



Fifth Grade Post

1/1/24

Volume 4, Edition 5

MONTH AT A GLANCE

MONDAY, 1/2- TUESDAY, 1/3

No SCHOOL - HAPPY NEW YEAR

THURSDAY, 1/11

MAP- R

FRIDAY, 1/19

MAP- M

WEDNESDAY, 1/10

[Noodles & Company Fundraiser](#)

Night, 4-8pm (Code: Giving25)

THURSDAY, 1/11

PROMOTION COMMITTEE MTG

[ZOOM LINK](#)

MEETING ID: 638 869 3936

PASSCODE: SFES

MONDAY, 1/15

No SCHOOL - DR. MARTIN LUTHER KING, JR. DAY

WEDNESDAY, 1/17

HALLIE WELLS MIDDLE SCHOOL PARENT WEBINAR (6-7 PM)

THURSDAY, 1/25

HERITAGE NIGHT

FRIDAY, 1/26

HALLIE WELLS MIDDLE IN-SCHOOL ASSEMBLY FOR STUDENTS

MONDAY, 1/29

No SCHOOL - PROFESSIONAL DAY FOR TEACHERS

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**Happy JANUARY Birthday to:**

7- Kyleigh R.

18- Julian E.

26- Kennis D.

26- Medan E.

27 - Kiegan N.

30- Victoria L.

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Announcements

Let us know your [child's size for their 5th Grade T-Shirt!](#)



LITERACY

Benchmark

Reading & Writing: We will begin Unit 4 of our Benchmark Curriculum. Students will be reading to answer the essential question, "How can other perspectives help us evaluate the world?" Students will be reading fiction texts and poems to determine the author's point of view, identify key events and summarize, as well as explain how a series of sections provides the overall structure of a story. Students will write an opinion piece using reasons and evidence from texts they've read in the unit.

Word Study: vowel-r-syllable pattern, vowel team syllable pattern, consonant -le syllable pattern, vowel-consonant-e syllable pattern, homographs, variant vowels /oo/ and /oo/(oo, ew, ould, ull)

Enriched Literacy

Reading & Writing: Students will begin The Research-Based Argument Essay Unit and will establish a position with research based evidence. We will learn how to investigate and note bibliographic information. As we engage in our research based reading and writing, students will practice using the Cornell Notes method of notetaking and consider how this compares to other note taking methods they have used, including boxes and bullets and two column notes. Additional lessons we will engage in include: Quotations and Quoting, Question Strategies, the Four Corners Debate and panel discussions. In writing, students will transfer all of their reading knowledge and note-taking to their argument based essays.

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## **MATH**

### **Eureka 5**

Students continue studying [Module 4](#): Multiplication and Division of Fractions and Decimal Fraction and will complete lessons from Topic B through Topic E. In Topic B students will also learn how to interpret a fraction as division. In Topic C, , students interpret finding a fraction of a set as multiplication of a whole number by a fraction. In Topic D, students learn how to evaluate expressions with parentheses, and in Topic E students are introduced to multiplication of fractions by fractions- both in fraction and decimal form.

[Module 4, Topic B parent newsletter](#)

[Module 4, Topic C parent newsletter](#)

[Module 4, Topic D parent newsletter](#)

[Module 4, Topic E parent newsletter](#)

### **Eureka 5%**

In Module 1, students used their existing understanding of multiplication and division as they began their study of ratios and rates. In Module 2, students complete their understanding of the four operations as they study division of whole numbers, division by a fraction, and operations on multi-digit decimals. This expanded understanding serves to complete their study of the four operations with positive rational numbers, thereby



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preparing students for understanding, locating, and ordering negative rational numbers (Module 3) and algebraic expressions (Module 4).

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Science

In science, students will conduct investigations to analyze data about the weight of materials as they melt, freeze, or dissolve to provide evidence for the law of conservation of matter. Students will also observe chemical reactions and identify that matter changes into another type of matter. Students will conduct an investigation to determine the outdoor air pollution quality on the school playground. Lastly, students will create a model to prevent indoor air pollution.

Social Studies

In social studies, we will conclude our study of Westward Expansion of the 1800s. One of the most significant issues that arose from Westward Expansion was the issue of slavery and whether new territories would fall under the category of "slave state" or "free state". This issue became so intense, it led to the Civil War whereupon northern states fought against their southern counterparts. 5th graders will cover this sequence of events and analyze primary documents in order to gain insight into the new, expanding nation.

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## **Leader in Me**

This month we will learn about:

- Lesson 14: We will be describing peer pressure, describing comfort zones, and courage zones.
- Lesson 15: We will be understanding the importance of goal setting and brainstorming ideas for a Wildly Important Goal (WIG Goal).
- Lesson 16: We will learn how to design a Wildly Important Goal (WIG Goal) and keep track of a goal.