

School Improvement Overview

Strathmore Elementary School

System Goal: *All students will meet 2 or more Evidence of Learning Measures*

School Goal(s): MAP Proficiency

Instructional Goal(s):

MATH: All students with a focus on **Hispanic FARMS** will meet or exceed proficiency in the *Operations & Algebraic Thinking* MAP strand by focusing on solving real world problems using symbols, reasoning quantitatively, determining reasonableness and coherently expressing their thinking orally and in writing.

LITERACY: All students with a focus on **Hispanic FARMS** will meet or exceed proficiency in the *Vocabulary Acquisition and Use* MAP strand by focusing on craft and structure, context clues and references, word relationships and nuances.

	What will the focus of your work be?
Professional Learning on the Standards	<p><u>Literacy staff professional learning will focus on:</u></p> <ul style="list-style-type: none">● Implementation of Literature Circles● Vocabulary - Use of Academic Language● Implementation of powerful first instruction practices<ul style="list-style-type: none">○ Anchor Charts○ Vocabulary○ Sentence Frames○ UDL○ Accountable Talk (Focus on student talk)○ Scaffolds○ Language Objectives● Intentional planning to meet the needs of all students (FARMS Hispanic) <p><u>Math staff professional learning will focus on:</u></p>

	<ul style="list-style-type: none"> ● Implementation of Eureka Math Curriculum <ul style="list-style-type: none"> ○ Curriculum Study ○ Collaborative Planning for Implementation of powerful first instruction practices <ul style="list-style-type: none"> ■ Anchor Charts ■ Content Vocabulary ■ Sentence Frames for oral or written work ■ UDL ■ Accountable Talk (Focus on student talk) ■ Scaffolds ○ Pacing ○ Incorporating Flexible Groups ● Intentional planning to meet the needs of all students (FARMS Hispanic)
<p>Analyzing Data to Inform Instruction</p>	<p>To monitor student progress staff will:</p> <ul style="list-style-type: none"> ● Math: analyze RIT score bands within the Operations and Algebraic Thinking <ul style="list-style-type: none"> ○ Use of problem sets (PS), mid module and end of module assessments to create flexible groups and monitor student growth ● Literacy: analysis of MAP RIT score bands within the Vocabulary Acquisition and Use Strand to create flexible groups and monitor student growth
<p>Equitable and Culturally Responsive Instructional Strategies</p>	<p>In order to meet the needs of ALL students, with an emphasis on Hispanic FARMS, staff will build culturally responsive classrooms by:</p> <ul style="list-style-type: none"> ● Gaining knowledge of the Latino/Hispanic culture <ul style="list-style-type: none"> ○ Collaborative and community based learning ○ Structured discourse ● Utilizing Restorative Conversations with students ● Implementing Growth Mindset strategies ● Utilizing Trauma Informed Strategies to address social emotional needs ● Implementing the Zones of Regulation (self-regulation strategies) ● Restorative Justice PEACE Circles
<p>School Climate and Culture</p>	<p>In order to create a positive school climate for ALL students, with an emphasis on Hispanic FARMS, staff will:</p> <ul style="list-style-type: none"> ● Utilize Restorative Conversations with students ● Practice Mindfulness Strategies ● Implement Restorative Justice PEACE Circles

