



Snowden Farm Elementary

What's the Scoop?

"Monthly News"

March 2024



Dates to Remember:

Friday, March 1st

Early Release Day for Students

March 4 - March 8, 2024

Read Across America Week

3/4: Reading is ACTIVE!

3/5: WILD About Reading - Animal Print

3/6: Hat Day

3/7: Superhero Day

3/8: Stallion Colors Day

Wednesday, March 6th

2nd Grade Field Trip - Imagination Stage

Monday, March 25th - Monday, April 1st

Spring Break - No School for Teachers and Students

March Birthdays:

Swope

Carli 10

Trisha 10

Alexander 13

Syed

Ethan 13

Reyansh 23

Kerr

Ritik 17

Anav 18

Jamison 29

Pineau

Vishanth 15

Ian 24

Kalani 25

Justus 30

Warwick

Aliyah 12

Colin 23

Up Next:

Math: In Module 6, students build upon their mastery of renaming place value units and extend their work with conceptual foundation for multiplication and division and for the idea that numbers other than 1, 10, and 100 can serve as units. Throughout the module, students continue to focus on strengthening and deepening conceptual understanding and fluency.

Reading: We will be beginning Unit 6. Unit 7 will start during the last weeks of March.

Unit 6: Tales to Live By

In this unit, students will read and compare selections from around the world to analyze how literature can provide insight into different cultures.

Unit 7: Investigating the Past

In this unit, students will read and compare selections about different times in history.

Writing: Students will learn to embed phonics and conventions of English into their writing. We will focus upon using adjectives correctly and the use of contractions. Students will analyze a Mentor Informative Essay and will learn how to apply that analysis to their own informative essay writing. Students will read and analyze a new prompt based on their Texts for Close Reading. Then students will plan and organize their own writing in response to the prompt. Last, students will draft, revise, and edit their response to the writing prompt.

Science: Students will investigate the phenomena of habits and the animals that live in them. Throughout the unit, students will work towards the understanding of what a habitat is and the diversity of life that can be found. Students will begin by developing an understanding of what a habitat is by



This month, we are working on the leadership skill of synergy.

Ask your child:

- How can differences make us stronger?
- What does it mean to synergize?
- What is humility?

researching and investigating different habitats found throughout the world. Students will then incorporate their math skills by completing a graph on the diversity of life in different habitats and using that data to make a claim about diversity in a habitat. Finally, students will investigate the schoolyard diversity and use their investigation to design and build a bug trap to be placed in the school yard.

Health:

Students will be able to explain the roles and responsibilities within a family and how that changes with age. They will be able to discuss the differences between being a baby and now. They will also make predictions about what they will be able to do in the next year.

Classroom Announcements:

-Please make sure your child has warm clothing/coats for recess.

-Please remember to check and sign your student's Communication Folder each week. Folders will be sent home on Thursdays and be returned the next day. Most papers will be sent home on Thursdays. Please be sure to check your child's folder and discuss with them their weekly progress.

-Please make sure to send in a note or email when there is any change in dismissal.

-Students received login information for accessing Benchmark Universe at home. We encourage students to use the site to access books they are reading in class as well as to play phonics games.

Classroom donations: We will welcome indoor recess games, clorox wipes and tissues. Thank you in advance for your support!