

Third Grade **DECEMBER** Newsletter



Important Dates

- **Tuesday, December 5th 7:00 pm-8:30:** PTA Meeting
- **Friday, December 8th 6:30-8:00:** Auction/Dance Party/Make and Take Event
- **Monday, December 25th - Friday January 2:** No School, Winter Break

Third Grade Teachers Email Addresses:

Ms. Glickman Kelly_A_Glickman@mcpsmd.org

Ms. McAdam Naja_S_McAdami@mcpsmd.org

Ms. Jones Kristin_Jones@mcpsmd.org

Ms. Thompson Latoya_R_Thompson@mcpsmd.org

Mrs. Sligh Zohnette_C_Slighl@mcpsmd.org

Mr.Sefcik Nicholas_D_Sefcik@mcpsmd.org

Reminders

- Students should complete homework each night. Their assignments are written in their agendas each morning. Typically this consists of reading for 20 minutes and a math lesson.
- Students should have agendas signed each night
- Students should bring chromebooks to school each day in the carrying case. These should be charged nightly.
- Students should leave all toys at home.

Curriculum Highlights

Math: We will continue our exploration of multiplication and division in Module 3.

Topic A: Students will study and apply the commutative and distributive properties. Students will begin to use a letter to represent the unknown when multiplying and dividing.

Topic B: Students will count by 6 and 7 to multiply and divide using number bonds to decompose. Students will also interpret the unknown to model and solve word problems using units of 6 and 7.

Topic C: Students will use the associative and distributive properties as a strategy to multiply and divide. Students will understand the function of parentheses and use it to solve problems.

SEL: Marking Period 2 will focus on Habit 2: **Begin with the End in Mind.** We will be talking about about the importance of thinking ahead, having clear expectations when working in teams, the importance of considering consequences, and students will be developing a personal mission statement. Below are some questions you can ask your child as we explore Habit 2:

- "How does a mental picture help you think ahead?"
- "Why do clear expectations help a team be more effective?"
- "What are the positive consequences of working toward your academic goal?"
- "What is your personal mission statement?"

Science: In December, we will begin our unit of study on weather and climate. Students will explore how scientists record patterns of the weather across different times and areas so that they can make predictions about what kind of weather might happen next. Students will also explore the water cycle, different types of precipitation, and extreme weather events.

Social Studies: We will begin Science in December.

Curriculum Highlights Continued...



Reading/Writing: UNIT 3: ANIMAL ADAPTATIONS

	Week 1	Week 2	Week 3
Metacognitive	Determine Text Importance	Determine Text Importance	Determine Text Importance
Reading	Recount key details and determine main idea	Recount key details and determine main idea	Recount key details and determine main idea
	Use information from illustrations (photographs)	Use information from illustrations (photographs)	Use information gained from charts and photographs
	Use information gained from illustrations (charts)	Describe compare and contrast text connections	
	Describe text connections: Compare and Contrast	Compare and contrast information from two texts on the same topic	Compare and contrast information from two texts on the same topic
	Compare and contrast two texts on the same topic	Use text evidence to make inferences	Refer explicitly to the text to draw inferences
		Refer explicitly to the text to ask and answer questions	
Word Study & Vocabulary	Determine the meaning of domain specific vocabulary using context clues	Determine the meaning of domain specific vocabulary using context clues	Determine the meaning of domain specific vocabulary using context clues
	r-controlled vowels (-ar, -or)	r-controlled vowels (er, ir, ur)	Closed syllable pattern
Writing	Writing to sources: Informative Report	Writing to sources: Informative Report	Writing to sources: Informative Report
Conventions of English	Form and Use Possessives	Pronouns and Pronoun-Antecedent Agreement	Use pronouns and form and use possessives
Fluency	Confirm or correct word recognition and understanding	Phrasing-dependent clauses	Pausing-short pauses Phrasing- Dependent Clauses
Speaking and Listening	Engage Effectively in a Range of Collaborative Discussions Determine Main Ideas and Supporting Details Ask and Answer Questions About Information From a Speaker		

HAPPY
BIRTHDAY



December 10th: Brielle

December 11th: Navya P.

December 12th: Mahathi

December 12th: Anaya

December 17th: Audrey C.

December 19th: Aditi

December 25th: Anushvi

December 25th: Davin

December 28th: Leonidas