



“Doing Whatever It Takes”

Dear 2nd Grade Families,

Happy Valentine’s Day!

Next Friday is our Valentine’s Day party; if your child is bringing in valentines, they must have one for every student in their class. Please remember that Valentine’s card should be in French for the French Immersion program.

This month we will be studying and celebrating the achievements of famous African Americans.

FRIENDLY REMINDERS

We will begin a moon calendar in the 3rd marking period, please support your child in this project. The month of February will be completed at school and the month of March will be at home.

Your child should be reading **every** single night. If your child is in the French Immersion program please make sure they are reading in French!

Continue to work with your child on mental addition AND subtraction math facts to 20.

SUBJECT OVERVIEW

Math

Measurement

- Taking exact measurements and estimations
- Centimeters, meters, inches, feet, yards.

Reading

Nonfiction Text

- Thick and thin questions
- Author’s main purpose
- Identify the structure of a text (problem/solution, cause/effect, compare/contrast) to be able to make connections within a text.

Writing

Opinion

- Favorite book – writing a book review

Social Studies

- Technology changes over time

Science

- Observation of moon

THE MONTH AHEAD

2/9– PEP Rally @ 6:30 – 7:30

2/10 – Valentine’s Day Celebrations

2/20 – No school



SPOTLIGHT ON LEARNING TASS SKILLS

The two TASS skills for marking period 3 are intellectual risk taking and being a flexible thinker.

Intellectual Risk Taking – accepting uncertainty or challenging the norm to reach a goal.

- What this looks like for our students in the classroom:
 - I challenge myself.
 - I ask questions when I don't understand.
 - I share my ideas even when I am not sure.
 - I will try to answer questions.
 - I can learn from my mistakes.

Flexible Thinker – being open and responsive to new and diverse ideas and strategies and moving freely among them.

- What this looks like for our students in the classroom:
 - I can solve problems in more than one way.
 - I change my mind when I get more information.
 - I can look at a situation from different points of view.
 - I can learn from my mistakes.
 - I can combine strategies or make substitutions.
 - I ask why.
 - I make connections between what I learn in different subjects.



“Sligo Creek Elementary School is a learning community where all students can achieve their full academic, social, emotional, and creative potential”

Sincerely,
The Second Grade Team

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Mme. Keundjou
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