

School Improvement Overview

Travilah Elementary School

<p>System Goal: <i>All students will meet 2 or more Evidence of Learning Measures</i></p> <p>School Goal(s): All students, with a focus on Hispanic FARMS and African American FARMS, will meet 2 or more Evidence of Learning Measures.</p> <p>Instructional Goal(s)</p>	
K-2 Goals: Literacy	All students, with a focus on FARMS and male students, will meet or exceed the proficiency reading level benchmarks as measured by the spring Oral Reading Records (Benchmark).
3-5 Goals: Literacy	All students, with a focus on Special Education students, will meet or exceed proficiency on the Reading Informational strand as measured by the spring MAP-R administration.
K-2 Goals: Math	All students, with a focus on FARMS and male students will meet or exceed proficiency in the Numbers and Operations strand as measured by the spring MAP-P administration.
3-5 Goals: Math	All students, with a focus on Special Education students, will meet or exceed proficiency in the Numbers and Operations and Operations and Algebraic Thinking (Grade 3) strand as measured by the spring MAP-M administration.

	What will the focus of your work be?
Professional Learning on the Standards	<p>Literacy: Knowledge of Benchmark Advance to differentiate instruction with levels of teaching and holding high standards for all; Explicitly teaching the Benchmark Literacy Curriculum with fidelity; Foundational skills through Orton-Gillingham</p> <p>Math: Common Core Standards for Mathematical Practice; Collaborative planning systems designed to unpack the standards, monitor student progress towards attainment of the standards to guide instructional decisions.</p> <p>Both: Investigate and implement research based intervention programs for students not meeting Evidence of Learning in math and literacy.</p>
Analyzing Data to Inform Instruction	Literacy: Benchmark Advance Interim Assessments; Benchmark Advance Oral Reading Records; MAP data

Exhibit D

Overview for School Website

	Math: Quarterly Curriculum 2.0 Math assessments; Both: Formative assessments; Performance Matters data; Student Learning Outcomes, Data chats
Equitable and Culturally Responsive Instructional Strategies	27 Equitable Practices; cultural references within Benchmark Advance texts; foster positive relationships; cultural references within math word problems; high expectations for all learners; random calling strategies multiple learning opportunities
School Climate and Culture	Collaborative work during student instruction; knowledge of culture of families involved in our school community; self-awareness within team meetings; collaboration with team; communication (effective and timely); making sure students feel safe and invested in classroom