

2013-2014 IB MYP Personal Project Exhibition Directory

Clara Abnet-Holden

Prometheus: The goal of my project was to create a lamp sculpture that was made of both copper and wood. I wanted to make something functional as well as interesting to look at. During the MYP personal project I learned how to drill through wood and how to wire lights as well as a few other technical things. I also learned that I like to build things, the planning was a lot of fun and it was satisfying when I was able to put together the final project. I already was interested in art but this was sculptural and not something I had tried before.

Supervisor: Ms. Wheatley

Mary Acosta

Sunsets: The goal of my MYP project was to show how beautiful sunsets can be whether it's in America, or in my dear country Dominican Republic. I wanted to show how different or similar sunsets are in different places. What I learned from the Personal Project process was that sometimes what we plan to do changes completely as time goes by. What I mean by this, is that in the beginning of this project I wanted to do something different and then changed my mind so many times until I picked something. I also learned how beautiful sunsets can be everywhere.

Supervisor: Ms. Slattery

Francesca Adamo

Mockingjay Illustrated Book: The goal of my project is to let people know what the book of "Mockingjay" is about. Instead of reading the book, they're simply going to see the drawings of different scenes. Those scenes, put together, will make up the story of the written book. From the Personal Project process, I learned that it's better to keep things organized, instead of doing everything at the last minute. It helped me a lot throughout the whole project.

Supervisor: Ms. Groeneman

Dagmawit Alemu

Students Reaction on Epic Meal Time: My goal is to answer the question of many students about WHY DO PEOPLE HATE AND LIKE EPIC MEALTIME. Even though my project does not have amazing contribution to the society I think by doing a video on students' reactions and why they hate epic meal time or love it will answer a lot of questions and also it's great to see thoughts of different students and people. I learned how to be organized, mainly using my time. I came late to BCC and I thought I wouldn't finish my personal project but by organizing and compromising with my study and school work I think will be able to finish it.

Supervisor: Ms. Groeneman

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Nina Barker

The Basement: The goal of my project was to challenge myself in my favorite field of anything, film. I connected it to Human Ingenuity, because, the ability to create and appreciate art is the one of the biggest ones. My short film, challenged my filmmaking abilities, and explores human beings. I learned from my personal project how you have to spread things out, or you can get very overwhelmed. That is what my MYP Personal Project is, and how it connects to Human Ingenuity.

Supervisor: Mr. Boswell

Rivka Batlan

Humans of DC: My goal of my project was the create a blog (with pictures of unique people with quoted captions) that showed the variety and unique personality of the Washington, D.C. community and surround cities. I wanted to show the broad range of personality and character that DC offers.

Throughout my project, one of the biggest things I learned was how to better communicate with people. It was often a challenge to get a meaningful quote from the person I was talking to or even get them to talk to me, but I challenged myself to get a better outcome.

Supervisor: Ms. Mahoney

Hanna Batlan

ActionMapping: the website: The goal of my venture was to create a website that communicated the mission and vision of my social action venture, ActionMapping. As an organization, we promote education on women's rights and the arts in DC through scavenger hunts, so it was important to have a website that would attract many viewers, inform people on our work, and publicize our scavenger hunts.

Through this project I learned about the aspects of web design, such as captivating wording, multi-media, and page layout. I also learned how to keep messages concise and use photos or videos to keep viewers interested while informed.

Supervisor: Mr. Taylor

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Martina Benedetti-Marshall

Sickeningly Sweet: The goal of my project was to write a book about my life with type one diabetes. I described my symptoms, my diagnosis, and how my life was affected by my illness, including physical and mental changes that occurred. The story is meant to inform the reader about the disease, as well as allow other diabetics to feel less alone. Throughout the Personal Project process, I learned that time management and planning out schedules can be very difficult. I had to change my timeline multiple times due to obstacles I encountered. I also learned that editing a book can take much longer than expected. During my editing process I found a major mistake, and it took me a long time to fix it, which then forced me to change my timeline.

Supervisor: Ms. Palmer

Alexandra Berger

Socialization Through Swimming: The goal of my project was to get one of my students to feel confident and ready to join a swim team. Most of the students I worked with were autistic and were not comfortable around other people. My goal was to not only teach them how to swim, but to also teach them how to communicate and socialize with others. I have learned throughout the past months that the personal project process is very challenging. There are many steps and each step needs to be planned out with a lot of time management. From this I have learned that I unfortunately am not the best at time management and getting things done before the deadline.

Supervisor: Ms. Lyddane

David Bick

Body and Soul: The original goal of the project was to transcribe three different records of the famous jazz standard, *Body and Soul*, and either analyze the differences in an essay or rerecord them on a cd. I learned a great deal stylistically from the three different jazz tenor greats, Dexter Gordon, Coleman Hawkins, and Lester Young. It's fascinating to hear the different interpretations. I also learned a lot about transcribing. Prior to this project, I struggled greatly in transcribing, but through the process of this project, I gained so much prowess at transcribing, even though there is a long way to go.

Supervisor: Mr. Gilmore

Bobby Bolen

Twist-Lock Button: The goal of my project was to get a patent for a new type of fastener. This new fastener was designed for use by people with cerebral palsy and other motor disabilities who cannot use buttons, snaps, or zippers. I learned time management skills, how to be more decisive, and administrative management.

Supervisor: Ms. Mirkow

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Chris Bonilla and James Withington

B-CC Lunch Guide: The goal of our project was to make a lunch guide that recommended where students can go during lunch without spending too much time and arriving back to school late. We also critiqued the restaurants we visited.

Supervisor: Ms. Mirkow

Paul Boston, Alex Pahl, Ethan Gudmundsson, Reuben Erlich, Nate Roderer

Cyberbullying PSA: The goal of our project is to inform viewers on the threats of cyberbullying through a PSA video. This also includes how to avoid and resolve cyberbullying conflicts. The Personal Project process did not really help us in regards to the filming, writing, and production of the products. However, it did help us set a timeframe for the project, work together, and make the most of our time. As the director and editor, I personally learned the burden of leadership and how to keep everyone together and on-task. Hopefully this knowledge stays with me even after the project's completion.

Supervisor: Mr. Hernandez

Aleksandra Bozic

Serbian Traditional Costume: I did my project on the Serbian traditional costume. The goal of my project was to show to people what is the costume and where it came from. By describing and writing about it I think people can learn a lot about it. While working on the Personal project I've learned not to trust anyone and always to do my own work. I also learned a lot about the costume that I did not know before.

Supervisor: Mr. Bolin

Florence Brooks

Cookbook: The goal of my project was to learn more about cooking, as well as celiac disease. It was interesting for me to research about other peoples experience with celiac disease, and how it differed from mine. I learned that for me, it is hard to get things done effectively with out set parameters. For example, I needed to give myself a specific number of recipes that I needed to find each week, or I wouldn't get it done. Lastly, I learned that sometimes bigger is not necessarily better. When I was finding recipes, I would try the really complicated ones, and even though they were good, my family always preferred the simple, classic things.

Supervisor: Ms. King

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Lucy Brown

The Secret World of Summer Camp: The goal of my project was to create a photo and quote book representing what my summer camp means to me and others. I learned a lot from this process. Time management was key. Doing a little bit over time was very helpful. I had to make sure I ordered my product early enough for it to arrive on time. The MYP taught me about interviews and software use as well, but the time management and organization was the most important thing I learned.

Supervisor: Ms. Le

Daniel Carballo, Matt Hooke, Sebastian Langan

Homemade Guitar: The goal of this project was to make a guitar with items we found or salvaged to essentially make a recycled guitar. We literally used slats from a bed, wire from a transformer, and nails we found laying around. The neck of our guitar was sort of cheating because we used a neck that a friend was going to throw away. That saved us quite a lot of work too because we were barely finished. During the process of building, we learned that compromise was one of the biggest things that we had to face. We also learned physical skills by using power tools and even geometry.

Supervisor: Mr. Hoffman

WonYoung Chang

IAT test: My project is aiming to find some pattern or evidences that could support the idea of IAT test. I have learned how to be creative and do my own works by mostly myself. Since I have never done this kind of project, it was quite interesting and helpful to me. Also, as I had a lot of meetings with my supervisor, I realized that listening and paying attention to other people's idea could be really useful and even necessary to me.

Supervisor: Mr. Bolin

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Corinne Chapman

Yoga in Sign Language: For my project, I wanted to incorporate sign language in a short yoga video, as well as reach out to the Deaf community. I interviewed people with experience with Sign Language and/or hearing loss, to learn more about and get a better, more personal understanding of the topic from the people with the most experience with it. While I was researching my topic, I learned about Yoga for the Deaf in Sign Language, which really interested me, how our society can incorporate sign language, so people with a hearing loss can be able to do and experience the benefits of yoga. During this project, I was surprised at how many people were so willing to help and participate in my project, sharing their stories and information throughout the interviews. This project also made me more aware of the Deaf community, their thoughts and feelings, as well as opened my eyes to a whole other language. ASL is a beautiful language, and I would like to continue learning it even after my project is over.

Supervisor: Ms. Moses

Isabella Cheremeteff

In Need of a Good Home: My project's purpose was to raise awareness about animals with no homes, and to help those animals. I learned time management and how to professionally interact with someone. I also learned that there are so many animals that would make wonderful pets, but don't have homes. Many people value a pedigree, or believe that only purebred dogs or cats make suitable pets, when in reality there are many purebred animals in shelters, and many mixes that are just as good. Since many people are not aware of this fact, I thought my project could bring it to light.

Supervisor: Ms. Tretick

Eve Chesivoir

The Doodle Monster: The goal of this project was to create various products featuring the doodles that I have drawn in class. The purpose of this was to "find the beauty in boredom", and show that even silly little things can be made into something beautiful. Through this process, I have learned that you need to keep on going even when you think you have already failed. I ran into multiple roadblocks over the course of my project, but I somehow pulled it off in the end. Sometimes you have to work really hard to achieve a desirable result, but it pays off in the end.

Supervisor: Ms. Alushin

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Beau Chesivoir

Asian Peace: Throughout the completion of the MYP project my goal was to learn more about the asian culture as well as a better personal meaning for peace. With the personal project I have learned greatly about how to plan and organize myself in order to get big tasks completed. During the project I gained more knowledge than I thought I would and may find it useful in the future. Overall, I believe the project was a good experience, although being stressful at the end. Because I set my own parameters I did not know the amount of work I would have to put fourth.

Supervisor: Dr. Gidrewicz

Samuel Clayton and Eddie Herrick-Reynolds

Mono box powered speaker: Even before this project started we were skeptical about the difficulty and how much we would actually end up benefiting from it but after putting our heads down and getting to work, we truly understood how working with a partner on something of this magnitude and difficulty would help substantially. We learned how to work well with others because my partner and I disagreed occasionally. We also learned some of the skills necessary for this type of project. Those skills included soldering, wire stripping, and wire combination. We learned these skills as a direct result of the project and for that we are grateful. We intend to use these skills in the future and had we not had the opportunity to do the MYP project, we may have never realized how fun this really was.

Supervisor: Ms. Kirk

Alec Cohen and Yonathan Kebede

A Homemade Go-cart: This project started out with an idea. We never thought this idea could expand as much as it did but that is the case for many ideas. We learned many things while pursuing this idea of ours. We learned how to be cooperative with each other in the process of creating our go-cart. We disagreed on just about every decision we had to make but in the end, we were always able to come up with a mutual agreement. More than anything we could accomplish with our project, cooperation is something that will help us a lot more in the long run.

Supervisor: Ms. Pasquale

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Jack Colbert

Exploring My Inner Chef: The goal of my project was to host a dinner party for my peers, comprised of food that I prepared all by myself. I chose this because I love to cook and so I thought why not host a dinner party where I have complete freedom over what to prepare. I learned so much about cooking and food over these few months in regards to the research and ultimate execution of the dinner party. This Personal Project is great because its process teaches you valuable life skills like the huge importance of time management. Had I waited until the last night to do every Journal Entry, I probably wouldn't have made it this far because I would've been drowning in work. I also learned that I am actually a very good cook and capable of more than I give myself credit for. The MYP Project is hands down the greatest project I have ever gotten the privilege of participating in because you have all control and little to no boundaries in regards to your goal.

Supervisor: Ms. Nahra

Kate Cowie

B-CC Bucket List: 1) My goal of this project is to compose a list of activities to do before graduating high school that will inspire readers to enjoy their years here at BCC. I hope to entertain others and motivate them to try new things.

2) Through this process, by brainstorming ideas for others to read, I realized that they apply to me just as well. I realized that high school can be a great experience if you allow it to be. I also discovered the benefits to taking time to think creatively.

Supervisor: Ms. Arnoult

Annie Craver

Thompson Family Cookbook: In my project my main goal was to create a fun and new approach to a cookbook that includes recipes that are traditional in my family and that we eat a lot of and my whole family enjoys. Through this project I have learned a lot about my family's traditions and realized how some of these recipes have been carried through my family for many years. Along with this I have found it necessary to organize my time and make sure I'm also catching up with the journals and making progress, while I also have homework and managing my time between them both.

Supervisor: Ms. Sofarelli

Andrew Crosson

Wooden Sailboat:

Supervisor: Mr. Foster

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Sofia Crouch

Up Above it All: The goal of my MYP project was to build my college art portfolio. But in a broader sense, it was to try and define myself as an artist. This general goal will never be quite accomplished, but I did learn that I am extremely indecisive; I changed my mind on my final piece of art about twenty times. I couldn't really follow the process I was supposed to follow because my project kept changing! I think that in the future I should really take my time in choosing exactly what I want to do, instead of rushing and then changing my project constantly. At the moment I am happy with my project, but who knows, tomorrow I might completely hate it. I'm not sure how I can make myself more sure and decisive; it's just who I am.

Supervisor: Ms. White

Daniel Crystal

Quarter to 12 Short Story: The goal of my project was to write a phenomenal short story. It would have well-developed characters, an interesting plot, and a lot of action. I learned how to budget my time well, and also how to put my creativity into one single work. I also learned the difficulty of writing a long text, especially when it is done in small increments over time. The project went successfully I believe.

Supervisor: Mr. Gallagher

Asha Dahiya

Dadima: The goal of my project was to gain a better understanding of my grandmother's life in India and also work on my writing skills. I wrote a memoir about my grandmother, and learned so much from her strength throughout the struggles of her life. The Personal Project process taught me to work independently on a project. It helped me organize my thoughts and actions.

Supervisor: Mr. Jacobs

Thomas Deigan

Learning the art of "essay": The goal of my personal project, a paper I entered into the annual writing contest at B-CC, was to further enhance my ability to write. I planned the project in two separate parts. First, after finishing my paper and thoroughly reviewing my paper, I turn in the project. The second step is to keep a journal on my reflections while writing my paper, and later, when the results are out, to compare my paper to others (probably the winning papers) in order to see what I could learn and how I could do better. Overall, the goal of this project is to learn how to be a better writer.

The process of structuring my project helped me clear up what it is that I really want to pull out of this project, and that is to learn how to be a better writer. By planning a journal of reflections that I will hand in with my essay, I will be able to refine my thoughts and learning experience.

Supervisor: Ms. Kontos

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Hannah Delgado

Inspiration Everywhere: Inspiring Rooms: Through the Middle Years Program (MYP) Project, I got the opportunity to use and exercise my passion for interior design. The goal of my project was to provide and present my ideas of interior designed rooms. Through the Person Project process I learned different techniques and styles of interior design and how to use Google Sketch up more comfortably. With the skills that I learned and practiced, I planned to design 5 rooms inspired by inanimate objects onto Google Sketch Up. I also planned to explain how I applied the skills I learned through my room designs.

Supervisor: Dr. Kerin

Tirhas Dempsey

Hope: The goal of this project was to compose and then perform a violin and cello duet. From the personal project process I learned that writing a duet is really hard. You can't just put notes where ever you want. I also learned to think more. I needed to know what I wanted the mood of the duet to sound like before I started to compose my piece. I also learned that I love writing music! It is challenging, but fun!

Supervisor: Ms. Berge

Addisu Dempsey

Etudes Brillantes: I challenged myself to write a series of 6 etudes for cello. Each etude focuses on a different technique useful for the mastery of the instrument. My short compositions enhanced not only my playing but my understanding of music theory as well. My hope is that the six etudes together will provide the listener with a pleasant musical experience; my MYP project will surely improve my own playing.

Supervisor: Mr. White

Ryan Dimmick

FoodforFriends: The goal of my project was to create a program to feed the hungry students at B-CC. I have learned that it takes a lot more work to launch a successful organization than one might think. I went to banks, business managers, teachers, directors of programs, teachers at other schools and the president of A Wider Circle for help. I also realized that I could still help even without my organization being finished. For a while I was bringing lunch for one hungry kid and that helped him, while making me feel good inside knowing I helped someone out.

Supervisor: Ms. Pasquale

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Angela Nicole Dizon

Integration of Curriculum: The goal of my project is to properly implement the K to 12 system in the Philippines. I did a PowerPoint presentation of how the United States curriculum works and shared it with their Department of Education. Since their implementation of the new system in 2012, the schools are struggling with it. From doing this project, I learned to appreciate how hard the teachers work to give the students the best education that they can ever receive even more now that I was able to gain a deeper insight on what is required of them to be able to perform their job well. In addition, I have learned that helping also makes the one doing the "helping" feel good about themselves. Through this, the Filipino children are able to get the education that they deserve and have an even brighter future ahead of them.

Supervisor: Mr. Robinson

Casey Doherty

BCC Student Activity Guide: My goal was to create a useful website. I learned how to manage my time better. I also learned how to use sources for help, and guidance. I learned more about computers, and programming. I enjoyed the satisfaction of having a final product.

Supervisor: Ms. Campbell

Imani Drew

Bully: The goal of my project was to educate people on the effects that bullying can have on people from the point of view of the victim. I learned a lot of different statistics about the amount of kids who are deeply affected by bullying, which made me more aware of how I treat people. I also learned a lot about myself, like how I should probably become a little more organized and a little less of a procrastinator. This project was really eye-opening for me and even though it was a hard struggle, it was completely worth it.

Supervisor: Ms. Campbell

Leo Duch

Interview with a WWII veteran: The goal of the project was to have a well written article about the experiences of a world war two veteran. While doing the MYP project I learned a great deal about WWII and the personal views people had. I also learned that there where much tougher times than today.

Supervisor: Mr. Boswell

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Kierstin Ekstrom

Snowflake Quilt: For my MYP Project I chose to make a queen sized quilt. This was the result of my wanting to make something larger than my other projects, in the past I had only made baby quilts. During the process I learned that it can be difficult to continue a stage of a project when you are bored by it, but it pays off to keep going. While quilting, I had to decide what lines I wanted to follow, I ended up going over more lines than was necessary for the structural integrity of the quilt. I chose to add more to the project and it payed off, making the quilt look nicer.

Supervisor: Ms. DeCarolis

Sarah Engelhardt

Lullaby: My goal was to compose a lullaby. I wanted to post a video of it to YouTube (I think this will happen after the presentation). I learned that writing a piece is not something you can force. No matter how long you sit at the piano, you might just not be able to think of anything. I learned that an idea for a piece can come at any time. Sometimes, a melody will pop into your head when you're away from the piano, and you have to try to hold onto it until you can find a way to record it! It is challenging to write a piece, but it is very rewarding when you finally put it together.

Supervisor: Ms. Itkin

Sanzhina Erdyneeva

A Fencer's Life: I have spent the past months working on a project that I feel passionate about: a presentation basically showing what a fencer goes through day to day as well as year to year. I hope this allows people to experience, at least on a basic level, what being a fencer is all about. As a fencer myself, I feel as if I got a really hands on experience in this project. I train several hours at least three times a week, and even more before a tournament, so I know what I'm talking about in the presentation...I least I hope I do. However, during the making of this project, I also got to interview other people (fencers, coaches, parents) on their point of view of what a fencer experiences during training, tournaments, and balancing out the rest of their life. I have also learned a lot from completing this project such as time management, interviewing skills, and very useful technological skills. I had a lot of fun and am very proud of how my project turned out.

Supervisor: Ms. Campbell

Brian Everett

The Baron legacy: My project is simply a fictional short story that explains how Barons came to be the strongest in intellect along with physique.

Supervisor: Ms. Newman

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Jiefu Fan

Fusion: The goal of my project is to create several oil paintings based on traditional Chinese poetry and host/organise an exhibition to showcase those paintings. Overtime I have expanded the exhibition to include other student art works, and redefined my goals to exactly four paintings. The goal is divided into two sections: the creation of the artworks, relying primarily on artistic craft, and organising the exhibit, through connections with local community and school organisers. What I have learned is concerned with primarily the second stage. Through the project, I had the opportunity to discuss with community leaders, make new connections and be acquainted with BCC students who share similar aspirations.

Supervisor: Mr. Jacobs

Liam Farley

Nutrition and Exercise: The goal of my project was to make a place where people can go to get information on nutrition and exercise. I made a website where all the news on nutrition and exercise will be listed and people can go to see it. While i was making the project i learned alot about website design. i had to learn how to make a website and what goes into a project like this. i also learned about nutrition and exercise while i was doing it. the final thign that i learned while making the projec was time managment because it was alot of work and i had to keep orginized to finish it.

Supervisor: Ms. Thom

Anona Fowler

ABC Animal Sound Book: My MYP project goal was to write a kids book. It is an ABC Animal Sound Book that has a hard copy and on a power point with sounds. I learned how to format the book properly and how to manage my time well. I learned that my family is always there for me even with a challenging school project.

Supervisor: Ms. Charles

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Jake Franze

The Brilliance in Asperger's Syndrome: The goal of my project was to start a program that centered specifically on individuals with Asperger's syndrome's special focus subject and then helped them advance their knowledge overtime by meeting with mentors in preparation for careers in these subjects. The idea of the actual MYP project was really just to prepare to start the actual program by meeting with special coordinators, enduring my idea was original, and meeting with possible mentors who would assist the children with Asperger's syndrome in the future in their specialized subjects, but not to start up the actual organization yet. The overall idea was to recognize the talent and brilliance in certain areas of focus that varies between each individual with Asperger's and to prepare these individuals to apply their talents to the real world.

After completing the portion of my organization that i used for my MYP project, as i am unfinished with my work as a whole, I have learned two things. First, in creating anything, I need to be willing to listen to others opinions and compromise. If i had stuck to my basic draft of a plan, and not listened to other opinions, some of the best implementations I plan to incorporate would never even be ideas. Second, I learned to use my time wisely, as a result of some procrastination at the beginning of this project, i am behind schedule slightly for the big picture. Although all will end well, I could have started more active things in my program, rather using the time still conducting research and making meeting arrangements. Overall, I'm satisfied with my work so far, but I still have much to do in working towards the final product.

Supervisor: Mr. Hoffman

Jane Fredman

DSD: My project has aimed to find a way to help children in hospitals. I initially planned to do this through an interactive, in person, program. Unfortunately, this will not work out due to policy regulations. I am now embarking on a book writing journey to write a book to encourage children in hospitals and bring hope into their lives.

Supervisor: Ms. Charles

Nelson French and Cooper Moore

Ping Pong Table: The goal of my groups MYP project was to build a fully functional and regulation size ping pong table. Throughout the building of the project we encountered many problems and had to problem solve to overcome these obstacles. We learned a great deal about woodworking from trial and error. We also learned about ourselves as at first we thought out task at hand might have been to difficult but after working on it little by little we have completed our final product. This project was difficult but completing it makes it feel like anything is possible.

Supervisor: Mr. Sheridan

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Emma Frohardt

Stage Crew Collage: The goal of my personal project was to show people the large amount of behind the scenes work and effort which goes into putting on a play. I wanted to capture photos of the hard work all crews do to bring a show to life. I learned several things from this project. First of all, I learned the importance of planning ahead and creating a flexible schedule. I also learned quite a bit about photography, and the editing that comes along with it.

Supervisor: Mr. Kenton

Emma Fudge

disaster relief housing: The goal of my project is to design houses that are cheap, and easy to build in order to assist people recently affected by natural disaster.

I learned that it is easy to put a project like this off for a long time. There is a lot that goes into it.

Supervisor: Mr. Young

Zach Gan

Zach's Learn to Swim Guide: The goal of my project was to create a "learn to swim" series of swimming lessons, focusing on teaching young children how to swim. I wanted to create a "guide" to help me with the swimming lessons I am going to teach this summer. I learned a lot from the Personal Project process. I learned a lot about time management, organizational skills, and how to be efficient and not procrastinate. I also realized that I'm pretty good at thinking outside the box, because I was able to tweak my project when I realized parts of it were not possible.

Supervisor: Ms. Pomeroy

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Alexia Gioacchini

Snuk n Bean: I honestly have done almost nothing when it comes to creating my fashion line- okay that's not true; I have done the project but not gathered the paper to submit with it like my process journal. So I created my own fashion line specializing in customizing clothing like shorts, shirts, hats etc upon request from potential buyers. They describe what they want, I do research and I present the cost and if they approve of the design then I proceed and create what they want. In this project I learned that if a one is behind on a project then the best thing to do is get to it! A lot of my friends quit the whole MYP thing and I was about to when the fashion line idea popped into my head. I learned that anything- absolutely ANYTHING is possible if you put your mind to it. I wasn't going to quit just because my friends were and because I was behind like them. I knew I was better than that and the work would be beneficial in the long run for a couple of reasons. For example, it looks good on the college application, it is good for teacher recommendations so they think you're motivated and DON'T GIVE UP and lastly, I am kind of hoping this fashion line develops into a real job. I never knew how passionate and talented I am with this topic. :)

Supervisor: Mr. Melendez

Alexander Godwin

Autonomous Model Aircraft: The goal of my project was to create a fully functioning autonomous plane. I have learned many things about electronics and expanded my knowledge of the Java programming language. I wanted to create a model sized plane that could navigate on its own, stabilize itself, as well as takeoff and land. The brain of the plane that I built contains a raspberry pi computer (learn more at <http://www.raspberrypi.org/>), a servo driver, an accelerometer-gyroscope combination, and a gps. These parts work with six different servos, an electronic speed controller to drive the motor, and a 1000kv (RPM/V) motor with an 8x3.8 propeller. In my journey to complete my plane, I have improved my soldering skills, my programming skills, and overall knowledge of electronics.

Supervisor: Mr. Jacobs

Brendan Gordy and Ties Meijer

Bitcoin Mining Rig: The goal of my project was originally to build a computer that would serve as a game server to host other players in a virtual world. I recently switched that to build a Bitcoin Mining rig after the game server was no longer feasible. Through out the personal project I learned a lot about currency and its fluctuation and speculation of currency. A Bitcoin is a "Crypto Currency" which is controlled by no central bank or government and cannot be traced. I also learned that I really need to meet goals and deadlines more efficiently.

Supervisor: Ms. Gallagher

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Justin Gourley

Medieval Quest: This is a game I have made using Eclipse, or JAVA, using the JOptionPane GUI format. This is just a game showing my creativity in game development, and all though this may not be the best game, it is the best I can make with my current skills, and some skills I have acquired along the way. The point of the game is simple, you start with a character (either wizard or a warrior) and battle people to gain levels. Once you have gained enough levels you battle in the tournament to advance to the next area on the map, until finally you beat them all, just a fun little text based adventure/fighting game. This was the goal of my project and I learned time management and programming techniques throughout this project.

Supervisor: Mr. Nateghi-Asli

Gillian Gray

AMV: The goal of my project was to make a video that corresponds to music. The video is made only with existing footage from an animated show. I learned that its fun to make a plan for something and actually complete it. It made me feel very accomplished. It was also nice to learn that even when I had to change my plans, the video still turned out well.

Supervisor: Mr. Kenton

Stella Green and Rachel Fox

Nail polish: The goal of our project was to create our own nail polish. We both like to paint our nails, and thought that the MYP project might be a good time to see if we could make some for ourselves. I didn't learn anything about nail polish really, I went into the project with a pretty good understanding of what we were going to be doing. I learned a little about group work though, not much, but some. Actually none. My partner was my friend so working with her wasn't the same as working in a group of strangers. Everyone can work with a friend. I'd say I learned about time management, but that would be a lie.

Supervisor: Ms. Charles

Adam Green

Gaming 2013: The goal of this project was to showcase all of the art forms and stories told through video games in the year 2013. I learned a lot about the visions and artistic integrity of artists from all backgrounds. As I saw the project take form, more and more I began to realize the wonderful manifestation of the worlds and stories people think up in their heads turned into experiences for the world to share in. The project has been an enlightening dive into the world of abstract creativity.

Supervisor: Ms. Kontos

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Henry Greenblatt

Healthy Cooking on a Budget: My project was a cook book that I wrote in order to guide people on how to cook cost efficiently and healthier. It takes recipes and suggests substitutions that one can use to make the meal healthy and affordable. I believe that I did reach my goal in the end because all of my recipes included a paragraph that suggested many different substitutions, making these once not-so-healthy dishes into ones that are indeed beneficial to one's well-being. I learned a lot from this project that I did not know before I started it. One thing I learned from this project is a love for cooking I never knew I had. I also learned that some foods that I believed to be inherently unhealthy I could, in fact, make healthy and delicious and affordable! It opened me up to a side to cooking that I had never acknowledged.

Supervisor: Mr. Gallagher

Zoe Grove

Coloring a Smile: For my personal project, I'm making a coloring book for patients undergoing cancer treatments at the children's hospital in Washington, D.C. My project is called Coloring a Smile. I came up with the name because as a result of my project I want to create smiles throughout the hospital, whether it be the parents or the children. The goal for my project was one, to create a diverse coloring book for both males and females of multiple ages, and two, create smiles and laughter. During this project I learnt time management, and why I shouldn't slack off, because time and my work will catch up on me. I learnt that some people aren't as willing to do things for others; I was trying to find people to help me draw my coloring pages - because me myself aren't the best artist - and hardly anyone would. I also realized how hard it was to create a coloring book and all the aspects that come with it. But most of all, I learnt the joy that comes with helping children in need. Unfortunately I won't be able to visit the children and give them the coloring books in person, due to security reasons, which I was hoping to be able to do.

Supervisor: Ms. Arnoult

Ian Grove

Limitless Business Plan: the goal of my project is to create a business plan that is successful at interesting investors and interesting buyers. What I have learned from this project is that it takes a lot more research on what a business plan is and what goes into it.

Supervisor: Ms. Mirkow

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Ida Gunn

Books for Africa: The goal of my project was to raise money for an organization called Books for Africa. This organization buys/ receives new/used books to donate to schools all over Africa. I chose this project because i am a very fortunate person to be living where i live with all the necessary resources for a good education. Although, many people, such as in Africa, do not have the resources as i do. Therefore, i wanted to try and give schools in Africa more resources than they had before and try and give them a higher education. Although the money i raised might not be a game-changer for the schools, it will help them. I learned that I enjoy to give a helping hand to others in need. If i can make and difference and put a smile on a child's face, count me in.

Supervisor: Madame Alushin

Helena Hailu

Abol Fundraiser: My project is a fundraiser for an Ethiopian charity. The fundraiser took place at Abol Ethiopian and the charity will help the Ethiopian community.

Supervisor: Mr. Robinson

Bebe Hanson

Environment safe house: This project explains my dream house for a world with a perfect environment. All aspects of the house some how contribute to the environment or don't pollute/poorly effect it. This house represents the future and what we can do to save the earth.

Supervisor: Ms. Gallagher

Marc Harron

Bike Parts Chair: The goal of my project was to used thrown away bike parts to build a functional chair. The most important thing I learned from this personal project was how to be creative and make the best of your materials. With a very limited supply of parts and tools, I had to be very creative in how I would go about building this chair. After dozens of attempts and designs, I finally found a way to build a chair that required no drilling or welding. The application of thinking outside the box led me to completing my project in a timely manor.

Supervisor: Mr. Jacobs

Dana Hashem

Memories Stem from the Heart: My goal was to put all my memories from the UK in one work of art, not just a collage or an album of pictures; but something slightly more interesting. I learnt organization and how to detail my writing further.

Supervisor: Ms. Dehays

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Lucas Heinzerling

Adirondack Lawn Chair: The goal of my project was originally to create a drive for Special Olympics, but I found out that that wasn't possible. So, I decided that I would make a chair, and I picked an Adirondack chair because my family has gone there for vacation every year as long as I can remember. I learned that, no matter how much you want something done, chances are if someone isn't willing to help you, there's no way to get it done. I don't want to blame my failures on anyone else, but I'm glad that I realized that, so I know what to expect in the future and figure out what I can do on my own if no one else is willing to help. From building the chair, I did learn woodworking skills, and that no matter how straightforward something seems, it can still not go exactly the way you want it to.

Supervisor: Mr. DeMunter

Alexis Hopkins

10 Step Basketball Workout: The goal of my -project was to create a 10-step workout for basketball players to do by themselves or with a partner to do in the off season. I learned that I have to schedule my time well. I also learned that things never go as planned. THis has taught me to always be prepared for the unexpected. I couldn't get frustrated if my plans didn't go as expected either. All in all the hardest part was scheduling my time and be diligent with my work.

Supervisor: Ms. Ingalls

James Horan

The Pond: A short story about two brothers who go to a haunted pond for a week of ghost hunting and searched for any paranormal activity. When one of the brothers goes missing their lives our changed immediatly and it is an adventure of finding a way back home.

Supervisor: Mr. Slatkin

Samantha Howell

Music My Way: The goal of my project was to find an alternative way of writing sheet music into a new tablature. My project focused and was designed for people who have trouble reading sheet music, so they can still experience the joy of playing an instrument. I learned that people all over the world use music to express themselves and communicate without actually talking to one another. I already knew the basic concept of communication through music, but during my project I was constantly dumbfounded by the cultural differences and the prodigious effect music has on the world. I learned how fortunate I was to be exposed to music and how to play instruments at such an early age, because many of the lessons I have learned through playing cello and other instruments have also helped me with lessons in life. Playing an instrument has not only helped me appreciate music as a whole, but it has also made me a better person.

Supervisor: Ms. Spillman

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Julius Jansen and Walker Butterfield

Creating a Bike out of Recycled Components: This project was an excellent way for my partner and I to learn more about the mechanics behind bicycles. We learned how to repair many different mechanical problems we were faced with, increasing our knowledge on mechanics. I have learned a lot from the Personal Project Process, including meeting deadlines, cooperating with group members, and learning new things about a semi-foreign subject. I learned how to meet deadlines by meeting with my supervisor, discussing what has yet to be completed, and analyzing my progress within the project so far. When working with a partner, one must compromise on the ideas of both in order to achieve a successful result. Of course, we learned a lot about creating a bike from the frame-up as well.

Supervisor: Ms. Berge

Dorynda Jeanty

Tragedy In My Home: My goal was to let people know about Haiti. I wanted to write a book with illustrations so people could read and see what happened. It made me see society differently. The Haitian motto is "Strength through Unity" most people proved it through the quake, because people helped each other in many ways.

Supervisor: Ms. Slattery

Manuela Jimenez

My Life: The goal of my project was to share with other people some quotes that have helped me and loved ones get through hard times. I also shared some personal experiences that might help others learn from my experience or relate to if they're in the same situation. Through this Personal Project, I learned a little more about myself and how I react to my problems to make the right decision every time. This was an amazing opportunity to step out of my life and take some time for myself to remember what I've been through, how I've gotten through those situations and think about what I've learned and how my life has changed ever since.

Supervisor: Ms. Alushin

Haben Joseph

MARCH madness: The project is a guide to complete a winning bracket for march madness. It will give tips and strategies on how to decide winning teams. These strategies could be applied to other similar bracket like situations.

Supervisor: Ms. Lope

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Alison Kahn

The Magic of Music: Music has been a part of my life for as long as I can remember. For my Personal Project, I worked to bring music to senior homes over the holiday season, give local musicians a chance to perform, and create a video about the experience and the wonderful role music can play in a community. I learned a lot about organization, procrastination, and the unpredictability of disorganized people. I learned about the importance of concrete goals and deadlines, and I gained interviewing and filmmaking experience. This has been an onerous experience at times, but overall very rewarding.

Supervisor: Ms. Mirkow

Connor Kannapell and Max Perez-Duel

Disco Monkey I, Disco Monkey II, and Disco Monkey III: The goal of my project was to show viewers what student life is like around BCC in a comedic way, through sports and social interactions. I learned many things through this personal project, including how to properly act and how to film and edit videos, which i think will help me next year when i do IB Film. Also, the people that I did my project with are on my baseball team. I was friends with them because we are team mates, but I think through this project i became closer friends with these people and becoming much better friends. This personal project allowed my to show the acting side of my personality, and now after this project, I am thinking about doing IB theatre as one of my electives in the next upcoming years.

Supervisor: Ms. Steer

Katherine Karson

Flowers of the Month Blossom in Paper: The goal of my Personal Project was to create a mobile sculpture that displays the twelve birth month flowers recreated using the art of origami. The mobile showcases the beauty and diversity of the flowers, presenting their structure three-dimensionally through the origami creations. In addition, descriptions surrounding the mobile inform the viewer about the biology of the flowers and their unique characteristics. The Personal Project process validated the significance of time management, goal setting, and organizational skills, as my own efforts to refine these skills contributed to a timely and successful product. Also, through my research I learned many interesting aspects about the flowers, which allowed me to share this information with others. Furthermore, the success of my project demonstrated my commitment, which is an essential skill that will promote the accomplishment of future projects and aspirations for school and throughout my life.

Supervisor: Ms. DeCarolis

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Raelle Kassoff and Natalie Robinson

For The Kids: The goal of our project was to compose gift bags for the children in neurological department at Children's National Medical Center. I learned something about myself and about planning and scheduling tactics while conducting this project. I learned that I am a big procrastinator for doing work, but I also learned how to motivate myself to do things early. When we first started this project we were ahead and we thought we'd breeze through this project. However, this was not the case and we had not realized how long and time consuming this process was in reality. I also learned about what it means to actually plan something successfully. In this way we were not as organized as we had wanted. We ended up ordering the gifts and delivering them within the last two weeks of the project.

Supervisor: Ms. Roessler

Parnika Kejriwal

Learning the Alphabet Through Pictures: I have created a picture book of the alphabet for children. It is a very colorful book with drawings and fun symbols for children.

Supervisor: Ms. Lope

Megan Kelly

Gluten-Free Cookbook: I have created a cookbook full of awesome receipes on how to make gluten free food.

Supervisor: Ms. Lope

Ransom Kennelly

Eco House: My project is the creation of a cheaper house that is more energy efficient. The used matrials are not only natural isolators but are also cheaper and highly abundant. The used material is Cob, a natural type of adobe that is easy to use and makes the room into a cave type area. The whole project is a better way to be effective in low income areas.

Supervisor: Mr. Wright

Sophia Khan

History of Meadowbrook Stables: The goal of my project was to create a booklet about the history of Meadowbrook Horse Stables, the stable the I ride and work at during the week. I really learned a ton about the people who work to keep the stable up and running and about the care of the horses. I really enjoyed taking pictures, but it took a lot of patients, because horses don't understand that a camera is one: NOT FOOD two: Is not for them to put their nose right up to the lens and three: to face me or at least not to turn around so their butt faces me! It was very entertaining

Supervisor: Ms. Newman

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Kate Margaret Kim

This is who I am: The goal of my project was to be able to compose an original song made by me. I wanted to be able to explore something new; something that I have never done before. throughout this journey I have learned more about myself than ever before. I have also learned that I am not much of a song writer but I still appreciate the art of music. What I can take from this whole project is that I know when not to procrastinate and learn how to manage my time properly.

Supervisor: Mr. Hoffman

Sarah Kimball and Mona Wang

Xuena: The goal of our project was to create an artificial language based off of Chinese, Korean, and Japanese, and to create a guidebook to teach it to others. There is much that we learned from the Personal Project process, but our most shocking discovery was that bilingualism has many advantages. It strengthens the thought process, and helped so much with the invention of Xuena. My partner and I both have fairly high proficiency in Spanish, and although we did not incorporate any Spanish into our made-up language, having background knowledge of a different set of phonology, morphology, syntax and semantics opened the door to new possibilities and better understanding of what needed to be considered in the creation of Xuena. Another valuable lesson we learned was that motivation and commitment pays off. We have been working on this project while balancing strenuous courses and other activities outside school. At one point in the middle of our project, both my partner and I really felt the urge to just quit. However, we realized that doing so would only hurt us in the end, and accomplishing our goal would not only make us feel proud but also prepare us for the future. We may hit a few bumps in the road here and there, and we might lose resolve to do things, but ultimately persistence and hard work have their rewards.

Supervisor: Ms. Leng

Melissa Kuyumjian

Choreography and Figure Skating: The goal of my project to choreograph an artistic program set to music and compete this program in a competition with hopes of qualifying for U. S. Showcase Nationals. An artistic program is one in which the skater is not graded on their technical elements but rather on their creativity and musicality. I choreographed the program by myself with the guidances of my coaches and other skaters. I learned that if I set my mind to something, I can accomplish anything. I also learned that it is very important to manage your time and make sure you know when your deadline is. It most importantly taught me the process of choreography and I hope to continue working on perfecting my technique.

Supervisor: Ms. Campbell

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Matt Lally

Quest to Find The Perfect Breakfast Bar: The goal of my project was to find the perfect combination of ingredients to create the perfect breakfast bar. The reason for this is because I have acne and eating lots of sugar, white bread or processed made me break out in pimples. Therefore, I tried my best to adjust my diet to improve my complexion. I went on a diet for only a week and saw improvement. Now i try to make my own protein bars that are healthy. In the process, I learned that not only am I half bad at cooking, but I was good at using my knowledge from the previous bar i made and apply or take out ingredients to improve the bars.

Supervisor: Ms. Kirk

Ivette Lamigueiro Canedo

A piece of Cuba in the Brooklyn Bridge: My project is about the life of José Martí, Cuba's National Hero, in New York. José Martí lived from 1853 to 1895, but because of his ideas of freedom and sovereignty for Cuba, he was forced to live during many years of his life in exile. He spent part of his life in exile in New York, where he dedicated himself to organize the struggle that would free Cuba from Spain. The goal of my project was to explore José Martí's life in New York in order to expand my knowledge about the National Hero of my Homeland. In the process of doing this project I learned many interesting things about José Martí that I didn't know before. But I not only learned about the most universal of Cubans, I also learned many things that are essential in our lives. Among those things is the importance of organizing well our time in order to achieve our goals in the amount of time that we need to. Sometimes I felt like I didn't have enough time to do my MYP project, but the key is to organize our time effectively, giving priority to some things over others, and being objective. Doing the MYP project was a great experience. It gave me the opportunity to immerse myself in a research about my country's apostle, and share with others the admiration I feel towards him and his battle to free Cubans from their Spanish oppressor. In the process of doing this project I learned, like José Martí said, "something new every day."

Supervisor: Ms. Molyneaux

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Caroline Landler

How To Be Happy: When I embarked on the journey that is creating my project, I had one goal I wanted to accomplish: to make at least one person happy. I wanted to create a visual representation of happiness as best I could; happiness through my eyes as well as others'. The Personal Project process taught me one vastly influential lesson which is time management. I don't consider time management to be my strongest trait as often I fall prey to distractions. Keeping up with the process journals was something that I struggled most in terms of completing the project. Now that I have to catch myself up in the next 2 weeks before everything is due, I have learned the importance of staying on track and pacing. I feel like within my project I have learned a lot about humanity itself because my topic handled human emotion and psychology in a way. There often appears a disconnect and disagreement between individuals, especially in family settings, but the majority of people I spoke to said their family is what makes them happiest in this world. I believe this to be one of the most meaningful discoveries I made during this project.

Supervisor: Ms. Pasquale

Renata Lara Arizpe

Bullying Video: The goal of my project was to create a bullying video, adding to the large collection of bullying prevention instruments. The video that I created is a video of my sister dancing, something that she is very passionate about, and I added quotes that I found of people that get bullied and how they feel. What I learned from the personal project process is that the more organized you are the better your results will be. The more and more held behind that you get the harder it will be to catch up and the level of frustration will greatly increase. Being organized when you have large amounts of work is crucial to complete a product that you want to complete well.

Supervisor: Ms. Jenab

Daisy Leahy and Grace Rosen

Scholarship for a Bolivian Student: The goal of our project was to raise money for a student in Bolivia so that they could attend college for one year. We needed to raise \$2,000 so that one person could go to the school and not have to pay any funds. During this project, I learned that things do not always go as you plan and that many times you are going to have to readjust your thinking. Also, after learning about the dedication the students in La Paz give to their education, I have learned to appreciate the chances I have in my life more. After listening to their stories, I have learned to take advantage of my choices while they are still given to me.

Supervisor: Dr. Hogewood

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Nicolas Leitmann-Niimi

Around the World Cooking: The goal of my project was to learn about and create some of the different flavors and cuisines from around the world. I wanted to combine these dishes to create my own new recipe. I learned about time and management skills since I needed to prepare beforehand what I wanted to cook and make a list of ingredients to buy. I also learned about substituting different ingredients if a certain ingredient wasn't available at the time. I learned to accept failure if the dish was unflavorful or didn't have any depth.

Supervisor: Ms. Le

Jonathan Leon-Salans

How to ride the perfect jump: The goal of my project is to provide a rider with the guidelines on how to ride the perfect jump. From the personal project process i have learned that it takes a lot to really research something and to really get it right takes a lot of time and energy. For me I already knew a lot about what to do and how to execute a jump because I have been riding since 3rd grade, but to be able to really explain it well to someone who might not have as much knowledge as me is a lot harder. Overall this process helped me to learn how to really write information out in plain language and it helped me to understand even more about jumping. I hope that it will help other riders in the future.

Supervisor: Ms. McWhorter

Stephen Leung

The Ultimate Book of Basketball: The goal of my project is to teach people the game of basketball and how to play and enjoy it. I will be making a book that teaches people the game of basketball. My target group is from elementary school through college. I also learned many things while working on this project. I learned that I must work on the project frequently. If I work on the project at the last minute, I have to rush and can leave things out. I also learned that doing this project can benefit others and myself.

Supervisor: Ms. McPherson

Olivia Levine and Marianna Riishojgaard

Book Review Website: When we started our project, we aimed to improve our writing skills and our understanding of some books we'd already read. In writing these book reviews, we actually learned a lot more about the books themselves, as we went back to reread them for more accuracy. Through this project, I learned a lot more about effective writing, as the reviews could only be a few sentences long. I also feel more confident about exploring my interests now, as this project was mostly about just that. I also feel more aware of every book I read now, and am more aware of my own preferences in literature.

Supervisor: Mr. Melendez

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Abigail Levine

Help the Hungry 5k: The goal of my project was to successfully organize a charity 5k race to benefit a local food bank. I hope to raise even more money than last year's \$1,600, and have even more people involved in the race. The race provided a fun way to challenge myself as well as benefit my community. I learned that being in charge of such a big event requires a lot of time management and organization, and also the ability to deal with disappointment if something didn't go as planned. I also gained confidence as I had to approach many large companies and important people during the process.

Supervisor: Mr. Young

Cecilia Li and Mallory Mical

Knitting for the Homeless: The goal of my project was to make a difference, whether small or big, in my community by doing a simple action. I learned how to knit scarves, using the Knifty Knitter, and decided to donate these scarves to a homeless shelter. The Personal Project process allowed me to learn about how to set a goal for a certain time span (days, months, etc.) in order to achieve success on anything in the future. I also learned that there are these little ways to help out the less privileged in my community in a unique way. Each scarf is knit with care and good intentions. People should not do good deeds for recognition or something in return. They should think about what they did to help out someone in need. I am very grateful for this learning experience.

Supervisor: Ms. Mirkow

Samuel Loebig

Kenosha Ballers Website: The goal of my project was to create a website for the Kenosha Ballers Basketball Team in Kenosha, WI. I learned that to do a project like this you really have to work hard and stay committed whole-heartedly. I also learned that the process that this project requires is a very tedious one which can be annoying and frustrating. You really have to stay on top of all your work.

Supervisor: Ms. Nowogorska

Rachel London

Batik: For my MYP project I chose to create a batik wall hanging using traditional methods. As a result of completing the project I learned that I need to work on my time management skills. I also gained a greater appreciation and respect for those artisans that create batiks. I never realized before how complex and labor intensive the process is. I think that this project has expanded my knowledge of art and will help me in the future with other artistic pursuits .

Supervisor: Ms. Grove

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Elena Lonskaya

Internal Compass: The goal of the project was to show human emotion through studio art and to develop my technical skills with a variety of media. What I learned through doing the project all year was that often times it is the work that comes most spontaneously and in the greatest times of need that ends up appealing to me the most. My favorite works all took approximately the same amount of time, which is estimated to be 5-6 hours. I feel that this information will make me a much more successful art student as I continue in my AP Studio Art course and in the future, whatever my choice may be. Also, I have a slight tendency to prefer working with darker colors. It sounds like an arbitrary observation, but I think it could be helpful in the future when I choose to further specialize (ie. choose a style, again choose a concentration).

Supervisor: Ms. Le

Brenda Lopez

Self Portrait: My goal was to create sometime of art work because that's what I'm good at, art. Also to try something challenging and new. From the Personal Project process, I learned to think thoroughly about what I'm planning on doing, it was like an organizer that unfortunately included writing my thoughts out. From this project I learned that I can be a pretty good artist if I take my time, looking at the small details, but also looking it as a whole.

Supervisor: Ms. Creager

Tymbr Lord

Travel Brochure: The goal of my project is to show students interested in traveling where they might spend their time to either relax or have fun, either way, they're experiencing something new. The Personal Project taught me to enjoy the work of something I'm interested in without having the same pressure as a class assignment. It's taught me to take initiative in competing something that will only help me in the future, and to use this to my advantage. The specific project I am working on is something I enjoy because I look forward to doing it as a career in the future. So the MYP has greatly helped my understanding of different cultures other people would be interested in experiencing.

Supervisor: Ms. Lope

Sami Louguit

Singularity: The goal of my project was to compose a piece for a string quartet within the duration of two to three minutes. This project has provided me with an invaluable appreciation and understanding of the musical composition process.

Supervisor: Mr. White

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Robert Lowndes and Jacob Ottinger

Take The Charge Against Hunger: The goal of our project was to run a successful three on three basketball tournament. Another goal and our biggest goal was to gather as many cans of food as possible to donate to a food pantry. I learned that you have to talk to a lot of people to get something done well. I also learned how to get people to participate in your cause. It was interesting learning what you need to go through to get companies to sponsor you.

Supervisor: Ms. Lyddane

Sophia Lyle

Surrealistic Landscapes: The goal of my MYP project was to expand the materials that I use while painting. The work that I do will also be going toward helping me complete my AP studio art portfolio. I wanted to expand my normal studies into more surrealistic things. I often draw more fantasy creatures, so it's a nice transition to surrealistic nature.

I've learned about time management. I had to keep up with two different timelines. There was also the process journals that we had to keep up with as well as schoolwork. While working on this project, I went to museums and came away with a clearer view of what I wanted to paint.

Supervisor: Ms. White

Ben Macher, Hugh Webster and Jack Newman

Eco-House: Throughout the school year, my partners and I have worked to perfect our idea of an Eco-house. We wished to create a model of an environmentally friendly house with new and interesting ideas. We have begun building and are currently coming up with new innovative ideas on the spot. Throughout the project myself and my partners have learned to work together in creating an appealing project. We have also learned to collaborate and share ideas with everyone's voice being included. This project has been a very interesting and a great experience for our group.

Supervisor: Mr. Gallagher

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Emily Mancini

My Inspirations: The goal of my project was to depict my inspirations through my passion, art. My MYP project has helped me learn in many ways. First of all, I was able to gain new knowledge of different art styles like pop art through my research on artists such as Andy Warhol. I also learned a lot about the struggle for education and women's rights around the world through my research on Malala Yousafzai. This made me realize how fortunate I am to be presented with so many great educational opportunities and made me thankful for the freedom that I have. Furthermore, this is one of the reasons why although the MYP project is optional, it is still of importance because it provides one with the chance to delve into a topic they are interested in and learn new things; in some other countries this learning opportunity is not even available. Something that I learned about myself is that I'm really bad with time management, however, I see this as another learning opportunity in itself because in the future I can reflect on past mistakes and I will know how to better lay out and manage my time.

Supervisor: Mr. Melendez

Lexy Mason

Inspiration For Different Styles: Well my persona project represents a reflection of my film and editing skills. It is basically a video that will show three different outfits, for three different styles. This Personal Project process has showed me what I really can do, in regards to editing and film making. I have surprised myself and others in what I can do. I took three common styles I and others have witnessed among teens, and developed outfits to inspire others who may be quite confused with the concept of the styles. The only thing that I struggle with is placing this video in a CD or flash drive. All I can do write now is place it on you tube, or attempt to upload it onto a flash drive file..

Supervisor: Ms. Itkin

Philippe Masson

Art of running: The goal of my project was to learn how to take better photos and get a deeper appreciation for running. I have learned how to optimize lighting and different features on a camera to take great action photos! I also learned about different cameras and types of photography. I have also analyses these photos to have a greater appreciation of running and the skills it requires.

Supervisor: Mr. Zehner

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Timothy May

Lend a Helping Hand: Collecting Turkeys for the Less Fortunate Citizens of D.C.: The main goal of my project was not to accomplish feeding the homeless or any generic activities associated with charitable works. My goal was to try and fully understand how many of our fellow Washingtonian are less fortunate than those of us in our well to do area. I learned that so many of our "neighbors" are less privileged than most. I was surprised to find that through my contribution, over 1200 people benefited and were able to have a happy Thanksgiving.

Supervisor: Ms. Lin

Marcelo McAndrew

BCC Football Mentor Program: The goal of my project was to create a mentor program where a select group of juniors and seniors from the football team will mentor kids from NCC ES. I learned that being organized and having a good plan can positively impact your project immensely. I also learned that when you step out of your comfort zone there can be lots of benefits and it opens doors you didn't know were there.

Supervisor: Mr. Singer

Eleanore McGuire-Wien

Jelly Bean Art: For my personal project, I chose to recreate three of artist Nomad Bar's works using an unconventional material. I chose jelly beans for my unconventional material. During the process of completing my Personal Project, I learned several things about completing a major project and about myself. I learned that the project involved much more planning and time management than I had initially thought at the beginning of the project. I learned that I am not the best at time management, and I strived to attempt to better this skill in myself.

Supervisor: Ms. DeCarolis

Mariam Melkumyan

Awareness on Natural Disasters (Earthquakes and Tsunamis) and on Preventive Measures: My project was about the preventive measures of earthquakes and tsunamis. The goal of my project was to inform people about the natural dangers they are facing everyday, and what they can do to prevent them or at least to survive. From my Personal Project I learned a lot of things. For example, I learned how we can save people's lives when tsunamis occur, how to inform people about tsunamis, what can be done to have a more proper buildings, etc. My Personal Project taught me many things, but one thing I will remember my whole life. I learnt how fragile our life is. In a matter of second everything you have can disappear and you even might not understand how or why. And mostly it will be our fault. And that was the most important thing I got from my project.

Supervisor: Ms. Molyneaux

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Jordana Meyer

Sex Trafficking Is Not Sexy: My project was a campaign to educate my classmates and my community about the very present dangers of human trafficking and the sex industry in the United States. In informing people, I also set out to raise money for the victims by selling rubber bracelets that are inscribed with the name of my project, "Sex Trafficking Is Not Sexy". Through completing this project I learned not only about sex trafficking in preparation for my sessions, I also learned about how to be a successful and enthusiastic organizer. I gained so much experience in grassroots mobilization and I also underwent the process of contacting, engaging, and bringing in a speaker who is an adjunct professor at GWU. This experience prepared me for any future activism I may be involved in. I learned that the lack of support for sex trafficking victims comes not from intentional ignorance, but from a genuine unawareness of the situation and how dangerous that is. Most importantly, I learned how to maintain momentum and enthusiasm in order to finish my project and accomplish what I envisioned at the beginning of my journey.

Supervisor: Ms. Groeneman

Alex Mieses

Baseball Field Maintenance: In this project my goal was to improve the baseball field so that future athletes at BCC can look forward to having a well maintained athletics facility. I also wanted to learn more about how to maintain a baseball field and to find different kinds of treatments that can be used in order to increase the field's durability and so that it looks pretty decent. This project is also a service to the Bethesda community because it gives off a sense that the students at BCC care about their community. In this project we showed our dedication to the BCC community by helping fix the damages the baseball field took throughout the winter.

Supervisor: Mr. Schmidt

Aryeh Miller

One Mile: The goal of my middle years project was to pursue a passion in hobby that I have (Photography, Herpetology) and create a product that would educate the public on a under appreciated subject, wetlands. My full length 45 minute documentary will be released in June 2014, my product is just a trailer because I have not finished filming. I have been filming since September 2013 and will not be finished completely done until May. My documentary will serve as an education tool on the importance of wetlands all over the world, but will focus on one near me and its contents. I have learned much from filming this documentary, the most important thing that I learned was how to observe. A wetland contains +900 terrestrial animals that can be quite hard to spot, and film, but I learned to correctly observe these animals successfully over a elongated period of time.

Supervisor: Ms. Ingalls

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Albert Mitchell

Complex Water Chemistry Drastically Affects The Spawning of Clownfish.: The project is based around the idea that more specific parameters can help make breeding clown-fish easier. Thus cutting the number of fish that people collect from the wild. Working within the constraints of my original plan helped keep me on schedule. I have learned that the process far out weighs the results when it comes to actually making head way in a project.

Supervisor: Ms. Balmintas

George Mobile

Motivations for doing the MYP Personal Project: I am writing a reflective essay on what motivates students to do the MYP Personal Project. I am going to look at why kids do the project and what we might do to encourage more students to complete the project. I believe the project is worth doing.

Supervisor: Ms. Lope

Claire Monahan

Let Them Eat Cake: The goal of my project was to successfully design, make, and construct an event cake. I learned the valuable skill of time management. It takes so much carefully considered planning, and timing. The cake could not be made too far in advance, it had to be constructed the week of the event. Before this project, this idea stressed me out, but after this project I am confident that I plan my time.

Supervisor: Ms. Hamant

Jos Moresi

MYP Song: The goal of my project was to make and compose a song. I learned how to be organized and dedicated to do something. I made steps and accomplished them. This helped me understand how to push myself forward to get what I want. I learned that determination is a key to success.

Supervisor: Ms. Itkin

Ryan Morris and Zach Styers

Trick shot video: The goal of our project was to combine our skill of Frisbee and an interest in making a video. What learned from the persona project process is that sometimes there isn't enough time to do what you have originally planed and that there should always be a back up plan. I also learned about myself that it is harder to do things on schedule when there are a lot of overlapping things and it is something that I need to improve on.

Supervisor: Ms. O'Donoghue

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Andrew Moy

Building a Computer: For my MYP Personal Project, I built a computer from the ground up (except for the separate parts). I learned, well, how to build a computer and that it isn't nearly as hard as it looks. I also learned that I really enjoy working with technology, whether it be hardware or software.

Supervisor: Dr. Gidrewicz

Kiley Mulligan

The Gap Year: The goal of my project was to fully understand the pros and cons of taking a gap year and why it can be helpful/harmful. I've learned how to manage my time and create a great final product over the course of several months with several steps. I have also learned a lot about a gap year and enjoyed getting feedback from other students and their views of gap years to understand other peoples outtake on a gap year.

Supervisor: Ms. Ingalls

Grant Murray

JPS Gender testing: My goal of his project was to be able to prove a gender test was possible between males and females of the Japanese Giant Slamander. If test proved to work to then place males and females in the same enclosure with the hope of no violence. I have learned that I am able to make a difference and create test in the real world. Also I have learned the vast amount of ways to test sexual dimorphism(difference between males and females).

Supervisor: Ms. Mirkow

Lucas Narel-Aguilar

Reusing Bikes: The goal of my project was to collect used and slightly broken bikes, fix and clean them up, and then give them to people who otherwise can't afford a bike. Through doing my project I have learned a lot about bikes and how to go about repairing them. I also learned that many people are willing to help give back to the community. All the bikes I collected were from people in my neighborhood that wanted to be part of my project. I also learned that it is a great feeling to give to others and that it can really help people who are less privileged.

Supervisor: Mr. Schmidt

Eduardo Nava

Soccer Clinic:

Supervisor: Ms. Mirkow

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Max Niebylski

Creating An Extensive Business Plan: The goal of my project was to create a 25-30 page business plan. I have learned several things by doing this project. One thing I learned that in order to start a business you must do several months of research and work beforehand. I also learned that if you want to have a thorough plan, you must find significant amounts of data in your market. By creating a business plan, executing the company should be 10 times as easy than doing it without a plan. Overall, if you want to create a successful business, you must do large amounts of preparation before creating the actual business.

Supervisor: Mr. Zehner

Lily O'Dowd

the wind-up circus: The goal of my project was to build a moving sculpture out of junk. I learned that doing an MYP project is a lot more effort than it's worth. Many of my friends dropped out of MYP because there was too much busy work and it's really hard to turn a twenty day period of not doing anything into a paragraph long journal entry. Some of the stuff we have to write for this was mind-numbingly repetitive. I really liked making my sculpture but the paper work parts of the project turned something fun into something somehow stressful and mundane at the same time.

Supervisor: Mr. Flynn

Elias Oxman

EAM Systems Product Proposal: My MYP project is a product design for a driving simulator, which I hope has the ability to one day change the world. I've created a booklet with the design proposal in it and an online application. The application provides a brief amount of info to anyone interested in the product and wants to learn more. In doing my project I've learned to open my mind, think, and brainstorm more effectively. My simulator design aims to improve teenager's driving abilities, and lead way to a new method of educational gaming. As I am currently learning to drive, I realize how difficult and dangerous it is at first, and that is why I feel a sense of purpose in this project.

Supervisor: Mr. Brammer

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Katherine Paik

Of Love and Love: My initial goal for my project was to create a series of 5 to 10 short original folk or fairytales, each one representing a different view on love found in folk and fairy tales across cultures. Through the Personal Project Process I learned how to better organize my time, how to be a better writer, and, of course, more about the concept of love in fairytales. My project is composed of four original short stories and one original poem. The stories are modeled after folk and fairytales, and they mimic themes and views on love found in folk and fairytales across cultures. The poem is included to represent how I evolved as a writer during this project.

Supervisor: Ms. Mirkow

Emma Palley

Untitled: The goal of my project was to write works of fiction, based loosely off of newspaper articles, that were able to communicate a message about various issues. Through my characters I hoped to be able to convey perspectives that could be related to by the reader. The personal project process proved very useful in helping me improve my time management skills, and in increasing the amount of time I spend writing. I learned a lot about my abilities as a writer and more about how to write about issues I may not have had any experience with. In addition, this project increased the confidence I have in my writing.

Supervisor: Ms. Charles

Harini Patabendi

Sri Lankan Tea: My goal for my personal project was unclear at first, because i didn't know what to choose. I knew i wanted to make my project relevant to Sri Lanka because i have a passion for my country. Over time, i realized that tea was a huge part of Sri Lanka so i decided to do my project on Sri Lankan Tea. I learned about doing a big project over a long period of time, about how you need to do little by little to make the end product come out well.

Supervisor: Ms. Ewing

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Jacob Paul

Let Kids Be Kids: Throughout my project my goal has been to raise awareness and to gain more volunteers for a special needs sports program. Kids in Action is an amazing program helping kids with disabilities, ranging from cerebral palsy to autism, perform activities they may not otherwise be able to. Working with these kids can seem threatening at first. They seem and act different at first, but after working with them you quickly learn that they are no different. From the project I have learned not only that I enjoy working with these kids, but that other people can quickly learn to love the program, even if they do feel awkward at first. I have not fully decided what my final project will be. I do know however, that it will involve pictures from different activities. The final project will either be print outs on a poster board or a video montage on a DVD or flash drive.

Supervisor: Ms. Lizarazo

Lana Pedišić

Converse commercial: The goal I had when I was completing this project was to test out how it would be to make a commercial which I was very interested in the past. I learned from the personal project process that there are a lot reflections to do and at the end they are quite helpful by seeing what exactly I was doing. I also learned that I love working with different people and making them do stuff I wanted when I was filming the commercial. I worked alone but in the future when it comes to a project like this I would like to work in a group I think would like that more.

Supervisor: Ms. Jenab

Riley Pfaff

Growing Up in the Battle of the Bulge: My grandfather's story: The goal of my project was to create a short book about my grandfather and his experiences in his childhood and especially during World War II. I created a book using his written memoirs as well as information I learned about him and the events that he was a part of. Over the course of the project, I feel like I have learned a lot about my grandfather, and also the events that he took part in, such as the Battle of the Bulge during World War II. I enjoyed doing this project because it helped me to better understand and connect with my grandpa, and to understand how he felt during some of the most difficult times and some of the hardest situations that a person can be in. I was especially struck by how he persevered through trying times, and felt that his perseverance is something that I can learn from and apply to my life as well.

Supervisor: Ms. Kontos

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Sonia Picard

Express Yourself: For my MYP project I chose to make an "Express Board". This board consisted of 10 freehand drawings, that conveyed emotion.(the title) through art. My goal was to have 6-8 drawings, and exceeded my goal by making 10. I wanted to make this board to be able to show that you can express yourself. I feel that you don't only have to express yourself through words or in person or in movies, but also in art. By doing this project I have learned so much about myself and art. I have learned that I have to manage my time a bit better and that art can be very therapeutic. I have learned how to convey emotion through art much better. That when the viewer looks at it not only do they feel the emotion, but also feels emotion towards it. From this project I have become better at art. I want this board to be able to tell someone that you can express yourself in so many ways than one. This project was an amazing journey. I hope to inspire someone with this like art has inspired me to become a more unique person.

Supervisor: Ms. Pasquale

Alexander Quianzon

Mick The Milk Bottle Gets Recycled: For my MYP Personal Project, I chose to create a children's book about recycling. The goal of my project was to inform the reader (usually a child) of the benefits of recycling. In the creation of this project, I have learned many different things. I have learned how to write and print a bound children's book. The most important thing that I have taken away from this experience would be gaining knowledge of time management, and how making plans/timelines is a necessity in making projects.

Supervisor: Ms. Wheatley

Lena Raballand

Death by the Apple Tree: My goal for MYP project was to write a 60 page book. I decided to write a murder-mystery because I thought it would be interesting. The story takes place in the 1950's in England. I learned many things along the way. I learned about how hard it was to write a book, and the lifestyle in the 1950's.

Supervisor: Ms. Roessler

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KK Raffensperger

Concussion Book: I wrote a short book about concussions. The book has three parts: what doctors or other credible personnel know about concussions, my experience with a concussion, and what is still questionable about concussions. The goal I have for my project is to inform people about concussions and how serious and life changing they can be. Also, how they should not be taken lightly because there is no way to know how long they will last or how bad they will be at initial impact. I learned that time management is really important, especially for a book. Although the way I like to write is whenever I am in the mood, so for a project with a deadline, it's hard to make sure I express everything I want to. I also learned how hard it is to re-live and explain a life changing event.

Supervisor: Ms. Ingalls

Antonio Ramirez

The Fence: For my Personal Project, I decided to paint a fence. This fence is the border between my neighbor and I, and by painting it, I am focusing on the community and service area of interaction. During the project, I researched substantial information, and spoke with friends, family, and neighbors in order to seek help and advice. After finally completing the project, I recalled the feeling and importance of serving the local community. I also learned that there was more to my self than I thought; I never knew that I was perfectly capable of painting a fence. I painted this fence for the benefit of my family, neighbors, and community. To present my project, I will create a poster that displays pictures of the fence and the painting project.

Supervisor: Mr. Foster

Natalia Reyes Becerra

Sponsoring Rosa: The goal of my project was to be a small part of a solution to a big problem in this world: hunger and poverty in underdeveloped regions. To start, one thing that I have learned from this project is the importance of time-management skills. I fell behind in my project, not because of a lack of commitment, but because of a lack of planning and management. Another thing I have learned during this process is that the little things do count. There are so many children out there suffering right now in situations very similar to that of the girl I am sponsoring, Rosa. My monthly donations may seem like a very small contribution in the scheme of things but in reality if it helps change just one person's life, it is worth it

Supervisor: Ms. Hamant

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Jaslyn Rivera

MYP Cosmetology: I was so excited to work on my cosmetology skills because one day I hope to be a professional make-up artist. I had the chance to develop my make-up application skills. Also, I learned how to give a person a manicure. The project was really fun because I liked practicing and learning how to improve my skills.

Supervisor: Ms. Lope

Danny Roberts and Ezra Schwartz

Model Citizen Short Screenplay: The goal of our project was to use our imaginations to concieve and write a story that we wanted to tell through the medium of film. However due to time constraints, resources, etc. we knew that making the film was probably not realistic, so we decided writing a screenplay or series of screenplays would be our project. What we learned through this process was how to properly format a screenplay, establish a story, and that coordination is the hardest part of collaborating on a work as complex as a screenplay.

Supervisor: Mr. Boswell

Noah Robinson

Is Tutoring Two Kids At Once Better Than One: I have worked with many students at the Latino Student Fund. At first it was simple until I had to tutor 2 kids at once. It was very difficult having to juggle around the two. I had to help them both at the same time in which was a disaster. The goal of my project is to show if tutoring one kid is more proficient than two. In this project I will be comparing and contrasting the two. The person project process was difficult because I did not have enough time. I was busy with other matters dealing with schoolwork and such and was a burden to me. overall the project has been interesting and difficult the past months and I'm ready to finish my paper.

Supervisor: Ms. Hemmer

Hannah Robinson

High School Phone Bank: The goal of my project was to run a successful phone bank for Heather Mizeur's campaign for Governor, specifically for high school students. I was able to convince 15 students to attend, and collectively we made almost 940 calls. This greatly exceeded my target of 10 students and 750 calls.

From the Personal Project process, I learned how difficult it is to choose an idea and follow through with it. I changed my project topic several times, and in the end I realized that when given such an open ended project, it worked best for me to choose something I am already passionate about.

Supervisor: Mr. Lopilato

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Declan Rogers

Fishing Lure: I created a fishing lure. Fishing is a hobby and passion of mine, and by making this lure I can better understand its roots. By only using hand tools I recreated the scene in which the pioneers invented and made lures. My goal is to catch a fish with my lure, and hopefully I can do that soon. I continue to research and refine my product.

Supervisor: Mr. Scriber

Noah Roos

What Could Have Been?: The goal of my project was to show a different approach to history learning: alternate history. My scenarios not only demonstrate how I applied knowledge, but it also demonstrates an example of what alternate history looks like. Many people do not know what alternate history is, so this project is also meant to help inform people about it. From the project, I learned new historical knowledge, fictional writing techniques, and literary comparison.

Supervisor: Dr. Hogewood

Emily Rosas

The United States and France during the American Revolution: The goal of my project was to write a research essay about the American Revolution, how France was involved in it and the diplomatic relations between both the United States and the French, starting from how they evolved to how they helped win the war. Along with the many events and historical figures involved in the events. I experienced and learned many things from doing this project. I learned from the personal project process about setting my own standards for what I want to accomplish, working with a supervisor and organizing my time. This project also really helped me also practice my writing skills.

Supervisor: Ms. Steer

Max Rykov

Come As You Are: The goal was to create a cover that sounded completely different from the original track. I wanted to be able to empathize the lyrics of the song with Kimberly's soothing voice and a simplistic melody. I realized how time consuming recording and producing a song can be, and the project became a little stressful towards the end. Regardless, I had a good time making music with Kim, who's looking to be a professional singer. I'm glad to say that I managed to produce this piece to be something that I can be proud of in the future.

Supervisor: Mr. Boswell

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Sydney Sapin

Beacherella; My Handmade Children's Storybook: When I began this project, I knew I wanted to do something that demonstrated my love for creative writing and also incorporated a personal aspect from my life. So for my MYP Project, I decided to write and illustrate my own children's novel called Beacherella, a fairy tale my mom always told me when I was little. My goal for this project was to not only self publish my own copy of the story, but to also share it with other kids who may enjoy this version of Cinderella just as much as any other storybook. One thing I really learned from this project was that not only does drafting and drawing pictures for a book time consuming, but it takes lots of editing and reviewing to end up with an actually presentable product. I never knew the book publishing process could end up taking so long!

Supervisor: Ms. Frank

Allistare Sasser

Daylight: My goal was just to express my passion through this project.

I tried to learn time management and organization. I like artistic things and crafty things so my first idea was something massive but much to my dismay close to the end of the MYP session I had to change ideas and therefore I had to start over completely. I want to have my project done in time but I highly doubt it.

Supervisor: Ms. Harrell

Ashley Saverio

Sonata in D Major: My goal for my project would be to compose three movements in d chords because it is a sonata in d major. The three movements were composed in different dynamics with different meanings. However, what I learned during the process was that writing music is truly a long process. When writing music it is not about inspiration, it is about applying what you know. This means it is about what you know about the context of your piece and how it is supposed to be written with notes of your choice. Honestly, I didn't expect the sonata composition to take really long, but it took me over 4 months. The process was really agitating because it was pretty long compared to the all the songs I have ever played. Also I was not too experienced with writing classical music, which made it hard to apply my knowledge of dynamics to the song. Then because of this, I had to research even more dynamics so my sonata can really feel complete. So, I learned that composing music is something that is not for me, but reading music and being able to play it well is pleasing to me.

Supervisor: Ms Mirkow

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Matt Schaengold

Post Move Instructional Video: The goal of my MYP project was to create an instructional video teaching many basketball post moves. Post moves are certain moves a bigger player would use close to the basket. In addition to making the video another goal was to put the video on my neighborhood's website as well as on youtube, to get kids in my area excited about basketball and learning the game. By helping those kids in my community i would be fulfilling the MYP area of interaction community and service as I will be helping the young kids or older kids in my neighborhood learn basketball and how to improve some of their moves to become better players. What i learned about the personal project process is that you have to stay on schedule in order to complete your project on time. So when the calendar says that a certain piece of the project, such as a process journal is due, you should have it done by that date. Because of the numerous process journals and other assignments that need to be collected or turned in, just missing one due dates assignments, which is usually three assignments, can put you very far behind schedule. When you get behind schedule you might find yourself rushing your assignments so you can get back on schedule, and this will lower the quality of your work, and that is exactly why you cannot fall behind schedule on your assignments.

Supervisor: Ms. Lyddane

Leo Scheck

The Eagle - A One Act Play: The goal of my project was to write and produce an original play. I learned that with the insane amount of school work and extracurricular activities I am expected to complete, this is absolutely impossible. When your project relies on the constant availability of many busy people, it cannot be done. School and my extracurriculars have always been a priority over any other projects, and when that is the case for everyone potentially involved in a project, it cannot be done. Instead, my final project is the completed manuscript of the play. The manuscript itself took a very long time to write and edit, although it cannot be finished until it undergoes a thorough workshop with a group of actors. I hope that this will happen some time in the near future. If not, I shall see my piece of writing as an achievement in itself, and will not dwell on what might have been.

Supervisor: Mr. Graham

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Camille Schlemme

Fergalicious: The goal of my project was to demonstrate the complexities involved in main-stream American pop culture. I took the perspective of a person with no prior knowledge of media, satire, or pop culture then analyzed the song Fergalicious by Fergie. I chose Fergalicious, in part because of how ridiculous it is, but also because it is on the extreme end of the pop culture spectrum. It contains giant hubris of the lead singer, satire, and just completely, undeniably, made-up junk. The song itself is fairly worthless and won't even merit a footnote in the history of music, but how it became popular was more interesting to me. When I took a step away from my own preconceived notions and perceptions of media I realized how bizarre most of it would sound to a person that did not grow up surrounded by exaggeration, made-up words, and sarcasm. How did we, as people with a rich history rooted in inherent integrity, allow ourselves to become enamored with a woman who turns her stage name into a verb?

Supervisor: Mr. Brammer

Adina Schwartz

Poems through Paintings: The goal of my project was to research different types of poetry and writing techniques and then choose three different poems that I liked, based on that research. I then made visual representations (drawings, paintings, pictures, etc.) of those paintings using different art mediums that I researched. Through my personal project I learned a lot about poetry. I did not know that there were so many different types or writing methods. I also learned that I can do anything if I put my mind to it and don't procrastinate. This idea was actually my second. I changed projects in the middle and I didn't know if I would be able to finish this one on time. I focused myself and was determined to finish this project.

Supervisor: Ms. Pasquale

Annie Sharkey

Everyone's Guide to Running: The goal of my project was to successfully start and build my own blog about running and healthy eating. I have been providing various tips for those who enjoy working out and maintaining a high level of fitness as well as those people who want to start exercising regularly but don't know how. Throughout this project I learned about the importance of organization and time management. When you are under a deadline, you must figure out how you are going to budget your time so that you can create realistic goals for whatever you are trying to achieve. I realized that you must be practical when setting goals in order to prevent disappointment when you can't achieve one that was too far out there.

Supervisor: Mr. Young

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Justin Sherman

Barackdub to Bohemian Rhapsody: The goal of my project was to create a fun and entertaining video for people to watch. I wanted to make a video that would attract an audience and receive good laughs. I learned from the Personal Project that time management is of utter-most importance. I did not use my time management well and had to rush towards the end. I also learned what I am capable of doing and what I cannot do. My editing skills have also improved and my patience has expanded.

Supervisor: Mr. Walker

Katie Shillman

Family Genealogy: My MYP project was to research and record my family tree. The goal of this was to create one document that held all information about my ancestors to teach myself and my family members about our history. This document would also make it easier for future generations to do further research on their genealogy. Through this project and the process I underwent, I learned that you have to think ahead. Last fall I did very little in respect to progress on my project, now with less than a month left I am stressing to finish it. Therefore, I have learned the valuable lesson that setting goals along the way that you make yourself keep to is key in keeping a project going as planned. I also learned that making small accomplishments, like finding a missing birthdate, gives me satisfaction. Hence, I have realized that every little step counts and brings you closer to your goal.

Supervisor: Ms. White

Damien Singelmann

Painting TV: The goal of my project was to take the characters, objects, and scenes from my favorite TV shows and paint them. I planned on having 10 paintings, but in the end, I only had 8. I learned that even though planning is essential, the plan is useless unless you follow it and are disciplined.

Supervisor: Dr. Kulin

Steve Sinoro

How do we prevent littering?: The goal of the project is to know all the options of how do we prevent the people from littering. First and foremost, I think my topic wasn't even the right choice I made. Let me say that my mind kind a gets isolated, because I don't even bother why that was the topic. I learned that everytime the day is over and the next day comes it gets complicated and frustrating. I have no time to wander around, because I have put myself into this position of timing the project and not messed up with it.

Supervisor: Ms. Spillman

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Cierra Sloan

Celebrity Clothing: The goal of my project was to make a successful clothing line so I can make money for the homeless. Throughout the time I have been doing this project I have learned that starting a shirt business is not easy. Especially when it comes to advertising the business and figuring out if my shirts will be something that people would like to wear. I also noticed that by working on this project I have become more focused on my work. and because of this I am taking my project more seriously. This personal project has really influenced me to work harder and has helped me realize that if I put my mind to something it can turn out to be much easier.

Supervisor: Ms. Pimental

Lauren Smith

3D Printer: The goal of my project was to successfully build a 3D printer and learn more about the process and engineering of a printer. When starting the project, I had little knowledge of computer and engineering, but through the process, I expanded on what I did know. I learned that with effort, I am capable of learning new things I thought were too complicated for me. By completing the project, I discovered that with hard work, this project was possible to complete. The success of the printer motivates me to try harder in all things I do and complete more projects like it.

Supervisor: Dr. Kulin

Caroline Soffer

Drawing the United States: I've always loved drawing maps, so for my MYP Project I decided to try hand drawing all 50 states. What really surprised me was how much harder some states were to draw than others! Arizona, for example, took me almost an hour...and I drew Indiana in 5 minutes. Go figure. I learned how to plan out my time and really focus over the course of this project, which helped me to make good progress in my maps.

Supervisor: Ms. Starin

Brahm Soltes

Quadcopter: The goal of my project was to design, build, and fly a homemade quadcopter. Creating such a project required the info on how to build quadcopters and other aerial vehicles. I learned circuitry, programming, and specialized building. The process took over two months and was an experience that I won't forget. I hope to keep on creating and advancing my knowledge on quadcopters.

Supervisor: Mrs. Lockard

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Charles Metternich Sosmena

Origami: This project shows how you can be more creative just using a paper. I learned how to be more discipline and manage my time. Building an origami is pretty simple but time consuming especially the 3D one that I made. Before I finished this product I went a lot of problems like being lazy because it take a lot of folding and as the time goes it makes me timid and just continue if I do so. Thankfully I managed to finish it with the help of my supervisor who really pushed me to do my project and finished it on time.

Supervisor: Ms. White

Valeria Souchar

Modern Feminism: My project is a photo album full of my own art pieces (paintings, drawings, collages etc) on feminism. It includes pieces on famous women, womens rightss and other things regarding the evolution of the modern woman.

Supervisor: Ms. Hemmer

Henry Germaine and Daniel Goldenberg

Robot-Car: The goal of the project was to build a robot-controlled car that can successfully pick up or lift a small weight using its arm which can be programmed to do so. I learned a lot from this project, i learned that time management plays a big role in deciding if your going to finish on time. Sadly I slacked off during these past months due to my busy schedule. I also learned that working in partners is more difficult than I thought and you need to be prepared in order to do so. I can say MYP hasn't been my favorite project but ive learn't that time management is key to success.

Supervisor: Mr. Robinson

Mary Spencer

Spencer Family Tree: I have always had an interest in researching my family and where they came from. My goal was to find out more about my paternal family's history; specifically the family of my father's. I wanted to explore where members of the family came from, what they did for a living, how many siblings they had and how they happened to come to the United States. I decided to start my search with my great grandmother, Mary "Molly" Keohane.

Supervisor: Ms. Pasquale

Eduardo Nunes Pessoa

Brazilian Culture: The goal of my personal project is to teach people more about the Brazilian culture, I learned from my personal process process was that countries.

Supervisor: Ms. Mirkow

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Anna Spiro

Spring Collection: The goal of my MYP project was to design and construct a spring collection of clothing. In the Project Process I developed a greater respect for those working in the tailoring industry; sewing is a meticulous, time consuming task. I learned that certain materials must be treated differently than others (in washing, ironing, etc.). I also learned how to use a sewing machine properly. I learned to be more accurate in measurements, a single inch can throw so much off. I learned about myself that if there is something I enjoy doing, I will put all my time and effort into it.

Supervisor: Ms. Lizarazo

Sophie Springer

Playing it safe: How to prevent sports injuries: As a high school athlete, I have had my fair share of injuries, as well as seen friends and teammates become injured. But, I can still develop good habits, like stretching, that can help stop new injuries before they start. Through writing this book, I hope to inform young athletes on many common injuries and through education, I hope to also help young athletes prevent injuries. This book will hopefully provide valuable information and tips that will help young athletes stay healthy and continue playing the sport that they love.

Supervisor: Mr. Scriber

Ben Stanislawski

EMS in our Lives: The goal of my project is to teach how our lives are influenced through the various advancements in emergency services and how they work. In our society, the safety net we have is vast and ready at any time. I learned that many people do not realize what array of advanced services are available and the extent that providers go to save lives. I now appreciate the great liberties I have much greater and have a more thorough understanding of how lives are saved every day.

Supervisor: Ms. Mirkow

Maya Sterling

Bethesda Cancer Challenge Spring Auction: My project was to take my fundraising skills to the next level with a silent auction for the Leukemia and Lymphoma Society. My goal was to have 75 items and to raise \$2,000. The auction has not happened yet but at this point we have 55+ items and over \$500 in direct donations. I have learned so much about interacting with the corporate world and about myself. I learned the right kinds of questions to ask, how to accept defeat and how to write professional emails only to mention a few. I had no idea businesses got so many requests for donations and I still don't know how they keep up with it all. I also learned how to stay focused and keep moving as I had gone through times of fear to initiate something or dry spells when I was very lazy about my project.

Supervisor: Ms. Le

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Sidney Stevens

A Better Blueberry Muffin: The goal of my project was to develop a healthy blueberry muffin recipe that would still taste and feel like the normal (fatty, sugary) muffins we love, or at least be a delicious alternative. My plan was to find the best-tasting regular muffin recipe to start from, and use it as a model to build my new recipe off of. I created the best healthy muffin by researching and testing alterations that would make my muffins more nutritious, and through the process have learned all about healthy habits in the kitchen. The Personal Project has helped me learn to think up a process for problem-solving by myself, rather than following instructions as usual. Finally, this project has not only helped me to develop my own baking skills, but also to improve my adeptness at finding information and applying it to a situation.

Supervisor: Mr. Gilmore

Irina Talty

Baking 101- With a Twist!: The goal of my project is to gather recipes to create a cookbook. I've learned how to alter recipes to make them fit my needs until they are delicious. I also learned that in order to get a good product, you have to do trial and error until you get the right product. I also learned it is more important to have quality instead of quantity in a cookbook. This project has helped me organize my time and create a final product.

Supervisor: Ms. Berge

Khary Taylor

Spy vs Spy 4: fight to the finish!: The goal of my project is to create something that relates to the MYP's areas of interaction. What I learned from the Personal Project is that all 10th graders are required to do this. I created a short comic book this year based on spy vs spy 4 and it wasn't difficult.

Supervisor: Ms. Blair

Donald Tennant

Serves for Students: The goal of my project was to raise money for the Collin's Scholarship Fund. I did this by collecting money from family, friends, private businesses, and my tennis clinic. I learned that it takes a lot of time and work to successfully run a tennis clinic and raise money. My main area of fundraising came from my tennis clinic. I believe tennis is a great way to bring kids together, and it was a fun way to help raise money for a great cause. I was very happy with the way my project came out, and I think it was a big success.

Supervisor: Mr. Tapley

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Colton Teri and David Koss

Building a High Altitude Balloon: The goal of this project was to launch a high altitude balloon where once in the stratosphere the package being lifted by the balloon would take video and let us see what we look like thousands of feet in the atmosphere. At first David and I were planning to do something else but we changed it and made significant progress the new project. David and I went through many procedure steps and searching the web endlessly to find a working non-expensive way to send this package to near space. The personal project process is fine if you are very interested and like what your project is. I've learned that I work better with a project that I am interested in like this project and do better at it than something that does not interest me.

Supervisor: Mr. Hall

Nahom Tesfatsion

Traffic Light Sensor: The goal of my project was to make a traffic light sensor by designing a new traffic light pattern. From the Personal Project process, I learned how to approach people that I didn't know before in order to ask for help. Also, I learned how to organize and manage my time more effectively. Most of all, I learned procrastination and trying to do the project at the last minute is a disaster and should not be practiced by anyone. Additionally, I gained the knowledge of how the traffic system works and how a sensor works. I was able to study and identify the equipments that are needed to make a sensor traffic light. Also, the project helped me to practice my communication skills and added a great number of vocabularies.

Supervisor: Ms. Molyneaux

Brook Teshome and Kevin Holston

Basketball drill: The goal of our project was to make as many people as possible better at basketball through our video. I learned how to edit videos. I learned that a lot of people are looking to get better at basketball, and our videos can provide them with the steppingstone stones to get people to that next level. I learned how to post videos on YouTube. I learned the value of teamwork and compromising to get the job done.

Supervisor: Mr. Tracy

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Megan Thompson

For Dark Girls: The goal of my project is to raise awareness about Colorism. By completing the MYP Project, I to show the beauty in both dark-skinned and light-skinned African Americans by a painting showing their traits. I have learned a great deal about organization, time management, proper citation, painting techniques and a more in depth look into Colorism. When watching the documentary "Dark Girls" with Oprah Winfrey (The title 'Dark Girls' is the inspiration for my MYP Project name) I learned that other countries such as India and China experience the affects of Colorism too.

Supervisor: Ms. Mirkow

Viktor Torhonen

Foam Board RC Plane: The goal for my project was to build a Remote Control airplane out of foam board and then test it out at the flying field. I learned that not everything may go according to plan and compromises have to be made. I also increased my knowledge on aircraft's and all the different aspects that go into the design of the frame.

Supervisor: Ms. Groeneman

Alana Toy and Nicholas Kettler

DIY Shoulder Mount: The goal of our project was to construct a shoulder mount for a marginally lower price than a commercial one. Commercial shoulder mounts are priced around \$200, so we set out to create one for approximately \$20. This is useful for student filmmakers who wish to use expensive equipment but can not afford it. We learned many things regarding design process. We also learned about the materials necessary to construct our product. Lastly, we learned that you can create inexpensive solutions to problems if you put in the time and make them yourself.

Supervisor: Mr. Boswell

Talia Turnham

Building a Violin: The main goal of my project is to create a playable violin using centuries old techniques and skills. By completing the project, I learned a great deal about violins and myself. I learned that violins are among some of the most intricate instruments around, and that tiny details can make a world of difference to the sound and quality. I also learned that I am very good at focusing in on certain things and making them perfect. However, I do need to work on my time management skills to push myself to work a little faster, but still with the same precision.

Supervisor: Ms. Palmer

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Josephine Ullman

Hall Pass: I created a Public Service Announcement with the help of my classmates Lily O'dowd, Sidney Stevens, Emma Baldwin, and Brook Sisay. I wanted to inform my peers of the dangers of ignoring someone who reaches out for help. During this project I learned the process of submitting a video into a contest and how to spread your creation after it is made. Our video won 3rd place in the 5th Annual Choose Respect PSA Contest.

Supervisor: Mr. Kenton

Gianna Vacca

Last Minute Access: The goal of the project was to write a couple songs and learn some cover songs with the guitar and have Zygi produce it and put it on a cd! From the Personal Project process, I learned more about time management. I learned a lot about myself from this project because I was able to accomplish something i never thought i would be able to accomplish.

Supervisor: Ms. Lizarazo

Cristina Valderrama, Madison Shaffer and Kai Rice

Jumping for the Cause: When we began this project, our main goal was to leave these girls feeling more confident with their skills than at the beginning of the clinic, and to make a difference by donating to a charity. I believe we were able to truly achieve our goal, while also making sure the girls had a fun time. Additionally, I think we can all agree on that the hardest part of the Personal Project process was all of the planning involved. Especially with a project like ours. that required many hours trying to simply find a venue, and many more after trying to send out emails and organizing the agenda of the clinic. Overall, all three of us were very happy with our outcome, and we hope that Disabled Sports USA will appreciate our donation to their worthy cause!

Supervisor: Ms. Le

Sean Valentine

From E to A: The goal of my project was to help children in kindergarten to third grade, who were struggling in school, improve their grades and overall understanding of the concepts that they are learning. I learned that it is important to help people in need because they are also the future of this country. When you help somebody, the feeling of accomplishment you get stays with you for a long time to come. I learned that I can be a leader in my community even if it something small like helping a couple of kids with their grades. I also learned that I need to brush up on my lower math skills because I was struggling big time!

Supervisor: Mr. Robinson

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Michael Vekstein

Moanin': I arranged a song called 'Moanin" by Charles Mingus for the BCC jazz band to play. I listened to the song many times and created my own version of the song. I then created parts for everyone in the jazz band to play. I learned a good deal about arranging songs, as well as about how songs are composed. By doing the process journal I was able to reflect on everything I learned and let it all sink in.

Supervisor: Mr. White

Daniel Villar

A Short Biographical Sketch of William Healey Dall's Time in Alaska: 1865-1868: The goal of the project was originally to write a biography of William Healey Dall. However, when it came to light that I did not have the time to go to the Smithsonian Archives to go through all 55 boxes of Dall's writings, I decided to focus it on the most formative professional experience Dall had; the Western Union Telegraph Expedition to Russian America between 1865 and 1868. I learned just about everything there is to know about the expedition, down to what the men had for breakfast each morning, mainly due to Dall's diary which is kept at the Smithsonian Archives. I also learned about myself, and how much I enjoy historical research, going through old documents and interpreting the scrawls that are people's handwriting. Writing was also very pleasurable, and I found myself writing more due to the project, since I find it to be a relaxing way to spend my leisure time.

Supervisor: Dr. Hogewood

Emily Vincent

Writing Right: Originally I wanted to write a book or a short story, until I started second-guessing my abilities as a writer. I then realized that if, at some point I did want to write a book, I would have to find a way to improve my writing skills and that could be my MYP project. Using various methods (that I came up with through research and brainstorming) I explored ways that would possibly help me become a stronger, more confident writer. After each method, I reflected on how I thought it helped me, and what were the weaknesses of that experiment. I learned that there are more styles of writing than just the informal type that I'm used to and that, to become a better writer, practice makes perfect!

Supervisor: Ms. Kontos

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Geneviève Volz

Synaesthesia Album/EP: My MYP project goal was to simply write a few songs, or enough, to create a small album. It is a rock album, consisting of cello, piano, and voice. Of course these are not traditional rock instruments, but even with these I can create a dark sound. At first, this project was a group project, but it quickly fell apart. I do still get help, but the original band I planned to complete the album with just didn't work out. From that, I learned that no matter how hard you try, some things just won't work out. I also learned that people who help you have different interests, and can't always commit to helping someone and following their dream. I learned that sometimes, you have to do what you love most by yourself and for yourself. I found also that sometimes that is the easiest way to go.

Supervisor: Mr. Hoffman

Lidia Waidmann

Lake Needwood: The goal of my project was to research why there was a rise in the toxicity of lake Needwood and come up with a theoretical solution. I learned many things from the Personal Project process: how to do a research project, how to contact strangers, how to use turnitin.com, I also learned about microcystins and the harmful toxins that we use everyday and where the waste ends up. What I learned most about myself was that I am a very unorganized person who is good at procrastinating. By learning this I have a new goal. I am going to try to aim higher from now on and put more effort into my work because I realized that once you stop procrastinating and do the work, you care more about the product of all your hard work.

Supervisor: Ms. Pfeiffer

Tyler Weatherford

World Peace: The goal of the project was to bring awareness and organizations to help the world be a better place without using violence to solve problems. I have learned that a lot of countries all over the world use violence to solve problems. Also I learned that the war in Afghanistan is still going on and fighting with the U.S.

Supervisor: Mr. Robinson

Katherine Weber

Fundraising for the Bethesda Chevy Chase Rescue Squad: The goal of my project was to raise funds for the BCC Rescue Squad, and to raise awareness in my community about how essential the rescue squad is. I learned how difficult it is to put together a project and event. I thought that this was going to be easy, just asking restaurants to donate some of their proceeds, but actually making an event happen is something totally different. Navigating logistics and making everything work was a skill I needed to learn, and I believe this project helped me with that significantly.

Supervisor: Ms. Dawson and Ms. Mirkow

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Frances Webster

My story: In my project, which was to write a book or a story, I did learn quite a bit. Most of what I did learn was about myself, one example being my time management skills. I did, and still do to an extent feel that I have a strength in this area, but I did realize quickly enough that they weren't perfect, and need some improvement. I also learned not to underestimate certain tasks, or to overestimate my abilities. Both of these led me into a little bit of trouble around Christmas, and did cause me to think hard on what I had to do next.

Supervisor: Mr. Baczkowski

Evan Welsh

What kind of golf course grass is best to play on?: 1): The goal of my project is to determine, through extensive research, what kind of grass is best to play golf on.

2): I learned a lot about golf course management and how much of an impact different types of grass really have on golfer's games. I also learned about how golfers adapt their games to play better on different types of grasses.

Supervisor: Ms. Mirkow

Isabel Wilder, Elliana Pogrebinsky and Ada Morral

MYP Horse Jump: The goal of my group's Middle Years Project was to build a horse jump together that we could later donate to the barn that Ada and I primarily ride at, Meadowbrook Stables. We have learned a lot as a group from doing this project together, the first being that it takes a lot of time commitment. We could not always find times to meet, with Elliana traveling so much for her ice dance shows, and Ada and I riding so often. Time commitment was definitely the most significant issue for our group. We had a plan, though, people willing to be interviewed, and family members to aid us.

Supervisor: Ms. Ingalls

Shannon Williams

Changing faces: I set out on my project wanting everyone that saw it to understand why Somali Pirates did what they did, and to be able to sympathize their situation, rather than hating them. I wanted to inform readers on what exactly Piracy was, and create an opinion that not every story is one sided. The one problem that I had to overcome through this project is how I organize my time. The MYP project is not a small task and, along with sports and everyday classwork, it can get very easy to put off.

Supervisor: Mr. Melendez

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Alexandra Williams

A TCK's Guide to Adapting Anywhere: The goal of my project was to help other Third Culture Kids (TCK's), like myself, or anyone who has moved a lot, to learn to adapt to other cultures. It would make people more comfortable adjusting, moving, and making new friends in a foreign country. I have learned that time management is crucial to creating a well constructed project. I have also learned that you sometimes have to find motivation in yourself in order to accomplish the tasks necessary for success. Overall, I think that organization, creativity, and responsibility are the most important factors to a notable MYP project.

Supervisor: Mr. Herner

Casey Willkens

A Sunny Day On The Sea: The goal of my project was to successfully create a work of art. And the work of art would be a stained glass project. I have learned a lot from the Personal Project process. I have learned that I need to have better time management skills. I also learned that trying new difficult projects can be frustrating, but when you complete them it feels very good and rewarding. I also learned that doing something for a project can help inspire you to continue what you did and learned and make it into a new and exciting hobby.

Supervisor: Ms. Lyddane

Kerrie Wilson

BCC Crew: The goal of my project was to draw attention to the school's rowing team, since many people don't even know that it exists, and specifically entice them to join, because it's a fun team sport. The personal process helped me manage my time a lot better than I would have alone, and it provided structure that was necessary to complete my project in a timely manner.

Supervisor: Ms. Dehays

Andrew Witten

Analysis of the Grunfeld Defense: The goal of my project was to perform an in-depth analysis of the Grunfeld Defense, a chess opening. I applied my knowledge of the opening by using the defense in tournament play. Having won the majority of the games I played with the Grunfeld Defense, I achieved my goal of winning games with the Grunfeld Defense. The entire process of creating a personal project has helped me better understand how to research a topic and make a report on it in a systematic and organized manner. In addition, the project has helped me to learn how to work with adults and other people.

Supervisor: Mr. Nateghi-Asli

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Adrian Wong-Valle, Nick Loew, Cotton Walsh and Chris Wilks

Single Scull: The goal of our project was to build a rowing scull. We successfully completed this task with many hours on the job. Not only did we learn how to build and construct this masterpiece, but also how to work together and plan ahead. These vital skills are extraordinarily important in life as we progress. Also we adjusted to the reflection process, which took a great deal of thought. It showed us how to develop and comprehend our work and how to critique it. It was a great way to show how we felt as each piece of the project was put together. Now that we can all say we have experience in crafting a rowing scull, we have pride and intelligence in this subject. In the end, we have greatly benefitted from the countless hours measuring, fiberglassing, sketching, gluing, and other types of working. We know how to cooperate and collaborate

Supervisor: Mr. Engler

Sara (Paige) Young

Adaptive Aquatics: The goal of my project is to create a video slideshow documenting highlights of adaptive aquatics. I am then using my video to try to get more children involved in the program. The personal project process has really showed me how much I love volunteering and teaching children. I started volunteering before I began my personal project, but I realized how much it meant to me once I began to take photos and document my experiences. Once I started my project I was surprised by how much I cared about my students and their improvement. More than anything, my project has taught me most about myself and my goals.

Supervisor: Ms. Frank

William Zabet

IB Chair: My project was to build a beautiful and functional, 3 dimensional chair to promote the IB program in our school because we have nothing like that at this school. It will be used and displayed in the courtyard for enjoyment and relaxation.

Supervisor: Ms. Mirkow

Katarina Zelenakova

Bratislavské Povesti/ Folk Tales from Bratislava: The goal of my project was to translate one or two chapters from a Slovak book into English. I was born in Slovakia and am fluent in the language, so I decided to use the skill and incorporate it into my personal project. During the process of translating the stories, I improved my grammar skills, both in English and Slovak. I also learned something about the author of "Bratislavské Povesti". It was something that I enjoyed because languages interest me very much.

Supervisor: Mr. Robinson