflection the day after you present and will have the opportunity to let me know anything else before your final grade is calculated.

**Use your research and preparation time wisely and see me or Mrs. Schwinn with questions!!**

Presentation Rubric

Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CATEGORY**  | **Excellent** | **Good** | **Satisfactory**  | **Needs Improvement**  |
| **Content - Accuracy**  | All content throughout the presentation is accurate. There are no factual errors.  | Most of the content is accurate but there is one piece of information that seems inaccurate.  | The content is generally accurate, but one piece of information is clearly inaccurate.  | Content confusing or contains more than one factual error.  |
| **Sequencing of Information**  | Information is organized in a clear, logical way. It is easy to anticipate the next slide.  | Most information is organized in a clear, logical way. One slide or piece of information seems out of place.  | Some information is logically sequenced. An occasional slide or piece of information seems out of place.  | There is no clear plan for the organization of information.  |
| **Effectiveness**  | Project includes all material needed to give a good understanding of the topic. The project is consistent with the driving question.  | Project is lacking one or two key elements. Project is consistent with driving question most of the time.  | Project is missing more than two key elements. It is rarely consistent with the driving question.  | Project is lacking several key elements and has inaccuracies. Project is completely inconsistent with driving question.  |
| **Use of Graphics**  | All graphics are attractive (size and colors) and support the topic of the presentation.  | A few graphics are not attractive but all support the topic of the presentation.  | All graphics are attractive but a few do not support the topic of the presentation.  | Several graphics are unattractive AND detract from the content of the presentation.  |
| **Text - Font Choice & Formatting**  | Font formats (color, bold, italic) have been carefully planned to enhance readability and content.  | Font formats have been carefully planned to enhance readability.  | Font formatting has been carefully planned to complement the content. It may be a little hard to read.  | Font formatting makes it very difficult to read the material.  |
| **Spelling and Grammar**  | Presentation has no misspellings or grammatical errors.  | Presentation has 1-2 misspellings, but no grammatical errors.  | Presentation has 1-2 grammatical errors but no misspellings.  | Presentation has more than 2 grammatical and/or spelling errors.  |
| **Cooperation**  | Group shares tasks and all performed responsibly all of the time.  | Group shares tasks and performed responsibly most of the time.  | Group shares tasks and performs responsibly some of the time.  | Group often is not effective in sharing tasks and/or sharing responsibility.  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Delivery**  | Members spoke at a good rate, volume and with good grammar. They maintained eye-contact while using, but not reading their notes.  | Members spoke a little faster or slower than necessary, or too quietly or loudly. They used acceptable grammar. They maintained eye-contact, but relied too much on their notes. | Members spoke at a good rate and volume, but used poor grammar. They relied heavily on their notes.  | Members demonstrated having paid little attention to rate, volume or grammar. They read nearly word for word from notes. |

**Notes:**

**Presentation ready on time: Y/N**

**Works Cited : Y/N**

**Quiz Questions: Y/N**

**Reflection Y/N**

**Total: /100 Summative Assignment**