



# First Grade **JANUARY** Newsletter



## Curriculum Highlights

**Literacy:** Students will begin engaging in Unit 4: Stories Have a Narrator. In this unit, students read and retell story events, describe characters and key events, identify sensory words and context clues, and write narrative and opinion pieces.

**Phonics:** Students will be studying the relationship between letters and sounds. We will be on Unit 12-14 of BLAST. See [Blast Foundations Scope and Sequence](#) for skills being taught in those units.

**Comprehension:** Students will be able to describe major events and the main characters in a story. In compare and contrast Two Fairy Tales.

**Language:** Students will use adjectives to describe a story and write about a story. Students will also be able to use commas to separate words in a series.

**Writing:** We will be writing responses to sources that correspond with our reading lessons. We will write about key events in a story, how the characters feel, dialogue, description, and an opinion, . We will also introduce the writing process to write a narrative piece.

**Math:** Students will engage in a new Module this month! Module 3: Ordering and Comparing Length Measurements as Numbers,

**The following resources are home-school connection resources for the Eureka math curriculum.**

- [Module 3 Parent Tip Sheets](#)
- [Grade 1 Eureka Road Map](#)
- [First Grade Eureka Math Strategy Videos](#)

**Social Studies:** In November we will focus on Social Studies instruction, Culture and History. Students will be able to describe how people in their families or communities meet their needs. Students will also describe how people share and borrow traditions and customs, Students will also explore history by means of photographs and timelines.

**Science:** Students explore the anchor phenomenon (fireflies and birds sending light/sound messages over a distance), They will explore how vibrations can create sound by using a tuning fork to create waves in a cup of water, and by conducting an investigation. They will investigate the effects of placing objects made of different materials in the path of light. They will apply their scientific understanding to design and build a device that sends a light or sound message to help a teacher/student in their school. Lastly, they will test and propose ways to improve the device.

**Leader In Me:** In our Leader in Me Lessons, we will learn how to lead ourselves by: identifying and applying calming strategies, taking responsibility for our choices, prioritizing the things that matter most, creating personal mission statements, celebrate strengths, set goals, and learn how to be an accountability partner.

**Health:** We will focus on safe practices and emergency responses.