



# Fourth Grade Post

11/1/23

## MONTH AT A GLANCE

**Wednesday, November 1,**  
Professional Day- No School

**Thursday, November 9**  
Report Card Distribution

**November 14-18**  
Book Fair

**Friday, November 17**  
Friendsgiving Party 2:20-3:20

**Monday, November 21 and  
Tuesday, November 22**  
Early Release for students,  
Conferences for parents  
and teachers

**Wednesday, November  
23-25**  
Thanksgiving Break

### BIRTHDAYS!

A VERY Happy November

Birthday to:

Vincent: 2nd

Nya: 5th

Aanya N: 7th

Vidhan 7th

MS. Moxley: 16th

Andrea: 25th

Amyna: 26th

Mrs. Saah: 27th

Makai 30th

### Announcements and Reminders

Please remind your child to  
charge their Chromebook  
at home and bring it back  
and forth daily.

## Parent Teacher Conferences

Parent/Teacher conferences are soon approaching. You have received an email and sign up for a conference with your child's homeroom teacher, who will provide an overall update about how your child is progressing so far, including shared information from your child's content area teacher. This means, if your child receives math or reading instruction from a teacher other than their homeroom teacher, you will still receive shared information regarding their progress in that area.

**Note:** Your teacher may communicate possible exceptions about your scheduled conference individually. If your child has a teacher OTHER than their homeroom teacher for both ELA and math, you will be contacted by your child's ELA and math teacher. If you also need an interpreter for parent teacher conferences please let us know in advance.

## LITERACY

### Benchmark Literacy

In November, we will be focused on analyzing characters in stories. Their study will center around fables and fairy tales. Comprehension strategies will be comparing characters, drawing inferences and using key events to write effective summaries.

### Enriched Literacy

During the first week of November, students will be wrapping up realistic fiction writing. As we begin the second Marking Period, we will move from our literary theme of "Strength" to the new theme of "Communication." We will read texts that show examples of weak and strong communication skills across various types of relationships (mother and daughter, friends, and "frenemies"). We will also begin writing informational and persuasive essays, focusing on how to collect ideas as essayists, structure an essay, and frame our thoughts in effective ways.

## MATH

### Grade 4 Math

The month of November brings lots of opportunities for students to examine multiplication patterns using both calculations and word problems. Students will reason between arrays and written numerical work to see the role of place value units in multiplication. Students will also practice multiplication in the context of word problems, including multiplicative comparison problems. We will also work on using a combination of addition, subtraction, and multiplication to solve multi-step problems. We also suggest using Zearn as a resource to help your child understand the concepts that we are reviewing in class

### Math $\frac{4}{5}$

Students will continue to use place value understanding and visual representations to solve multiplication and division problems with multi-digit numbers and a variety of models. As a key area of focus for Grade 4, this module moves slowly but comprehensively to develop students' ability to reason about the methods and models chosen to solve problems with multi-digit factors



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Please provide a snack  
for your child daily as we  
have a late lunch.

and dividends.

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## **Social Studies**

Students will begin learning about the interactions of the Europeans and American Indians in the colonies.

**Science:** Students will continue to learn about the brain and our senses, light reflection from the eyes, and how our brain interprets it.

**Health:** Students will be learning about the effects drugs and alcohol have on their bodies. In addition, we will be learning how the media and advertising play a role in consumers choosing health products for their families. The students will end with a project sharing what they learned.

**Leader in Me:** We will continue to implement the 7 healthy habits. We will also be learning about Living our personal best, envisioning the future, and prioritizing the important things.