

# November 2023

## 2<sup>nd</sup> Grade Newsletter

As we wrap up the first marking period of the 2023-2024 school year, let's take a look back at everything we've learned so far. In Reading, we completed our first unit of Benchmark. We focused on the essential question, "Why do we need government?" We asked and answered questions, identified the main idea, and compared and contrasted key events. We learned short vowel sounds, digraphs & trigraphs, 2- and 3-sound blends, open and closed syllables, words with schwas, and VCe words. In Writing, we completed our personal letter. In Math, we focused on Place Value. We practiced representing numbers in different forms, drawing bundles and comparing 3-digit numbers. We sure have been busy!

### Important November Dates:

**11/1** - No School for students

**11/10** - Open House

**11/20 & 11/21** - Early Release

**11/22, 11/23, 11/24** No School

**\*Parent/Teacher Conferences  
will be held 11/9-11/21**

### 2<sup>nd</sup> Grade Teachers

**Ms. Chalmers**

**Mrs. Currie**

**Ms. Kirkland**

**Mrs. Mitchell**

**Ms. Tran**

**Mrs. Tsarev (Reading  
Initiative)**

**Mrs. Lowe (Math)**

# WHAT WILL WE BE LEARNING?



## **BENCHMARK READING & WRITING**



We will continue with Unit 2, which focuses on the essential question, “What can we learn when we face problems?”

Towards the end of the month, we will begin Unit 3, which focuses on the essential question, “How do living things get what they need to survive?”

### **Unit 2-Week 2:**

**Reading:** We will continue recounting story events, describing how characters respond to major events and challenges, and distinguishing shades of meaning among closely related adjectives. We will work on using illustrations and text to demonstrate understanding of characters, setting, or plot, and answering questions to demonstrate understanding of key details

**Writing:** We will write our personal narratives and work on forming & using adverbs.

### **Unit 2-Week 3:**

**Reading:** We will continue recounting story events, comparing and contrasting two versions of the same story, identifying the central message in a story, and distinguishing shades of meaning among closely related adjectives.

**Writing:** We will revise, edit, and publish our personal narratives.

### **Unit 3-Week 1:**

**Reading:** We will continue working on recounting story events and distinguishing shades of meaning among closely related adjectives. We will work on describing the overall structure of a text, comparing and contrasting key points in two texts on the same topic, explaining how images contribute to and clarify a text, identifying the main topic, and using text evidence to draw inferences.

**Writing:** We will begin planning and researching for our informative report and work on producing complete compound sentences.



# WHAT WILL WE BE LEARNING?

## EUREKA MATH

### **Module 3: Place Value, Counting, and Comparison of Numbers to 1,000**

#### Topics Covered This Month:

**G:** Finding 1, 10, or 100 more/less than a number

### **Module 4: Addition & Subtraction Within 200 with Word Problems to 100**

#### Topics Covered This Month:

**A:** Sums and Differences Within 100

**B:** Strategies for Composing a Ten

**C:** Strategies for Decomposing a Ten



## SOCIAL STUDIES AND SCIENCE

In Science, we will complete our unit on “Matter.”

In Health, we will explore ear health, eye health, and air & water pollution.

In Social Studies, we will explore geography and culture, and their effects on one another.



# Our Favorite Thanksgiving Dishes!

**Ms. Chalmers  
Stuffing**



**Mrs. Currie  
Pumpkin Pie**



**Mrs. Kirkland  
Mashed Potatoes**



**Mrs. Mitchell  
Stuffing**



**Ms. Tran  
Mashed Potatoes**

