

Third Grade **NOVEMBER** Newsletter



Important Dates

- November 1- No school
- November 20 Early Release
- November 21 Early Release
- November 22 No school
- November 23 Holiday No school
- November 24 Holiday No School

Conferences

- Parent teacher conferences will begin in November! If you have not signed up for a conference day and time, please contact your child's teacher. We can't wait to share all of the wonderful things your child has been working on this year!

Reminders

- Students should complete homework each night. Their assignments are written in their agendas each morning. Typically this consists of reading for 20 minutes and a math lesson.
- Students should have agendas signed each night
- Students should bring chromebooks to school each day in the carrying case. These should be charged nightly.
- Students should leave all toys at home.

Curriculum Highlights

Reading/Writing: Unit 2: Ways Characters Shape Stories

	Week 1	Week 2	Week 3
Metacognitive	Visualize	Visualize	Visualize
Reading	Recount Story Details	Recount Story Details	Recount Story Details
	Describe Characters' Traits, Motivations, and Feelings		Describe Characters' Traits, Motivations, and Feelings
	Explain how Characters' Actions Contribute to Events	Explain how Characters' Actions Contribute to Events	
	Refer to Poems to Ask and Answer Questions		
	Explain how Illustrations Contribute to Mood and Character		Analyze how Illustrations Contribute to a Story
	Compare and Contrast the Plots of Two Fables by Aesop	Compare and Contrast the Plots of Stories with Similar Characters	Compare and Contrast Characters
Word Study & Vocabulary		Distinguish Shades of Meaning Among Related Words	Determine the Meaning of Academic Vocabulary Words
	Distinguish Literal from Nonliteral Language--Similes	Distinguish Literal from Nonliteral Language	
	Long e (VCe, ea, ee, ey, y, ie, e)	Long i (i_e, igh, y, ie, i)	Compound Words
Writing	Process Writing: Fable	Process Writing: Fable	Process Writing: Fable
Conventions of English	Use Adjectives and Adverbs	Regular Past Tense Verbs	Regular Past Tense Verbs Use Adjectives and Adverbs
Fluency	Read with Inflection/Intonation - Volume	Read with Phrasing - Units of Meaning in Complex Sentences	Inflection/Intonation - Volume Phrasing - Units of Meaning in Complex Sentences
Speaking and Listening	Engage Effectively in a Range of Collaborative Discussions Determine Main Ideas and Supporting Details Ask and Answer Questions About Information From a Speaker		

Curriculum Highlights

Social Studies: Students will identify different geographic features of the land using features and regions of Maryland. We will look at physical and human-made characteristics and how they change and impact the way people live. Students will also explain how people modify, protect, and adapt to their environment to meet changing needs for transportation, shelter and making a living. We will also describe why and how people make decisions about protecting the environment.

Math: We start November by finishing up Module 2 on Measurement and Data and begin Module 3 towards the end of November.

Module 2:

Topic C: Students will round two digit measurements, as well as two and three digit numbers to the nearest ten on a vertical number line. Students will also round to the nearest hundred on the vertical number line.

Topic D: Students will add measurements using the standard algorithm to compose larger units up to two times. Students will also estimate sums by rounding and solving measurement word problems.

Topic E: Students will decompose up to two times to subtract measurements in two and three digit numbers including numbers with zero in the tens and ones place. Students will estimate differences by rounding and solving measurement word problems.

Module 3:

Topic A: Students will study and apply the commutative and distributive properties. Students will begin to use a letter to represent the unknown when multiplying and dividing.

Science: We will begin Science in December. This month we will focus on Social Studies instruction.

SEL: Module 9: We will learn about values and what is important to each of us. The definition we used for values is "what you believe is important to the way you live and work." As a family, identify the values you share and how those values impact everyone!

Module 10: We will develop a personal mission statement. Personal mission statements help us begin with the end in mind and set the course for our future! Work together to create a family mission statement. Keep it simple so everyone can learn it and use it regularly. For example: "No Empty Chairs!"

Module 11: We will talk about the importance of considering consequences. One of the principles of Habit 2: Begin With the End in Mind is to consider the outcomes before you act. Invite your child to share their personal and academic goals for the year. Consider checking in on your child's goals on a regular basis.

Health: Students will be able to describe behaviors to promote overall body health.

Third Grade Teachers Email Addresses:

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Mrs. Sligh Zohnette_C_Slighl@mcpsmd.org

Mr. Sefcik Nicholas_D_Sefcik@mcpsmd.org



**HAPPY
BIRTHDAY**



November

Sefcik/McAdam

Eesa -2

Thompson

Jones

Julian E - 19

Caleb K - 25

Sligh

Jackson P - 18

Veer P - 26

Glickman

Andrew 14