

## Fifth Crade Post

#### December '23

#### MONTH AT A GLANCE

<u>Friday, 12/01</u> 5th Grade Trip to Mt. Vernon

FRIDAY, 12/08 PTA Make & Take/Silent Auction/Dance

TUESDAY, 12/12 PROMOTION COMMITTEE MTG (FOCUS: FUNDRAISING UPDATES & NEXT STEPS AFTER WINTER BREAK) ZOOM LINK MEETING ID: 638 869 3936

PASSCODE: SFES

Monday, 12/25- Tuesday, 1/2 No School - Winter Break

Other updates for this month will be provided by Mrs. Fortune and Ms. Gross, as information is released.

#### Happy DECEMBER Birthday

<u>to:</u> 5 - Nevaeh 7 - Saurya 10- Aditi 11 - Eleeta 10- Samrath 22- Sid S 22- Laasya 26- Veer 28 - Abigail

### Announcements and

<u>Reminders</u>

### Donations to 5th grade end of year activities

Use the below ways to make contributions:

- **Check written** out to "Snowden Farm ES PTA." Write 5th grade donation in the memo line.

#### LITERACY

#### Benchmark (Unit 3 Home-School Connections Document)

In December we will begin Unit 3 of our Benchmark Curriculum. Our essential question of this unit is "How do we decide which resources we should develop?" We will be engaging with non-fiction texts about natural resources. We will practice determining two or more main ideas in a text, explain cause and effect relationships, identify and analyze the author's objective and subjective point of view, and analyze multiple points of view on a topic. Our word study lessons will focus on vowel-r-syllable pattern, vowel team syllable pattern, and consonant -le syllable pattern.

In writing, we will write to sources to write an informative report. We will also practice using conjunctions in sentences to improve sentence fluency. **Enriched Literacy** 

In reading, students will start a new literature circle experience, with a focus on Fantasy Novels! We will also engage in several texts that support the theme of Self-Respect while practicing quoting accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. In writing, students will be creating and collecting Ideas for Fantasy Fiction and developing a story with depth, significance, and believability. Writers will continue to hone their skills of producing clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

#### <u>MATH</u>

**Eureka 5** Math 5 students will continue to study module 3, in which their understanding of adding and subtracting fractions extends from their previous work with decimals and fraction equivalence. This module is a significant shift from the elementary grades' centrality of base ten units to the study and use of a full set of fractional units from Grade 5 forward, especially as applied to algebra. The students will start by talking about equivalency as the same amount, and use area models, number lines, and number sentences to represent the equivalency. They will then use that understanding to help them see that fraction addition and subtraction are analogous to whole number addition and subtraction.

#### <u>Eureka %</u>

Students will start Module 1 in Grade 6 curriculum. In this module, students are introduced to the concepts of ratio and rate. Their previous experience solving problems involving multiplicative comparisons, such as *Max has three times as many toy cars as Jack*, **(4.OA.A.2)** serves as the conceptual foundation for understanding ratios as a multiplicative comparison of two or more numbers used in quantities of measurements **(6.RP.A.1)**. Students develop fluidity in using multiple forms of ratio language and ratio notation. They construct viable arguments and communicate reasoning about ratio equivalence as they solve ratio problems in real-world contexts **(6.RP.A.3)**.

#### Social Studies

Students will study the changes associated with Westward Expansion in the 1800s and its positive/negative impacts on various groups of people. Topics include Manifest Destiny, the Louisiana Purchase, the Mexican-American War, the Transcontinental Railroad, & the issue of enslavement in new territories. **Science** 

In science, students will develop a model of indoor air pollution particles, demonstrating that matter is made up of particles too small to be seen. Students will also participate in investigations of different properties of matter to provide

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- <b>Zelle</b> ( <u>treasurer@sfespta.org</u> ), note	evidence for the law of conservation of matter.
in the details: 5th grade donation.	LEADER IN ME
- <b>PayPal</b> ( <u>ptatreasurer.sfes@gmail.co</u> <u>m</u> ), note 5th grade donation.	<b>Lesson 12</b> : Students will learn about describing their comfort zones and courage zones. Students will also discuss peer pressure.
	Lesson 13: Students will learn about goal setting and WIG goals.
Helpful Links	
• <u>HW board</u>	
<ul> <li>Instrumental Schedule</li> </ul>	
<ul> <li><u>Digital Consent Form</u></li> </ul>	
<ul> <li><u>MCPS Volunteer</u></li> </ul>	
<u>Training and</u>	
<u>Guidelines</u>	