

School Improvement Overview

Rosemary Hills Elementary School

System Goal: All students will meet 2 or more Evidence of Learning Measures	
School Goal(s):	All students will meet or exceed proficiency on MAP Growth Reading K-2. All students will meet or exceed proficiency on MAP Growth: Math K-2.
Instructional Goal(s):	All students will meet or exceed proficiency on MAP Growth Reading based on Evidence of Learning (EOL) K-2. All students will meet or exceed proficiency on MAP Growth Math based on Evidence of Learning (EOL) K-2.
	Math
Pre-K Goals:	All students will meet or exceed Math benchmarks on the spring Early Learning Assessment (ELA).
K Goals:	All students will meet or exceed expectations in addition and subtraction within 10 on MAP-P and district assessment.
1-2 Goals:	All students will meet or exceed expectations on MAP-P and district assessments.
	Literacy
	All students will meet or exceed Literacy benchmarks on the spring Early Learning Assessment (ELA).
	All students will meet or exceed expectations in phonemic awareness on MAP-RF.
	All students will meet or exceed expectations in Oral Reading on MAP-RF.
What will the focus of your work be?	
Professional Learning on the Standards	Unpack math and literacy standards in order to plan rigorous instruction and support all students in meeting or exceeding proficiency at standard by the end of the school year.
Analyzing Data to Inform Instruction	Monitor math and literacy formative and summative data in order to plan for instruction based on student needs and in alignment with school improvement goals.
Equitable and Culturally Responsive Instructional Strategies	Utilize the Ready for Rigor Framework to build capacity for culturally responsive teaching, improve academic achievement and develop independent learners.
School Climate and Culture	Encourage habits of wellness for all stakeholders in order to support social and emotional development.