

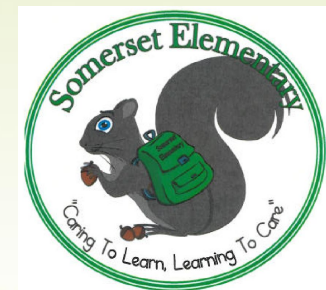
State of the School

**Annual Summary of Data and Results
leading into the 2019- 2020 School Year**

Somerset

Elementary School

October 29, 2019



Somerset ES Performance Data

- Enrollment Trends
- Population Demographics
- Reading Benchmarks
- MCPS Evidence of Learning (EOL) Data
- PARCC/MCAP Results



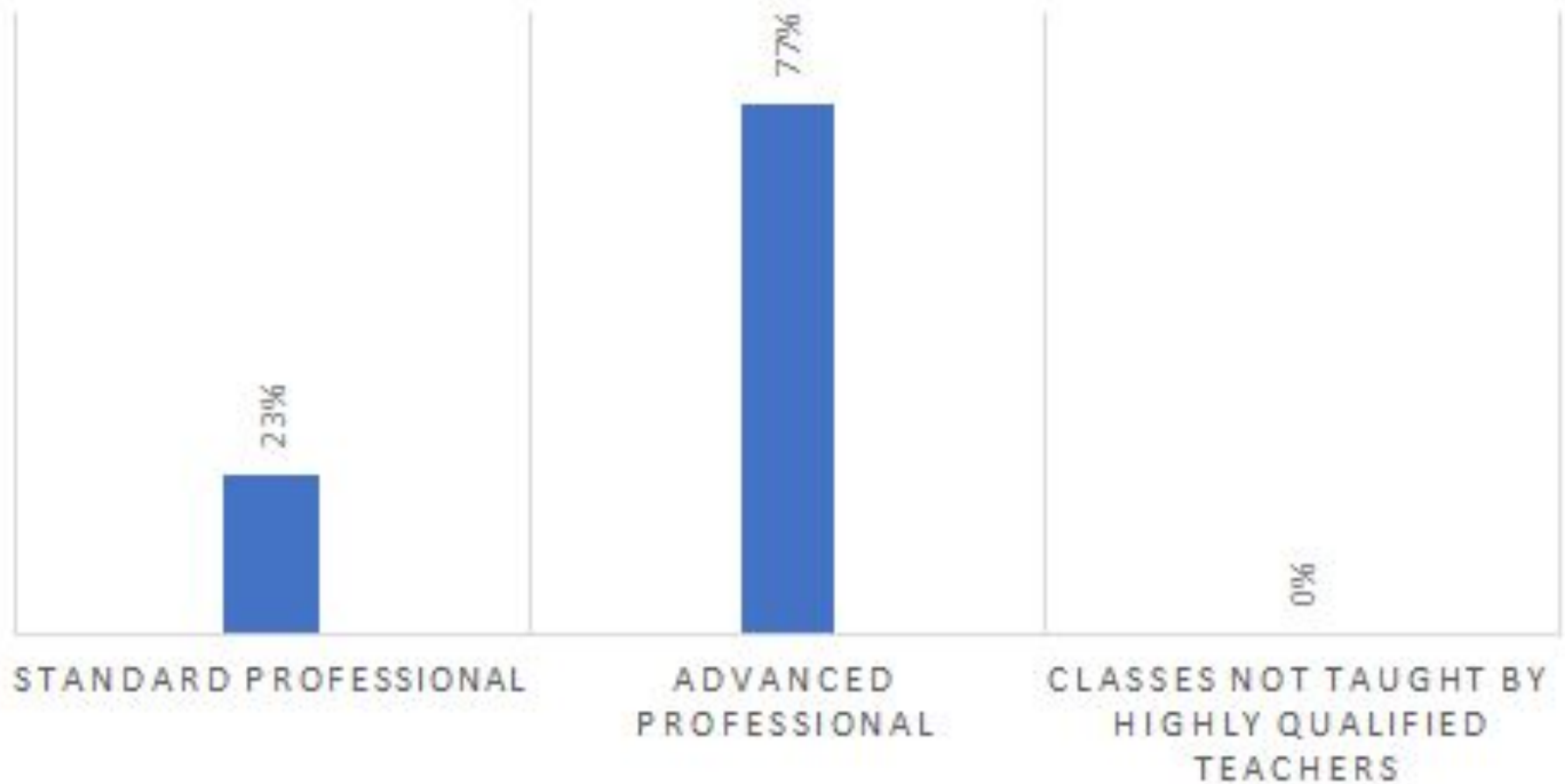
Enrollment Trends



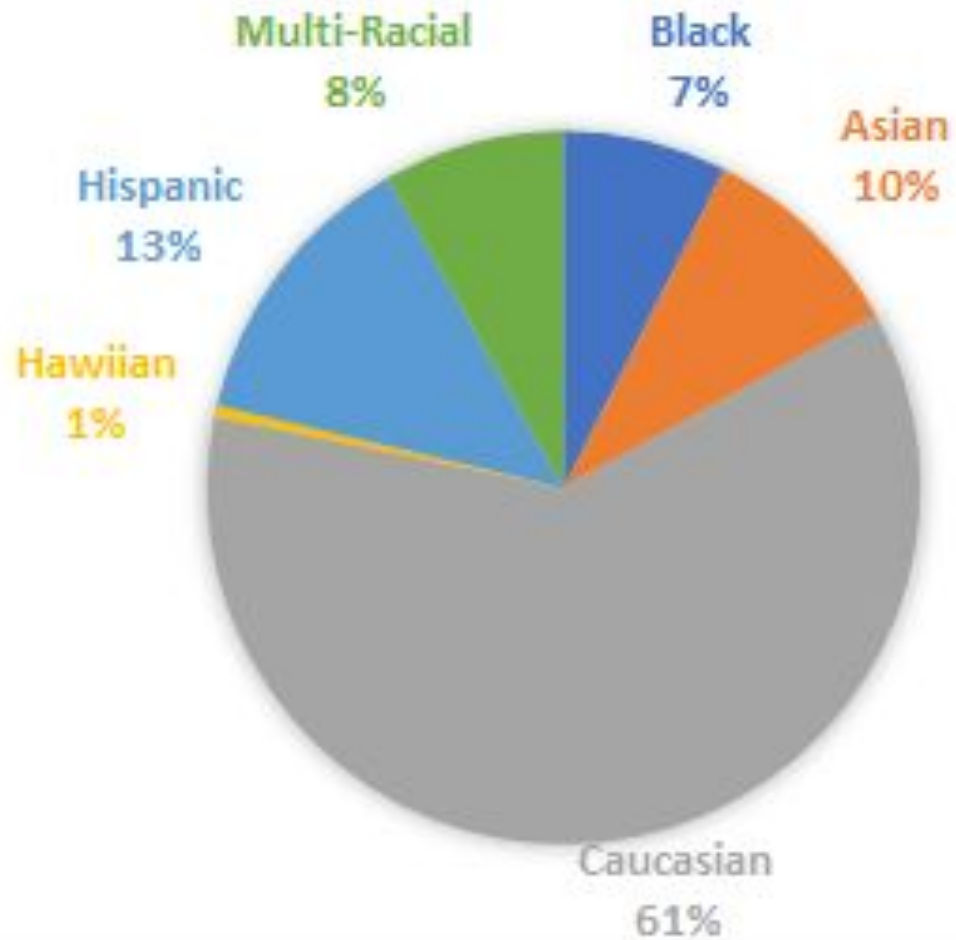
Class Size by Grade Level

Grade Level	MCPS Student/Teacher Ratio	Number of Students	Class Size
Kindergarten	24:1	84	20, 20, 21, 23
1st Grade	25:1	85	21, 21, 21, 22
2nd Grade	25:1	99	24, 24, 25, 26
3rd Grade	26:1	106	18, 20, 22, 23, 23
4th Grade	26:1	102	25, 25, 26, 26
5th Grade	28:1	104	25, 25, 27, 27

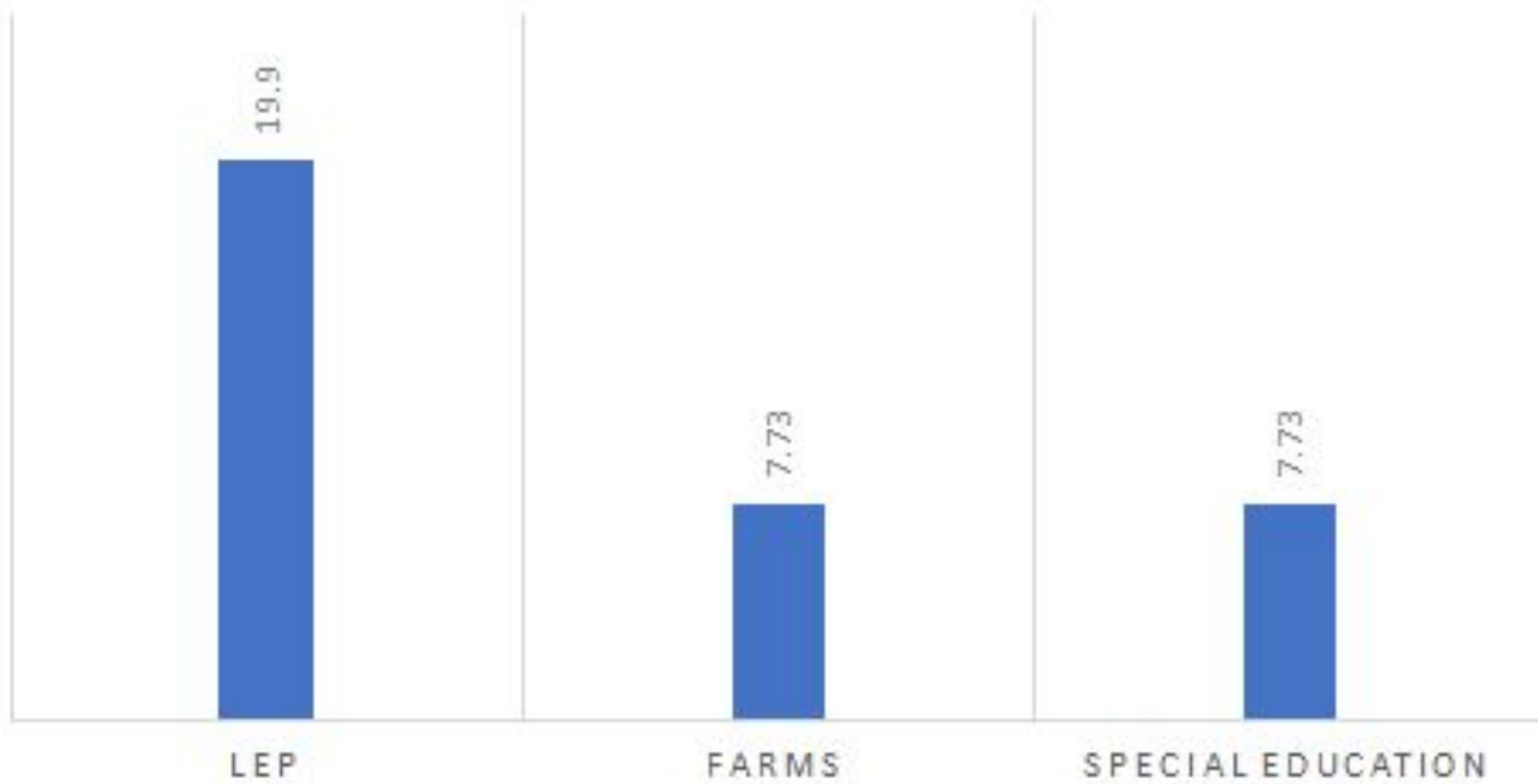
TEACHER CERTIFICATION



STUDENT DEMOGRAPHICS



SPECIAL POPULATIONS



Reading Benchmarks

Reading Targets - Text Level Chart: K-2

Grade level	End of First Quarter	End of Second Quarter	End of Third Quarter	End of Fourth Quarter
Kindergarten	Level 1-2	Level 2-3	Level 3-4	Level 4-6
First Grade	Level 5-7	Level 8-11	Level 12-15	Level 16
Second Grade	Level J	Level K	Level L	Level M

Grade Level Bands – Lexile Ranges: 3-5

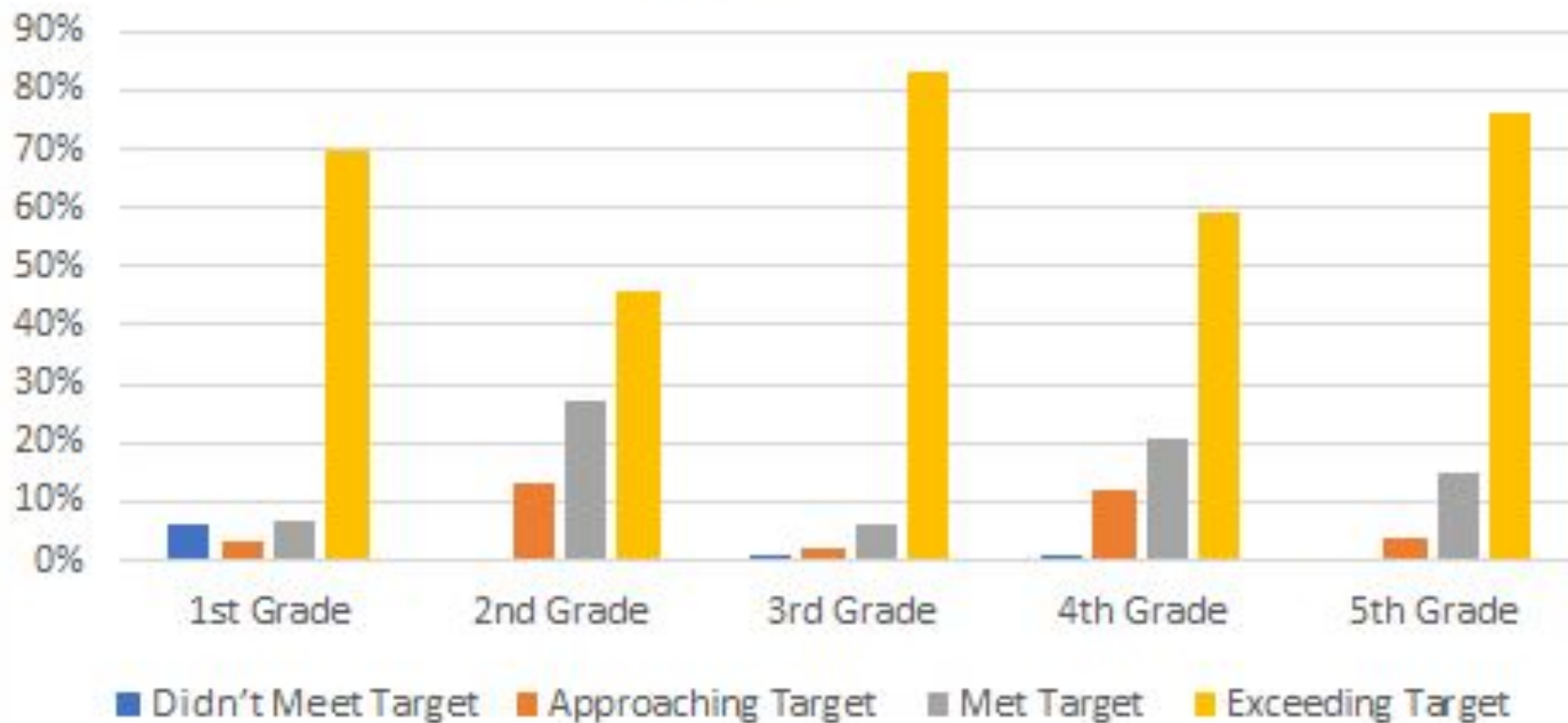
Grade level	End of First Quarter	End of Second Quarter	End of Third Quarter	End of Fourth Quarter
Third Grade	520 – 820 L			
Fourth Grade	740 – 940 L			
Fifth Grade	830 – 1010 L			

EOL Data Monitoring

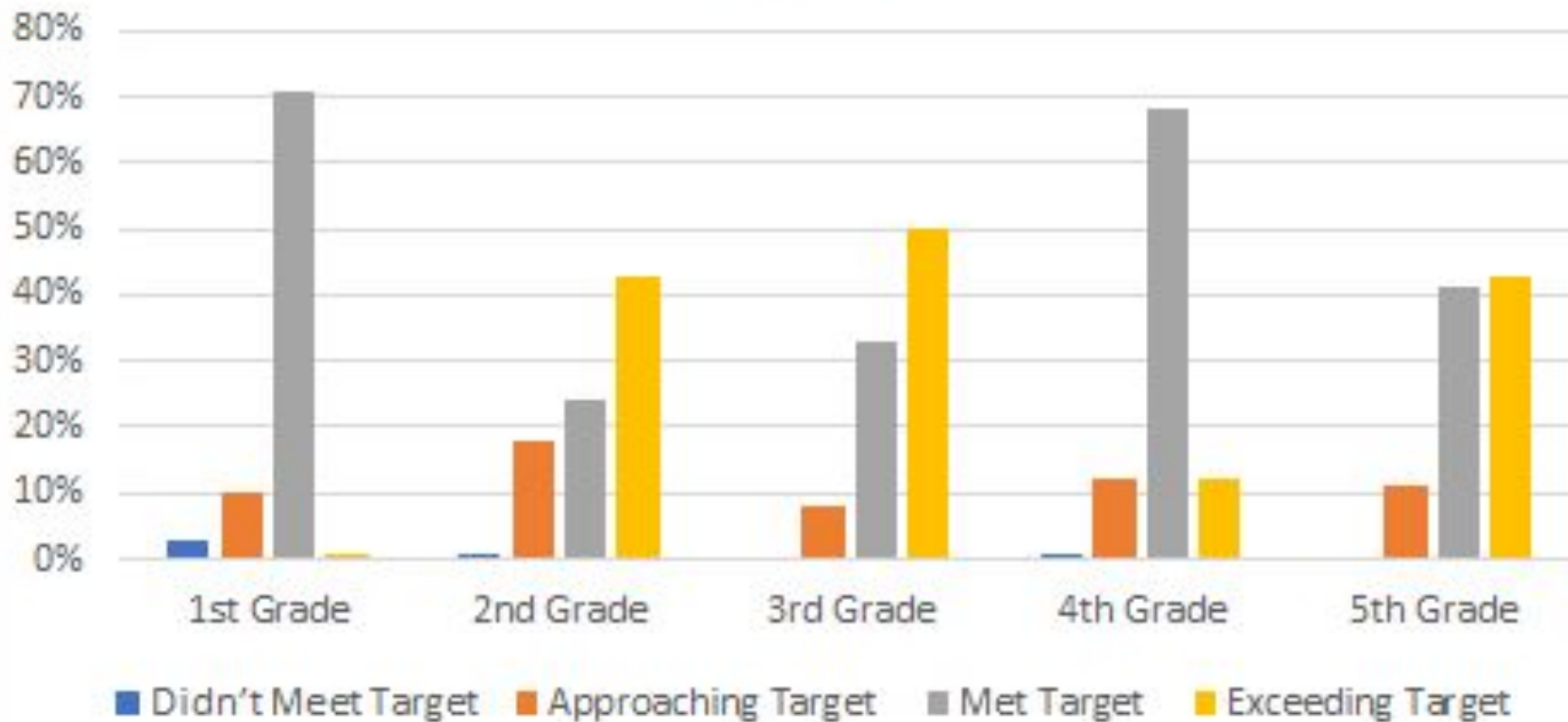
	Literacy Milestone	Math Milestone
Classroom Level	End of Year P in Reading <u>or</u> Writing (K-1) End of Year B in Reading or Writing (2-5)	End of year P in Math (K-1) End of Year B in Math (2-5)
School/District Level	ELA District Assessment/ Writing Task	Math District Assessments
External Level	Instructional Reading Level at or above end of year benchmark (K-2) Pass EOY Map-R test (3-5) & PARCC Score 3 or higher	Pass EOY Map-P test (K-2) Pass EOY Map-M test (3-5) & PARCC Score 3 or Higher



EOL Literacy Targets 2018-2019



EOL Math Targets 2018-2019

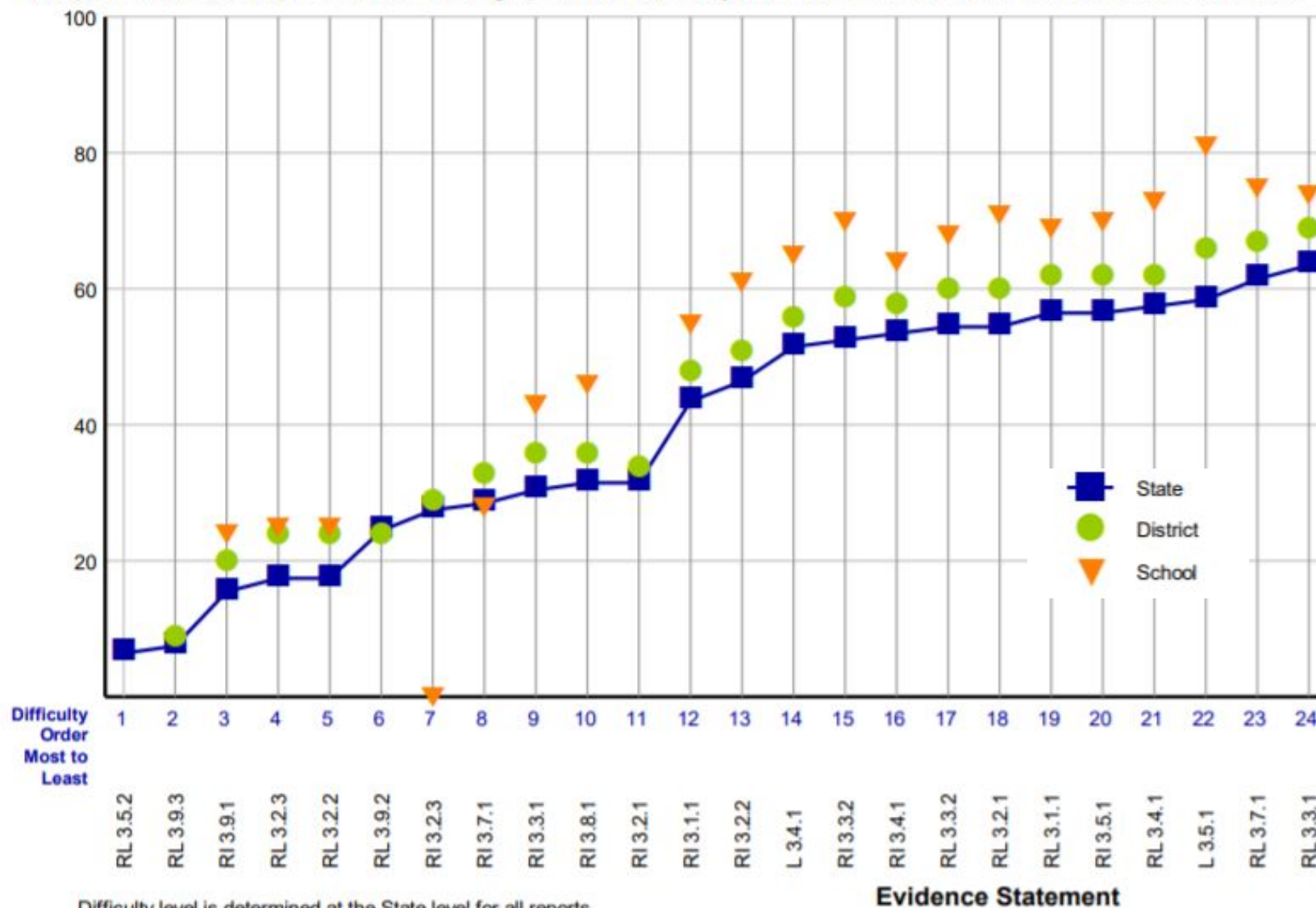


PARCC/MCAP Data Review



Students with Valid Scores (105)

Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



Difficulty level is determined at the State level for all reports.
Evidence Statements not tested in district or school are left blank.

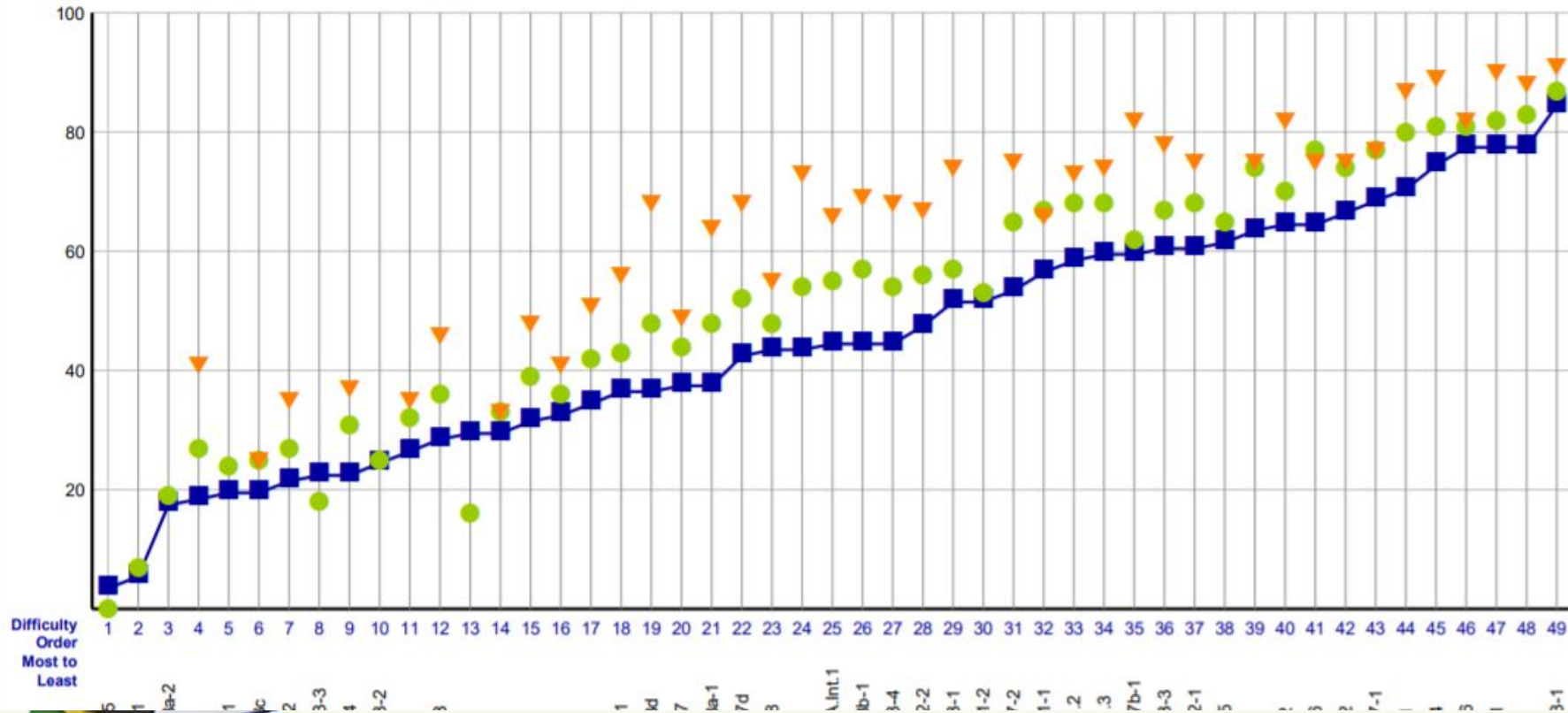
MATHEMATICS

Grade 3 Assessment, 2018–2019

- State
- District
- School

Students with Valid Scores (112)

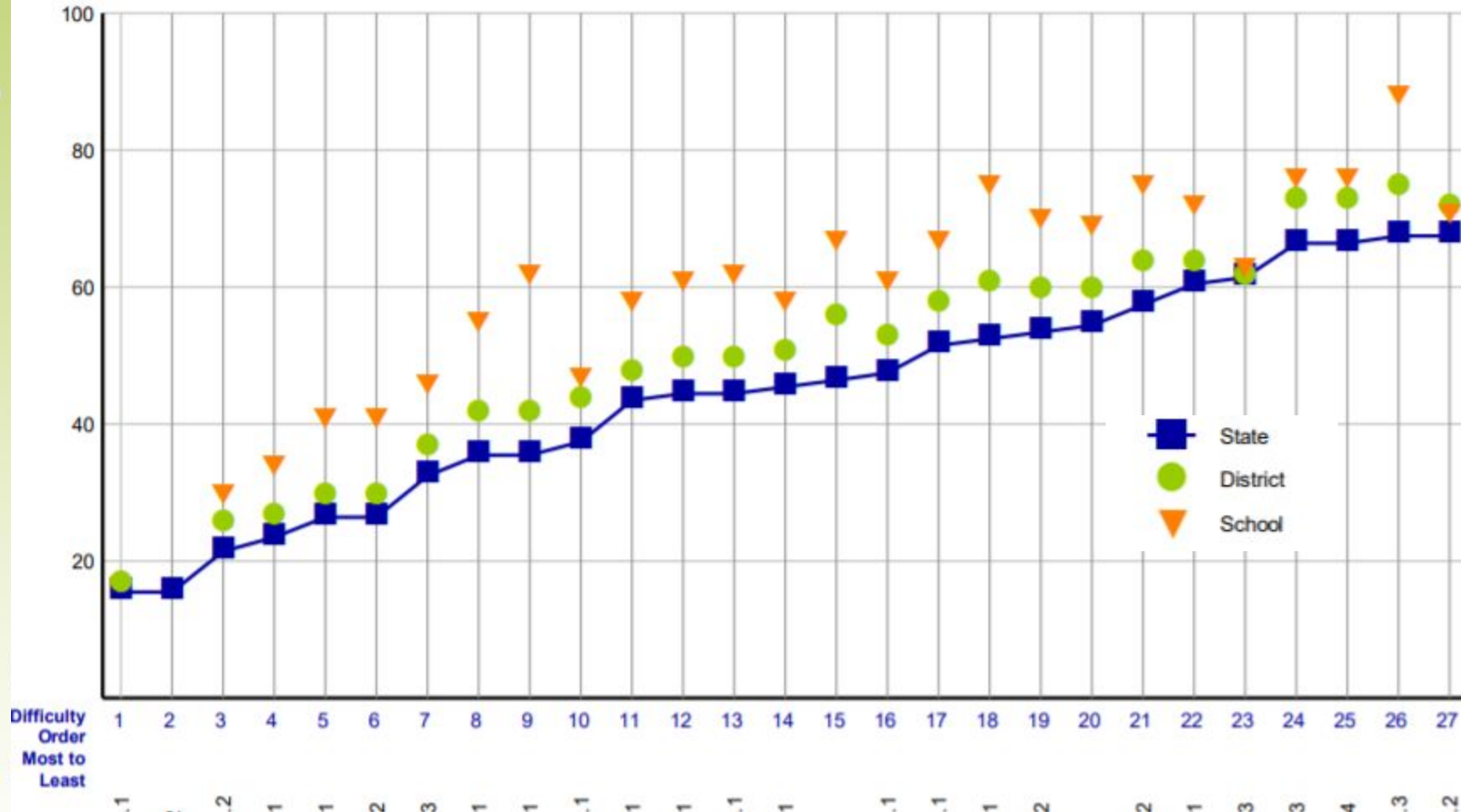
Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



ENGLISH LANGUAGE ARTS / LITERACY Grade 4 Assessment, 2018–2019

Students with Valid Scores (105)

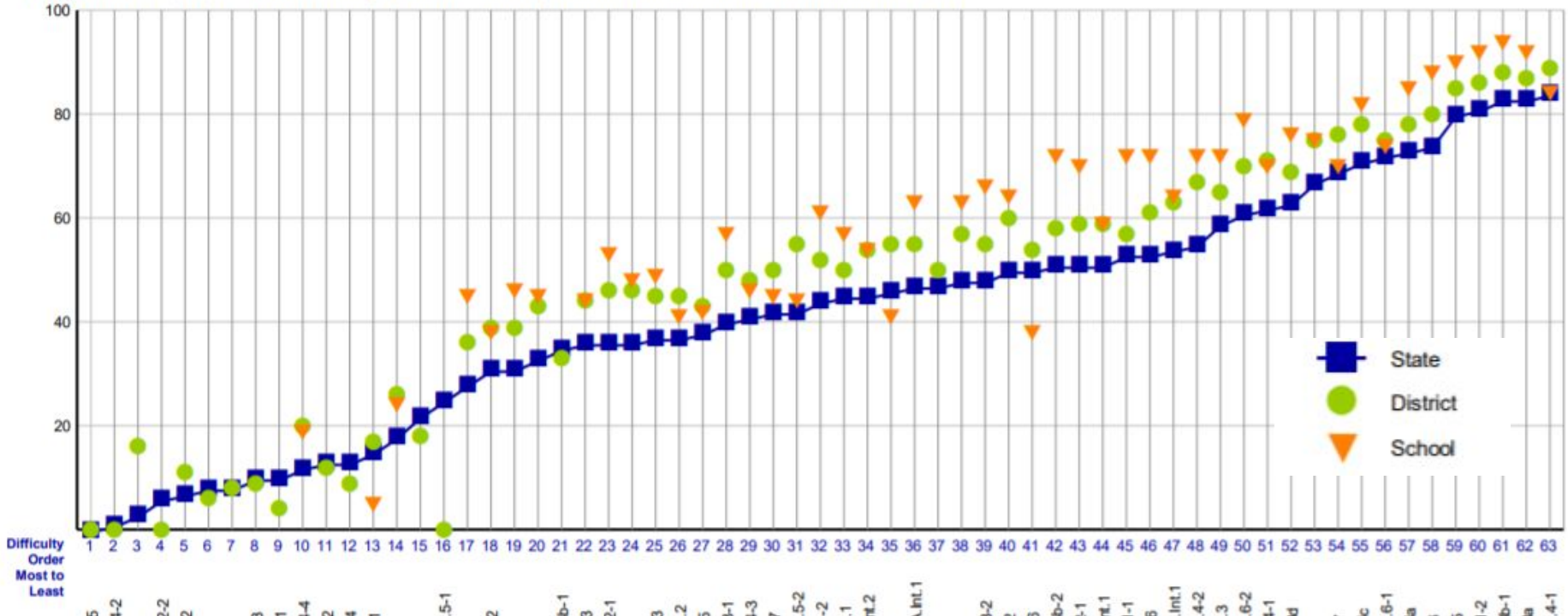
Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



MATHEMATICS
Grade 4 Assessment, 2018–2019

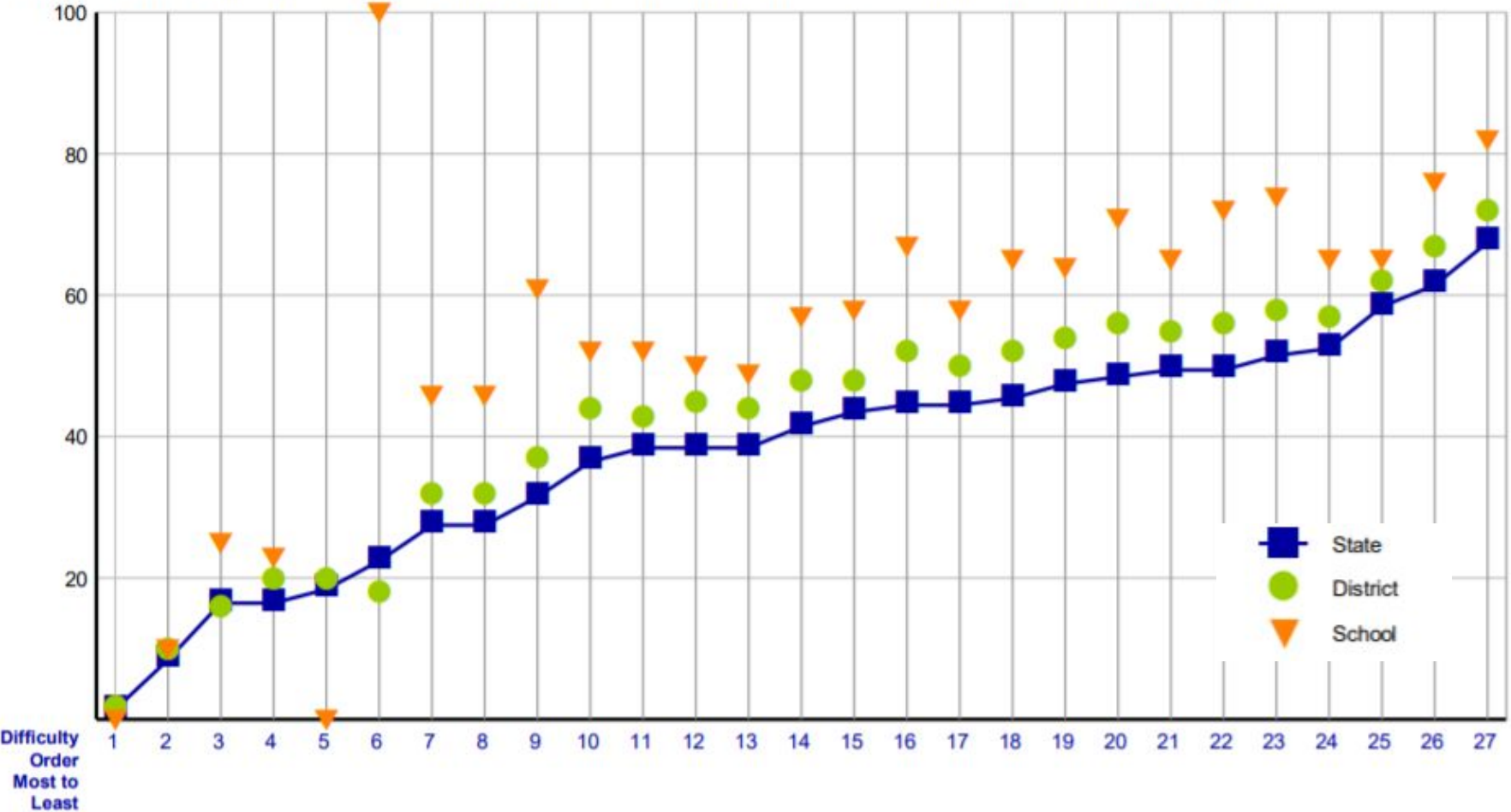
Students with Valid Scores (108)

Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



Students with Valid Scores (87)

Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.

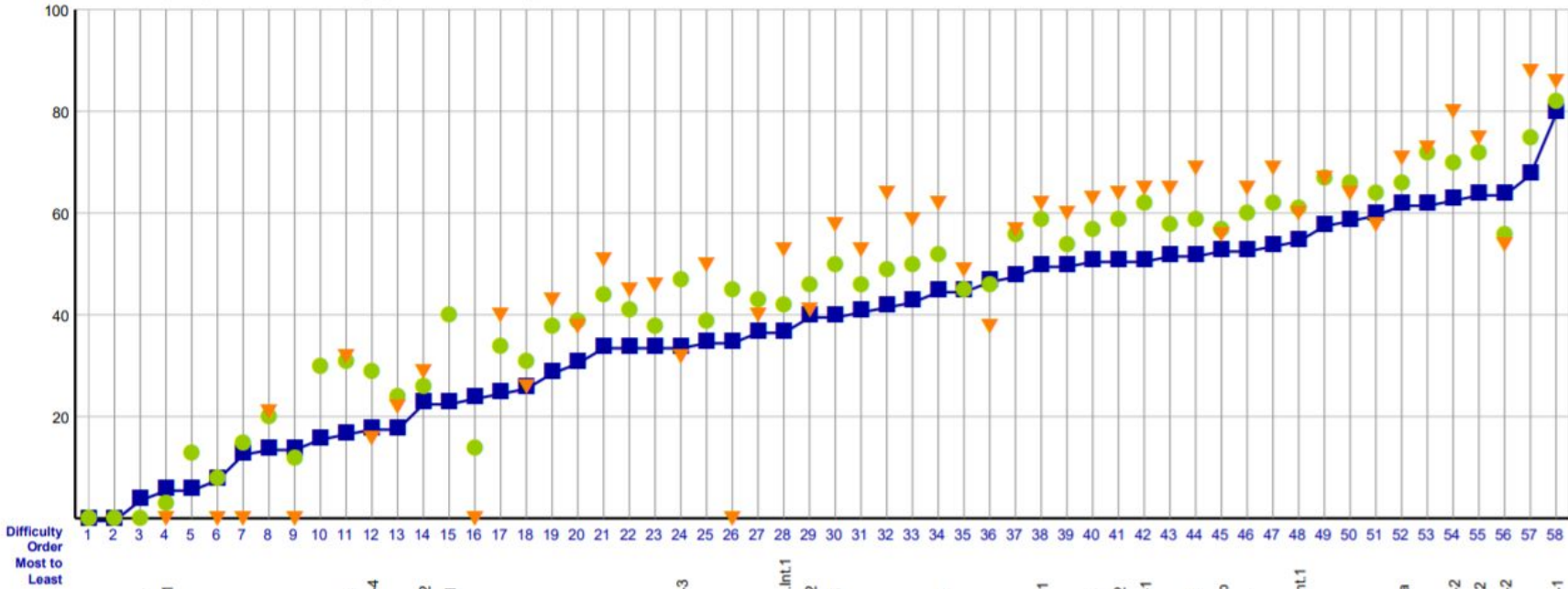


MATHEMATICS
Grade 5 Assessment, 2018–2019

- State
- District
- School

Students with Valid Scores (89)

Purpose: This report presents the average percent correct by Evidence Statement for school, district and state.



New Initiatives

- Benchmark Oral Reading Records Assessment
- Enriched Literacy Curriculum (Grade 4)
- CogAT Testing in Grade 2
- Math & Reading Interventions
- Expanded Co-Teaching Model with ESOL & Resource Teachers



New Initiatives

- Be Well 365
 - Culturally Responsive Relationship Building
 - Mental and Emotional Health
 - Trauma Informed Practices
 - Restorative Justice & Restorative Practices
 - Physical Health and Wellness
 - Character Education and Empathy



**Thank you for
coming, have a
wonderful
evening!**



**Somerset
Elementary School**

