



Albert Einstein High School

Summer Task Cover Sheet



Teacher(s): Nicole Holladay

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Course:

- ✓ **Purpose of the Summer Assignment:** This assignment is designed to prepare students for the first week of class by introducing background information on reign of Porfirio Diaz and the origins of the Mexican Revolution.
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- ✓ **Relationship between Summer Task and 1st Quarter Objectives:** This assignment establishes the foundation for our first unit of study, which covers the political rise of Porfirio Diaz, the economic, political and social policies implemented during his administration as well as the reaction of the Mexican people and the growth of a resistance movement.
- ✓ **Description of the Task:** Students will read the introduction and the first chapter of *The Mexican Revolution 1910-1940*.
- ✓ **Supportive Resources:** Students can find a PDF of the introduction and first chapter of *The Mexican Revolution 1910-1940* attached to their summer assignment or online.

Grading:

- ✓ **DUE DATE:** September 3, 2019
- ✓ **DEADLINE:** September 6, 2019
- ✓ **Grading Category:** Formative
- ✓ **Points:** 20
- ✓ **Extent to which the summer task counts towards the marking period grade:** Formative assignments
- ✓ are averaged together and account for 50% of the quarter grade.
- ✓ **Grading Criteria and Rubric:** *(can be attached as a separate sheet)*

IB History of the Americas Summer Assignment

Dear Rising Junior,

Welcome to my class! I hope all of you are enjoying your summer with wonderful adventures and plenty of sleep. I am looking forward to seeing you all in September; however, before then I need you to complete the following assignments to be prepared for class.

You are enrolled in IB History of the Americas. In this class we will compare major events in The United States, Latin America (primarily Brazil, Argentina, and Mexico), and Canada from the mid 19th century until the 1980's. The first quarter of the year will be dedicated to an in-depth study of the Mexican Revolution. In order to effectively participate in class and analyze documents you need some background knowledge of the events leading up to the Revolution as well as the significant figures involved before you return to school. Therefore, your summer assignment is to read the introduction and the first chapter of *The Mexican Revolution 1910-1940*. The chapters in this assignment cover the political rise of Porfirio Diaz, the economic, political and social policies implemented during his administration as well as the reaction of the Mexican people and the growth of a resistance movement. This reading will not only prepare you for our first unit of study this fall, but it will make our course more interesting because we will have gotten some of the textbook reading out of the way.

Your Summer Assignments

1. **Send** me an email (nicole_e_holladay@mcpsmd.org) sometime this summer telling me: what you are doing this summer, what books you are reading this summer, your plan for success in IB History of the Americas, which college majors you are contemplating, what questions you have about the summer assignment or this upcoming course, and anything else you think I should know.
2. **Read** the introduction and chapter one you are assigned from *The Mexican Revolution 1910-1940*. This is a lengthy reading assignment, so I would recommend you begin the assignment early in the summer and pace your reading to the beginning of the school year. You can stop by school during the teacher workweek (the week of August 26th) to get the readings from me, or you can print the PDFs off of the website school website under the summer assignments tab. This assignment will count as a reading check quiz for your first quarter grade—you should expect 15-20 questions! While reading think about the following topics from the curriculum:
 - Rule of Porfirio Diaz from 1884; political control; contribution to discontent
 - Causes of the Mexican Revolution: social, economic and political
 - The revolution and its leaders (1910–1917): ideologies, aims and methods of Madero, Villa, Zapata, Carranza; achievements and failures; the 1917 Constitution—nature and application

