

SUMMER PRINCIPAL'S COFFEE

Monday, August 17, 2020

AGENDA

- Updates
- Important Dates
- First Two Weeks
- Teacher Feedback
- Considerations in Moving Forward
- Questions

UPDATES

- Virtual August 31st through January 29th
- 5-day student week; 4.5 days of live instruction
- **Universal start and end time; 9:00 am-3:15 pm**
- **Universal lunch time; 11:30 am-1:00 pm**
- Proposed virtual schedule will include:
 - 90 minutes of ELA, 5 days a week
 - 75 minutes of Math, 5 days a week
 - 30-45 minutes of Social Studies, 2-3 days a week for 4 weeks per MP
 - 30-45 minutes of Science, 2-3 days a week for 4 weeks per MP
 - Live specials; Art, PE, Music once a week
 - Class meetings, SEL, interventions, plug in and pull models for SPED and ESOL
 - 90 minute lunch break
 - Scheduled breaks and transitions throughout the day

UPDATES

- Increased expectations for attendance, participation, work submission, quality of work (virtual learning behaviors being developed and distributed)
 - *If a student is unable to attend live instruction, we will have the flexibility to record attendance/engagement in other ways*
- Lessons will be recorded and archived for approximately 72 hours
- Updated school supply list from system will be available the week of August 24th and will be posted to website and included in an email message to families

ON THE HORIZON

- Chromebook and Materials Distribution; August 19th
- Virtual Open House; August 27th
- Virtual Kindergarten Back to School Night; August 27th
- First day of school, August 31st
- **Virtual Back to School Night; September 9 (date change)**

FIRST TWO WEEKS OF SCHOOL

A focus on relationships, routines, and expectations---

- Building trust and credibility with families
- Exciting students and developing student engagement
- Building stamina for online learning
- Engaging in Social/Emotional lessons
- Establishing structures for class meetings
- Providing students and families with technology support
- Creating comfort with using materials and technology
- Engaging with virtual assessment protocols

WHAT TEACHERS WANT YOU TO KNOW

- Stay positive for kids!
- Email with questions; we are here to support!
- Every teacher does things a little differently; do not judge or compare--style and circumstance.
- Maintain open communication.
- Encourage students to complete assignments independently.
- Continue to support with grace and compassion.

CONSIDERATIONS

- Monthly virtual community events
 - By grade level or grade level band
- Use of room parents
- Virtual parties; ie) Halloween
- Learning pods/co-ops

QUESTIONS?