

Counting and Basic Facts

[Help the animals know what place they are standing in line!](#)

[Use a number line to count on!](#)

[Use a number line to count back!](#)

[Practice Skip Counting! Click on **Counter!**](#)

[Practice your basic addition, subtraction, multiplication and division facts!](#)

Addition and Subtraction

[Help the builders add bricks to build a house!](#)

[Practice addition facts through 10 to collect the seashells!](#)

[Use subtraction to find how many fish are left in the sea!](#)

[Collect fireflies by solving subtraction problems!](#)

[Practice subtraction by finding how many bees are in the hive!](#)

Compare the value of two numbers using subtraction! [Easy](#) [Hard](#)

[Use a strategy to add or subtract. Then check on the calculator!](#)

[Solve a math puzzle by finding the differences of numbers!](#)

[Reach a number by adding and subtracting numbers on a number line!](#)

[Add numbers using base ten blocks!](#)

[Subtract numbers using base ten blocks!](#)

Reading a Calendar

[Learn how to read a calendar!](#)

Missing Numbers to 100

[Find 10 hidden bones on the 100's chart in less than a minute!](#)

[Place the tiles in the correct order on the track!](#)

Find the missing number in a line of ghosts!

[Easy](#)

[Medium](#)

[Hard](#)

Finding 10 More and 10 Less

[Listen to a song about counting by 10's!](#)

[Add 10 to the target number!](#)

[Take away 10 from the target number!](#)

[Kick the ball that shows 10 less than the goalie's shirt!](#)

[Add 10 more to a number in this two person battleship game!](#)

Finding 9 More

[Add 9 to the target number!](#)

[Help the fairy subtract 9 by adding 10 then taking away 1!](#)

Finding 11 More and 11 Less

[Add 11 to the target number!](#)

[Take away 11 from the target number!](#)

Comparing Numbers Using the Symbols $>$, $<$, and $=$. (Remember $>$ is greater than, $<$ is less than, and $=$ is equal to)

[Compare numbers to find the treasure!](#)

Find the number that is greater or less! [Easy](#) [Hard](#)

Count the coins and compare their values! [Easy](#) [Hard](#)

[Compare numbers using a number line!](#)

You will need the comparing numbers sheet to help you.

[Use what you know about comparing numbers to guess the number!](#)

Describe Numbers as Odd or Even

[Use sorting circles to sort numbers as odd or even!](#)

[Play oddball to show you understand even and odd numbers!](#)

Reading, Writing, and Modeling Numbers

Find the number of hundreds ten's and one's that the base 10 blocks represent.
Then, write the total in standard form! [Easy](#) [Hard](#)

[Model numbers using base ten blocks!](#)

[Show how to make numbers to 1000 in different ways!](#)

[Match numbers with their number words!](#)

[Use the place value calculator to write numbers in expanded notation!](#)

[Add a number in expanded notation to get the total in standard form!](#)

[Find the number of hundreds, tens, and ones in a number!](#)

Recognize, Continue, and Make Patterns using a Rule

[Help Paul Pattern find repeating patterns!](#)

[Use colors to create a repeating pattern!](#)

[Color in increasing number patterns on a hundreds chart!](#)

[Create Patterns on a hundreds chart!](#)

You will need the Number Pattern sheet to help you.

Count by: [2's and 3's](#) [5's and 10's](#)

Solve the *increasing* ghost pattern! Count on by: [2's](#) [5's](#) [10's](#)

Solve the *decreasing* ghost pattern! Count back by: [1's](#) [2's](#) [5's](#) [10's](#)

[Guess what number comes next in the series of numbers!](#)

[Explore number patterns! Click on **Sequences!**](#)

Gather, Organize, and Display Data

[Make a pictograph using a tally chart!](#)

[Use a calculator to help answer questions about a tally chart!](#)

[Help Rebecca learn more about how she is the same and different from her friends by graphing!](#)

[Use a pictograph to see how students got to school and what they eat for lunch.](#)

[Survey students to create different types of graphs!](#)

[Collect and organize data about animals on the island!](#)