

Honors English 10 Summer Reading Assignment

All Blake students entering the 10th grade in Fall 2019 will complete the following assignment.

The assignments will be collected on the first Friday of school.

The revised 10th grade curriculum places an emphasis on rediscovering the love of reading. During quarters 2 and 4, students will be asked to choose books that hold interest to them, which provides options and encourages students to engage personally with the texts. With this in mind, the summer reading assignment also provides choice, asking students to choose something of high interest.

Required Reading:

ONE text of any kind of the student's choosing: fiction, graphic novel, collection of short stories, etc.

Required Assignment:

Respond creatively to the text, showing comprehension and personal connection. Choose **ONE (1)** of the following options:

- Write a review, addressing the positive aspects of the book as well as the parts that were unsatisfying.
- Draw one of the main characters and list a few of their character traits
- Create a comic strip of a scene in the text
- Write song lyrics from the perspective of a character in the text
- Write a diary entry from the main character
- Create a visual representation of a chapter
- Create a Google Slides presentation that shows research on the author, time period, or societal/historical issue addressed in the text
- Extend the text— write a sequel or epilogue
- Write a paragraph about how the text's ideas or characters relate to the student's personal life or experience
- Create a Google Slides presentation about a modern casting of the movie--identify which actors would play which characters and what setting might be best for the film adaptation
- Record a dramatic reading of a scene from the text, like an audiobook
- Create social media accounts (your choice which platform) for one of the main characters— include photos, posts, etc. that show the personality of the character
- Post a series of vlogs from a character's point of view
- Create a board game based on the text, making sure to identify the rules of the games and the ultimate goal of the game.
- Film a pivotal scene from the text or an abridged version of the entire text

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This response:	Excellent	Good	Fair	Poor
clearly identifies the author and title of the text				
reflects a thorough reading of the text				
displays creativity in extending your understanding of the text				
shows effort (proofread, polished) and fully addresses the selected prompt				

This assignment is worth 20 points (5 points per criterion in the rubric) in the HW for Practice/Prep category.